

**Paris**

**Bordeaux**

# Lycée Palisséy à Agen



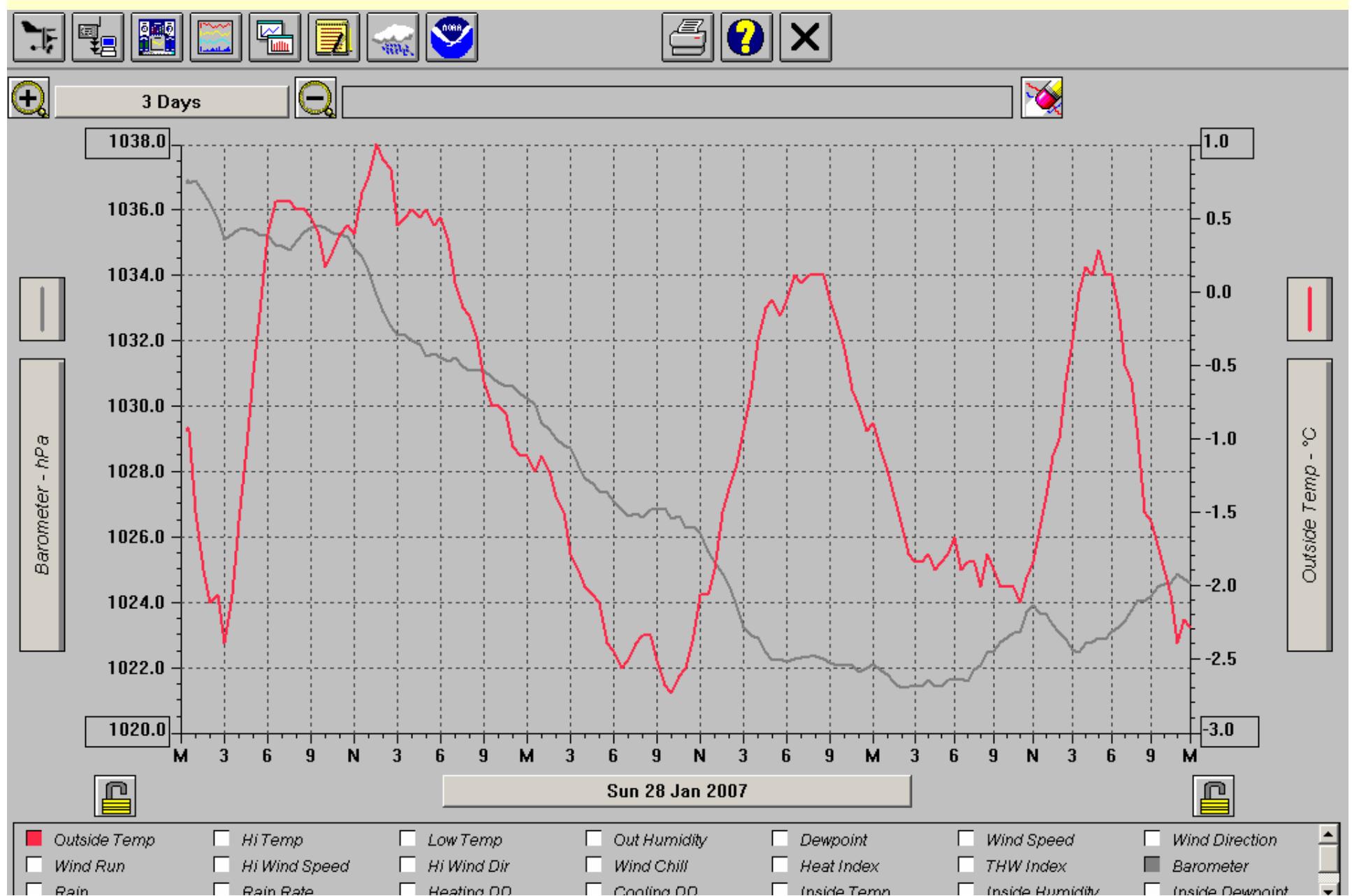
# Le montage de la station météo et sa situation



# L'estimation de la couverture nuageuse et sa nature



# Nos premiers enregistrements..



# **PROJET CALIPSO : Mesure des bâtiments**

**Dans le cadre du projet Calipso, nous avons mesuré la hauteur des bâtiments situés à côté de la station météo.**

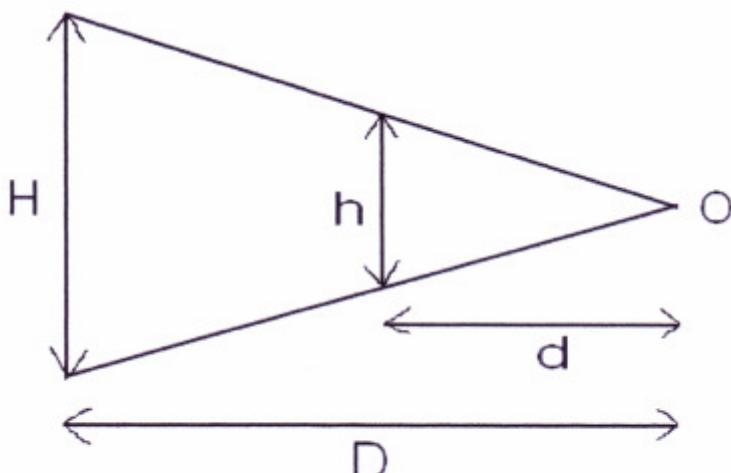


# PROJET CALIPSO : Mesure des bâtiments



Pour cela, nous avons utilisé la technique de la visée, c'est-à-dire à l'aide d'une simple règle. Dans un premier temps, il a fallu mesurer la hauteur apparente du bâtiment en lisant les graduations de la règle.

Nous avons ensuite construit une « figure géométrique de Thalès ». Nous avons pris en compte deux rayons lumineux issus de l'objet vers l'oeil ainsi que deux droites parallèles entre elles.



Schématisation de la visée

On est sur O. On cherche H.

On a  $h =$  graduations de la règle soit 17 cm.

On mesure  $d =$  longueur du bras. On trouve 71 cm.

# PROJET CALIPSO : Mesure des bâtiments

On mesure ensuite D = distance entre le bâtiment et 0. Pour cela, on utilise un mètre.



On trouve  $D = 55,30$  m soit  $5530$  cm. A l'aide des ces mesures, on applique le théorème de Thalès :  $h/H=d/D$  soit  $H = h \times D / d$   $H = 17 \times 5530 / 71$   $H = 94010 / 71$   $H = 1324$  cm soit  $13,24$  m

Ainsi, on a calculé la hauteur du bâtiment annexe à la station météo qui est de  $13,24$  mètres.

# **Et quelques travaux en anglais réalisés par les élèves présentant le programme Globe, les paramètres atmosphériques....**

**Anaïs et Léa :** [The globe program](#)

**Capucine et Amandine :** [Low-level clouds](#)

**Adrien et Jérôme :** [Low-level clouds](#)

**Guillaume et Adrien :** [The ozone layer](#)

**Marine et Elise :** [La transparence de l'atmosphère](#)

**Marion et Marina :** [High-level clouds](#)

**Mathieu et Thibault :** [Cloud cover and contrails](#)

**Sandra et Pauline :** [Mid-level clouds](#)

**Sarah et Sophie :** [Surface ozone](#)

**Marion et Marjorie :** [Test about the Calipso project](#)

**Claire et Alexandre :** [The weather tools use in the CALIPSO project](#)



# Collège Cantelande à Cestas

Atelier de pratique  
scientifique

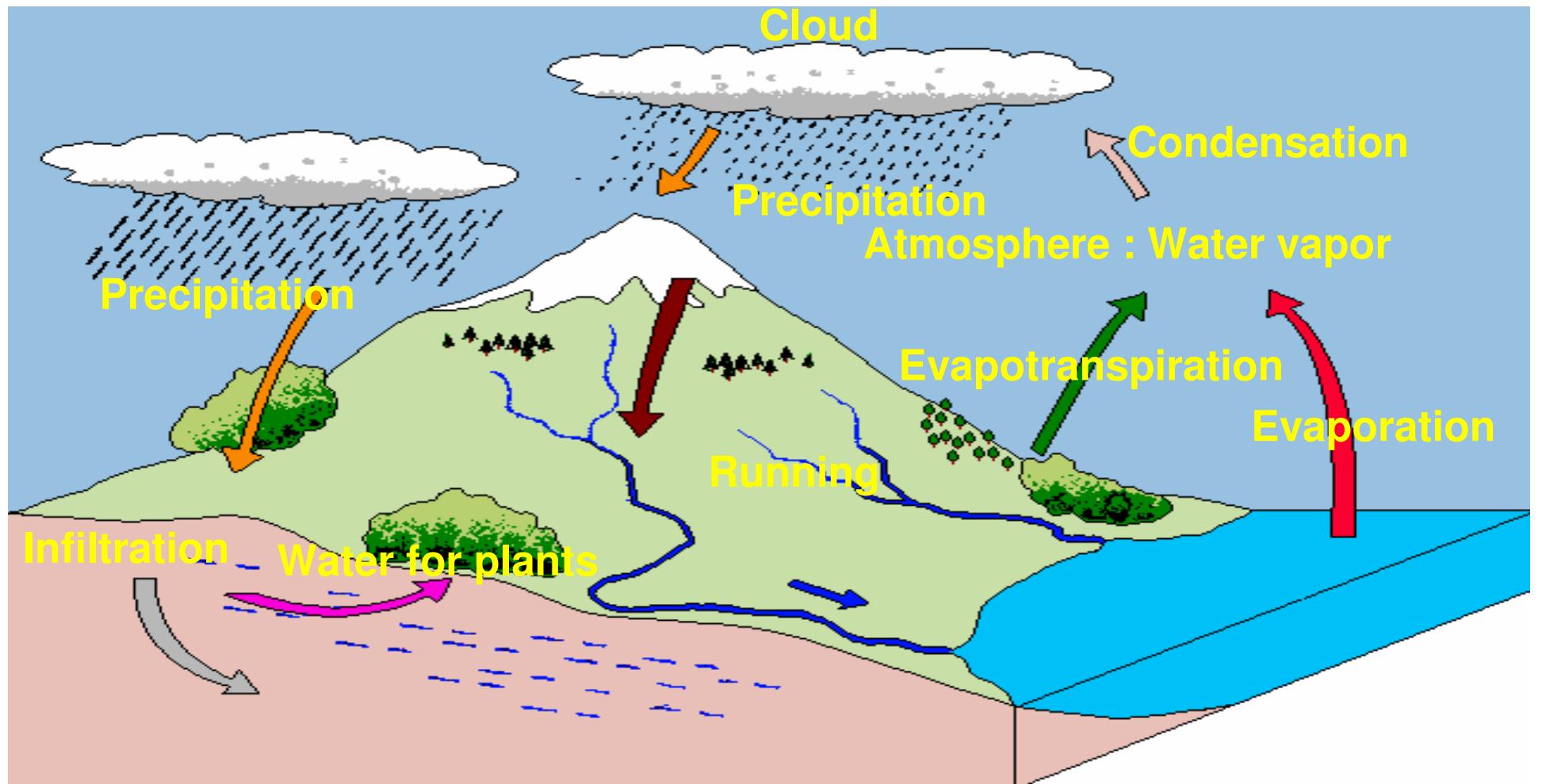


COLLEGE CANTELANDE Cestan

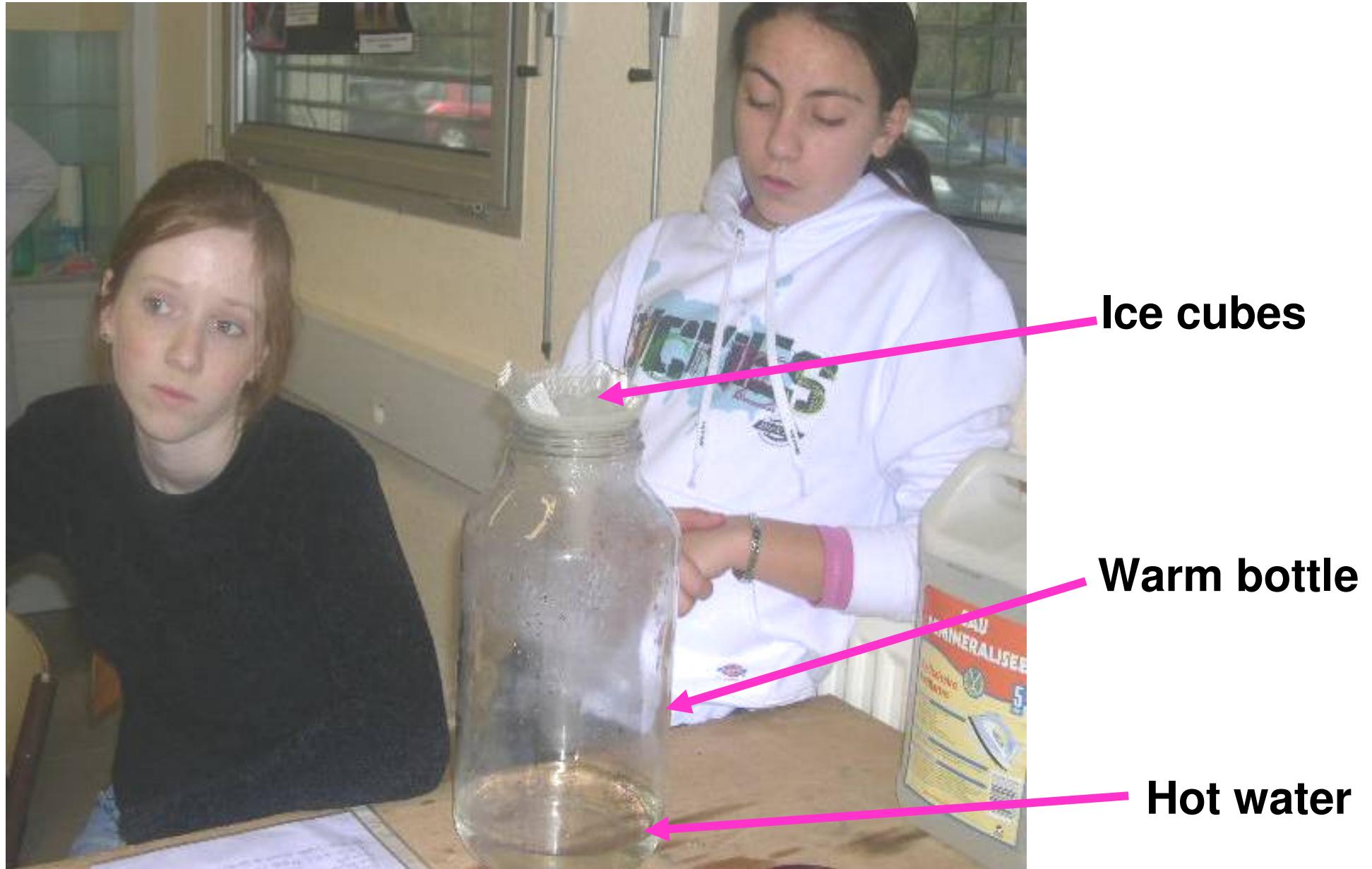
An example of the study of clouds  
and their impact on the climate,  
carried out by the students  
of the *Atelier de Pratique Scientifique*  
in the *Collège Cantelande* in Cestas.

# What did we learn about the clouds ?

## The water cycle



# Experiment : fog formation



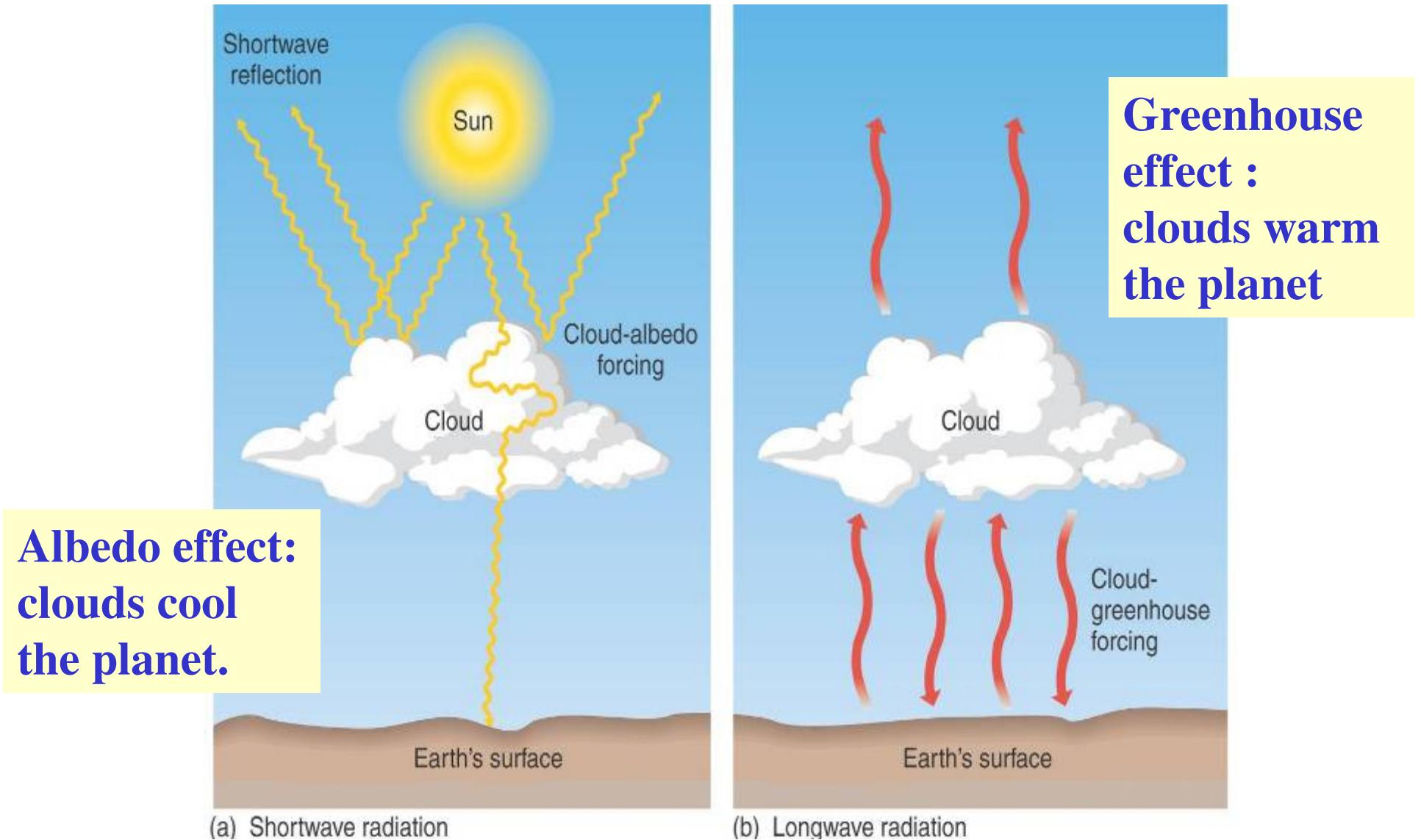


**Cold air goes down**

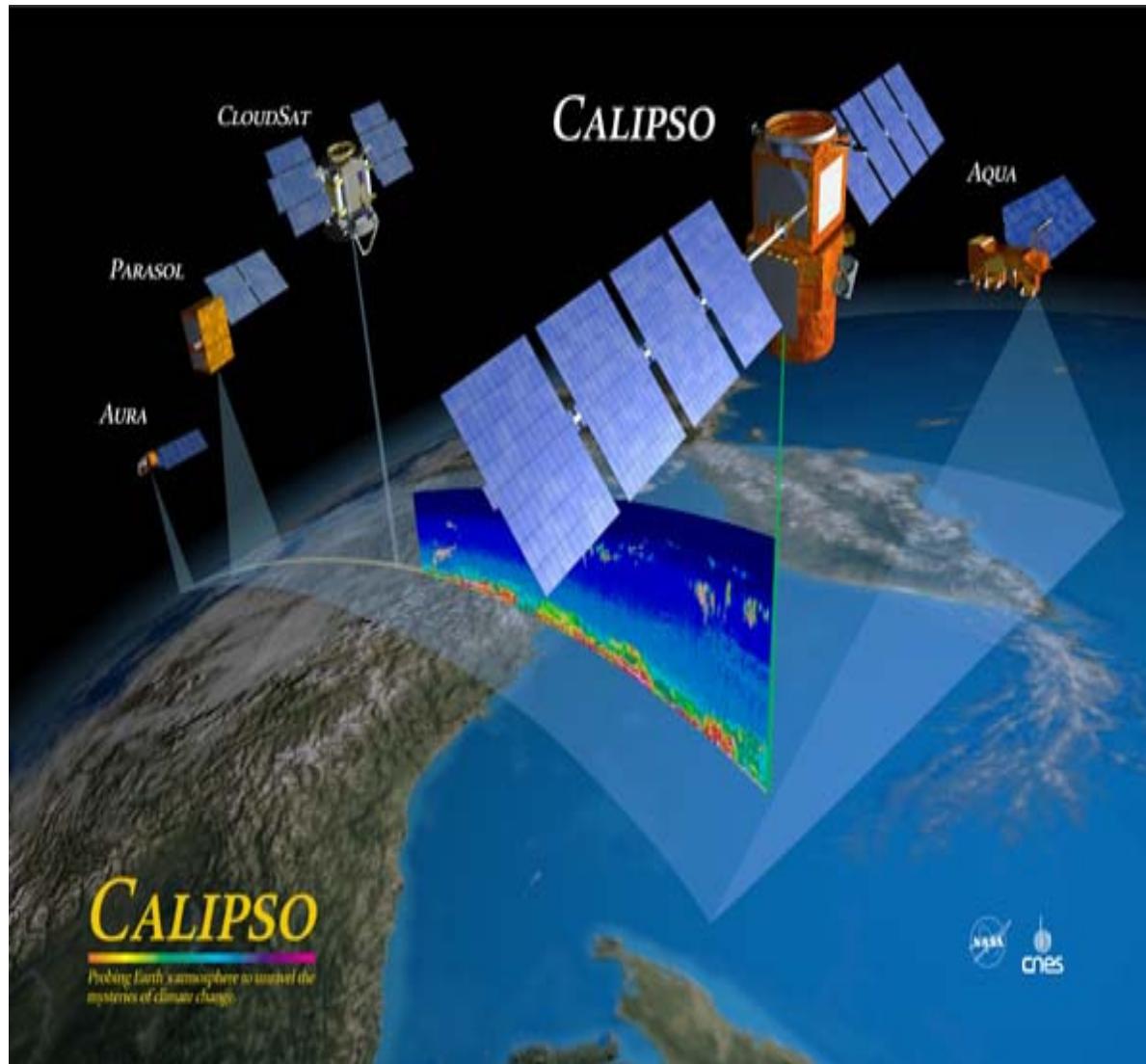
**Here you can see  
some fog !**

**Hot air goes up**

# What did we learn about the clouds ? Their impact on the climate



# CALIPSO will improve our understanding of climate change

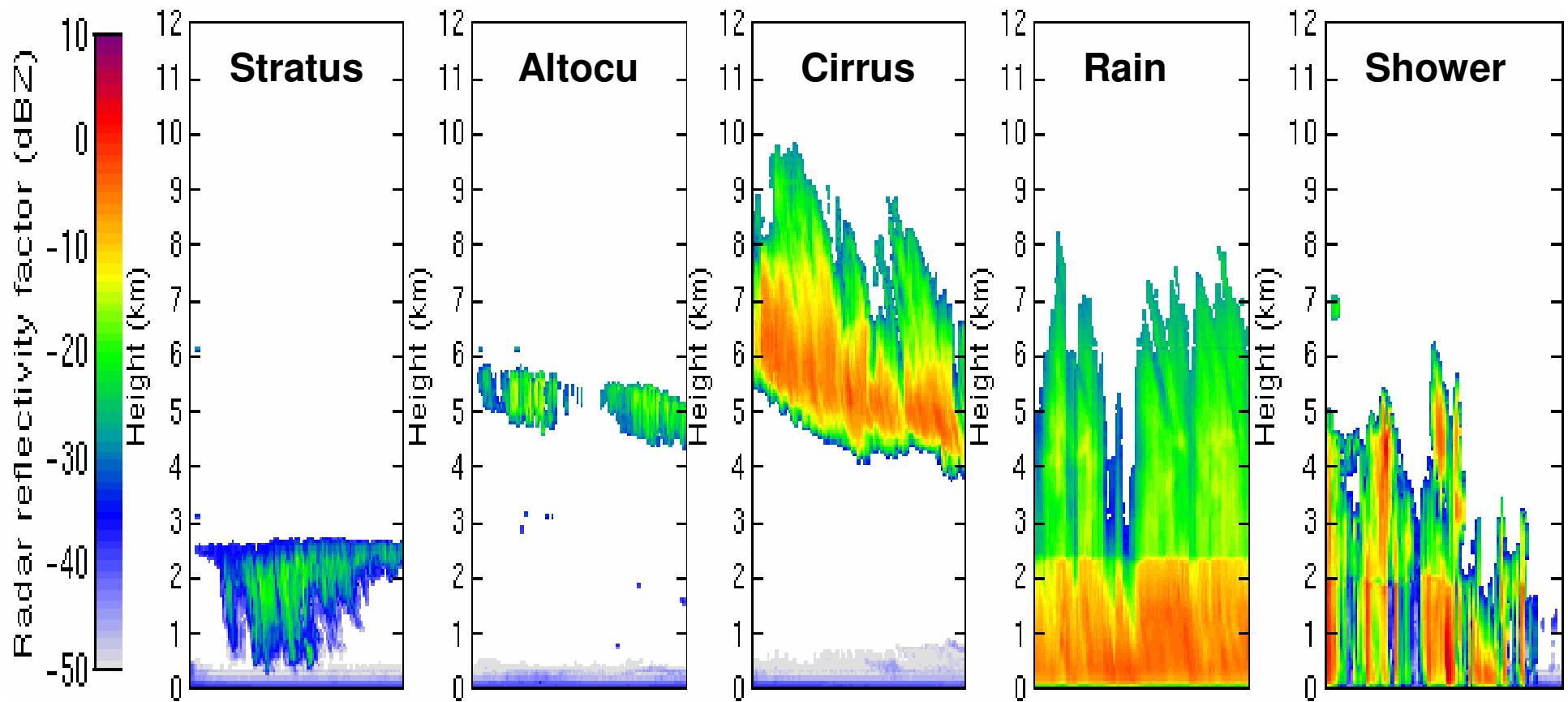


CALIPSO will significantly improve our understanding of both direct and indirect forcing effects on climate.

Both students and scientists will contribute to this important research.

# CALIPSO will provide global measurements of aerosols and clouds

Vertically resolved measurements are necessary  
to understand the effects of aerosols on clouds.



# Collège André Lahaye à Andernos



AEROSOLS

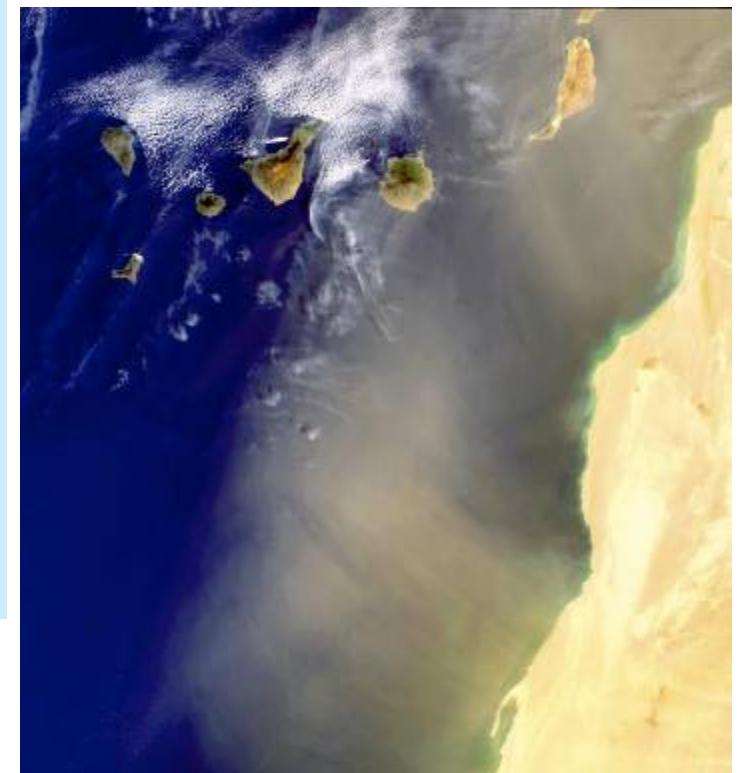
ET

PHOTOMETRIE

# LES AEROSOLS NATURELS

Ils proviennent :

- Des océans :
  - sels de mer produits par l'évaporation des embruns
  - sulfates provenant de l'oxydation de composés soufrés (sulfure de diméthyle) émis par le plancton
- Des continents :
  - poussières terrigènes (d'origine minérale, arrachées au sol)  
soulevées par l'érosion éolienne
  - carbone sous forme minérale ou organique (suies)  
produit par les feux de forêt ou de savane déclenchés  
par la foudre
  - poussières et sulfates volcaniques.



Source ENVISAT / MERIS (Sahara 2003)

# LES AEROSOLS ANTHROPIQUES

Ils sont générés par :

- la mise à nu des sols, qui favorise leur érosion par le vent
- les diverses combustions pour l'industrie, le transport.

Les feux pour les pratiques agricoles produisent des aérosols carbonés, tandis que les rejets atmosphériques de soufre produisent des aérosols de sulfates.

Feux en Australie 07 décembre 2006  
Source ENVISAT /MERIS



# MEASURES



# Lycée Eiffel à Bordeaux



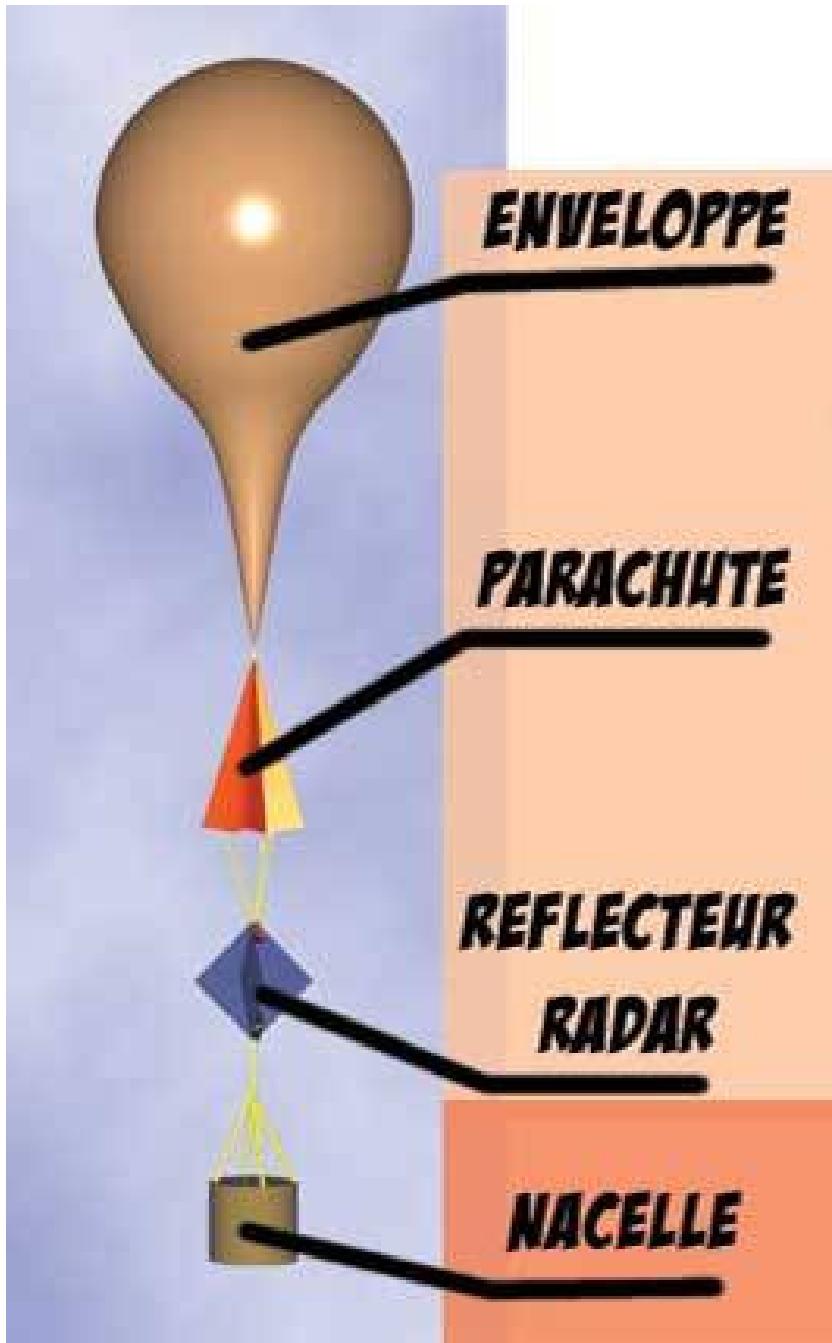


Schéma d'un ballon sonde



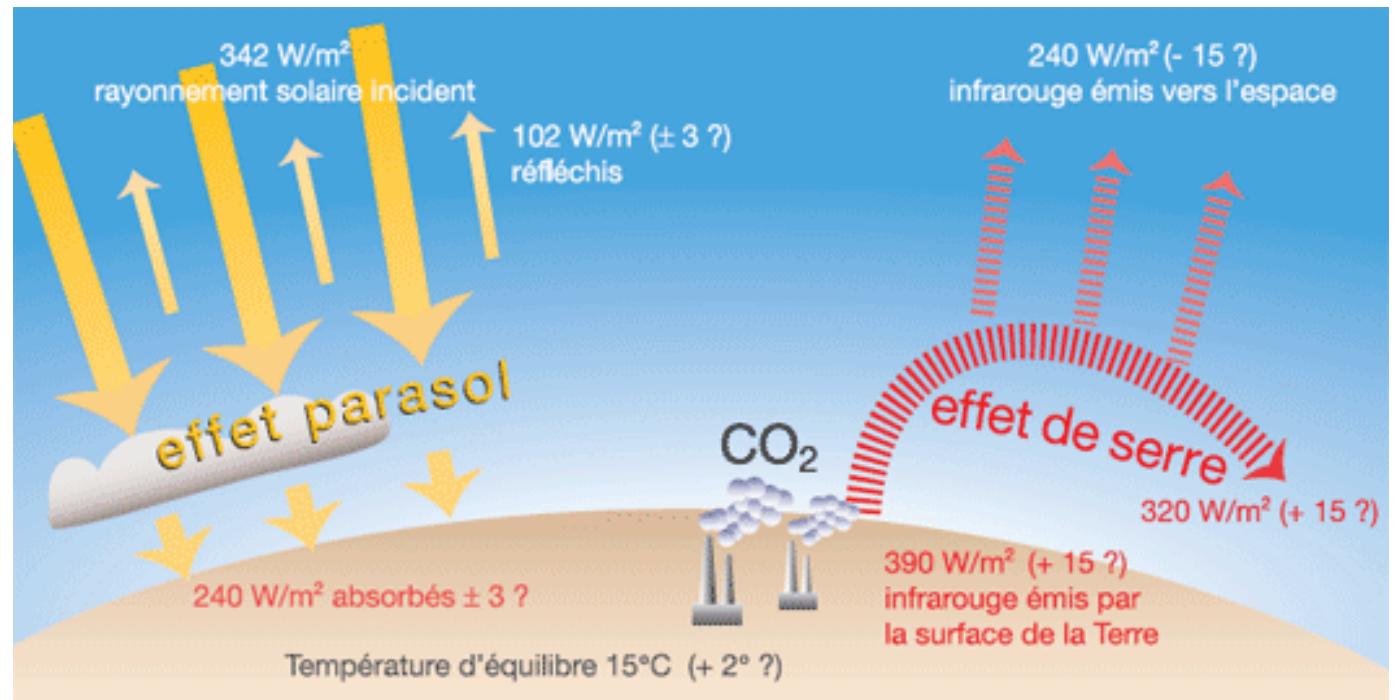
Experiment

## Ballons sondes

# The Global Warming

## The factors

- Greenhouse effect
- Parasol effect
- Human activity



# The Global Warming

## Consequences :

### Physics :

- Rise of water
- Increase in moisture
- Strong precipitations
- Amplifications of the climatical phenomena

### Biology :

- Species in the process  
-of disappearance



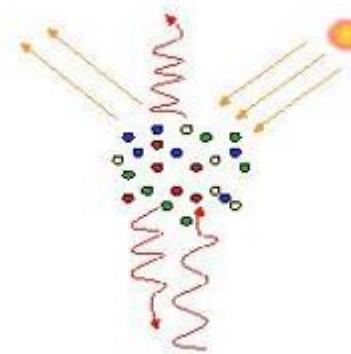
# AEROSOLS



Several millions of tones are emitted every day from different sources natural and human.

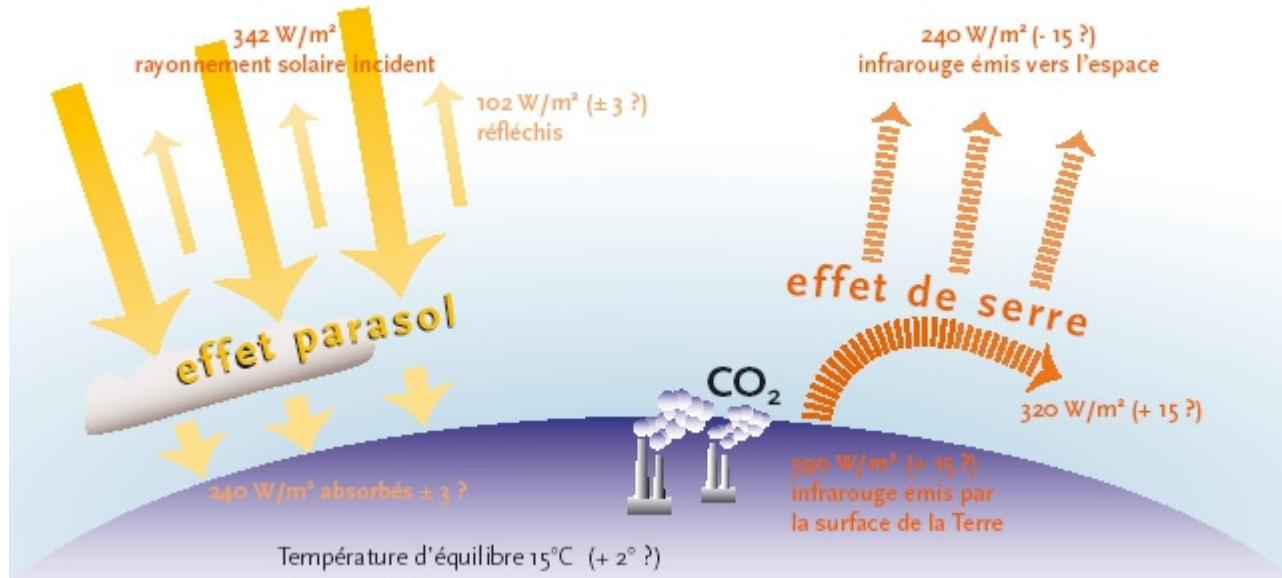
The warming due to greenhouse gases is modulated by the aerosols effect.

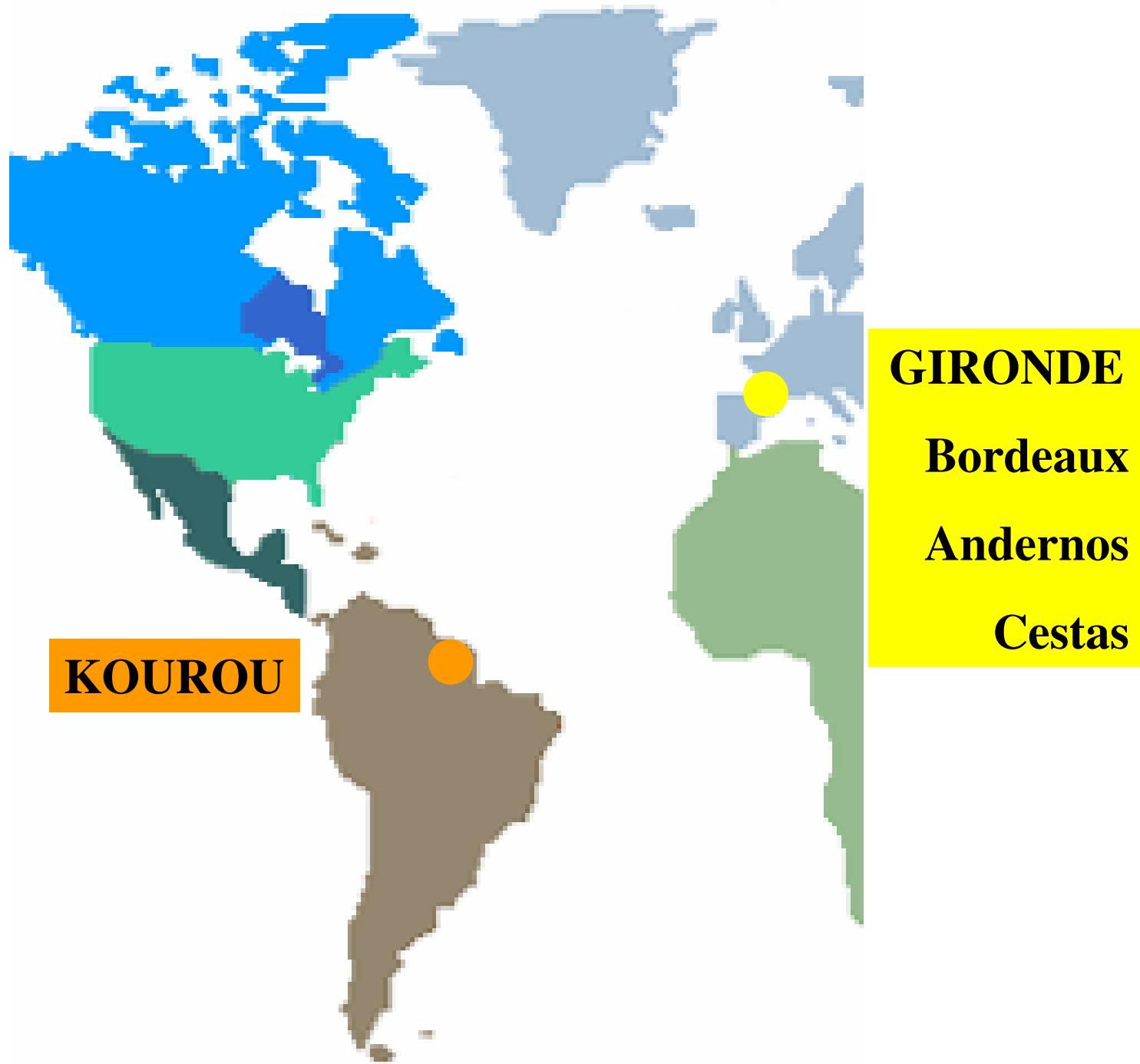
This effect is direct by reflection toward the space of a part of the solar radiation or indirect due to their influence on the cloud optic properties.



# AEROSOLS

- In average, aerosols have a parasol effect, they reduce solar energy quantity coming over the floor.
- Because of the aerosols, drops are smaller, they will precipitate less and the average of the cloud life expectancy will augment : the average cloud cover will be more important on the Earth.







# C2-BACK Network

Communauté

Calisph'air

Bordeaux

Andernos

Cestas

Kourou

BORDEAUX - ANDERNOG - CESTAS - KOUROU

C2-BACK



# **C2-BACK Network**

**The aims :**

**Organising cooperation between middle school and high school to collect data.**

**Building methods to exchange, compare and analyse these data.**



## Fiche de relevé de données C2-BACK

|

### ***Informations générales :***

Nom de l'établissement :

Noms des observateurs :

Date :

Heure :

### ***Mesures de base :***

Température de l'air (°C)	
Pression atmosphérique	
Pluviométrie (mm)	
pH de l'eau de pluie (unité pH)	

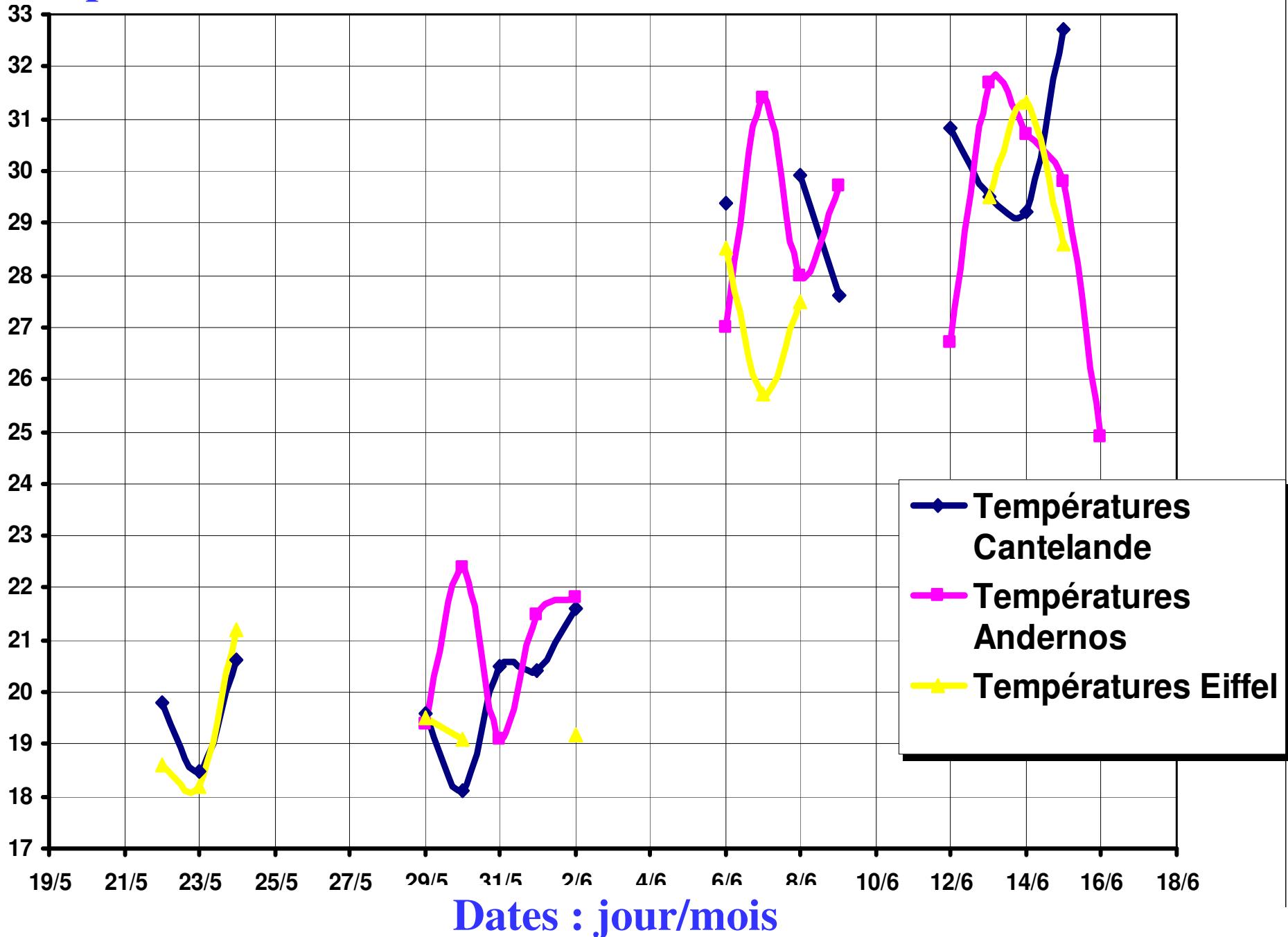
## *Mesures photométriques*

Numéro de la mesure <sup>1</sup>	tension maximale au soleil <sup>4</sup> (volts)	tension "obscur" <sup>5</sup> (volts)	T	Au moins trois séries de mesures sont nécessaires
1 (verte)				<sup>4</sup> Reportez toujours les tensions avec 3 chiffres significatifs après la virgule. Par exemple : 1,773 est préférable à 1,77.
1 (rouge)				
2 (verte)				
2 (rouge)				
3 (verte)				<sup>5</sup> La tension "obscur" est la valeur <u>mesuré</u> lorsque le photomètre (les deux trous situés sur la face supérieure) est occultée avec la main <sup>1</sup>
3 (rouge)				

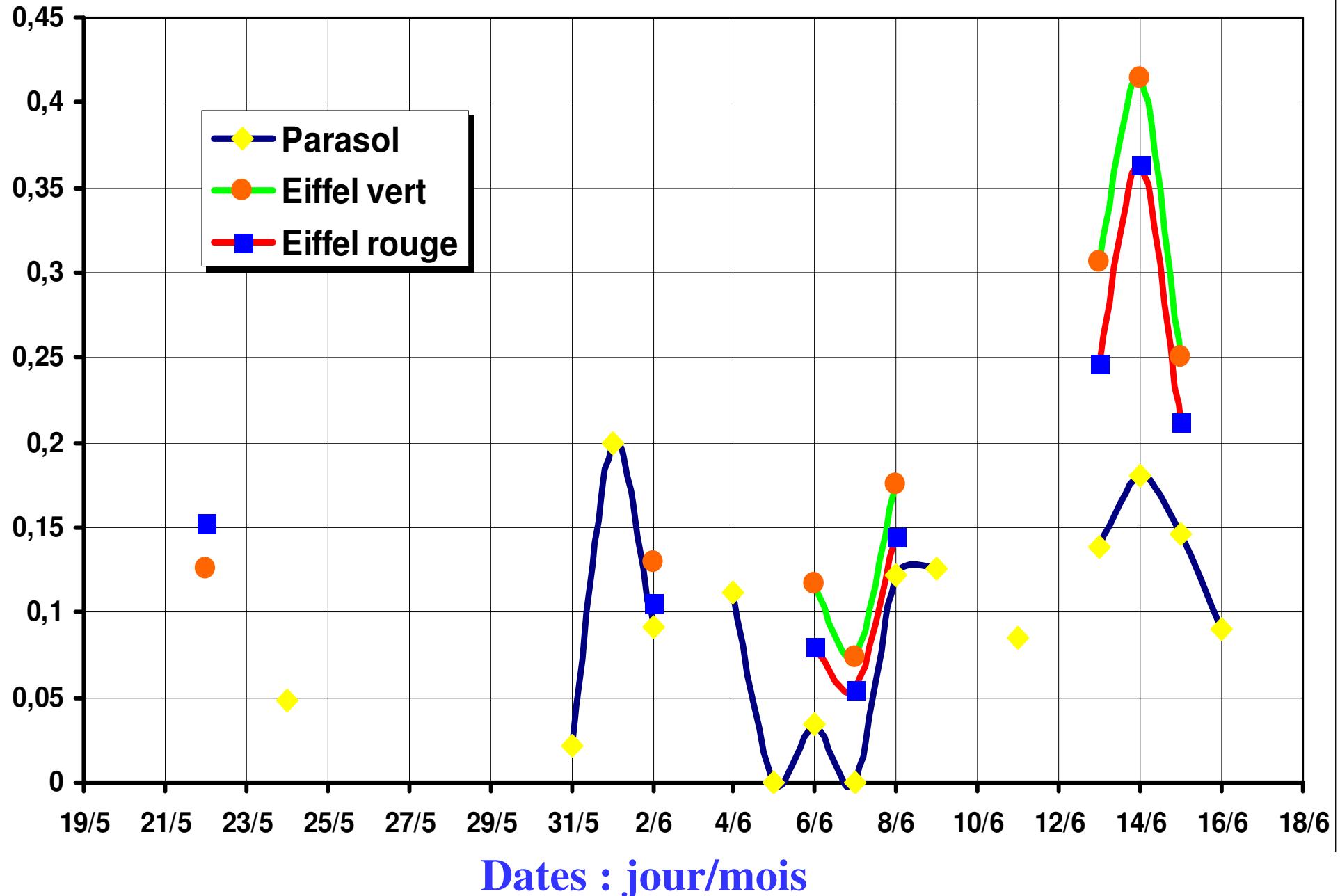
## *Mesures ozone atmosphérique :*

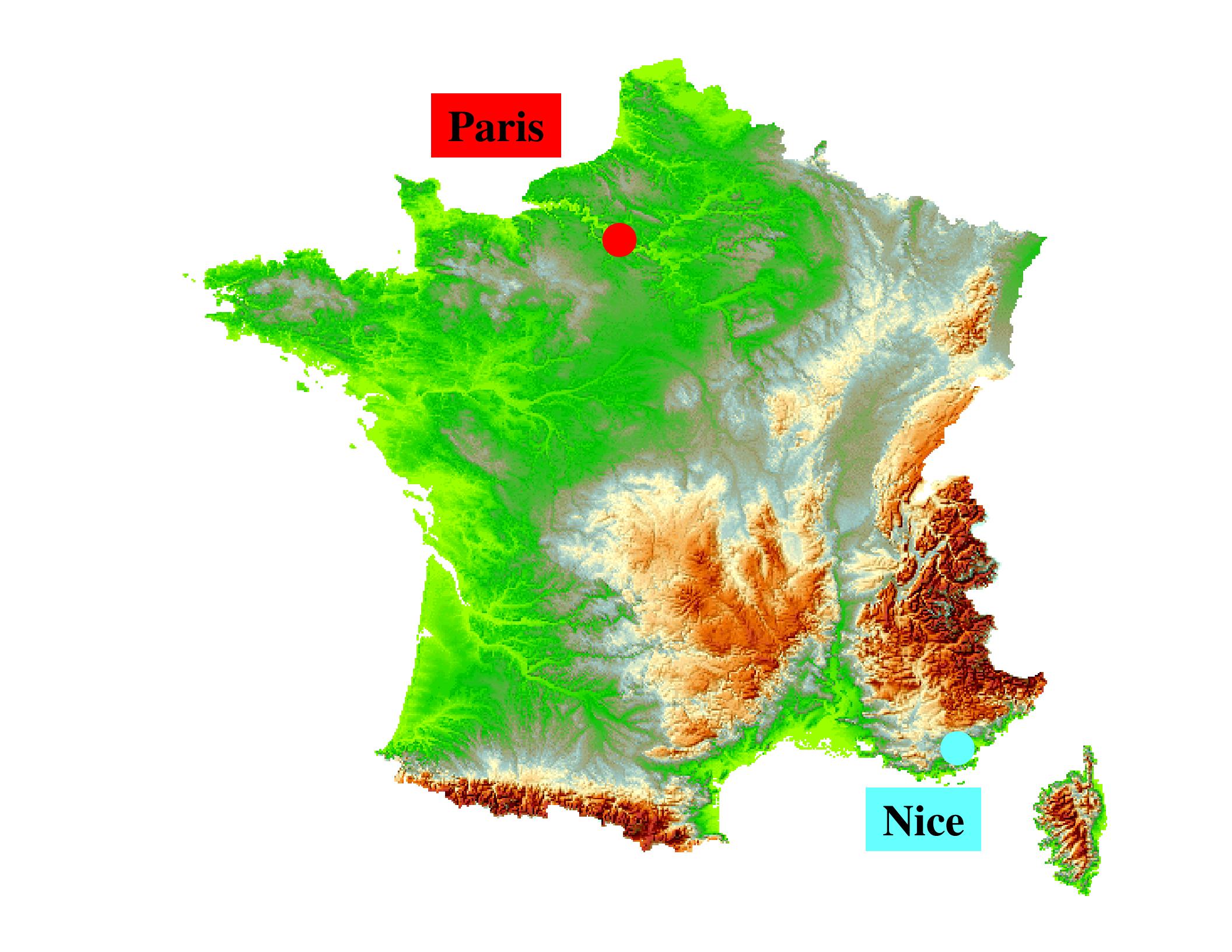
Valeur mesurée (en ppb)	
-------------------------	--

# Température en °C



## Epaisseur optique - AOT





**Paris**

**Nice**



Collège  
La Chênaie  
à Mouans  
Sartoux

# Projet Calisph'air

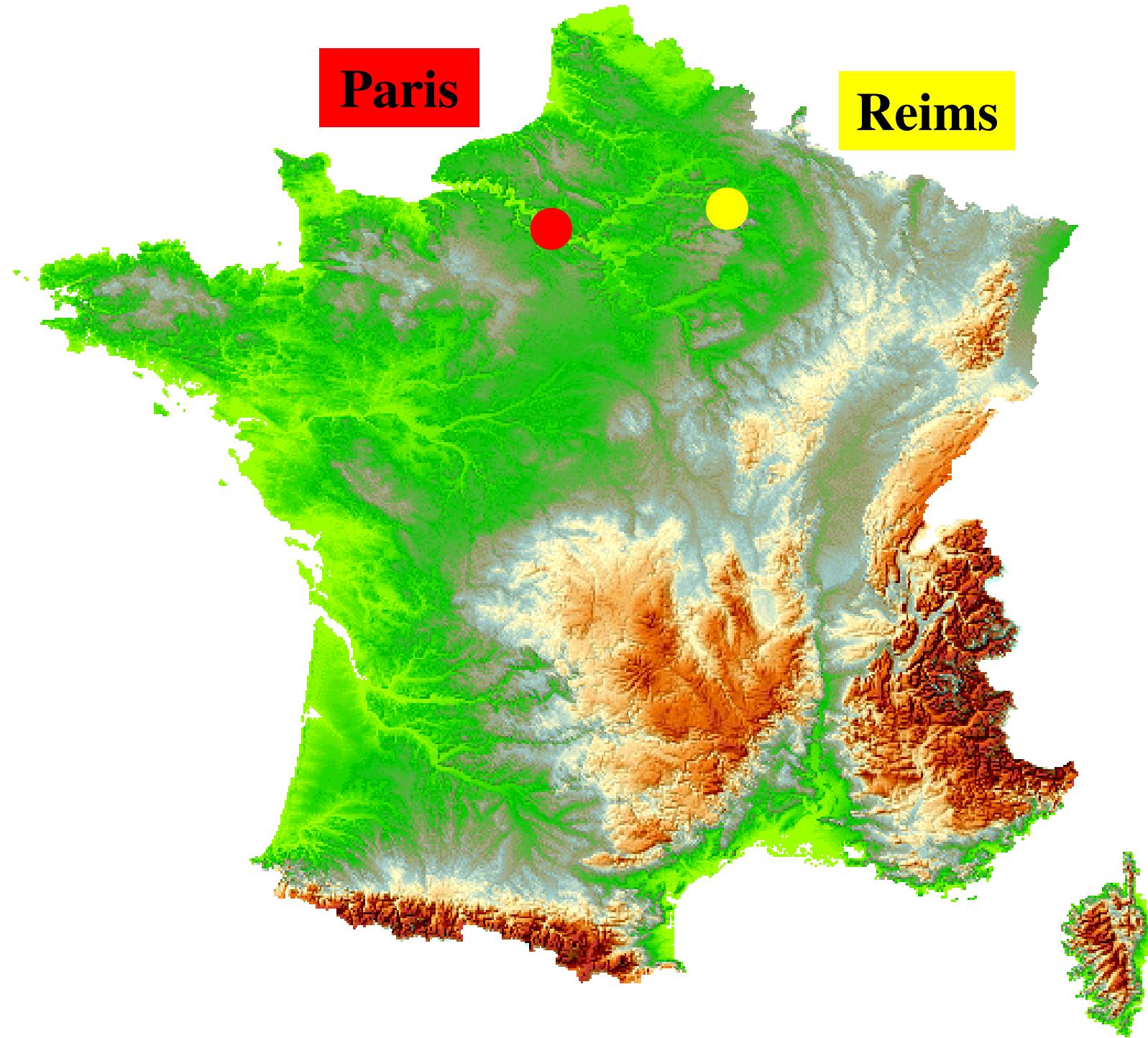
Niveau 4ème: Notre objectif: étude de la pollution engendrée par les aérosols et par l'ozone de surface sur notre atmosphère direct.

Nous souhaitons durant la deuxième partie de cette année:

- \* Détermination de l'épaisseur de la couverture nuageuse.
- \* Connaître la nature des divers aérosols présents dans notre atmosphère direct.
- \* Déterminer la présence ou l'absence d'ozone de surface dans notre atmosphère direct par le biais de bio-indicateurs tels les pieds de tabac.
- \* Observer directement le ciel et l'atmosphère (remplissage des fiches de relevés Globe).
- \* Mettre, ensuite, en ligne ces données sur le site de Calisph'air du CNES.

Pour ce faire, nous avions besoin de mettre en place des connaissances. Nous nous sommes servis des diverses expériences présentées par nos partenaires américains et les avons modelées sous forme de travaux pratiques d'investigation.





# Lycée Roosevelt à Reims



# *Atmospheric measurements*







**Students, colleagues, headmaster  
and even television !**



The student in charge of the instruments is waiting patiently as well as the vehicle which is going to collect the data.







**Temperature inside the « box »**

**Temperature of the « box » side**

**Outside temperature**

**Light**

**13h52**

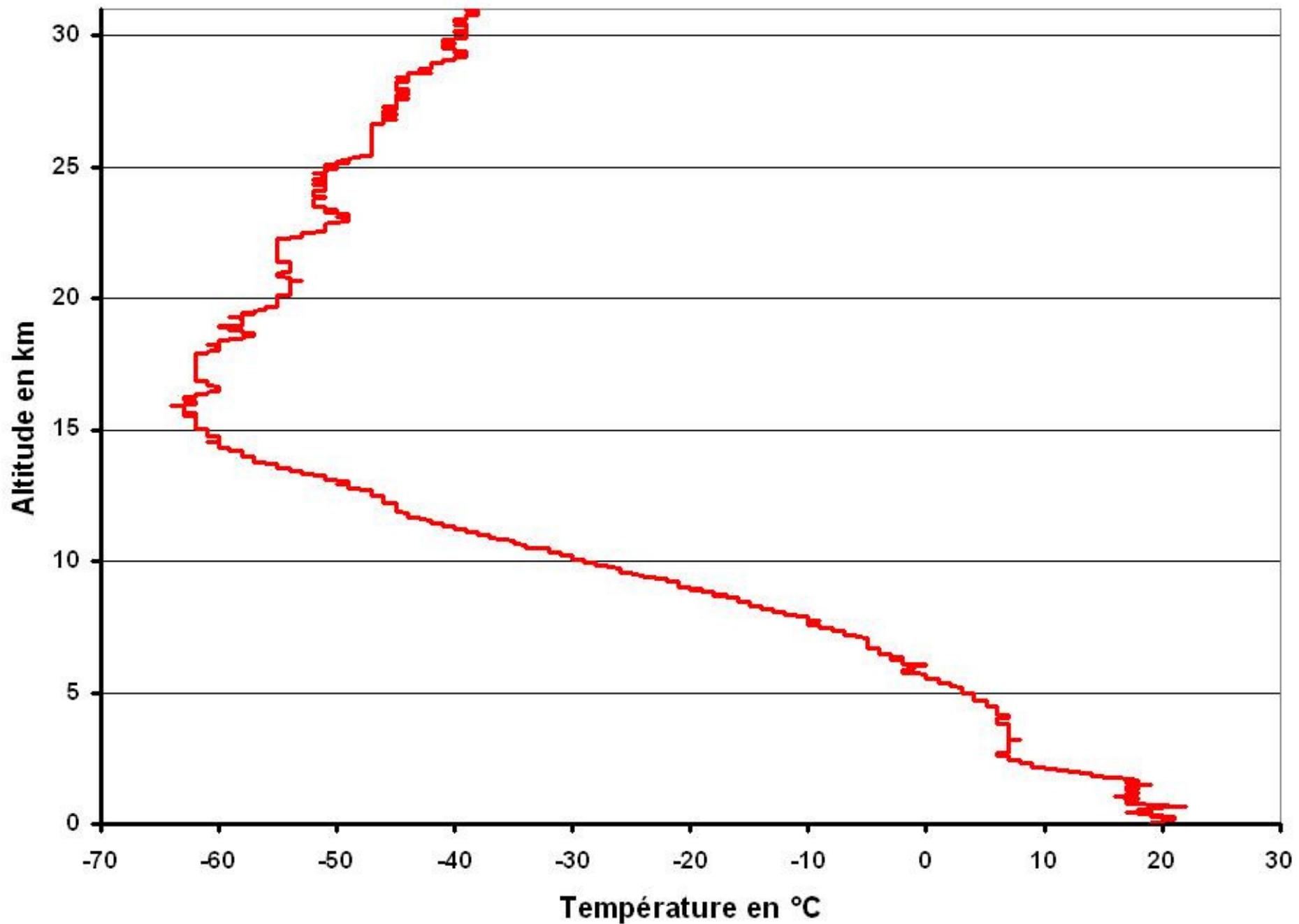
Microsoft Excel - Données ballon.xls

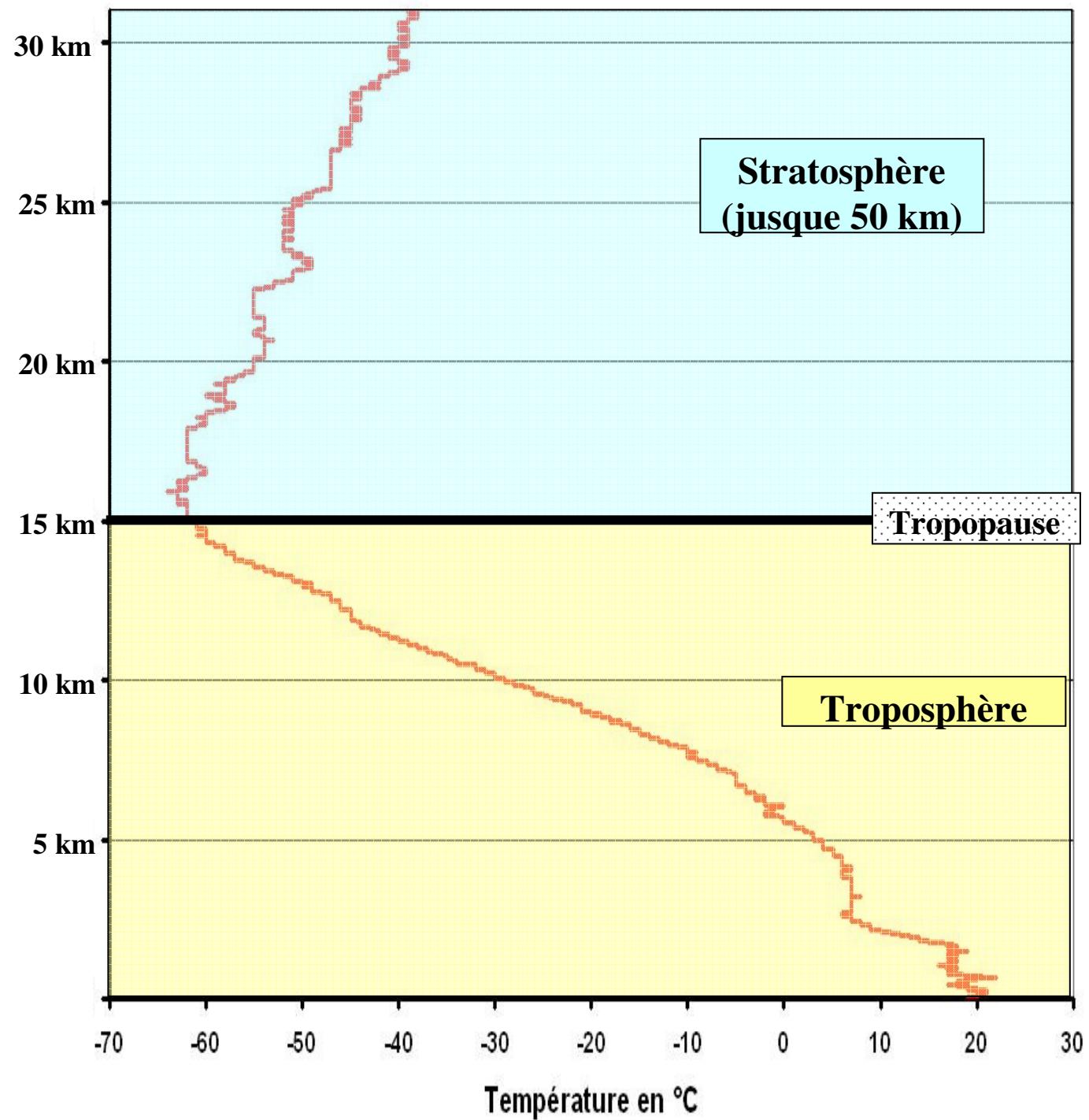
Fichier Édition Affichage Insertion Format Outils Données Fenêtre ? Acrobat

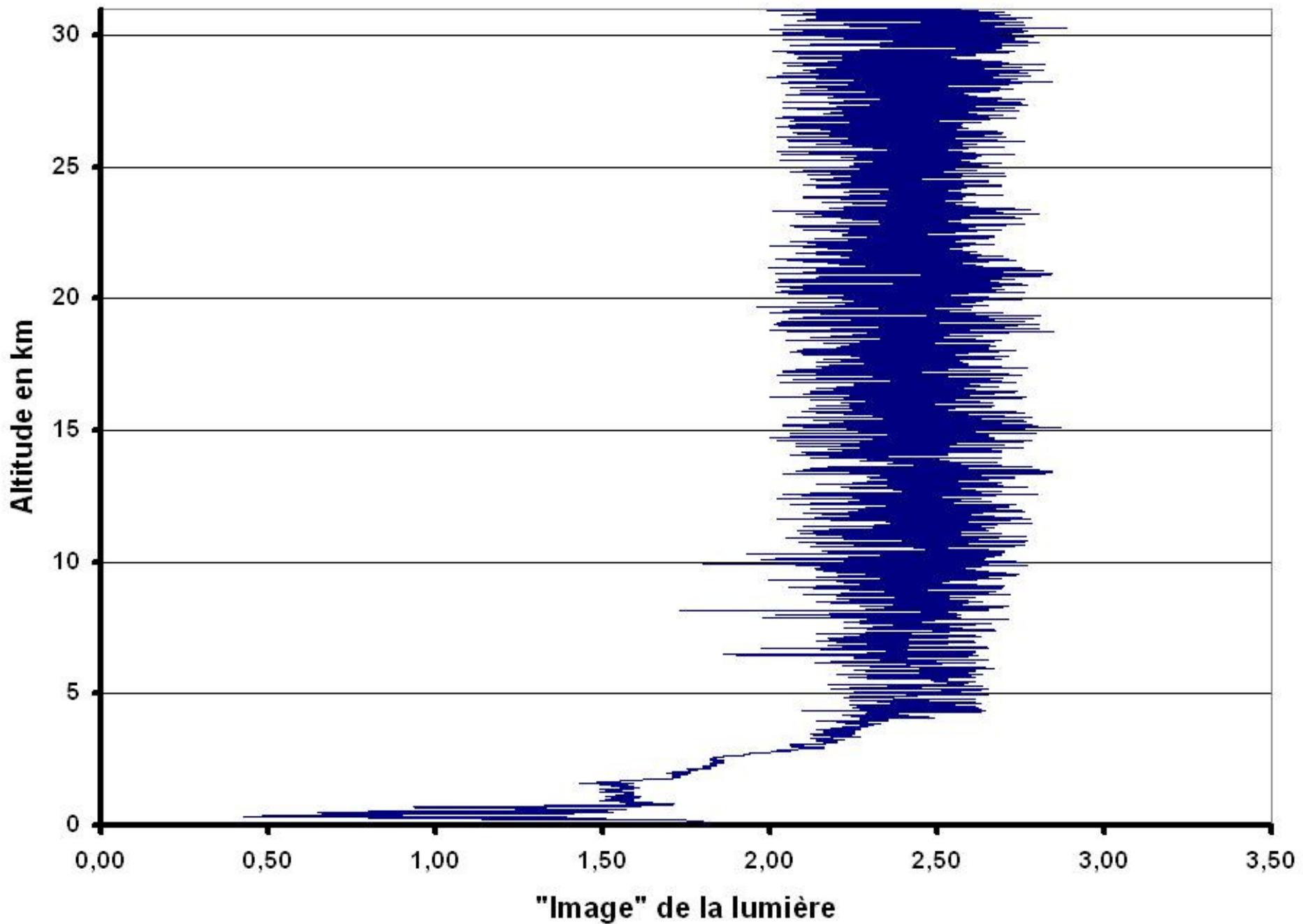
Arial 10 G I S

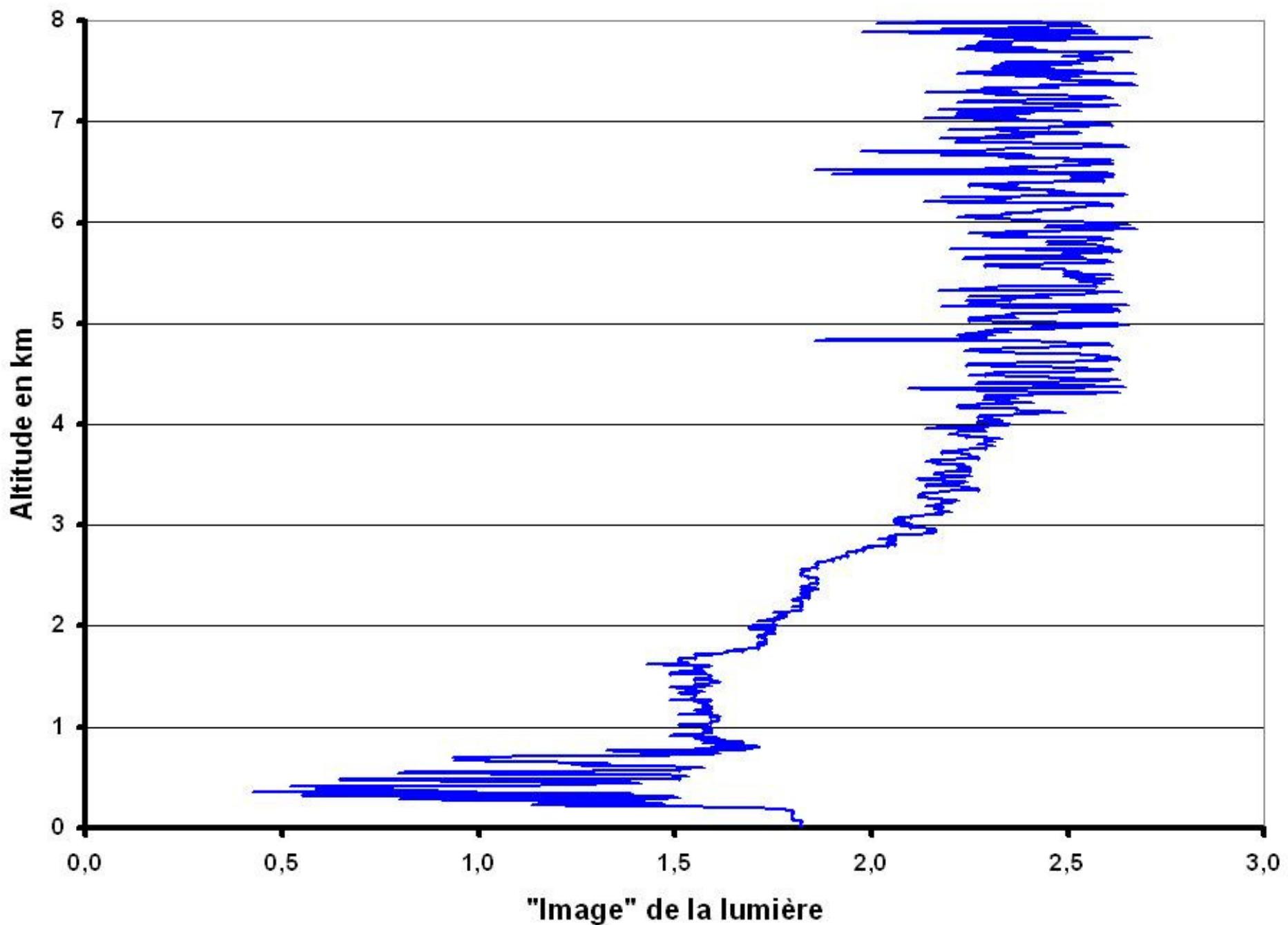
H3 = =0,27\*(C3/60)

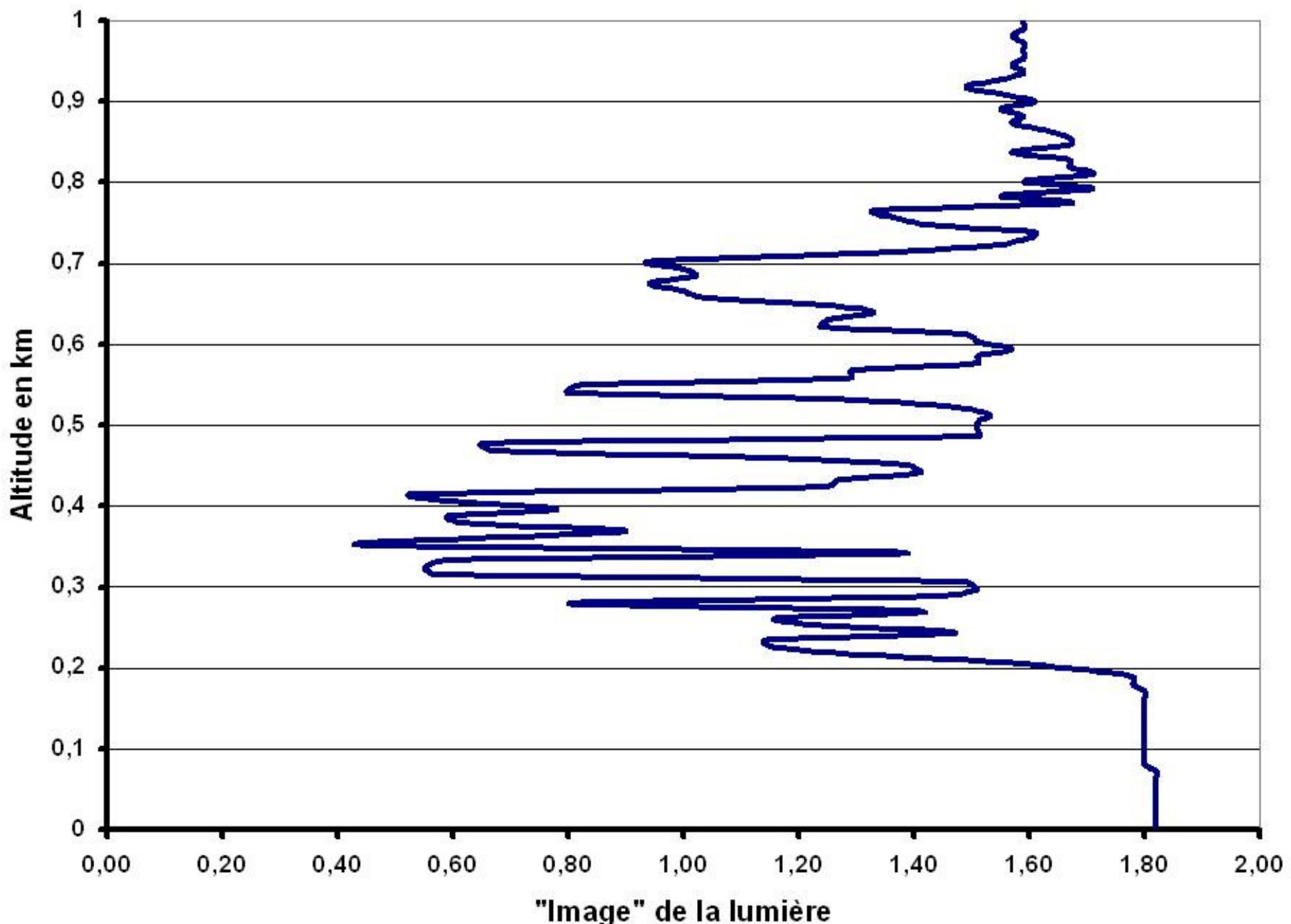
	A	B	C	D	E	F	G	H	I	J	K
1			temps en s	t° en V	t° en V	t° en V	t° extérieure en °C	altitude en km	lumière en V	tension en V	
2	Date	Heure		tempInt	tempNacel	tempExt			lumHaut	Piles	
3	30/09/2005	13:32:53	0	4,37	4,37	4,39	20	0	1,82	8,78	
4	30/09/2005	13:32:55	2	4,37	4,37	4,39	20	0,009	1,82	8,78	
5	30/09/2005	13:32:57	4	4,37	4,37	4,37	19	0,018	1,82	8,78	
6	30/09/2005	13:32:58	6	4,37	4,37	4,37	19	0,027	1,82	8,78	
7	30/09/2005	13:33:00	8	4,37	4,37	4,39	20	0,036	1,82	8,78	
8	30/09/2005	13:33:02	10	4,37	4,37	4,39	20	0,045	1,82	8,78	
9	30/09/2005	13:33:05	12	4,37	4,37	4,39	20	0,054	1,82	8,78	
10	30/09/2005	13:33:08	14	4,37	4,37	4,39	20	0,063	1,82	8,78	
11	30/09/2005	13:33:10	16	4,37	4,37	4,39	20	0,072	1,82	8,78	
12	30/09/2005	13:33:13	18	4,37	4,37	4,39	20	0,081	1,8	8,78	
13	30/09/2005	13:33:15	20	4,37	4,37	4,39	20	0,09	1,8	8,78	
14	30/09/2005	13:33:17	22	4,37	4,37	4,39	20	0,099	1,8	8,78	
15	30/09/2005	13:33:18	24	4,37	4,37	4,39	20	0,108	1,8	8,78	
16	30/09/2005	13:33:20	26	4,37	4,37	4,39	20	0,117	1,8	8,78	
17	30/09/2005	13:33:22	28	4,37	4,37	4,39	20	0,126	1,8	8,72	
18	30/09/2005	13:33:24	30	4,37	4,39	4,39	20	0,135	1,8	8,72	
19	30/09/2005	13:33:27	32	4,37	4,39	4,39	20	0,144	1,8	8,72	
20	30/09/2005	13:33:29	34	4,37	4,39	4,39	20	0,153	1,8	8,72	
21	30/09/2005	13:33:32	36	4,37	4,39	4,39	20	0,162	1,8	8,72	
22	30/09/2005	13:33:33	38	4,37	4,39	4,39	20	0,171	1,8	8,72	
23	30/09/2005	13:33:35	40	4,37	4,39	4,41	21	0,18	1,78	8,72	
24	30/09/2005	13:33:37	42	4,37	4,39	4,41	21	0,189	1,78	8,72	
25	30/09/2005	13:33:39	44	4,37	4,39	4,41	21	0,198	1,69	8,72	
26	30/09/2005	13:33:40	46	4,37	4,39	4,41	21	0,207	1,55	8,72	
27	30/09/2005	13:33:42	48	4,37	4,39	4,41	21	0,216	1,31	8,84	
28	30/09/2005	13:33:44	50	4,37	4,39	4,41	21	0,225	1,16	8,84	
29	30/09/2005	13:33:45	52	4,37	4,39	4,43	21	0,234	1,14	8,78	
30	30/09/2005	13:33:47	54	4,37	4,39	4,41	21	0,243	1,47	8,78	
31	30/09/2005	13:33:49	56	4,37	4,39	4,41	21	0,252	1,24	8,84	
32	30/09/2005	13:33:51	58	4,37	4,39	4,41	21	0,261	1,16	8,78	
33	30/09/2005	13:33:54	60	4,37	4,39	4,41	21	0,27	1,41	8,84	
34	30/09/2005	13:33:55	62	4,37	4,39	4,41	21	0,279	0,8	8,84	
35	30/09/2005	13:33:57	64	4,37	4,39	4,39	20	0,288	1,43	8,84	
36	30/09/2005	13:33:59	66	4,37	4,39	4,37	19	0,297	1,51	8,84	







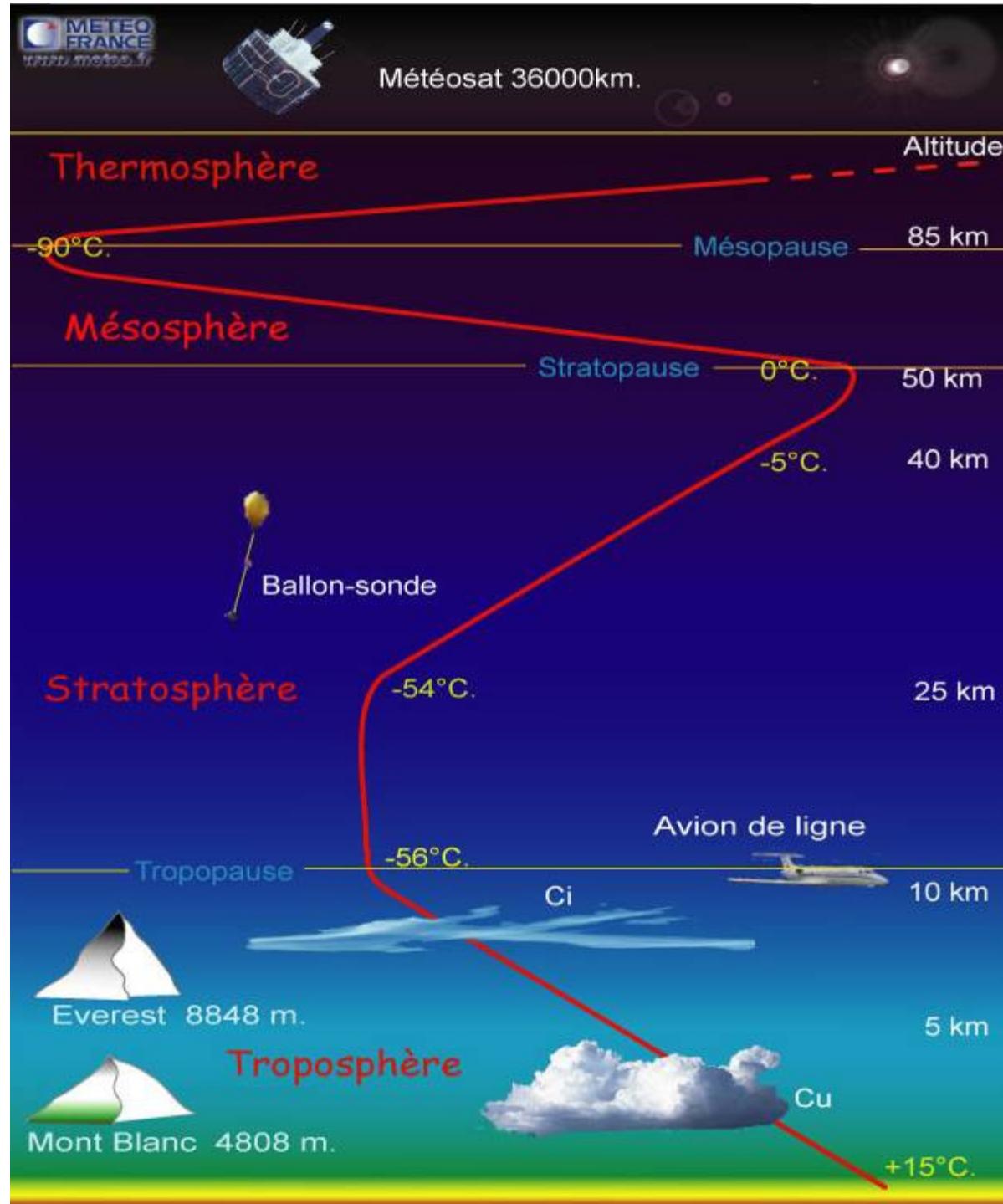




**13h37**



**13h41**



# **ASTAR 2007**

**(Arctic Study of Tropospheric Aerosol, Clouds, and Radiation)**

# European Fleet for Airborne Research



**EUFAR aims at integrating the activities of the European fleet of instrumented aircraft in the field of environmental research in the atmospheric, marine, terrestrial and earth sciences.**

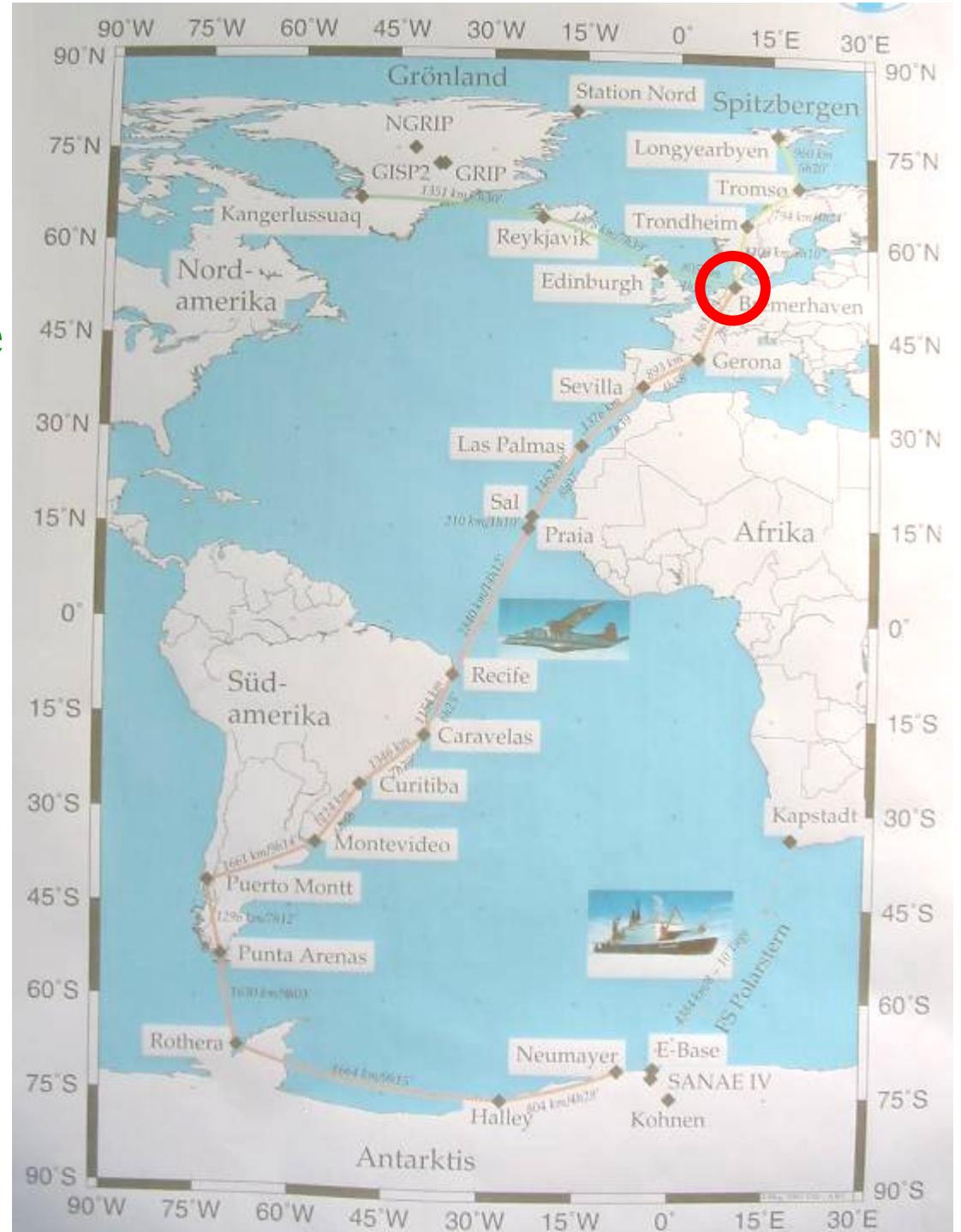
# Clémence and Pauline







**Polar 2 is owned  
by the  
Alfred Wegener Institute  
in Bremerhaven  
(north of Germany)  
and is regularly used  
for Arctic  
and Antarctic missions**







# POLAR 2

SUMMIT



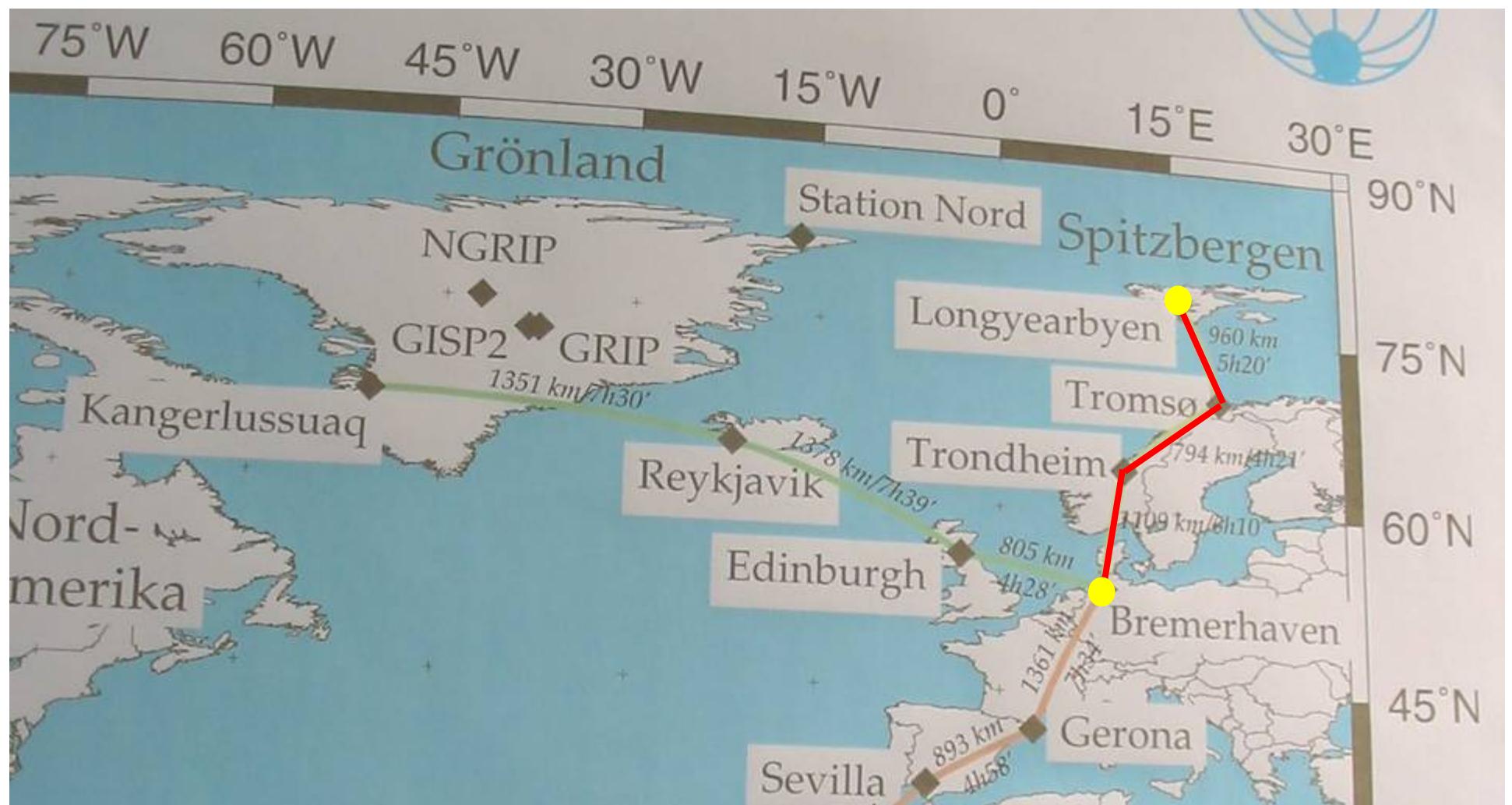
CAUTION  
EXPLODE DROWNING  
DROWNING DROWNING

# Cabin

Length : 7,08 m  
Width : 1,3 m  
Height : 1,5 m

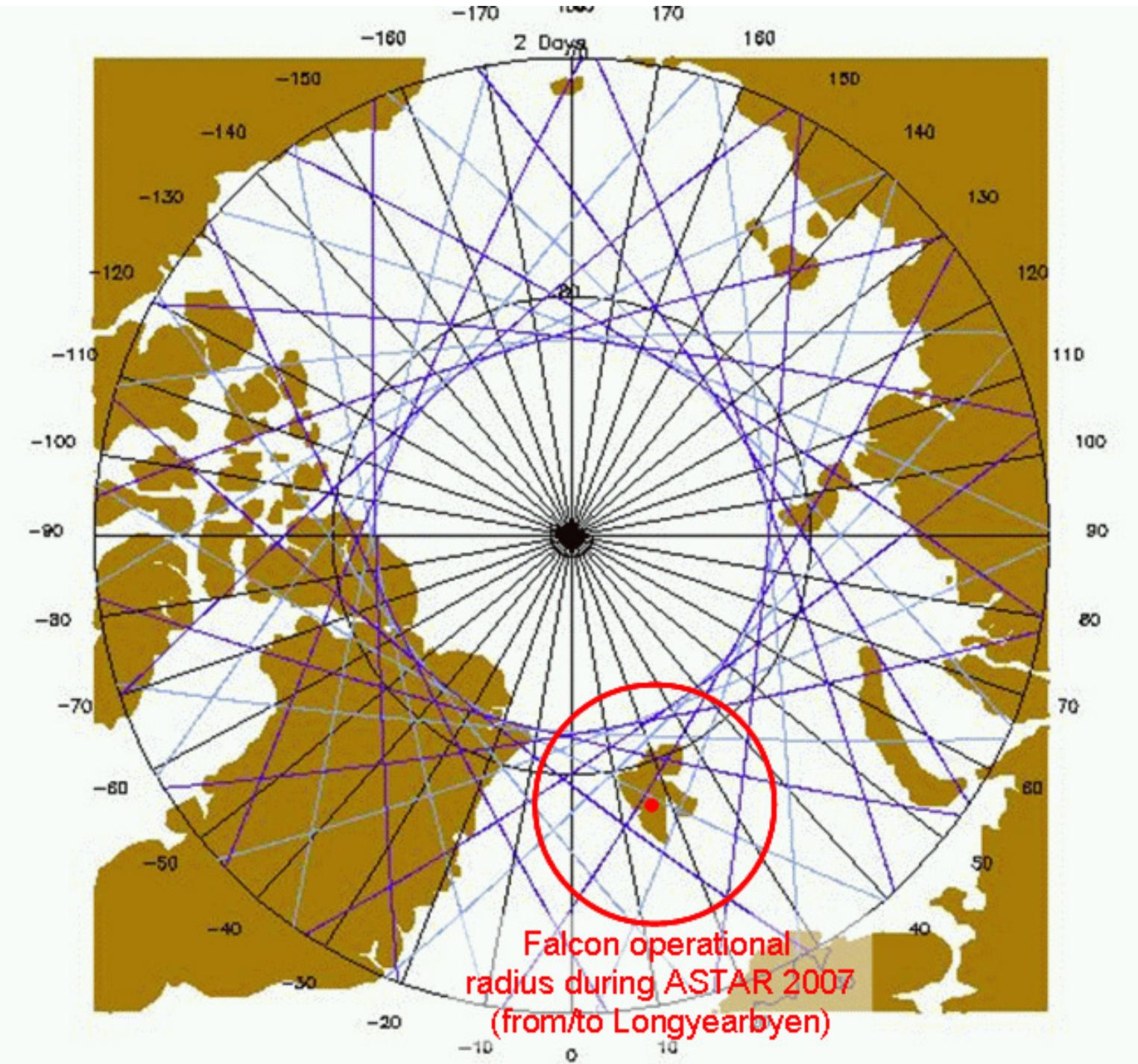


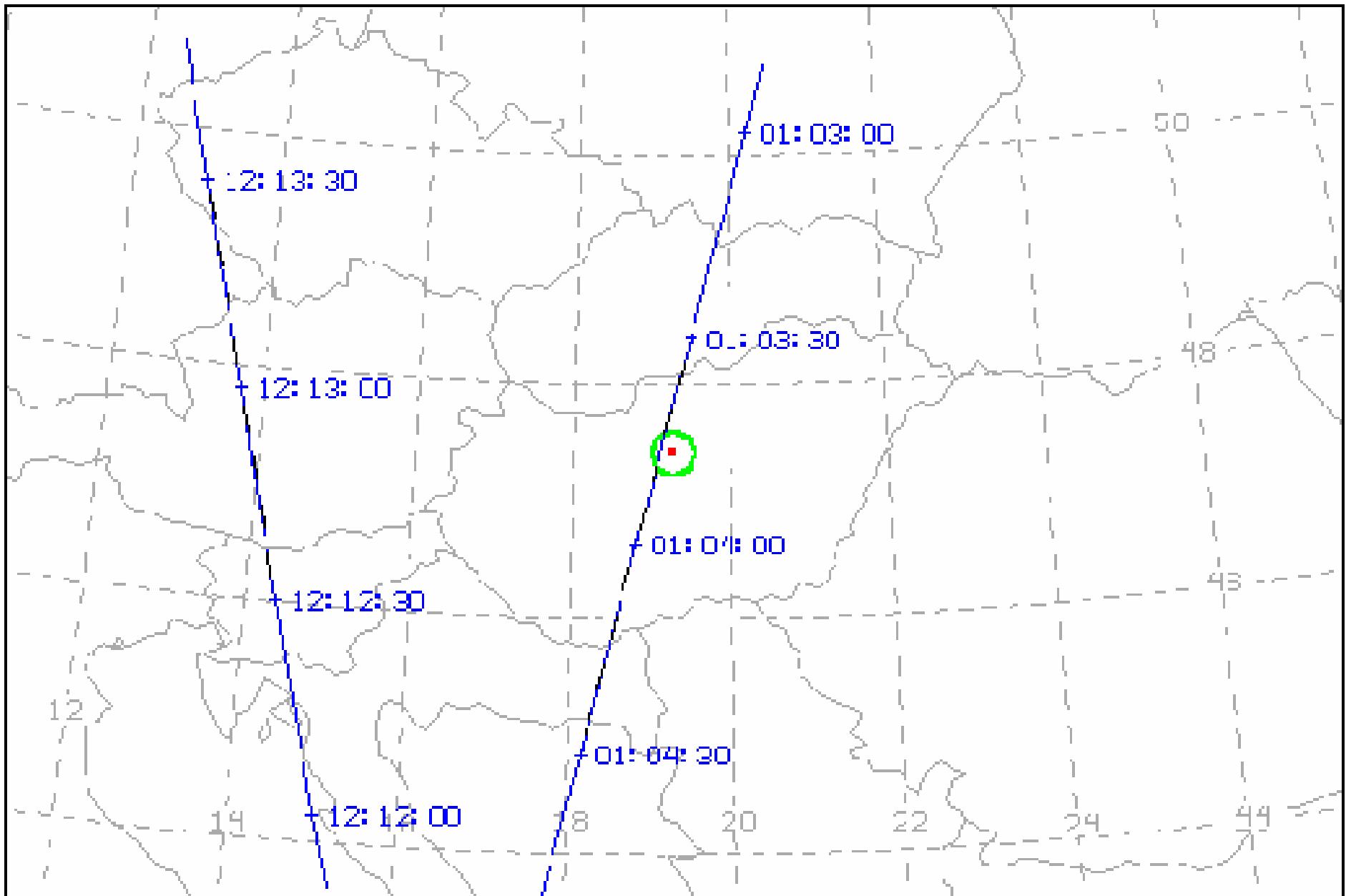
**ASTAR 2007 will be in the vicinity of Svalbard (Norway) from Longyearbyen airport (78.25°N, 15.49°E).**



The campaign in March / April 2007 during the Arctic Haze phase will be used to carried out validation measurements for the CALIPSO project. Because of the orbital characteristics of CALIPSO (polar orbit at an altitude of 705 km), there are 16 times more overpasses compared to mid-latitudes over the polar regions. This makes these regions important target areas for validation missions.







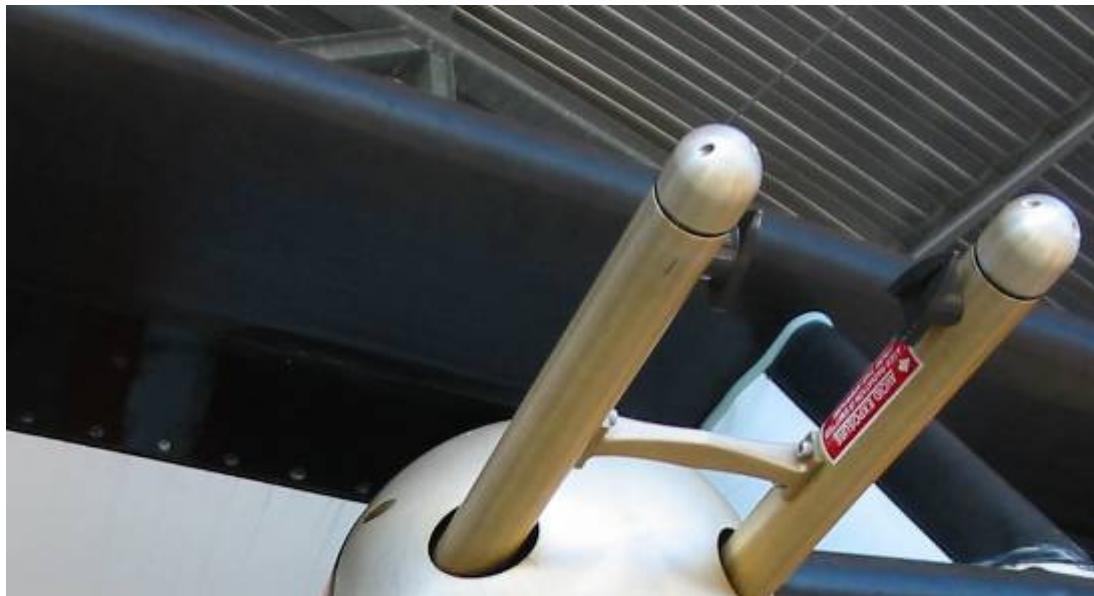
**Passage au-dessus de Budapest le 18 Mars 2007**

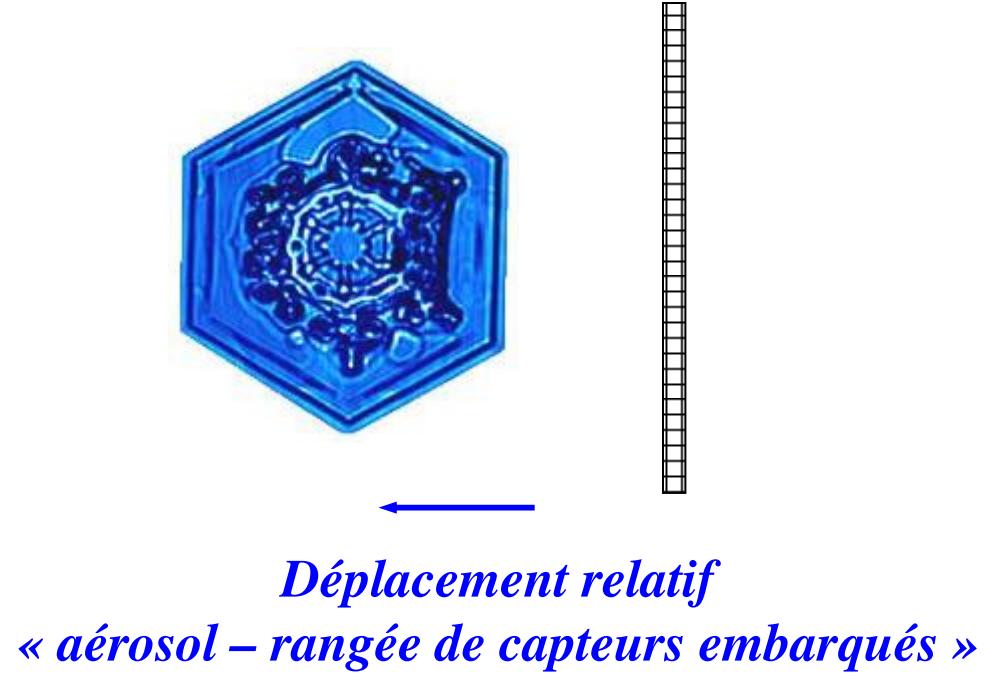
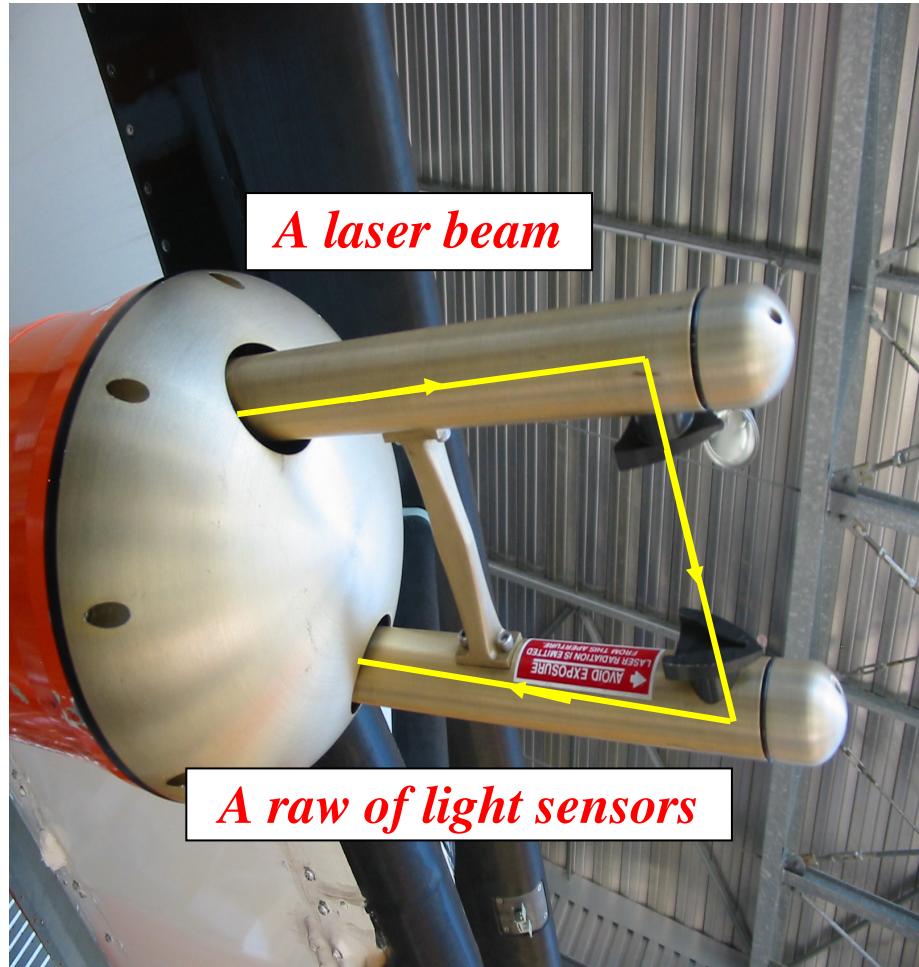
# Measurements and Instruments

# *Cloud physical properties*

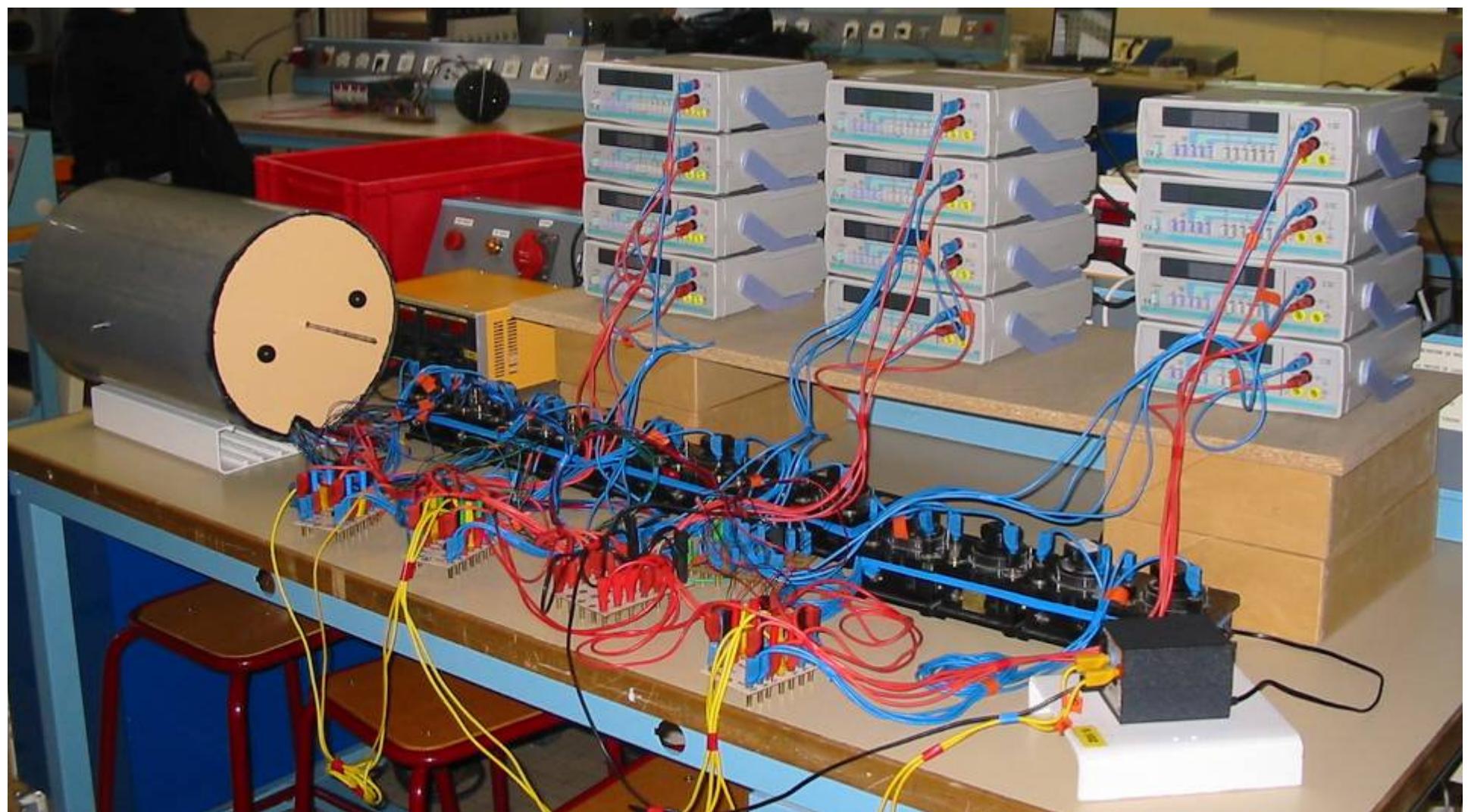
*Particle morphology and size,  
in-cloud partitioning of ice/water content*



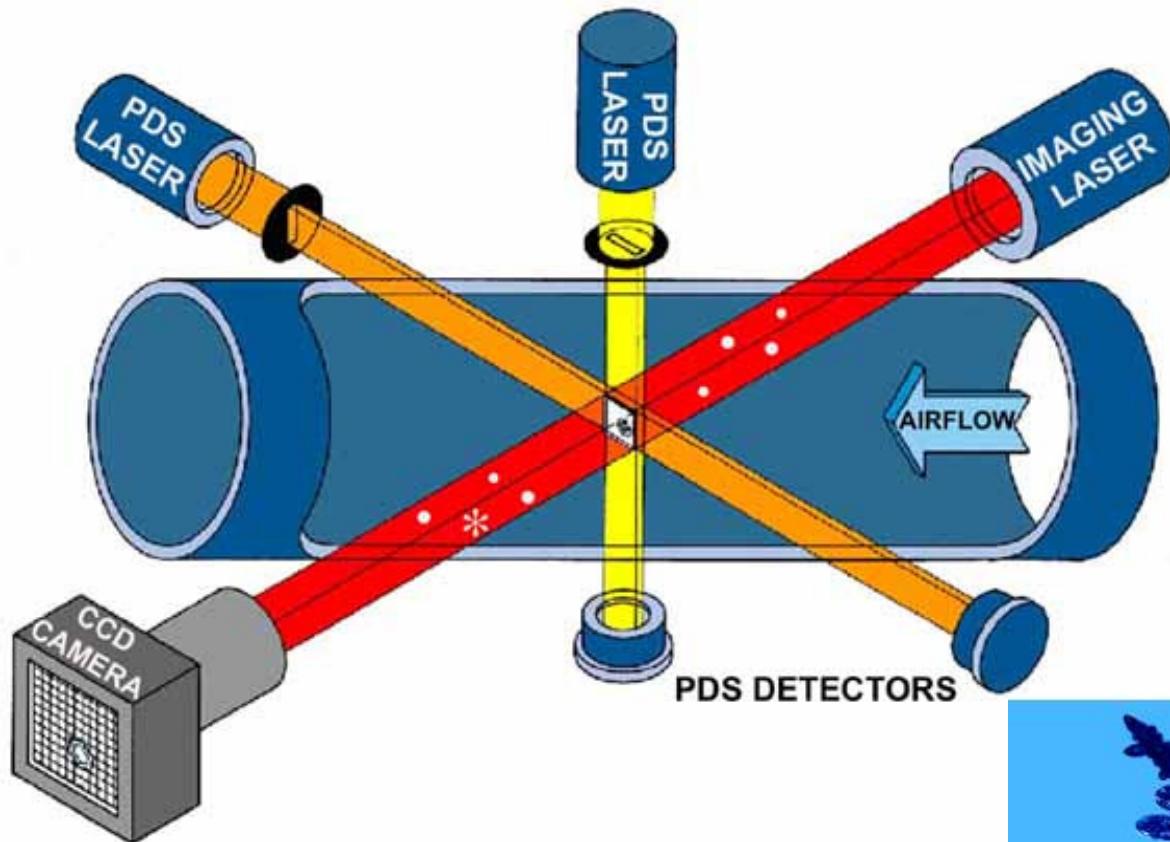




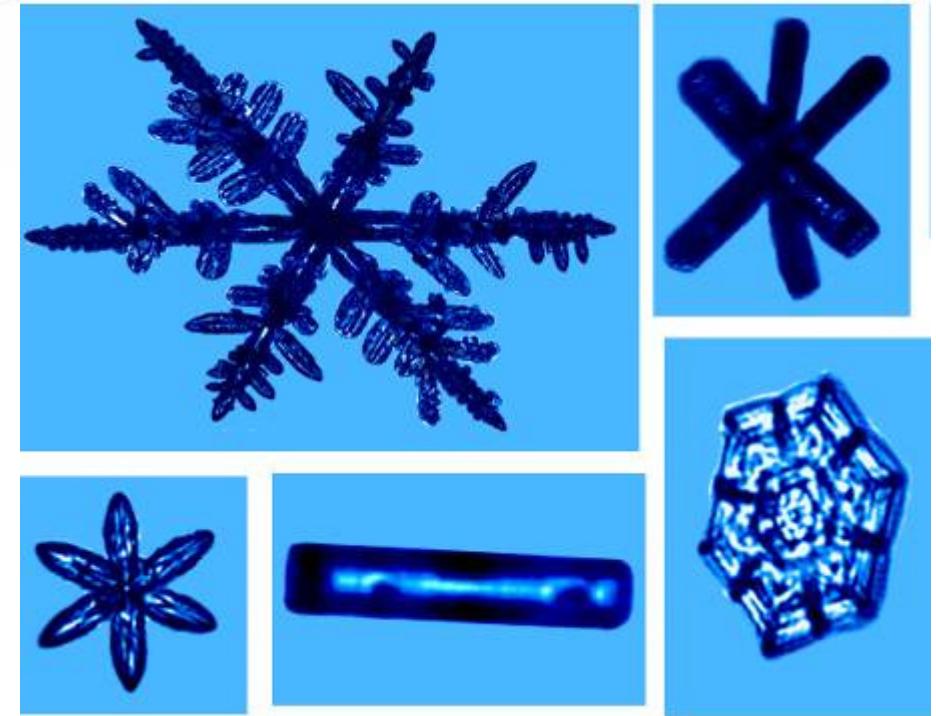
Resolution : 250 µm

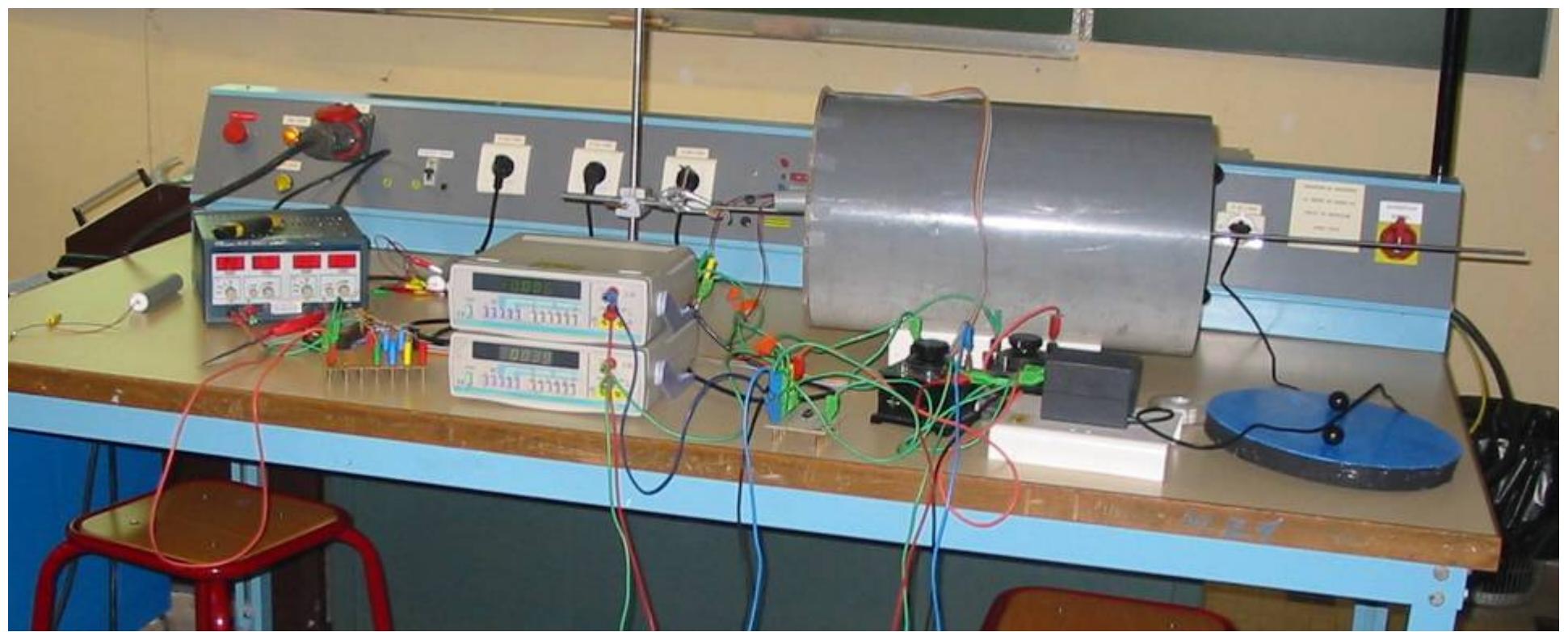


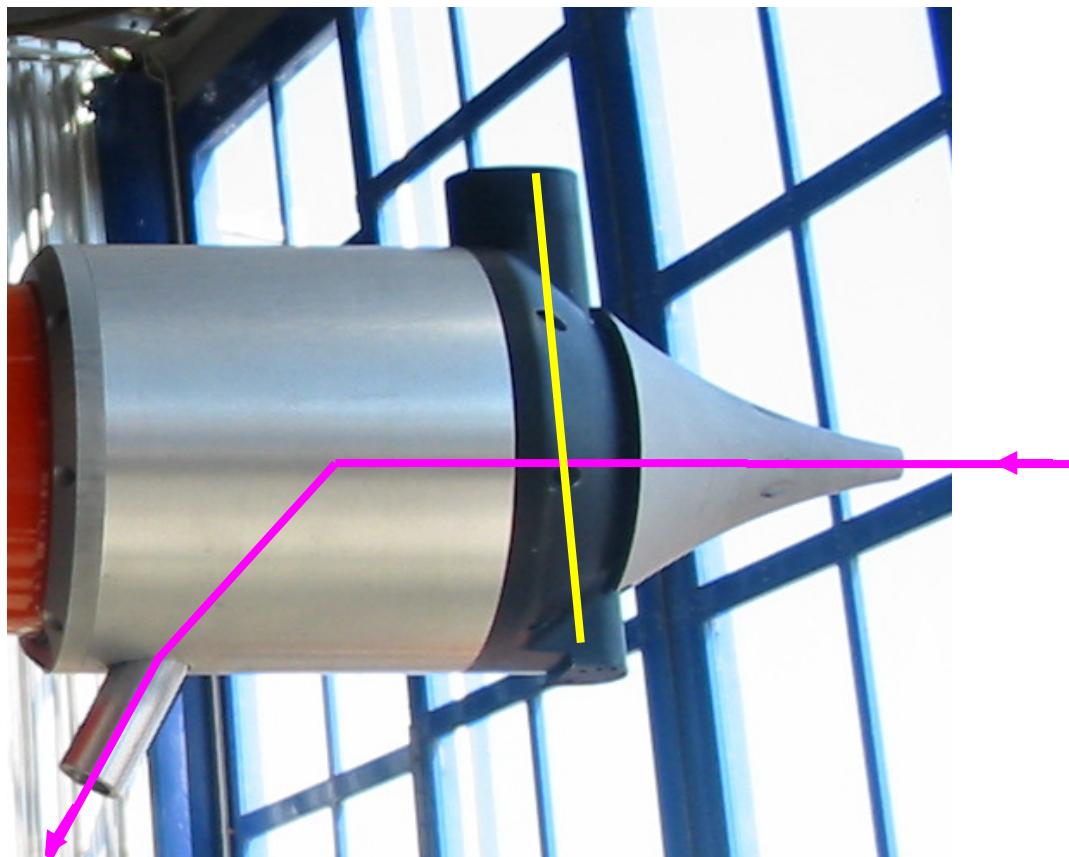
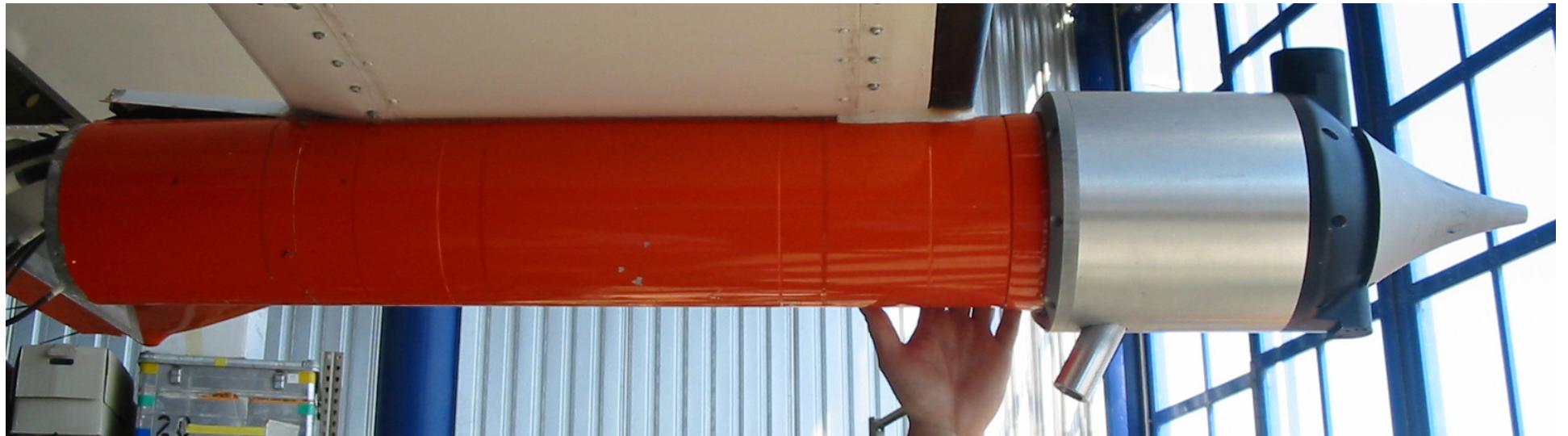




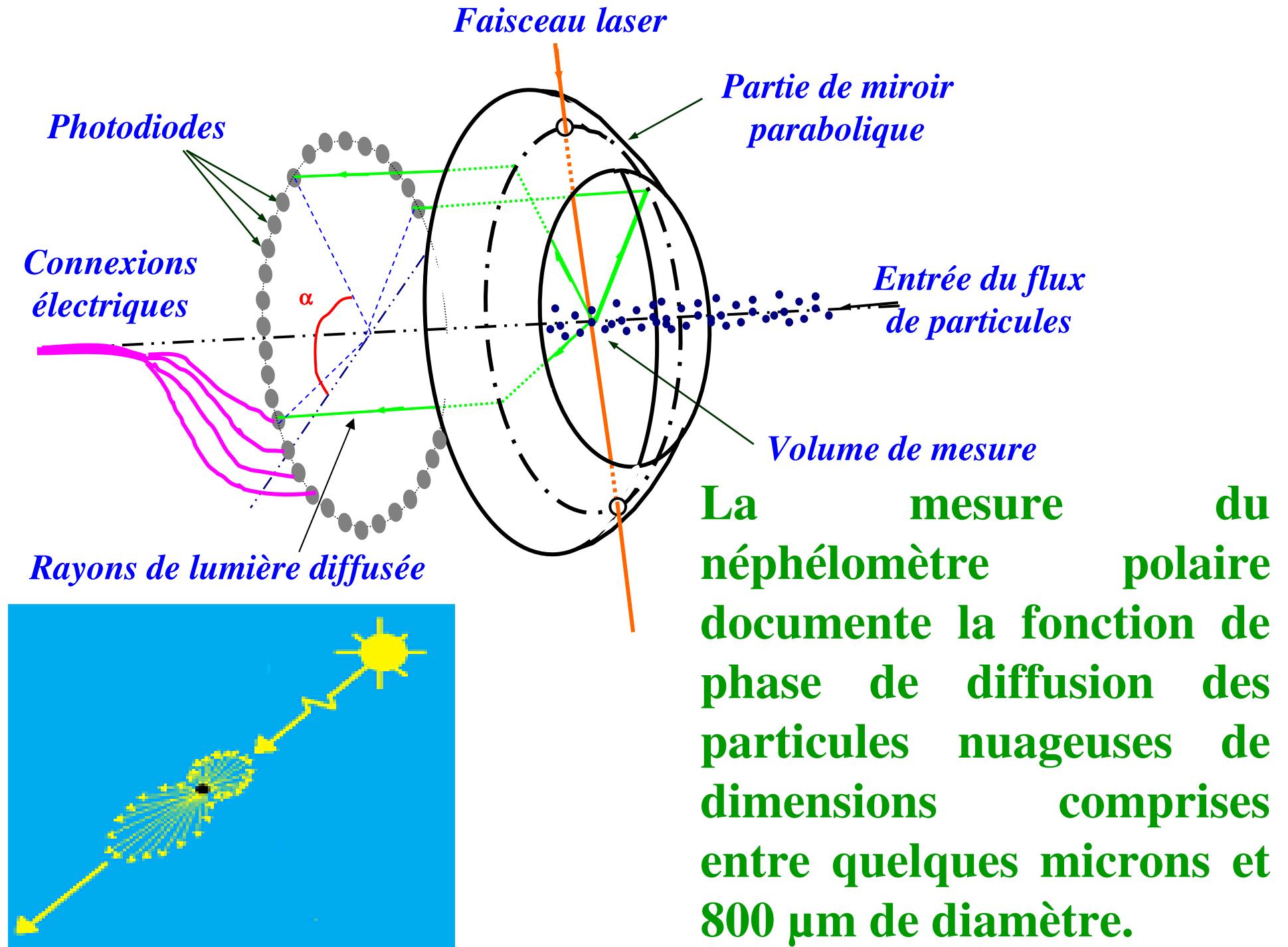
Resolution : 2,5 µm

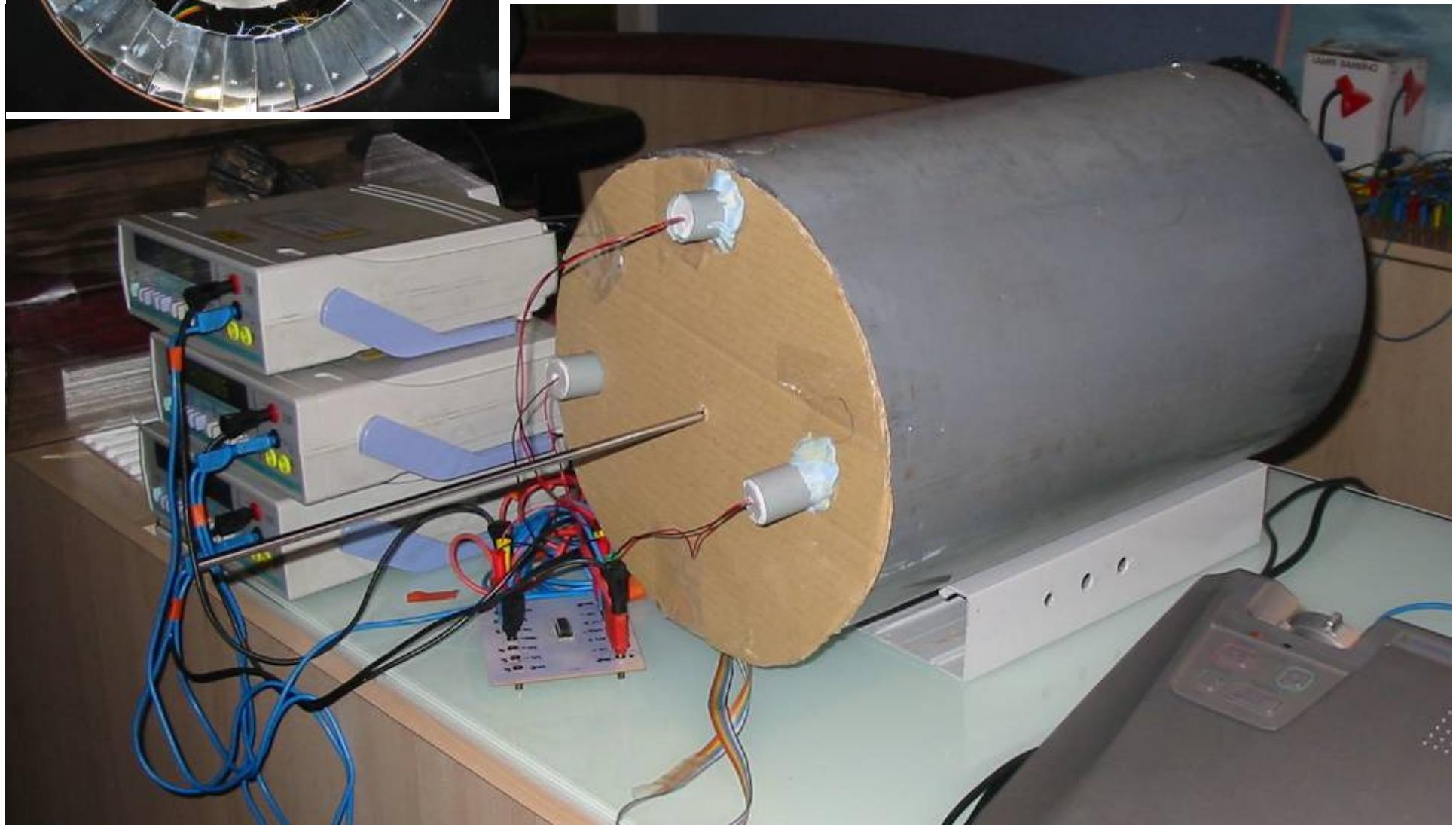
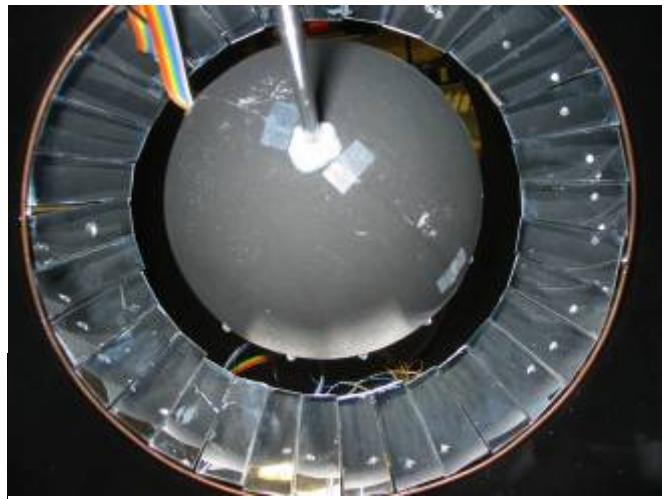






**Water droplets  
or ice crystals  
or both?**





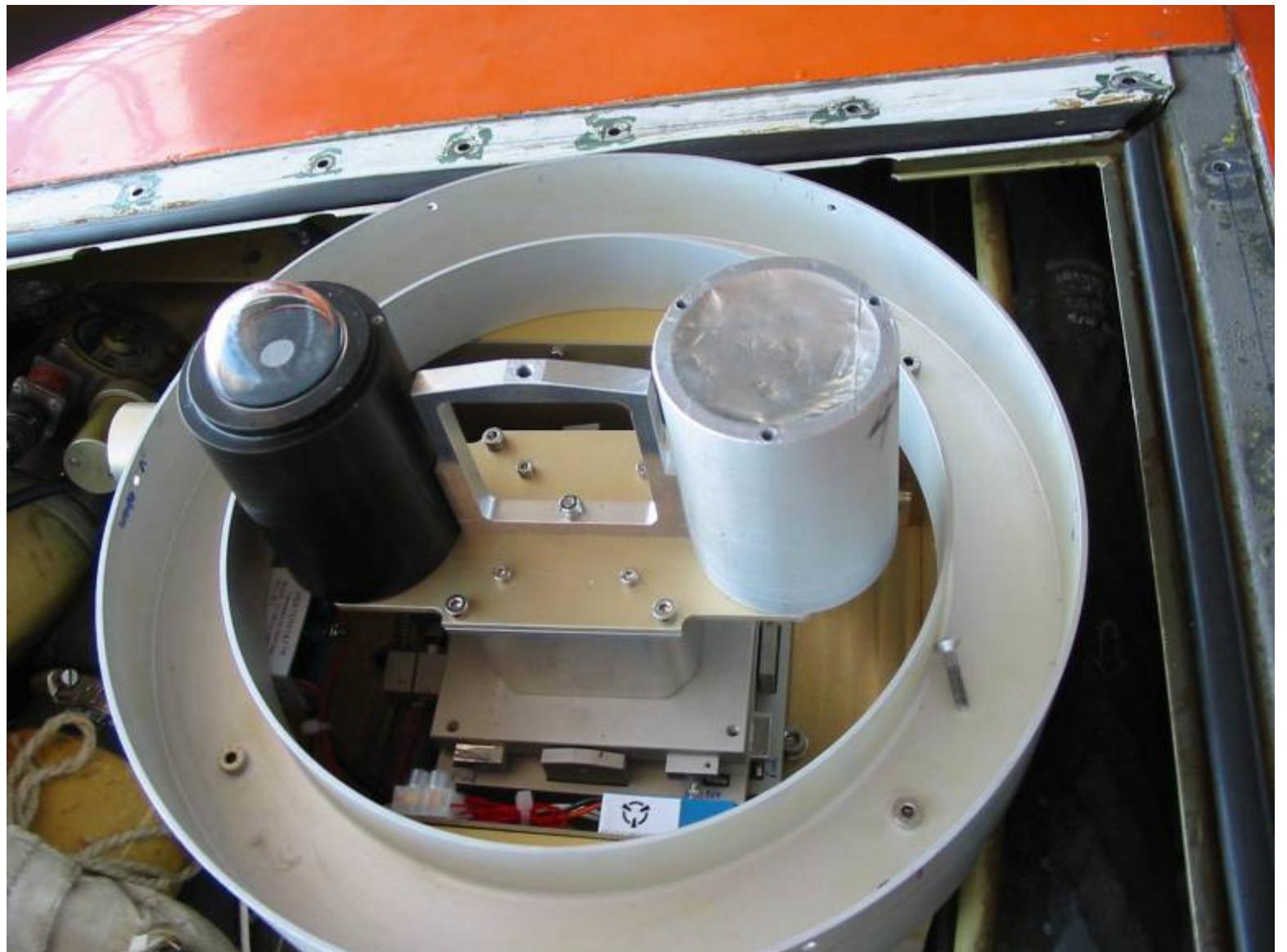
# *The albedometer*



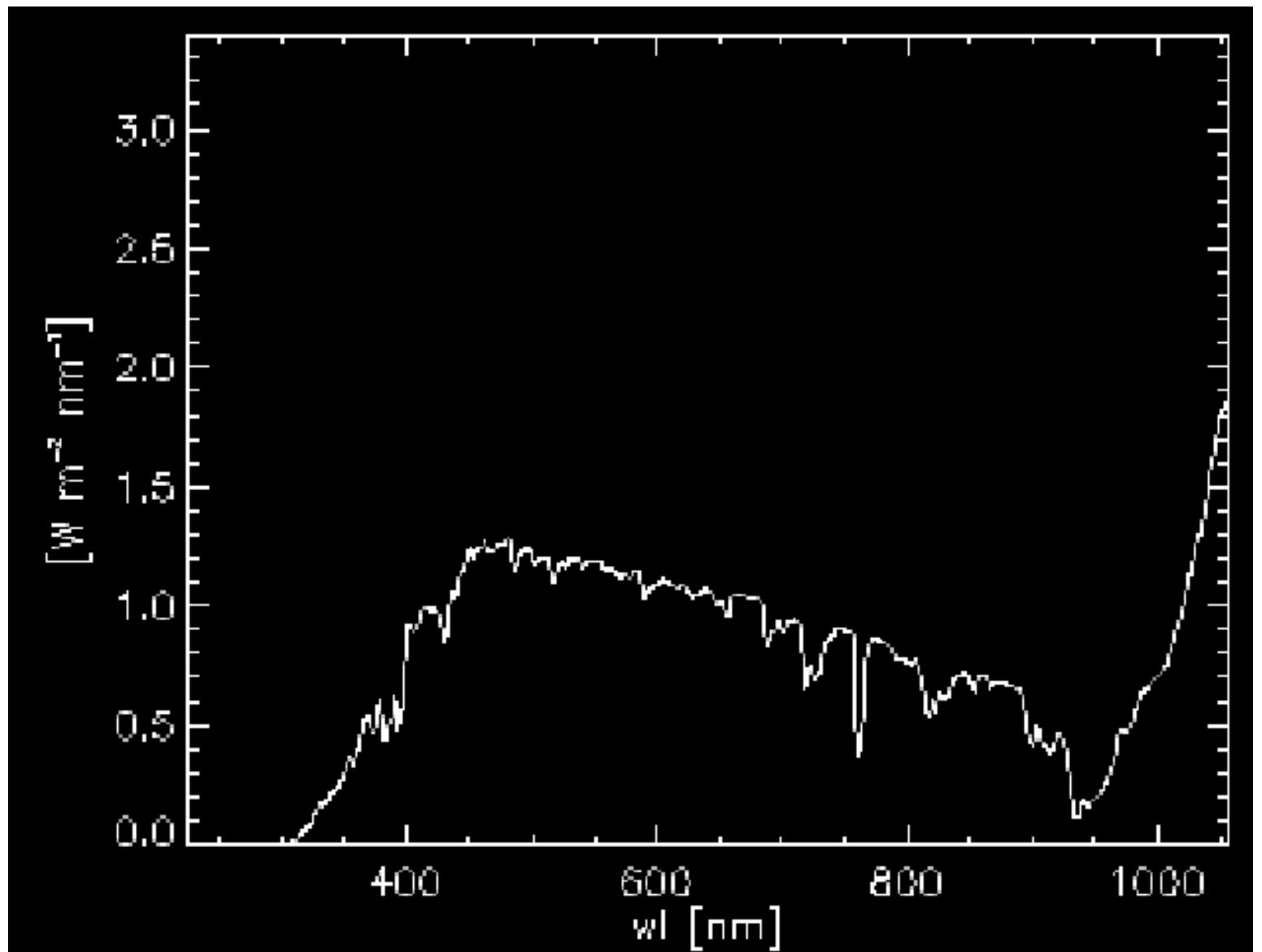
Twice the same instruments : one under the plane measuring light coming from the ground, the other on top of the plane measuring light coming from the Sun.

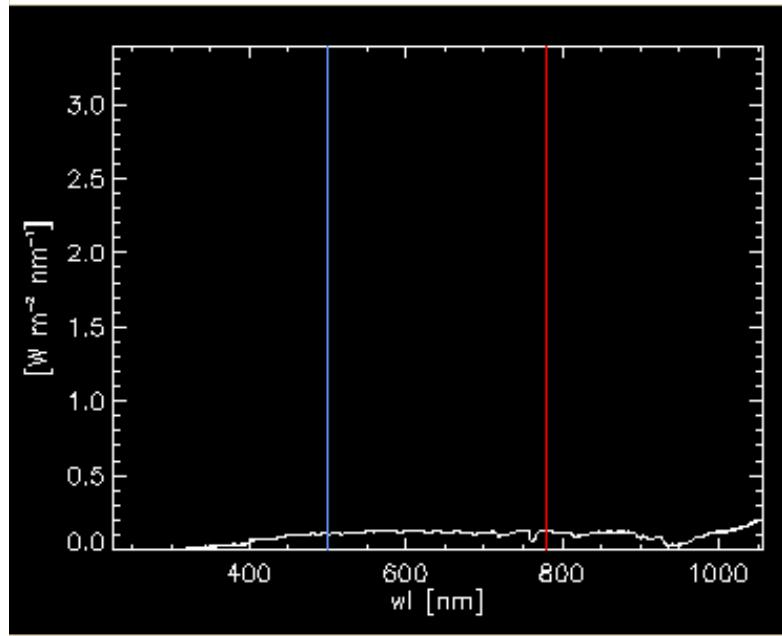
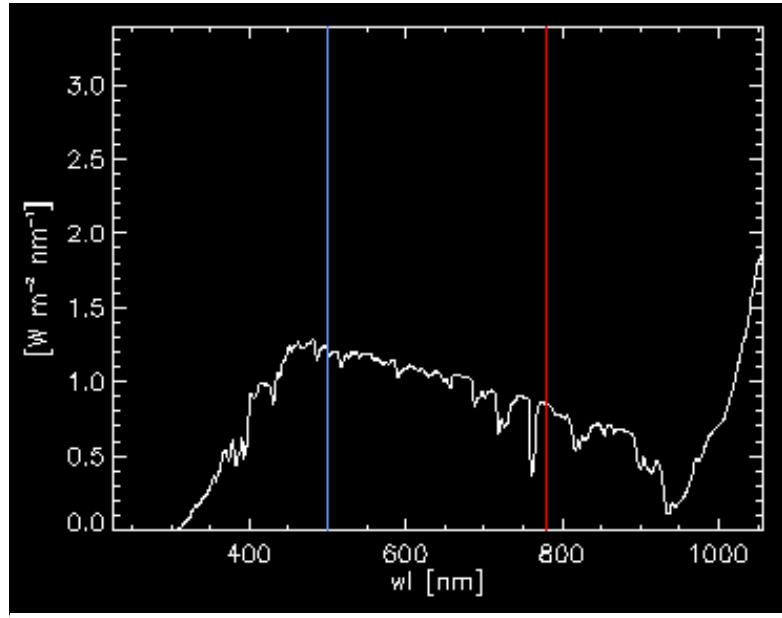


**Two sensors on each instrument : the left one is measuring light from 300 to 1050 nm and the right one, light from 1000 to 3000 nm.**

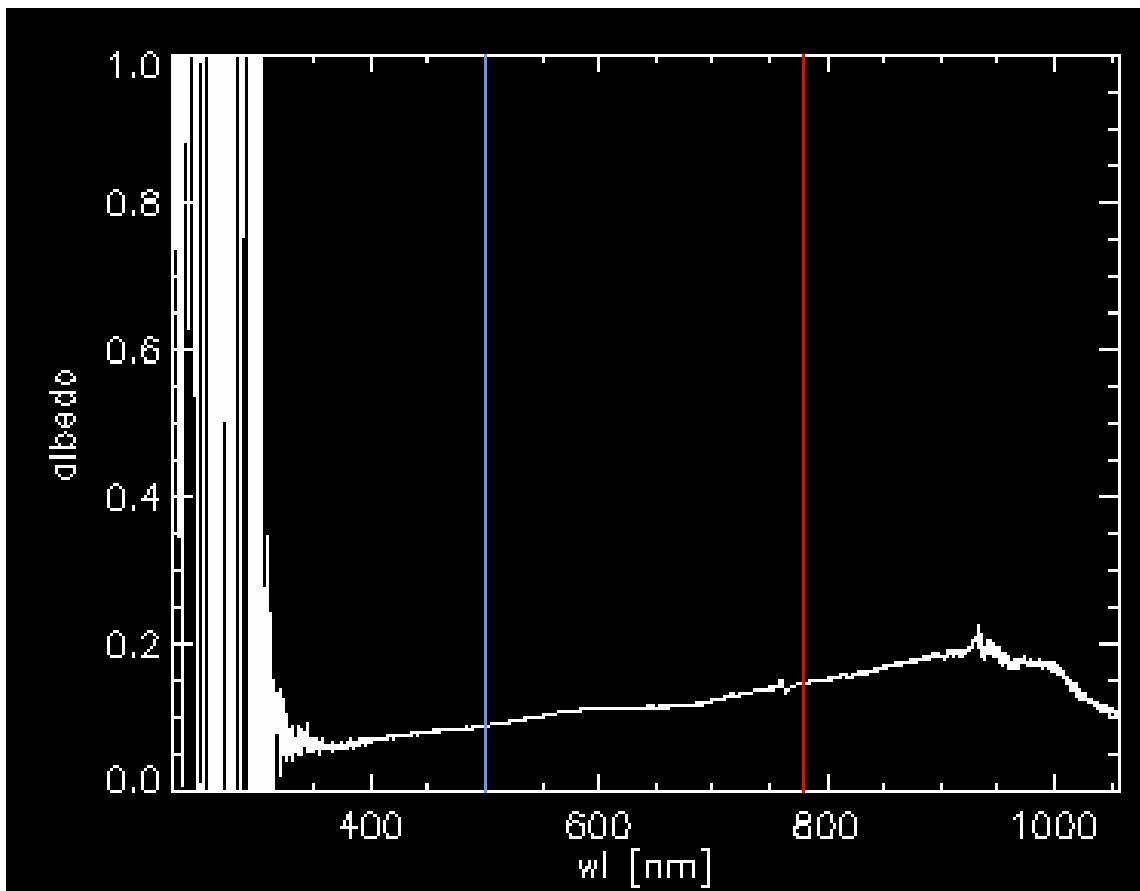


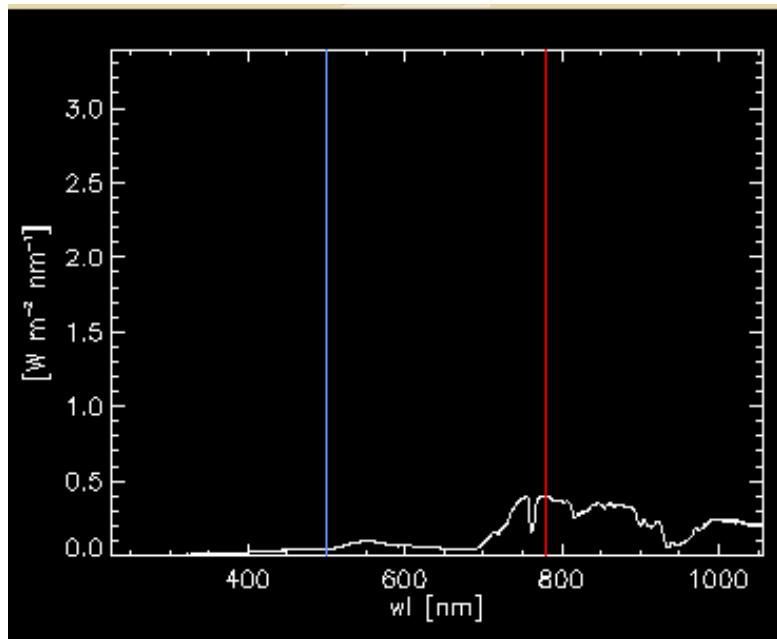
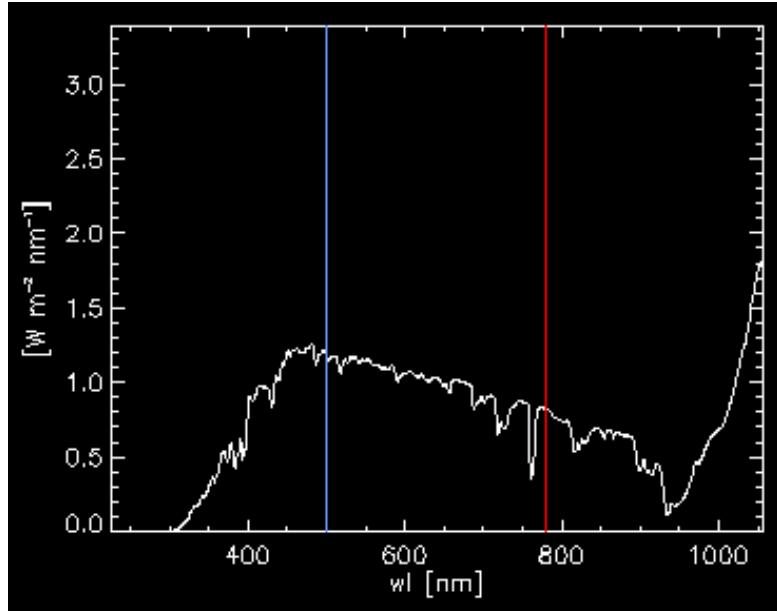
The light beams are splitted in smaller beams and sent on photodiodes : when a photodiode receives light, it creates a current that can be measured (the more light, the more intensity).



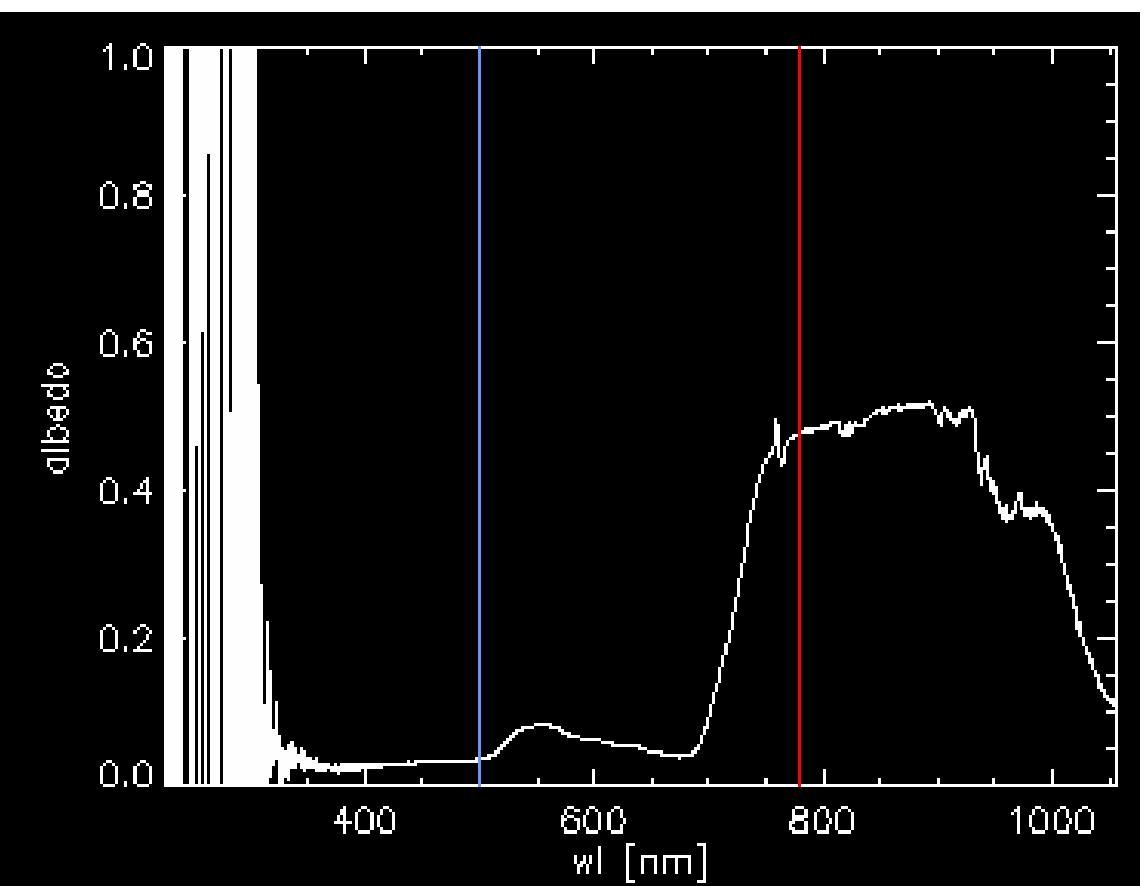


The albedo is the ratio between the 2 results.  
On that exemple, not much light is coming from the ground : the plane is still above the take off strip !





The albedo for a green meadow or a forest.



The axes of each sensor must be really vertical so the support of each instrument is maintained vertical by 3 servomotors correcting in real time the moves of the plane.



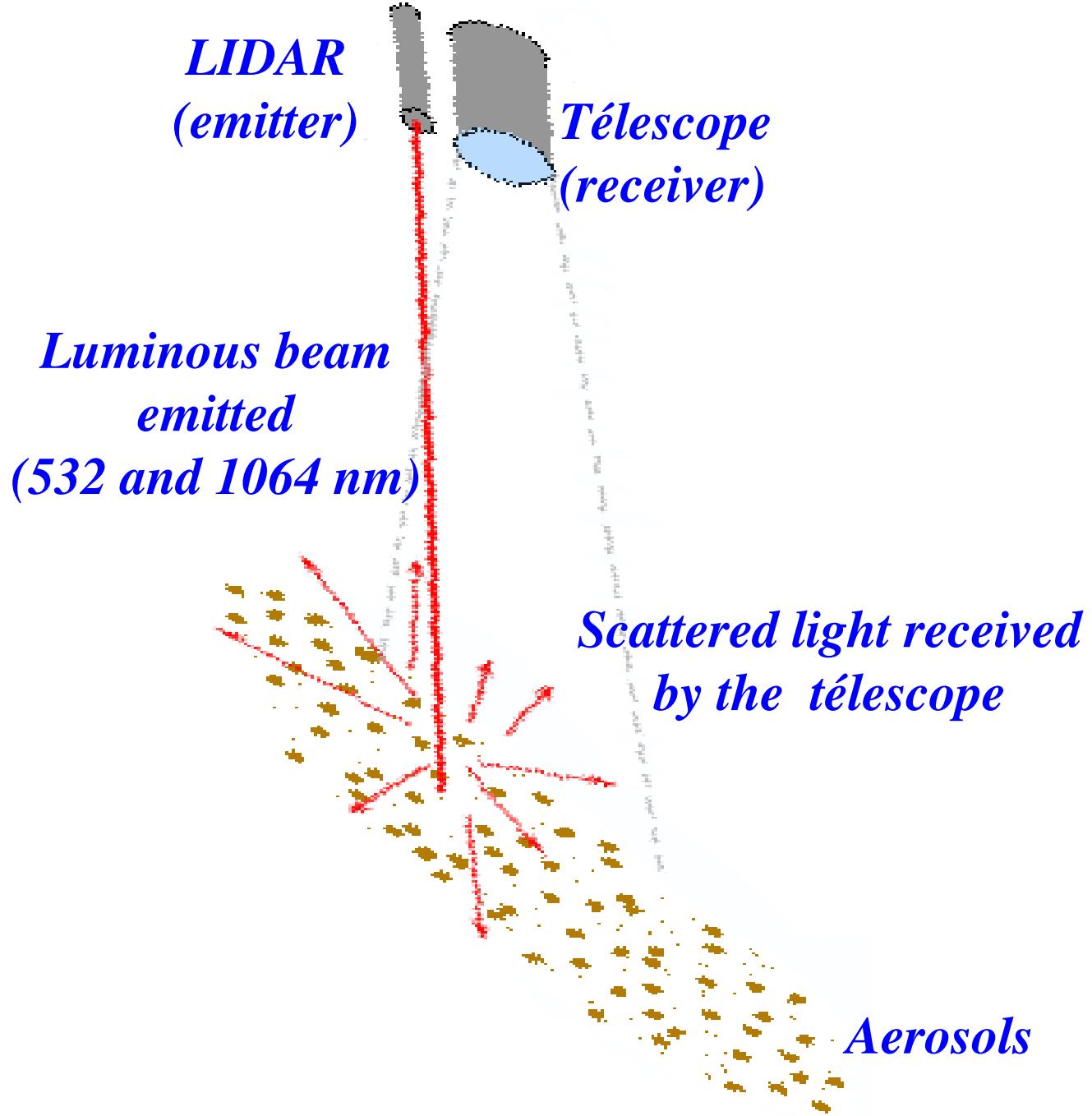


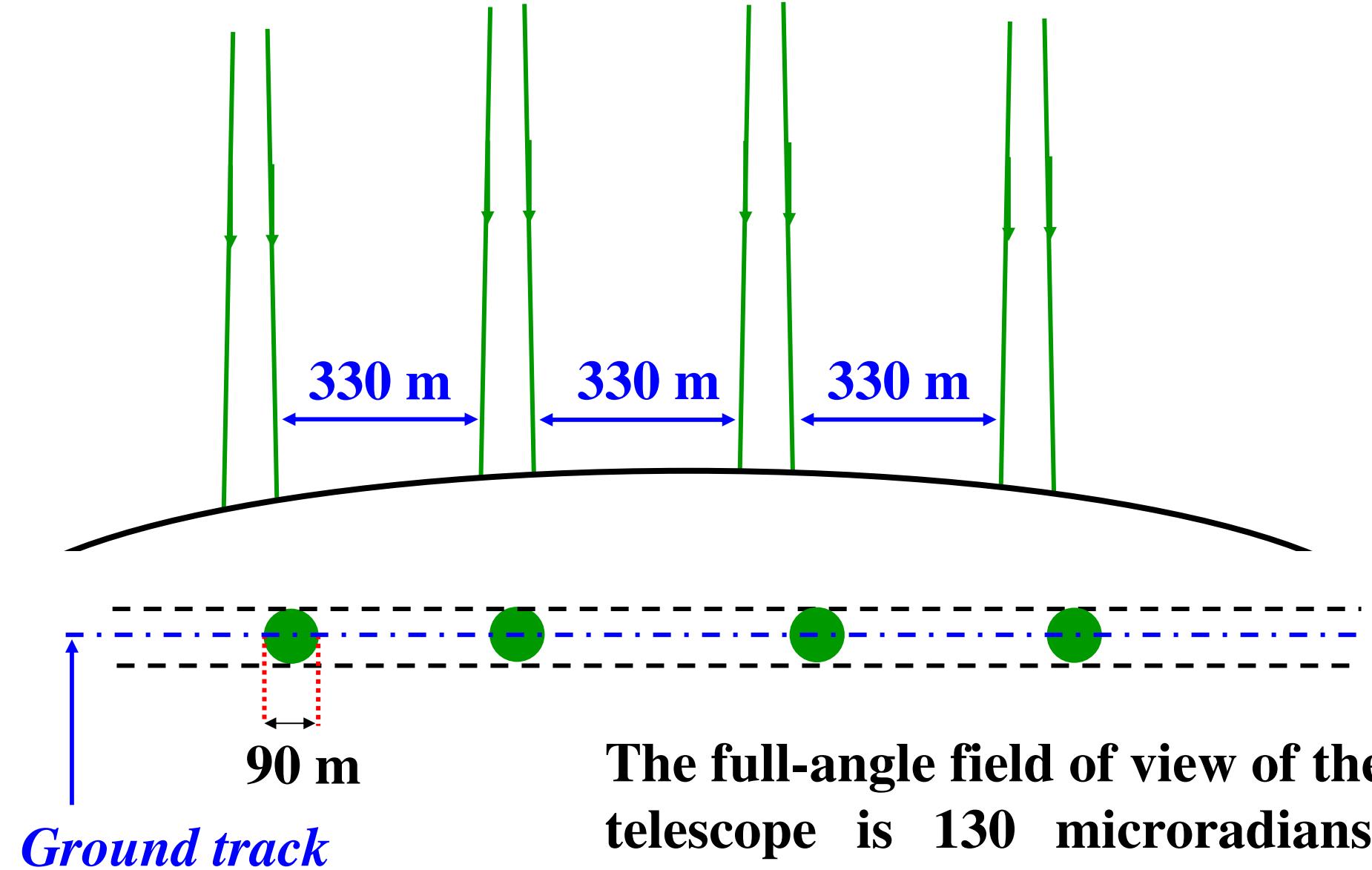


# *The LIDAR*

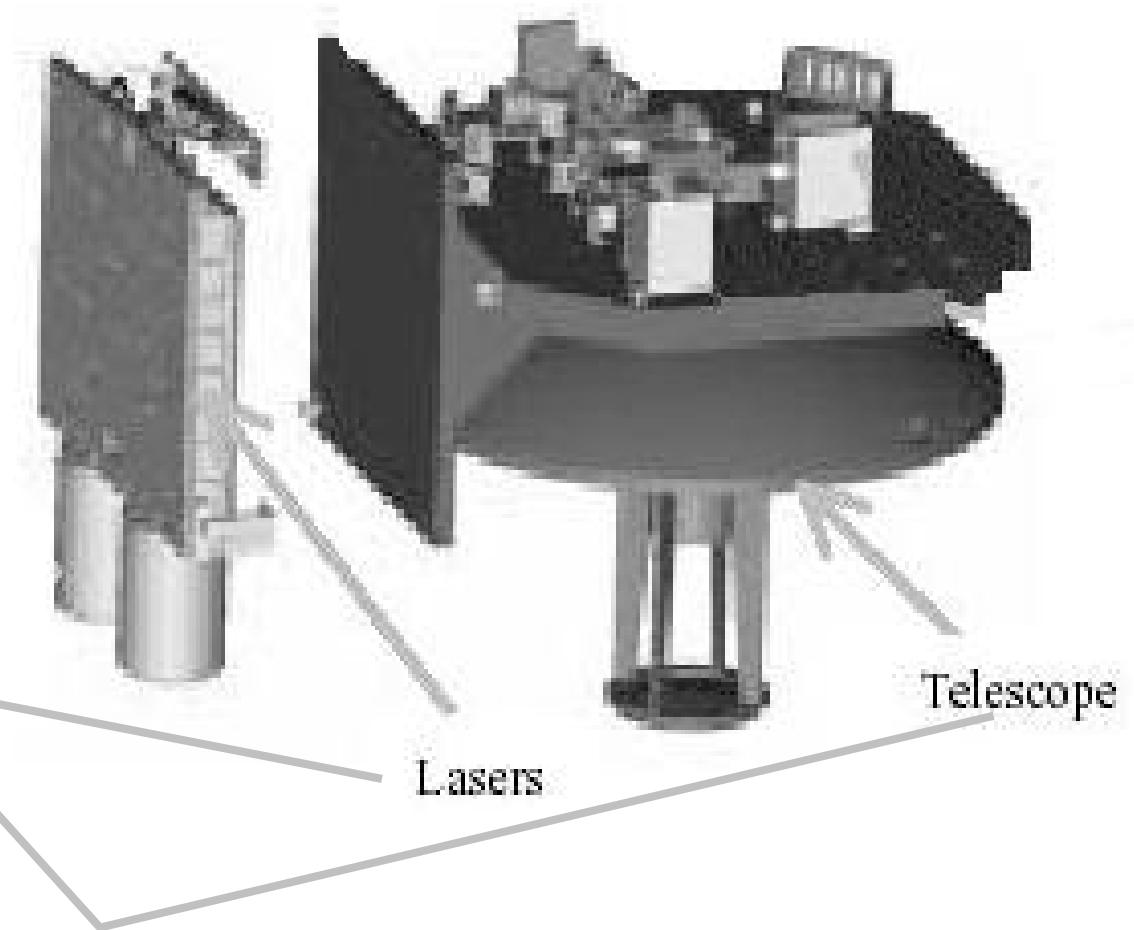
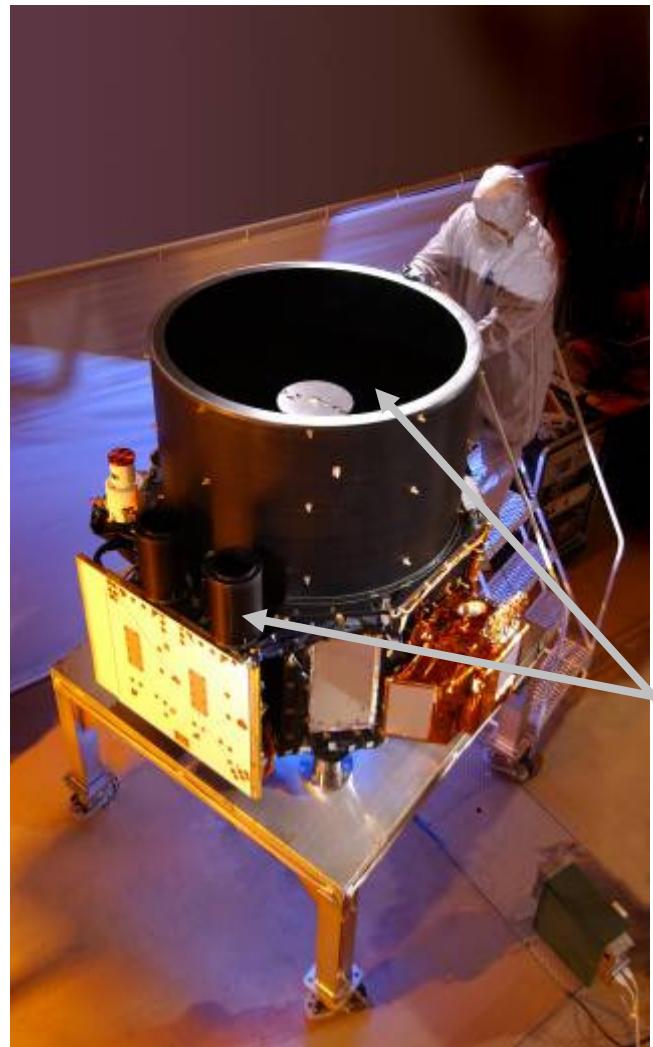


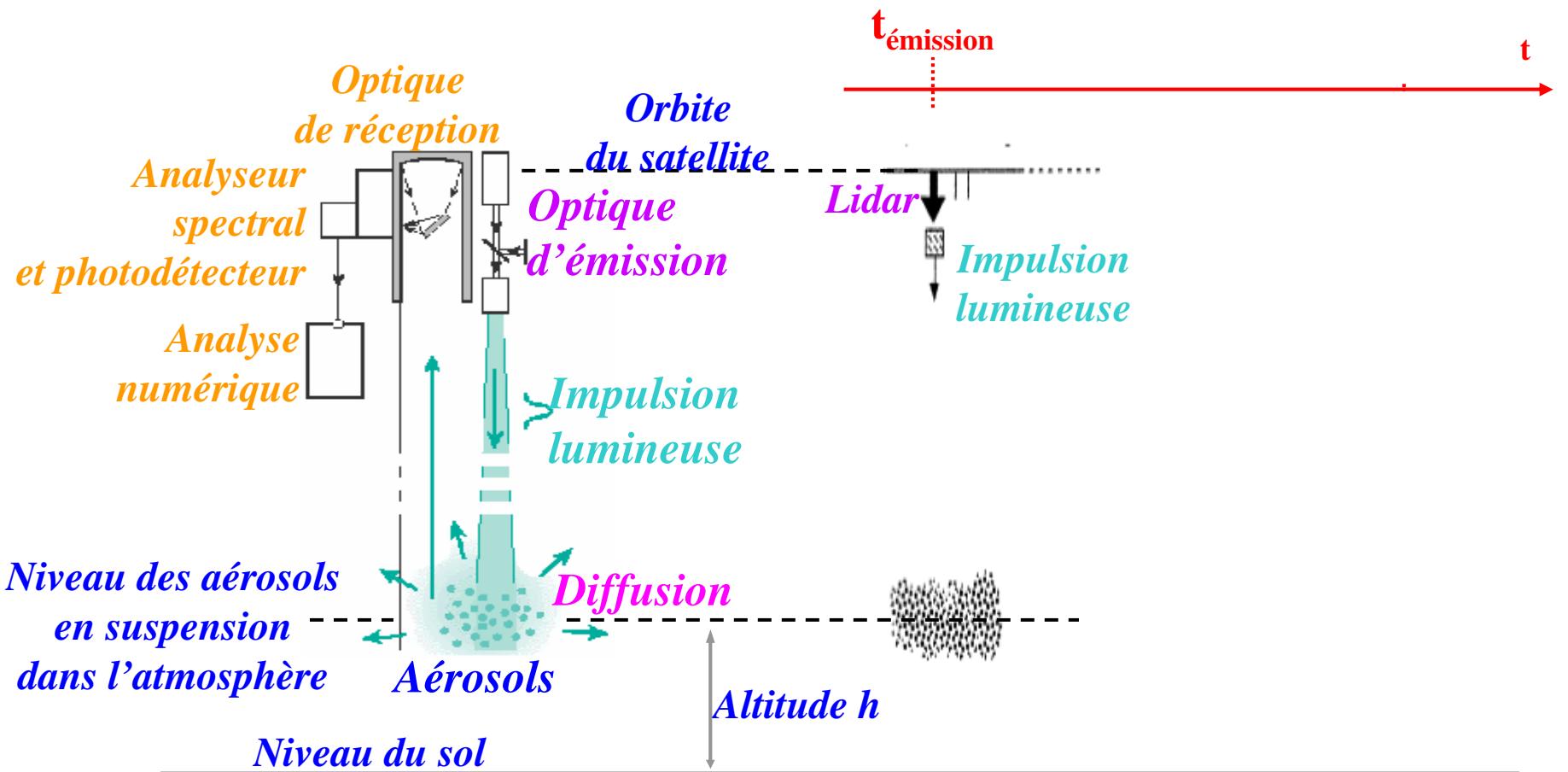
*Calipso send  
light radiations  
in the ground direction.  
It is equipped  
with a LIDAR*

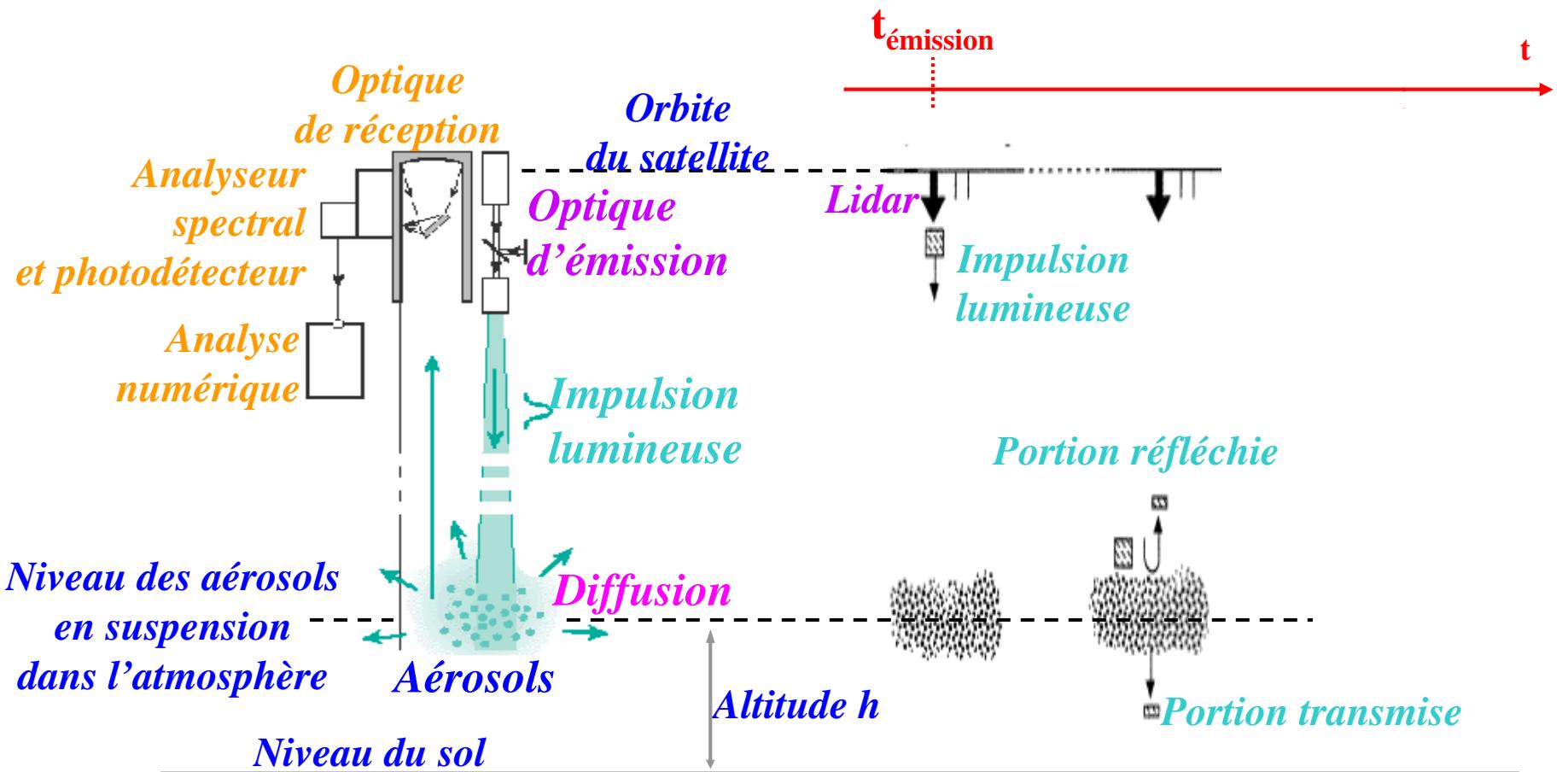


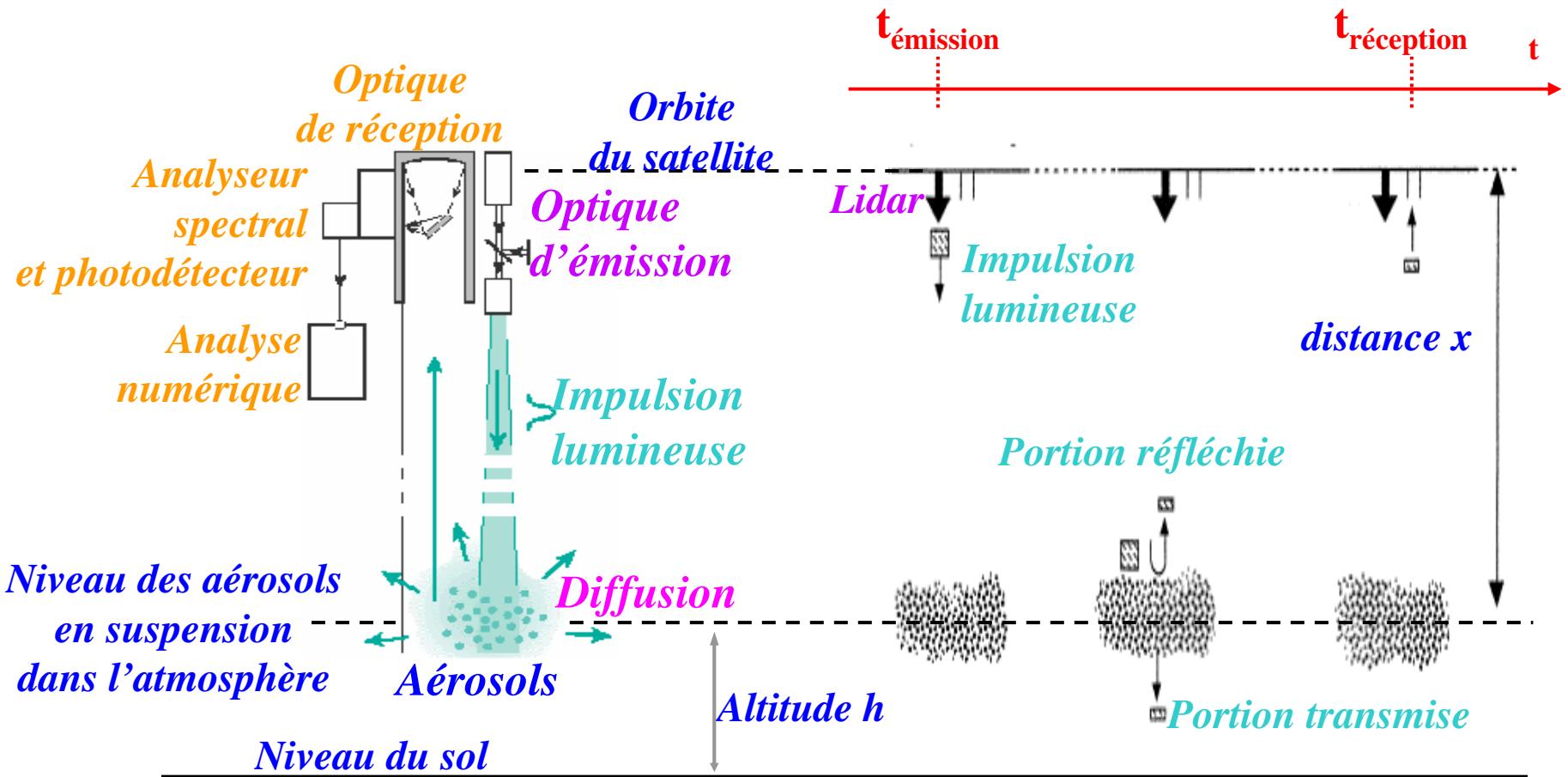


The full-angle field of view of the telescope is 130 microradians, resulting in a footprint at the Earth's surface (from a 705 km orbit) of about 90 meters



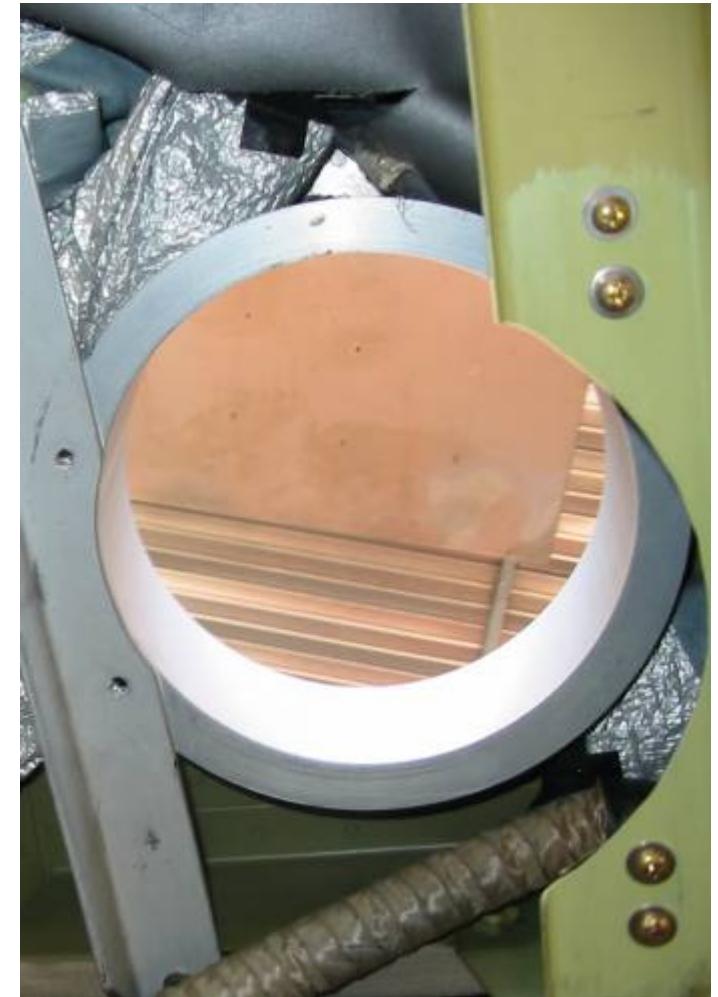
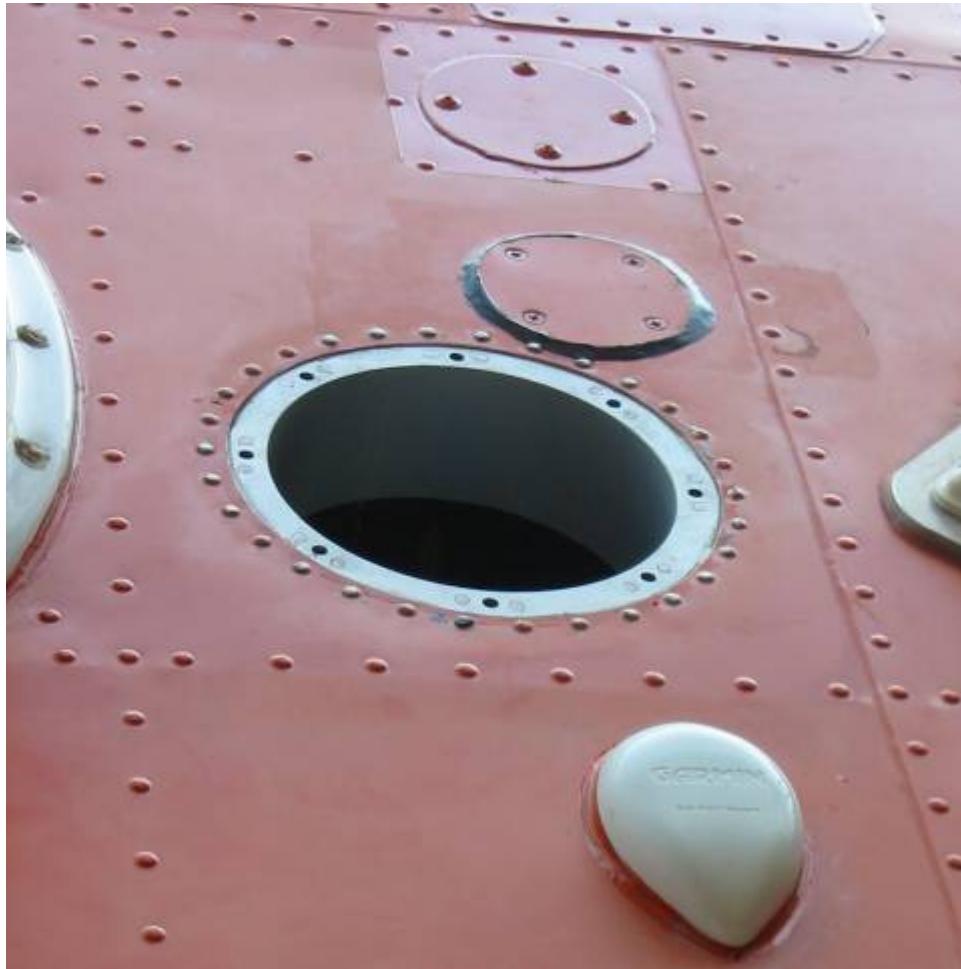






$$\text{Distance } x = c * (t_{\text{réception}} - t_{\text{émission}}) / 2$$

$$\text{Altitude } h = \text{altitude de l'orbite du satellite} - x = 705 - x$$



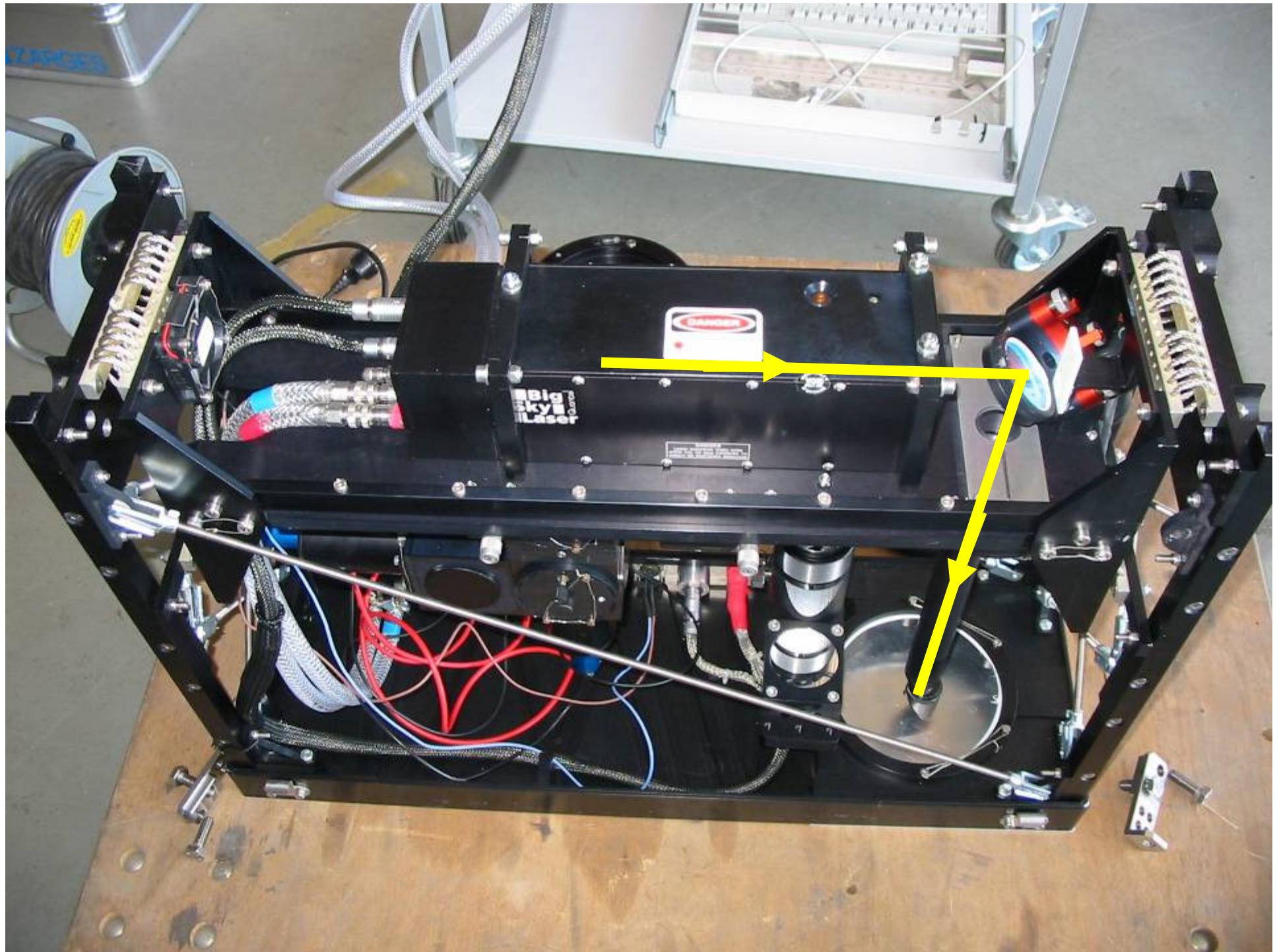
With a hole in the upper part of the plane and one in the plane « floor », the lidar can send « upwelling » light and « downwelling » light.



**In an « upwelling » position,  
ready to receive downwards  
going scattered light.**

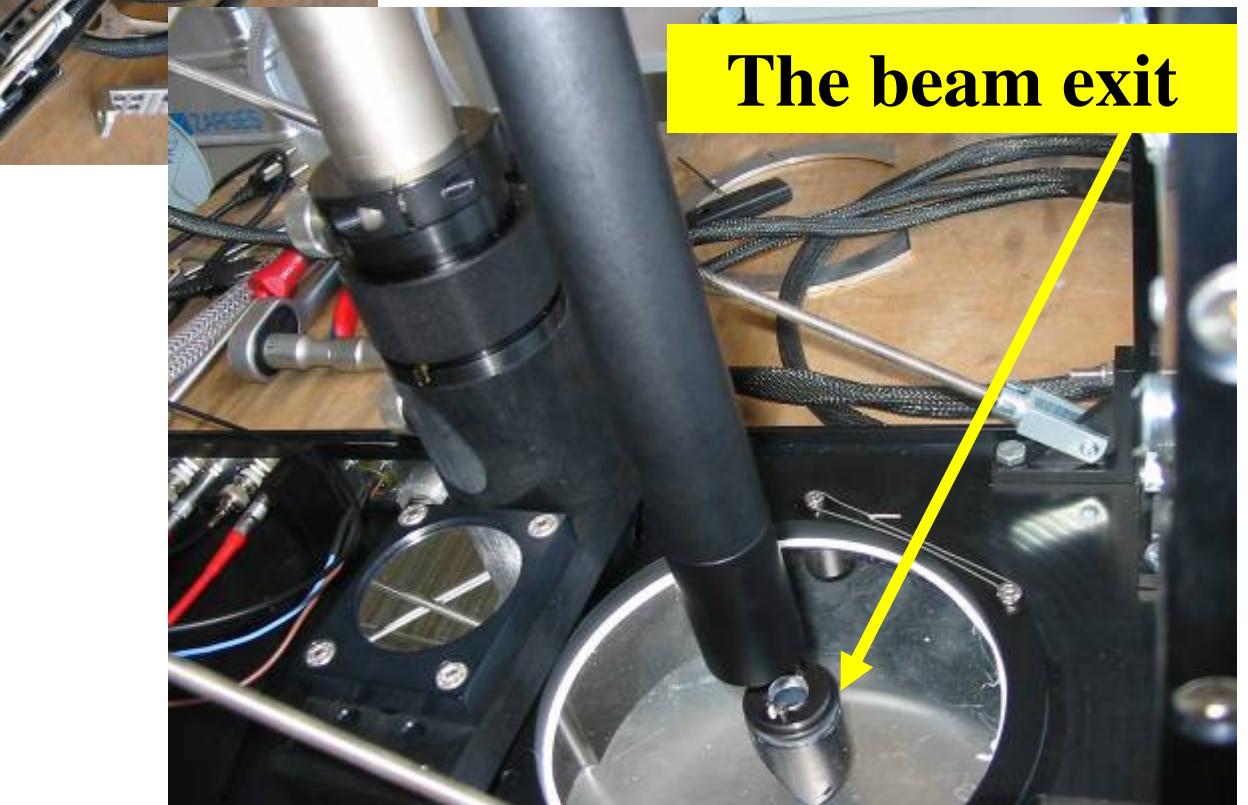


**AMALi – Airborne Mobile Aerosol Lidar**





**The mirror  
changing the beam  
direction**



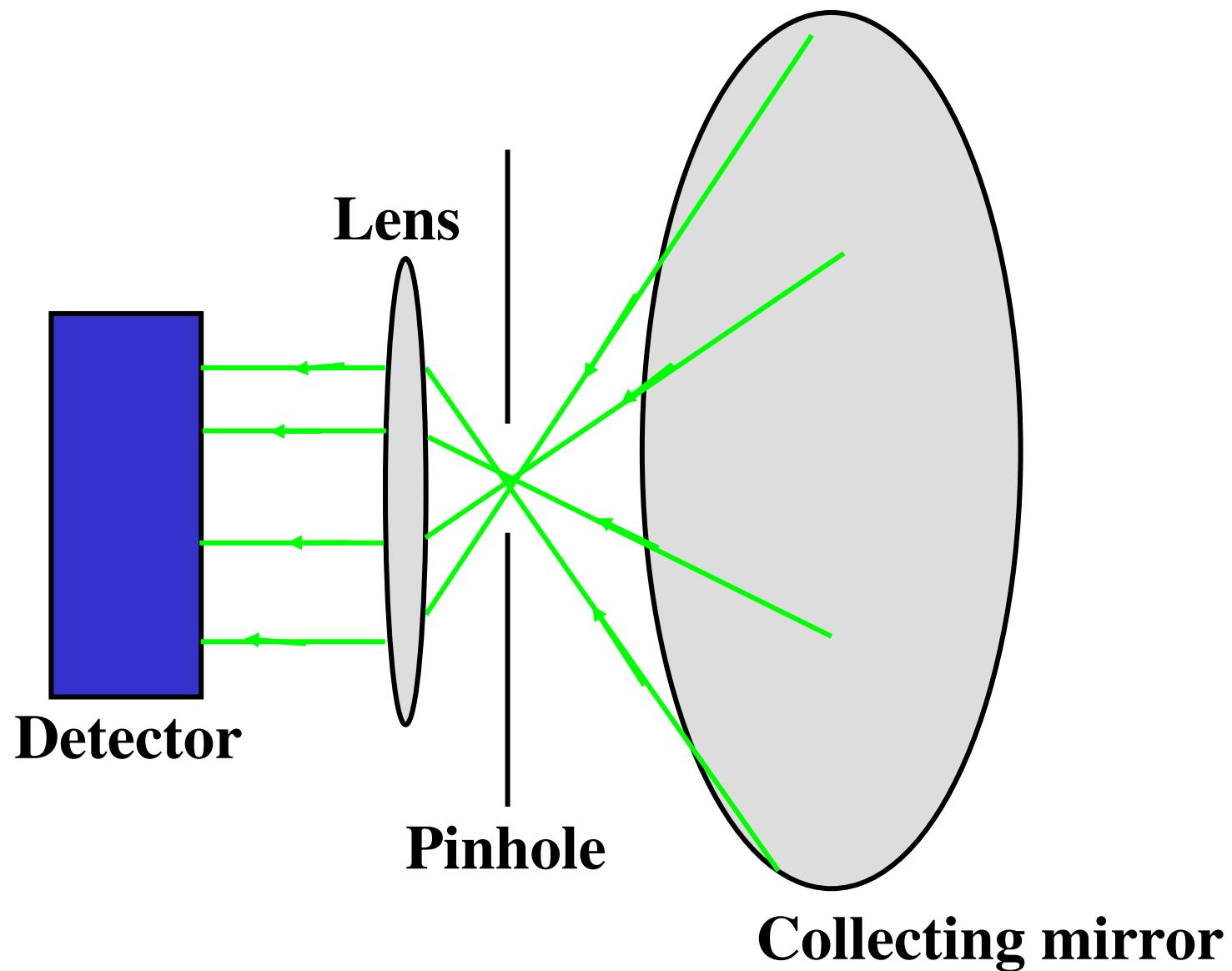
**The beam exit**

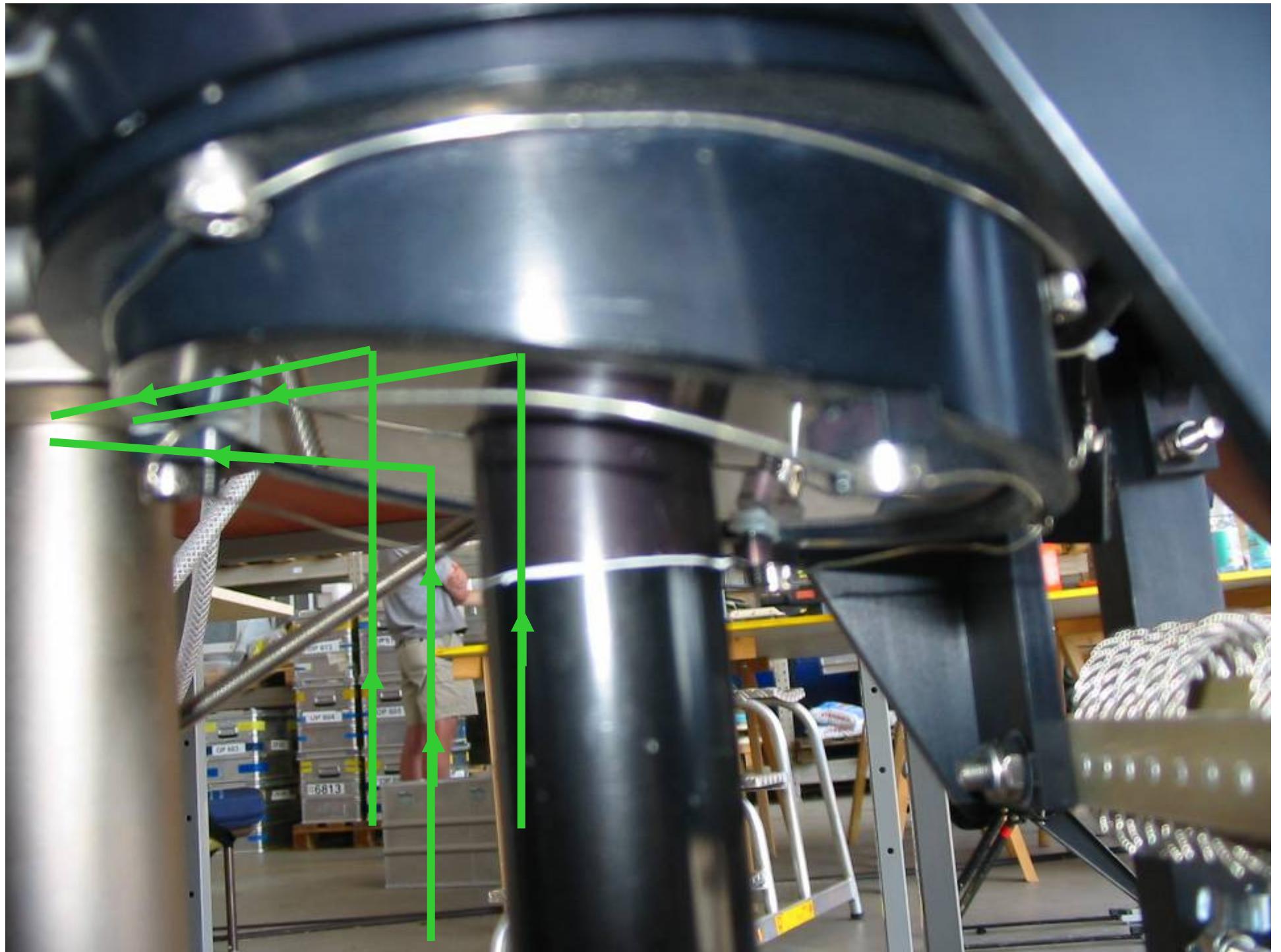


The telescope mirror

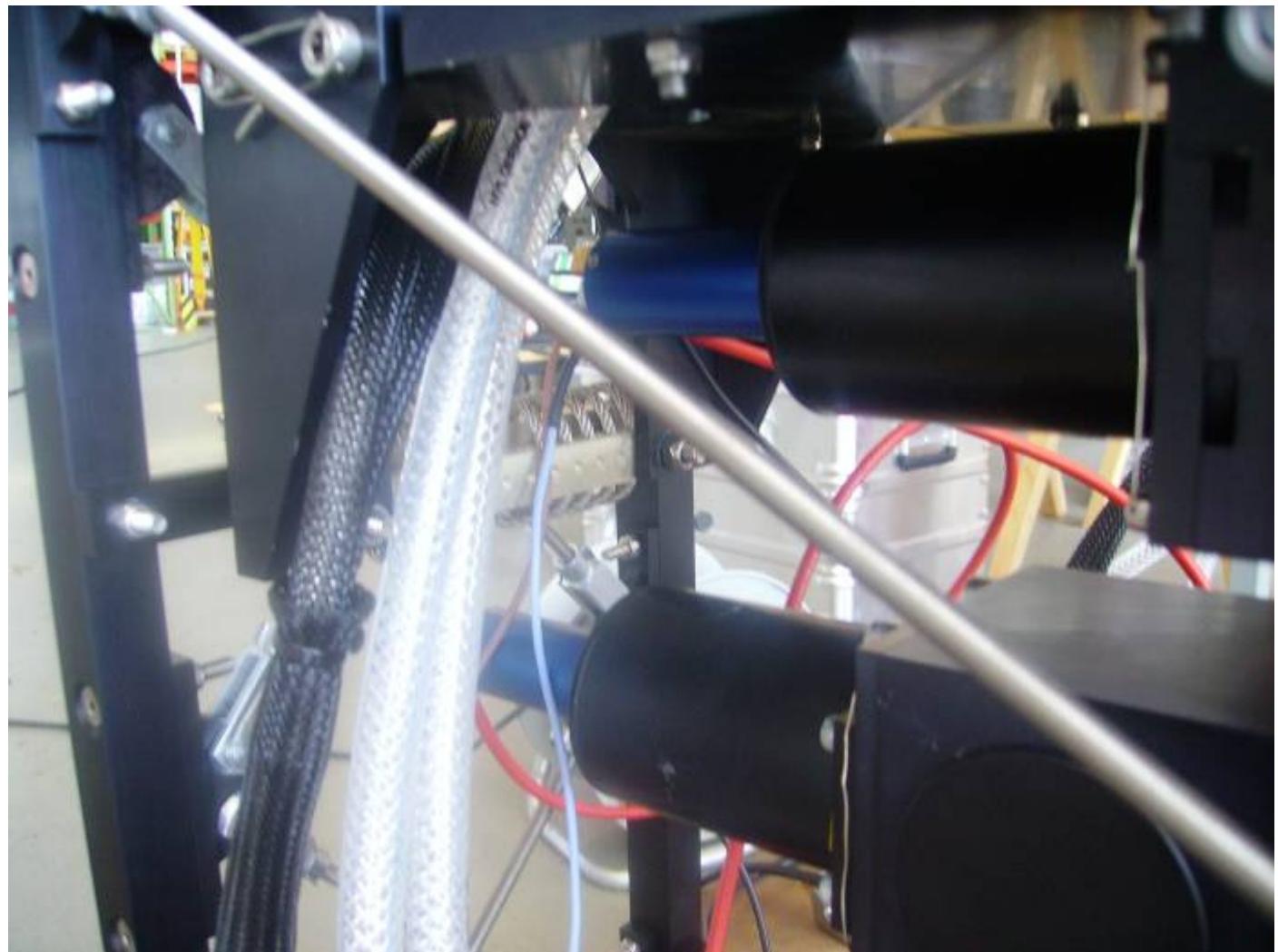


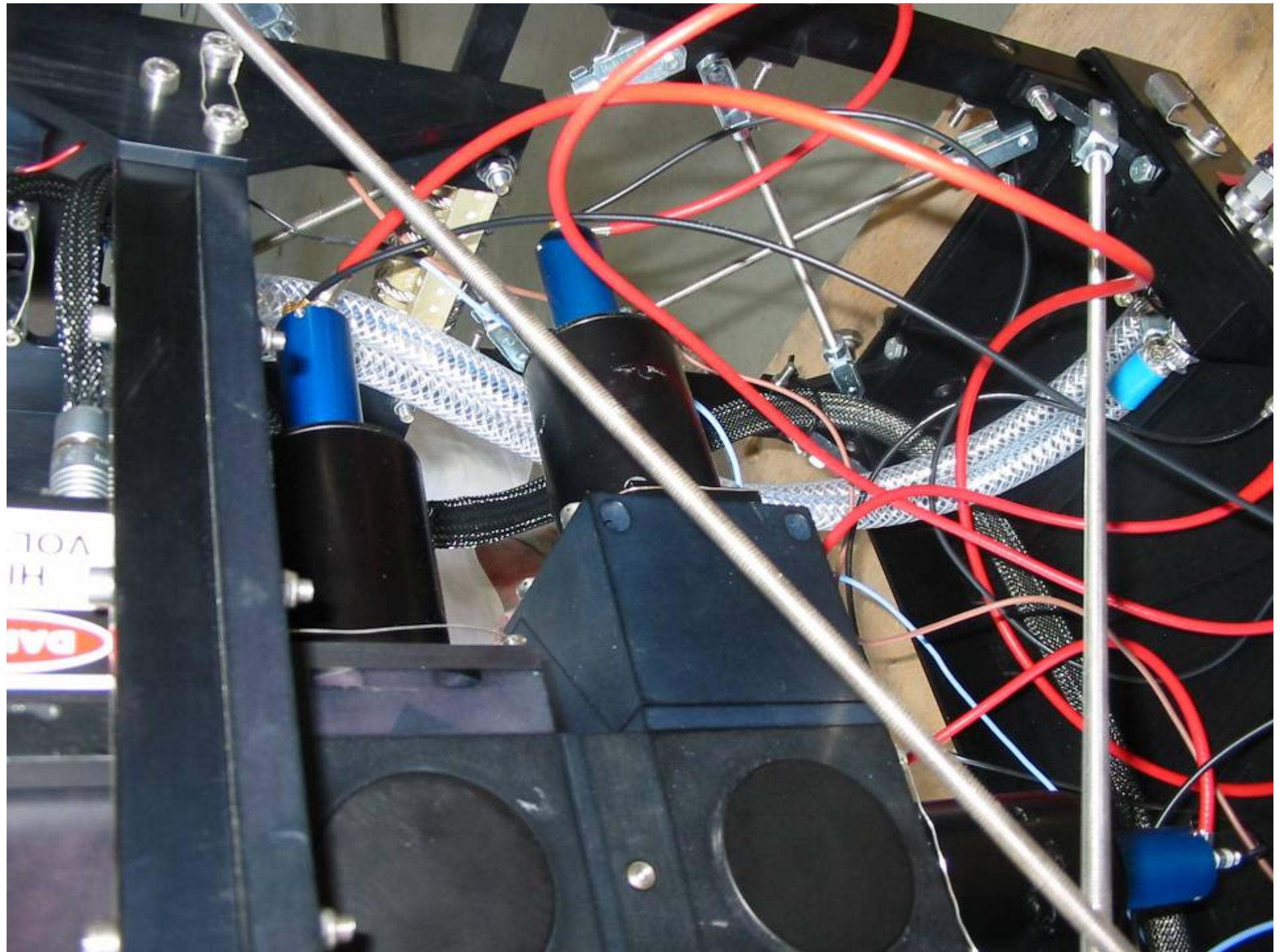
The backscattered light entry



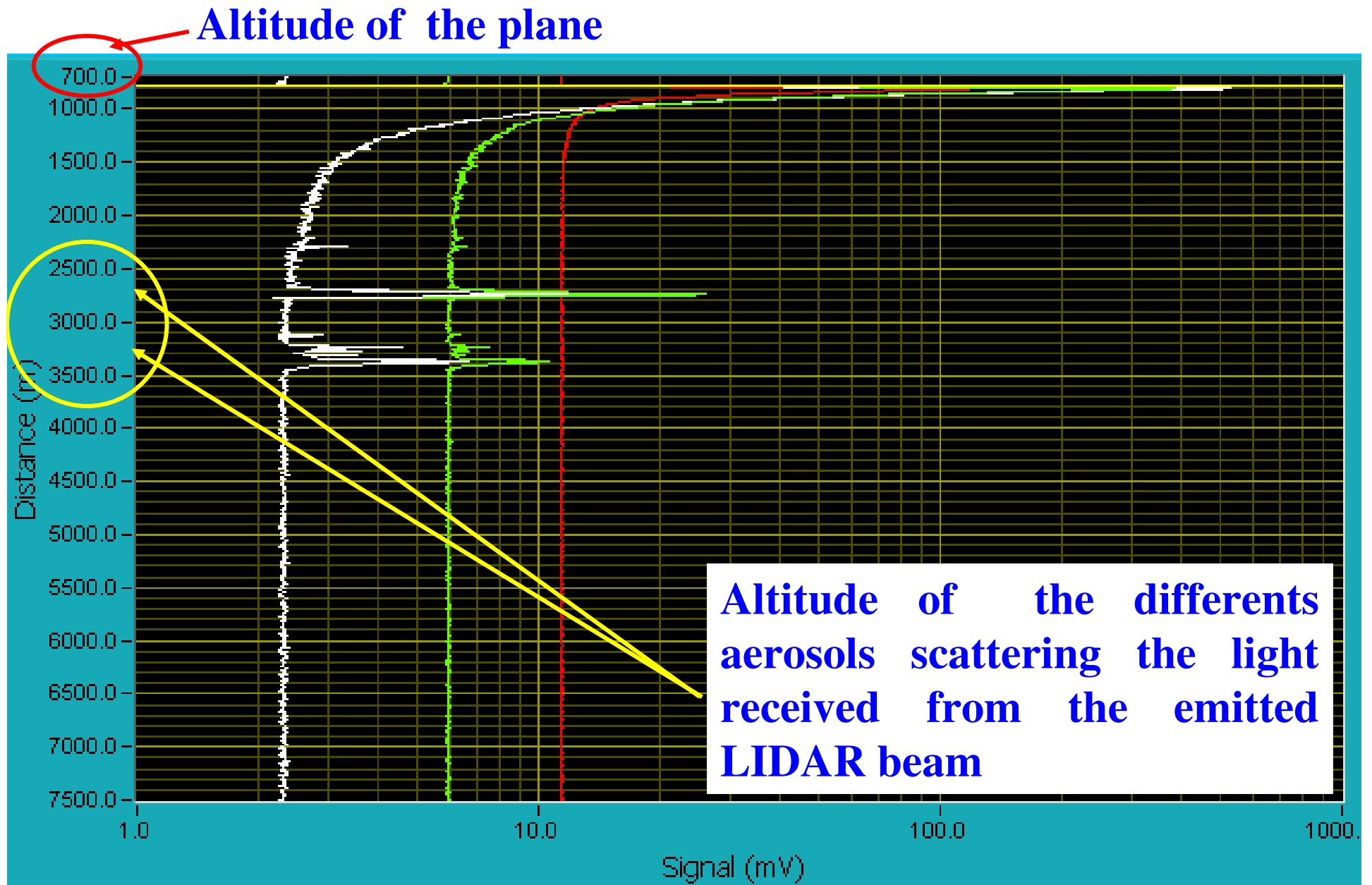


In the detector, a beam splitting device gives 3 beams (one with a 532 nm light, another one with the 1064 nm light and the last one with a 355 nm light) and send these beams on 3 light sensors which measures how much light they are receiving.

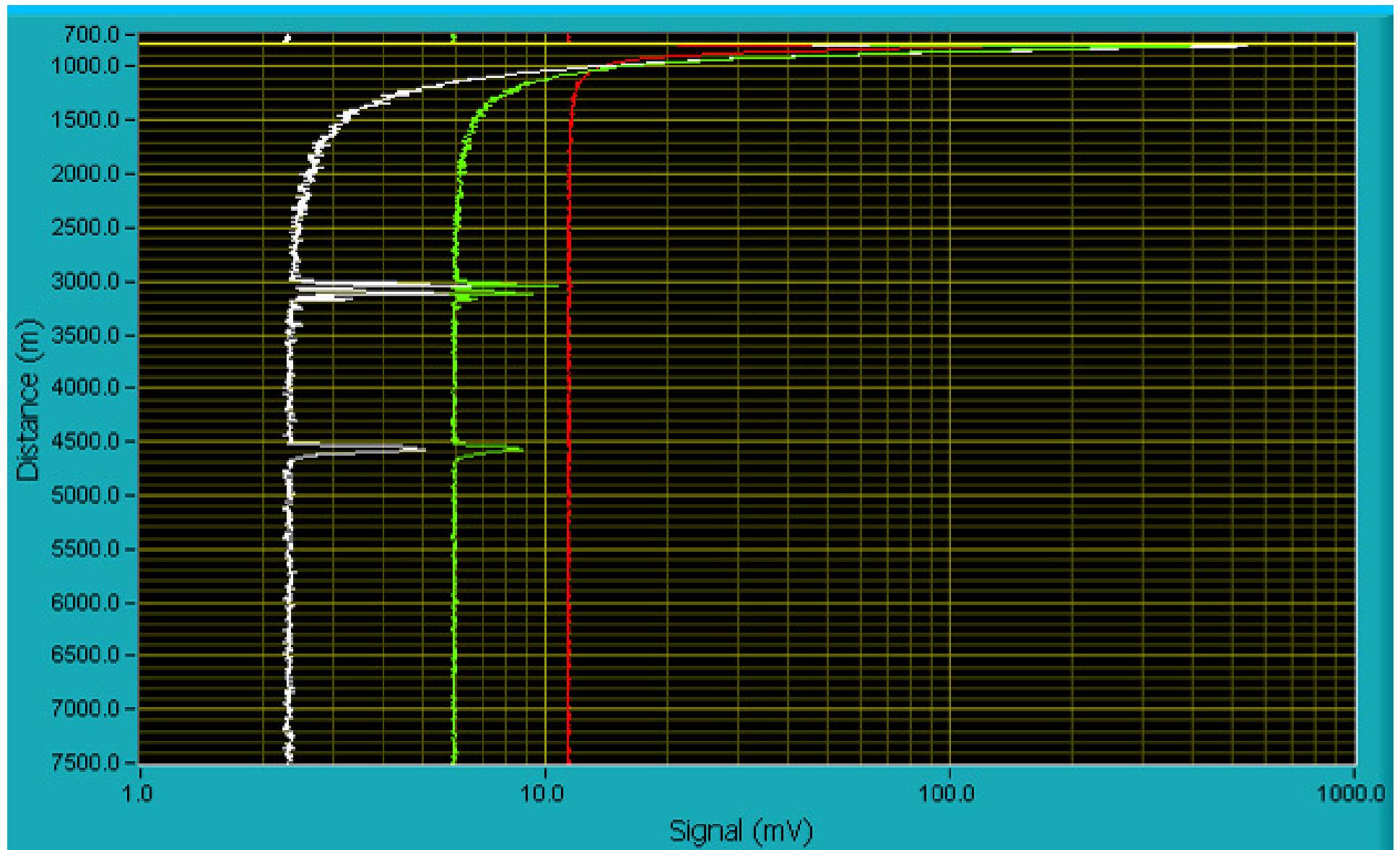




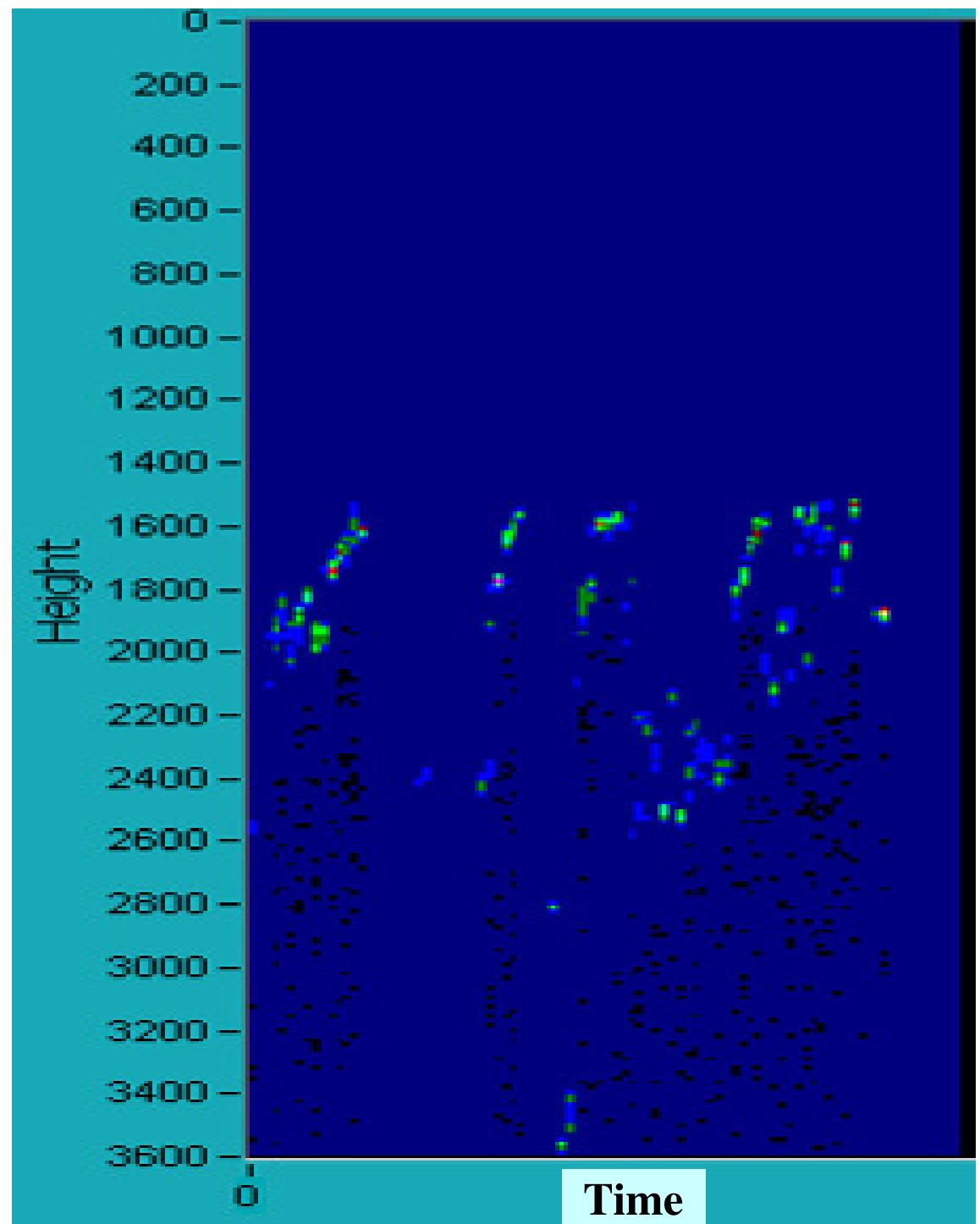
## Raw signal (upwards beam)

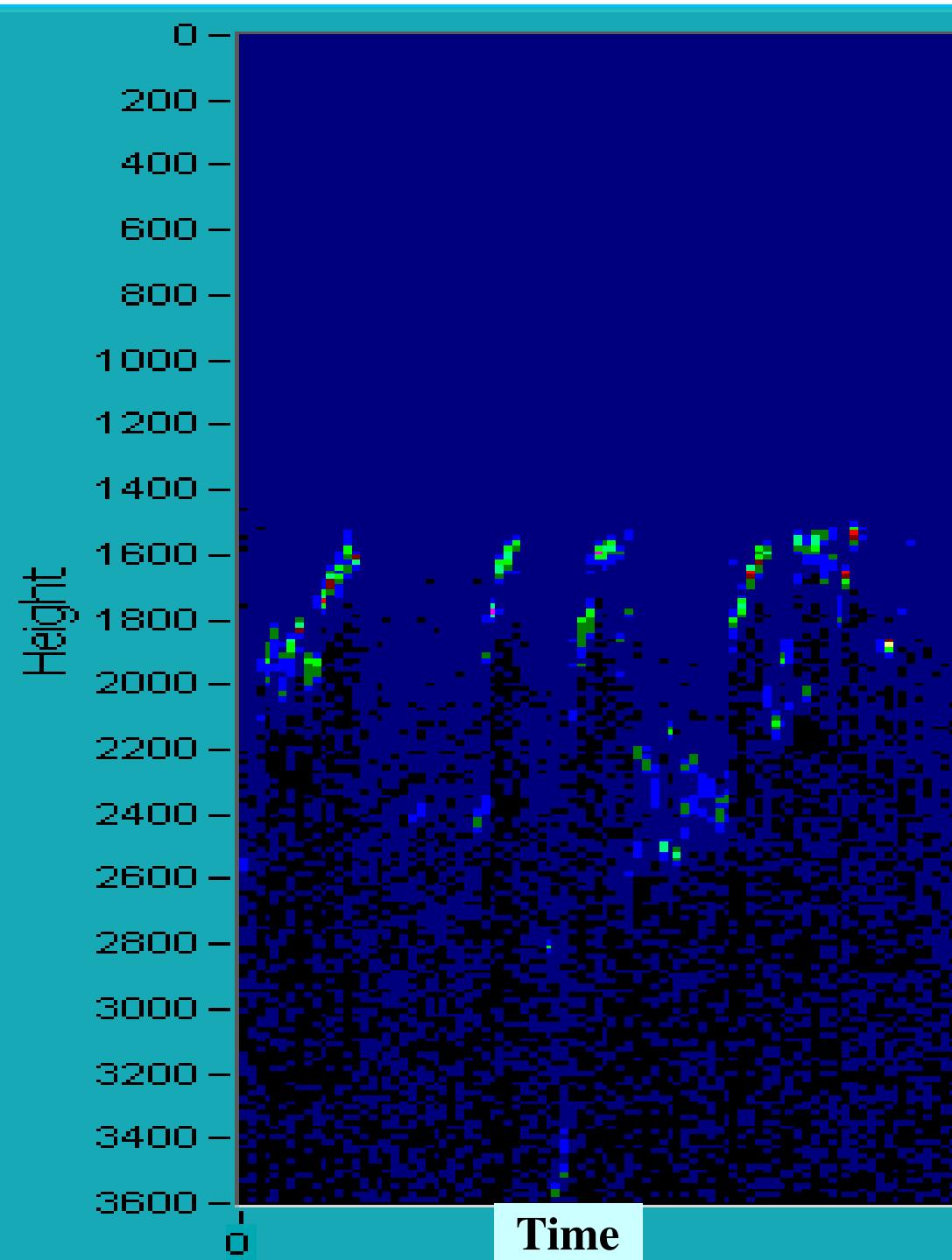


## Raw signal (upwards beam)



## Backscatter time series 532 nm (green)





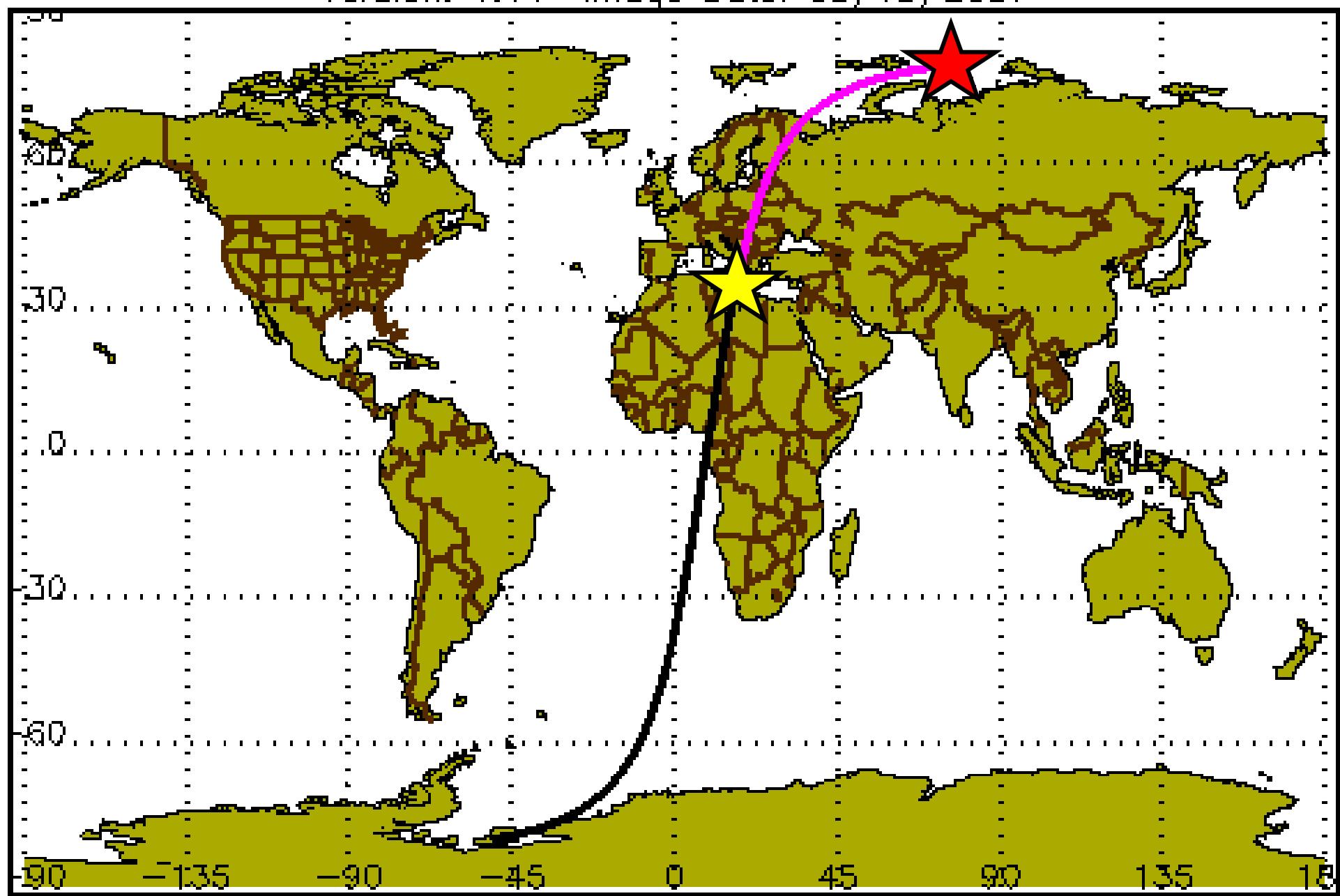
**Backscatter time series  
355 nm (UV)**



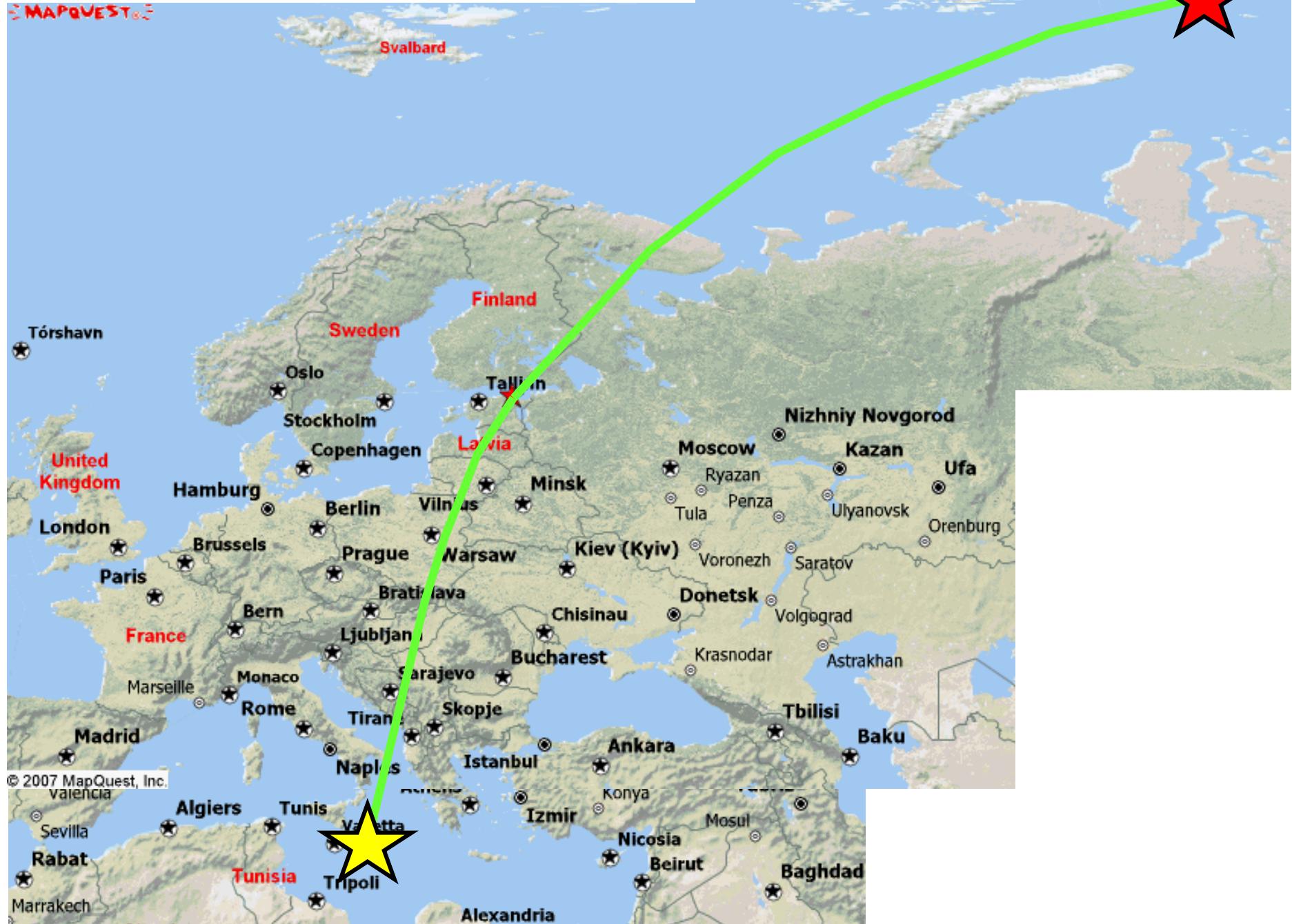
# **Un profil atmosphérique vu par CALIPSO**

## **le 11 Mars 2007**

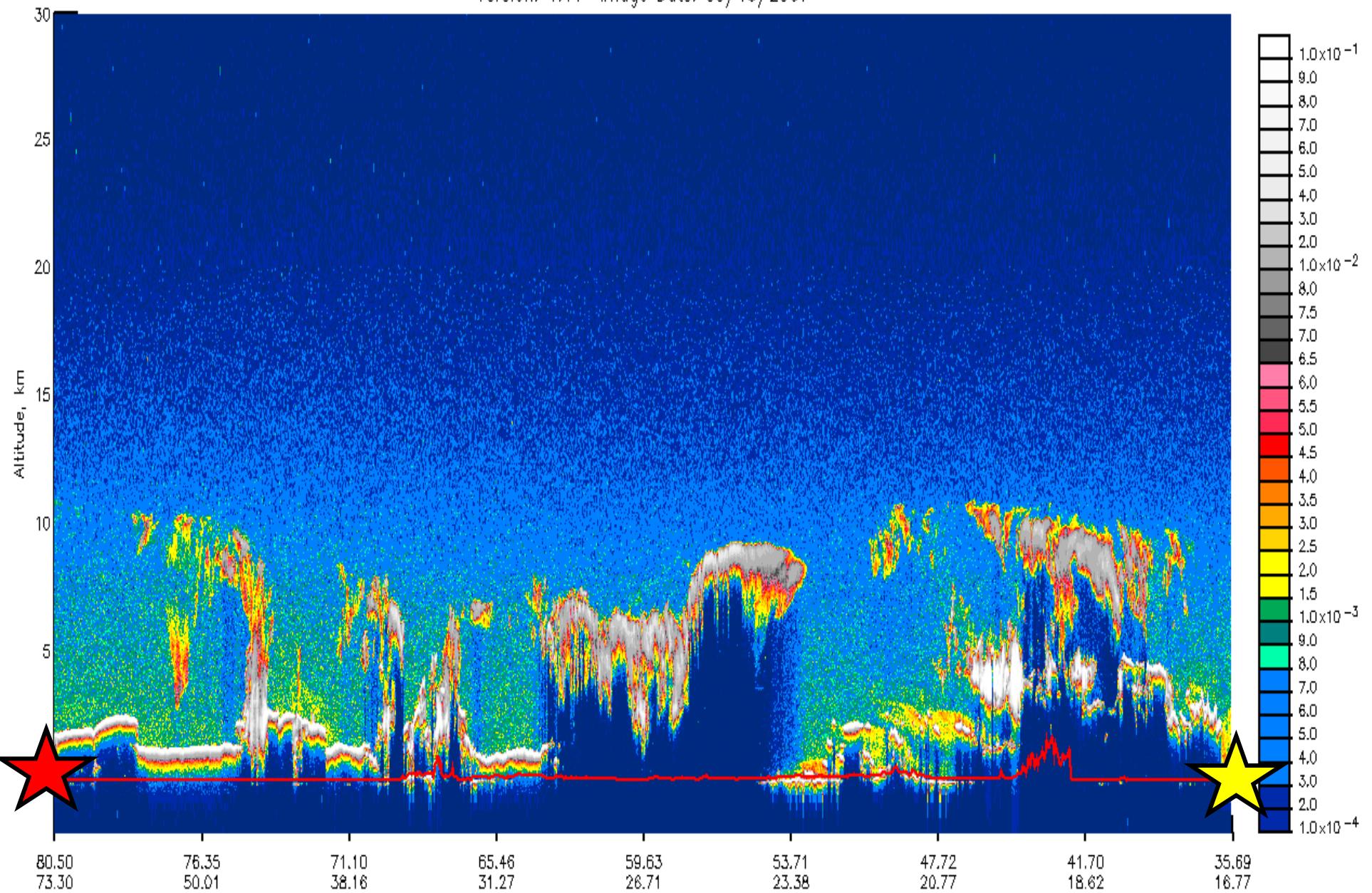
2007-03-11 00-47-33 UTC Nighttime Conditions  
Version: 1.11 Image Date: 03/15/2007



MAPQUEST

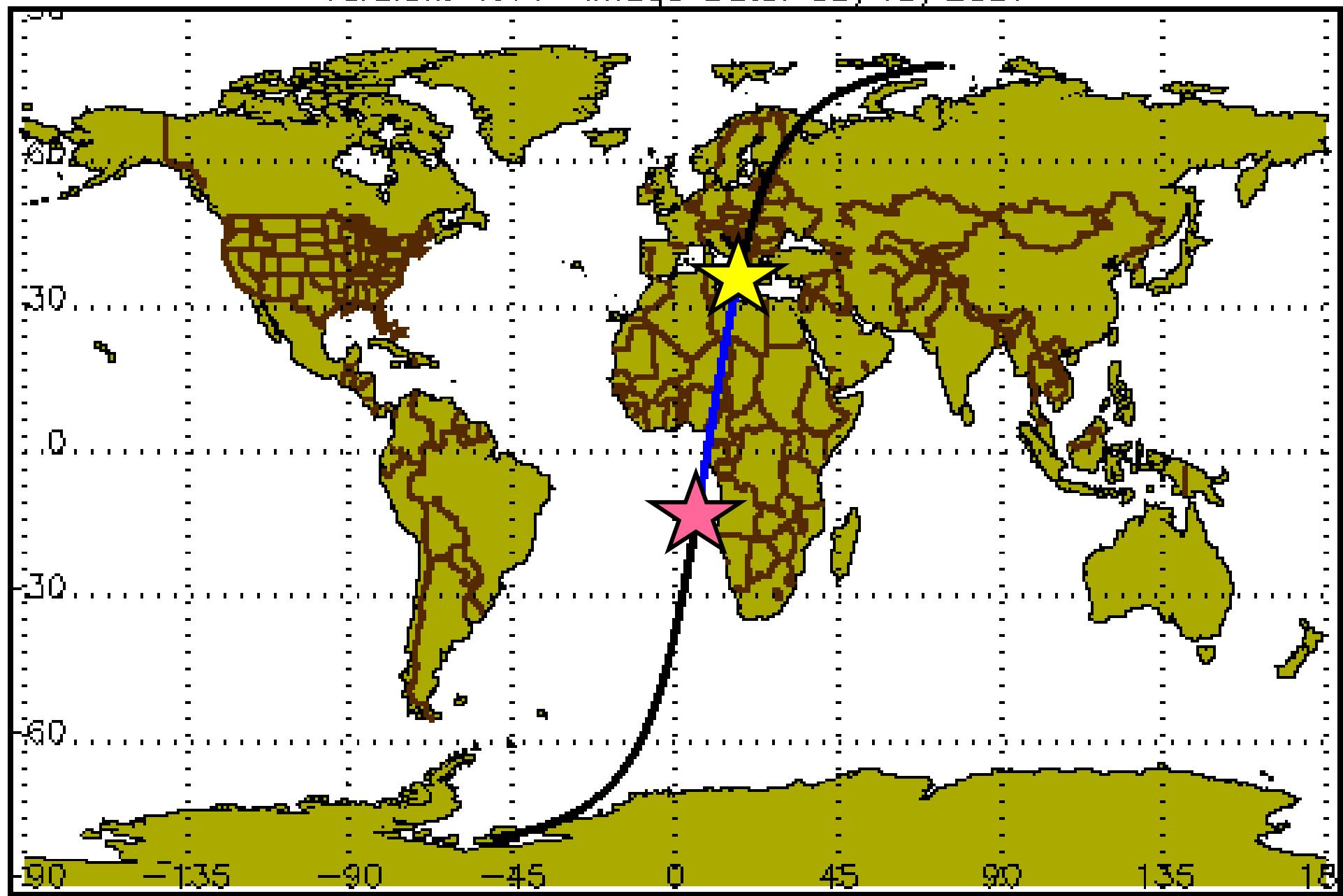


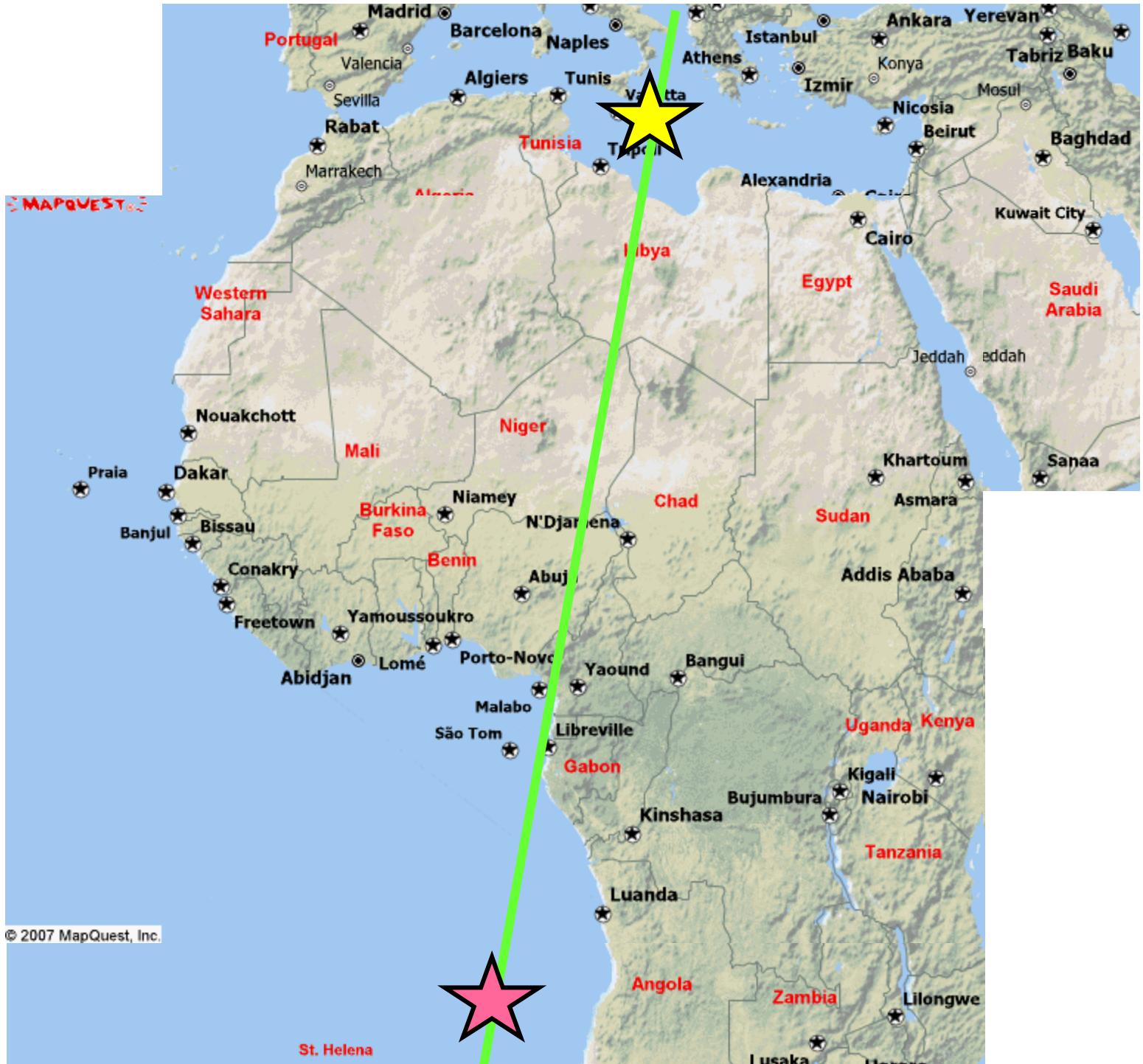
532 nm Total Attenuated Backscatter, /km /sr    Begin UTC: 2007-03-11 00:47:34.0122    End UTC: 2007-03-11 01:01:02.6592  
Version: 1.11    Image Date: 03/15/2007



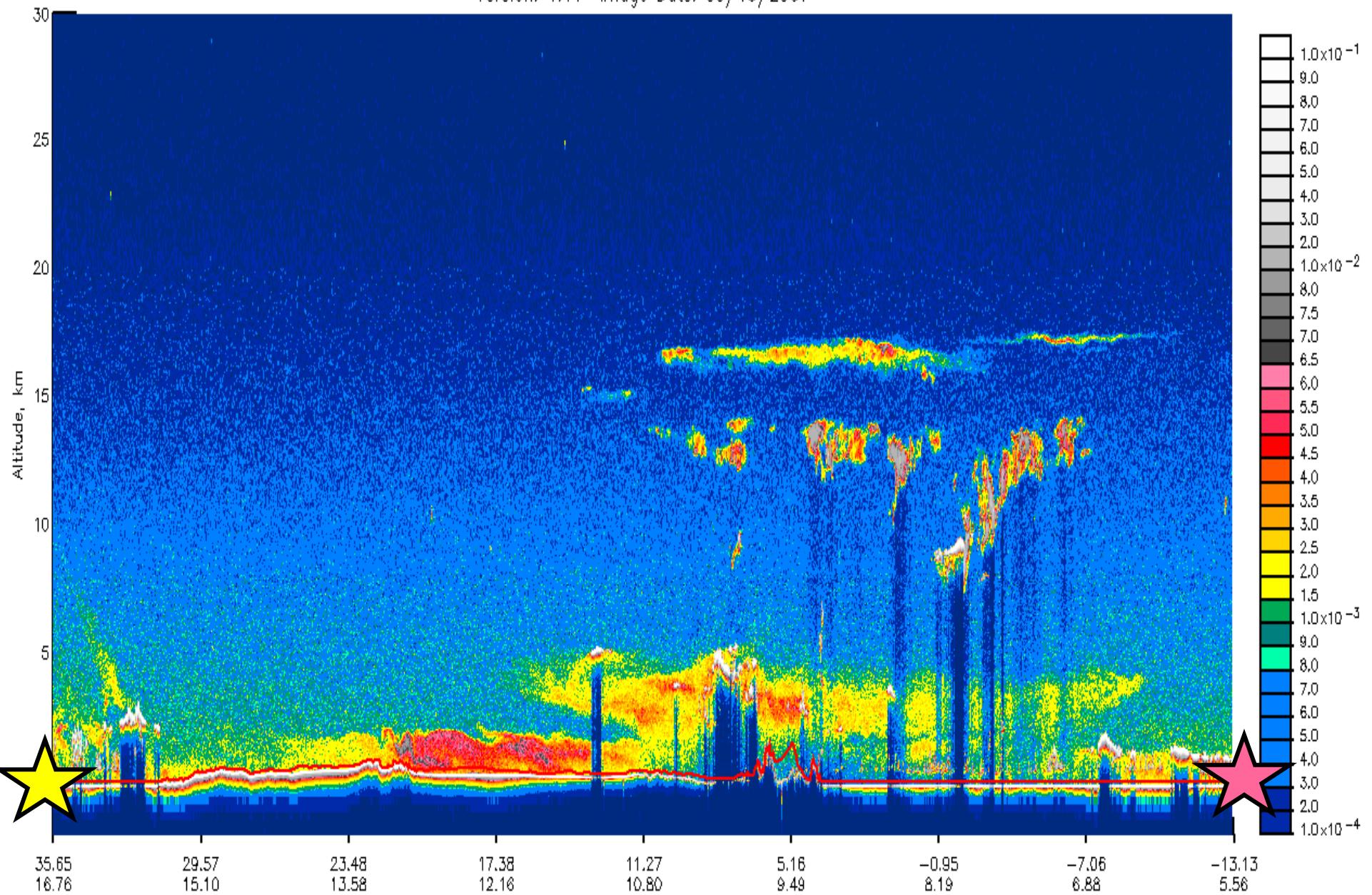
2007-03-11 00-47-33 UTC Nighttime Conditions

Version: 1.11 Image Date: 03/15/2007

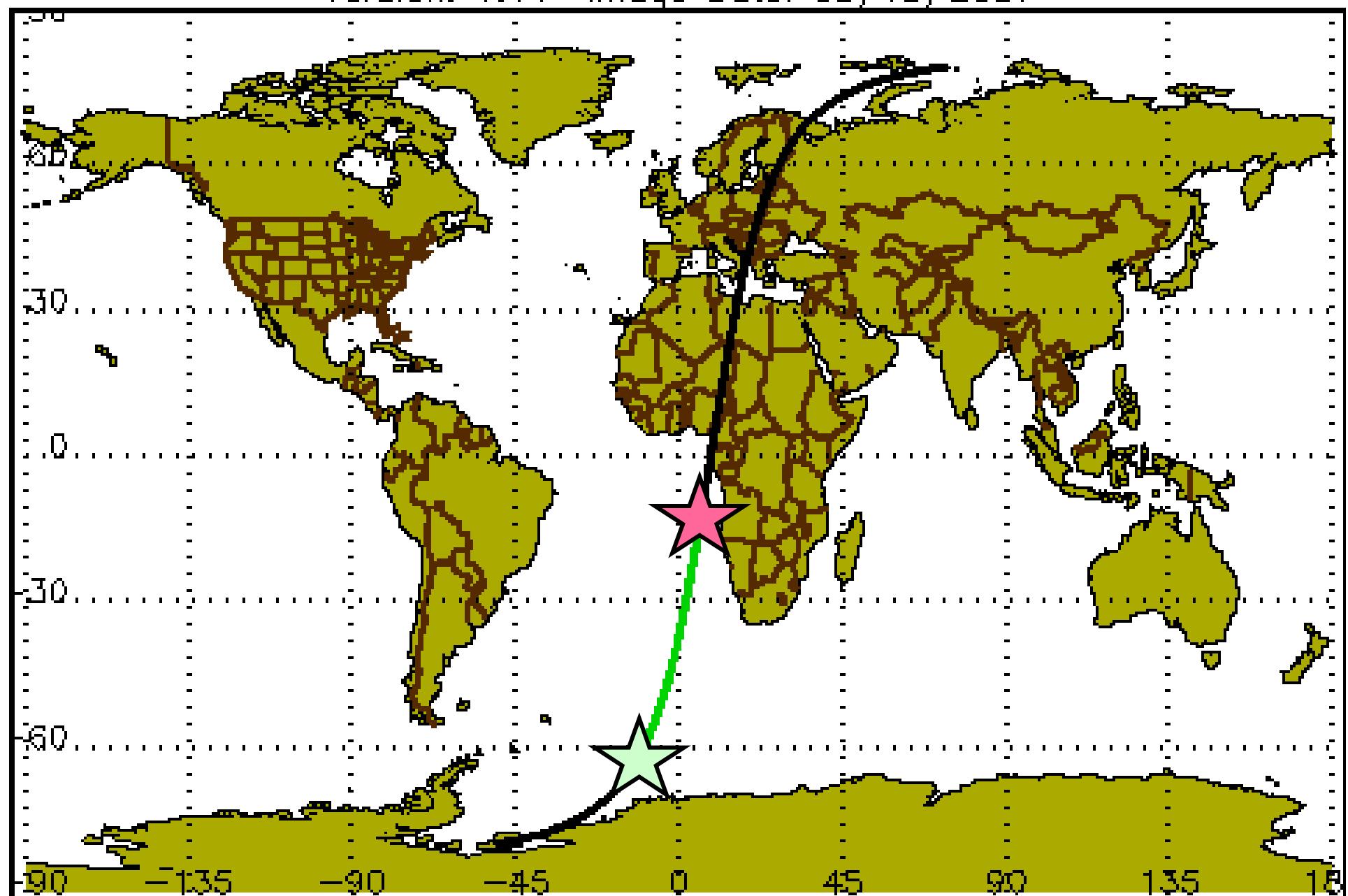




532 nm Total Attenuated Backscatter, /km /sr    Begin UTC: 2007-03-11 01:01:03.4032    End UTC: 2007-03-11 01:14:32.0502  
Version: 1.11    Image Date: 03/15/2007

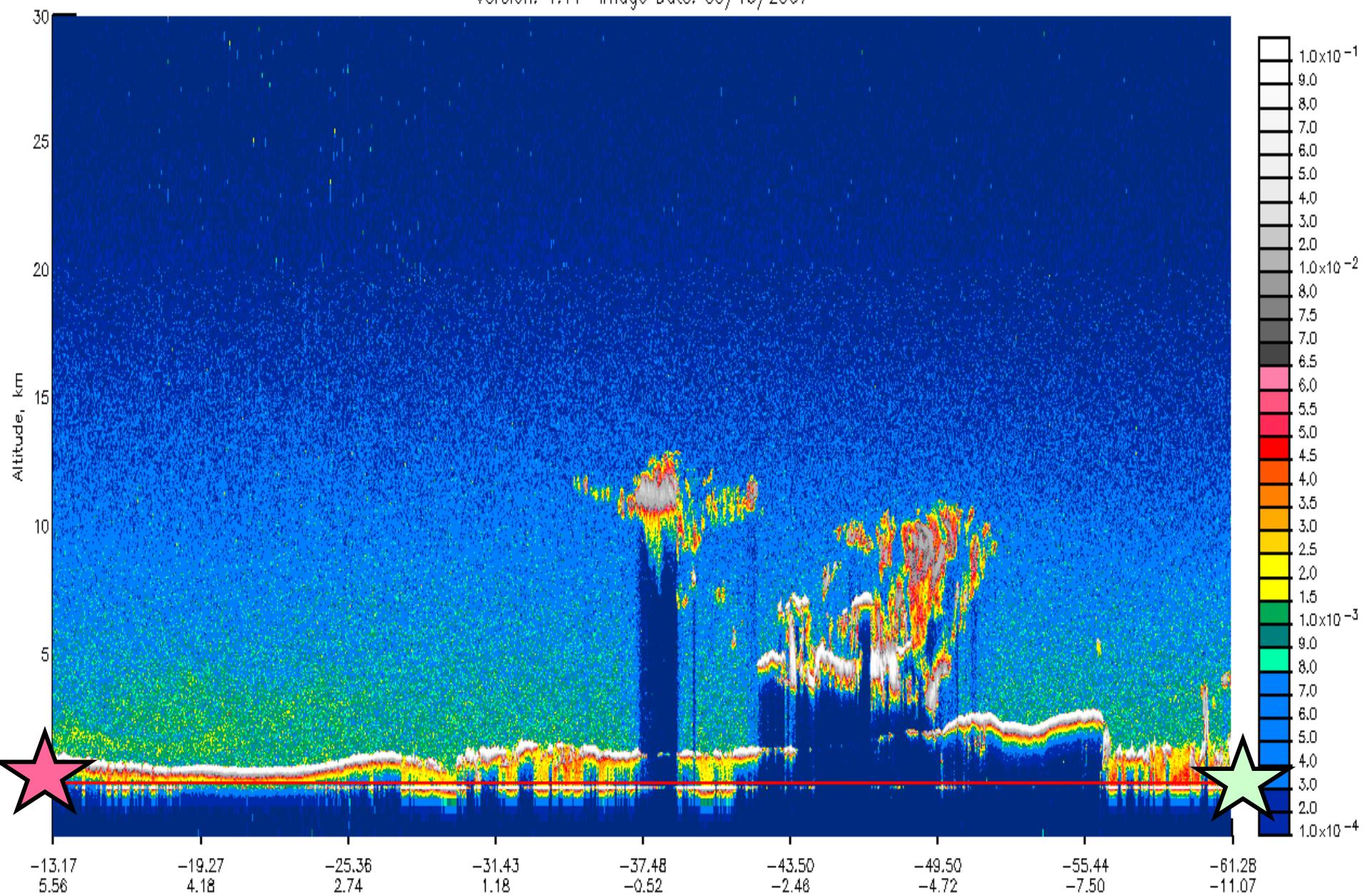


2007-03-11 00-47-33 UTC Nighttime Conditions  
Version: 1.11 Image Date: 03/15/2007



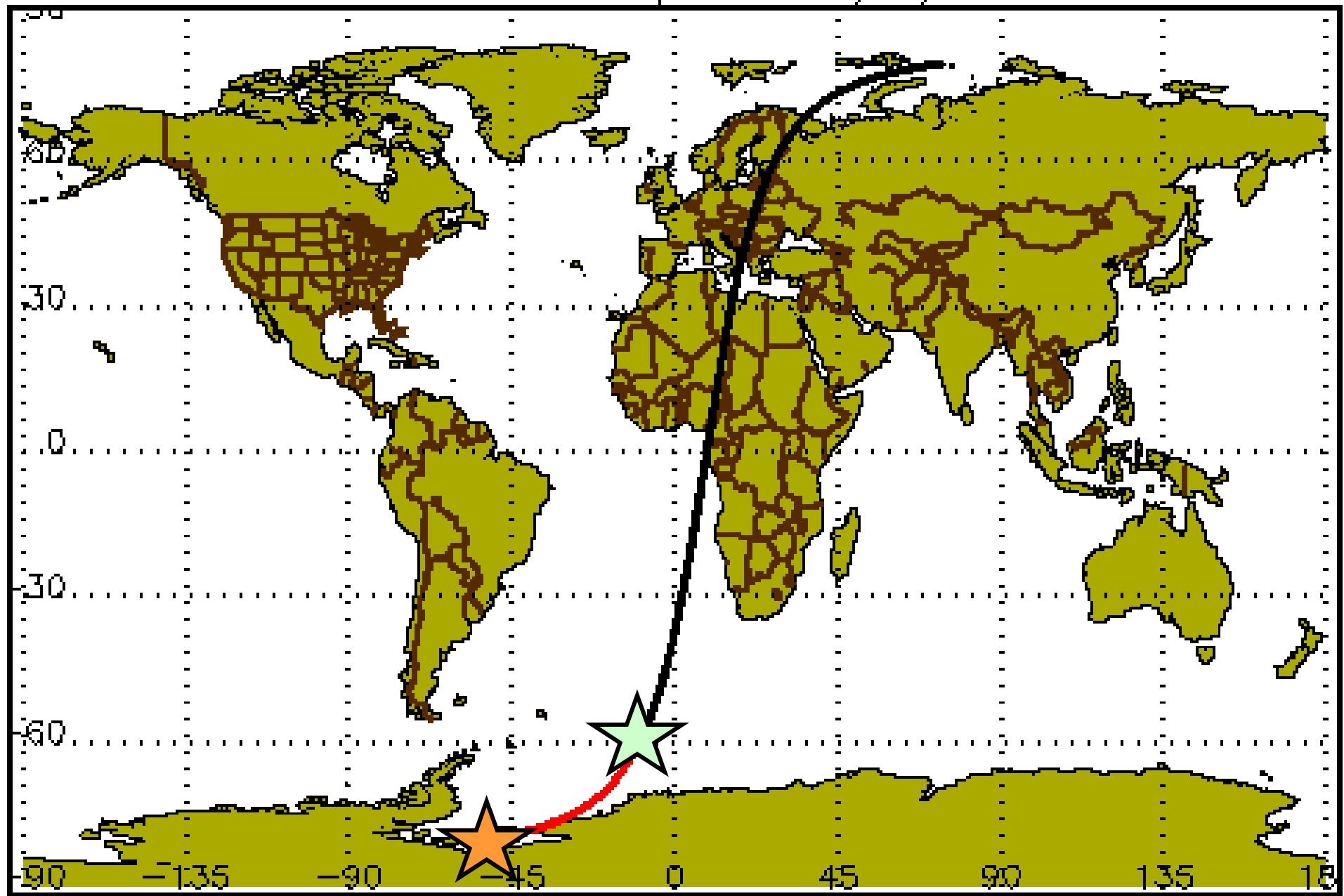


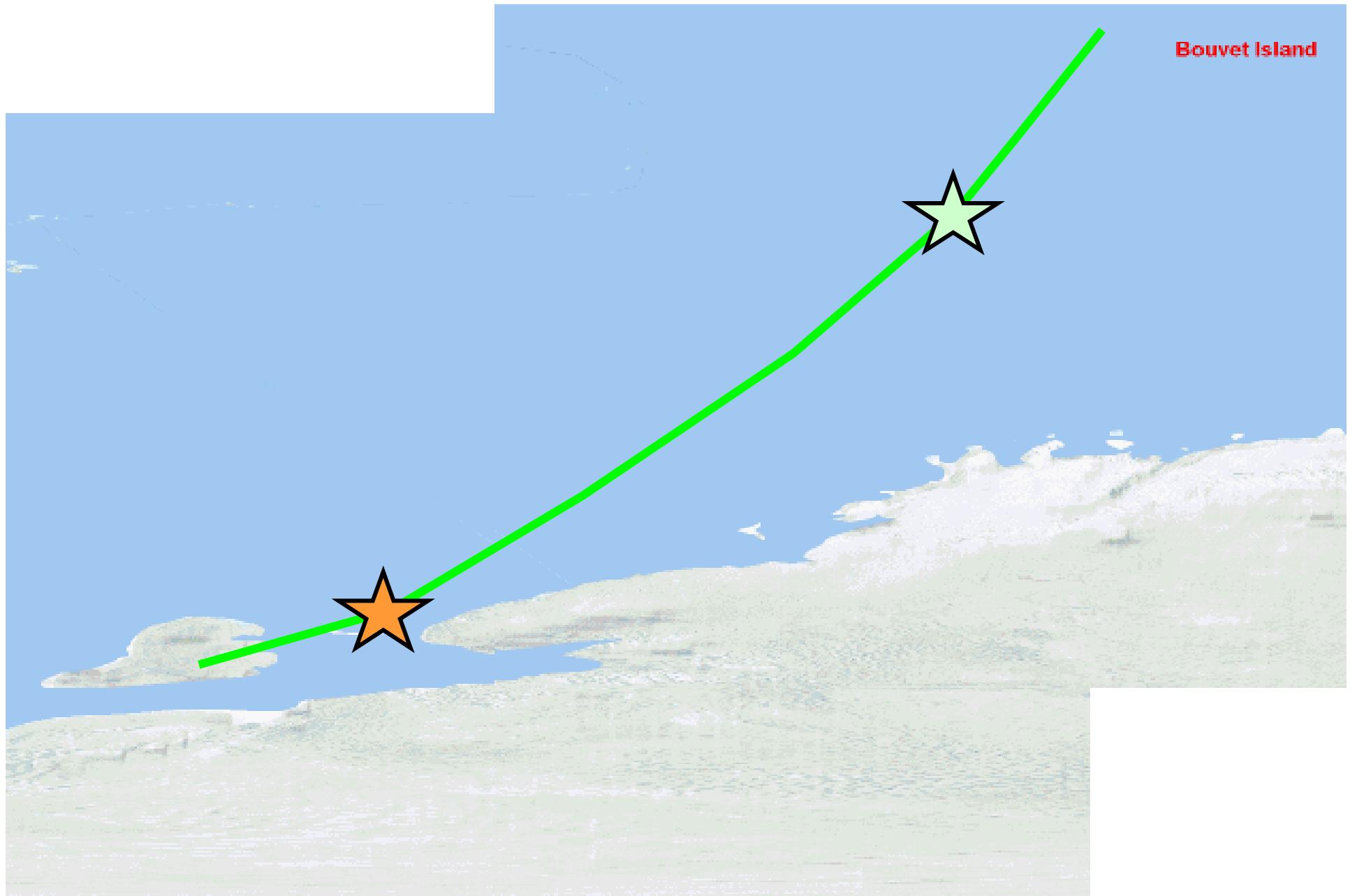
532 nm Total Attenuated Backscatter, /km /sr      Begin UTC: 2007-03-11 01:14:32.7942      End UTC: 2007-03-11 01:28:01.4412  
Version: 1.11      Image Date: 03/15/2007



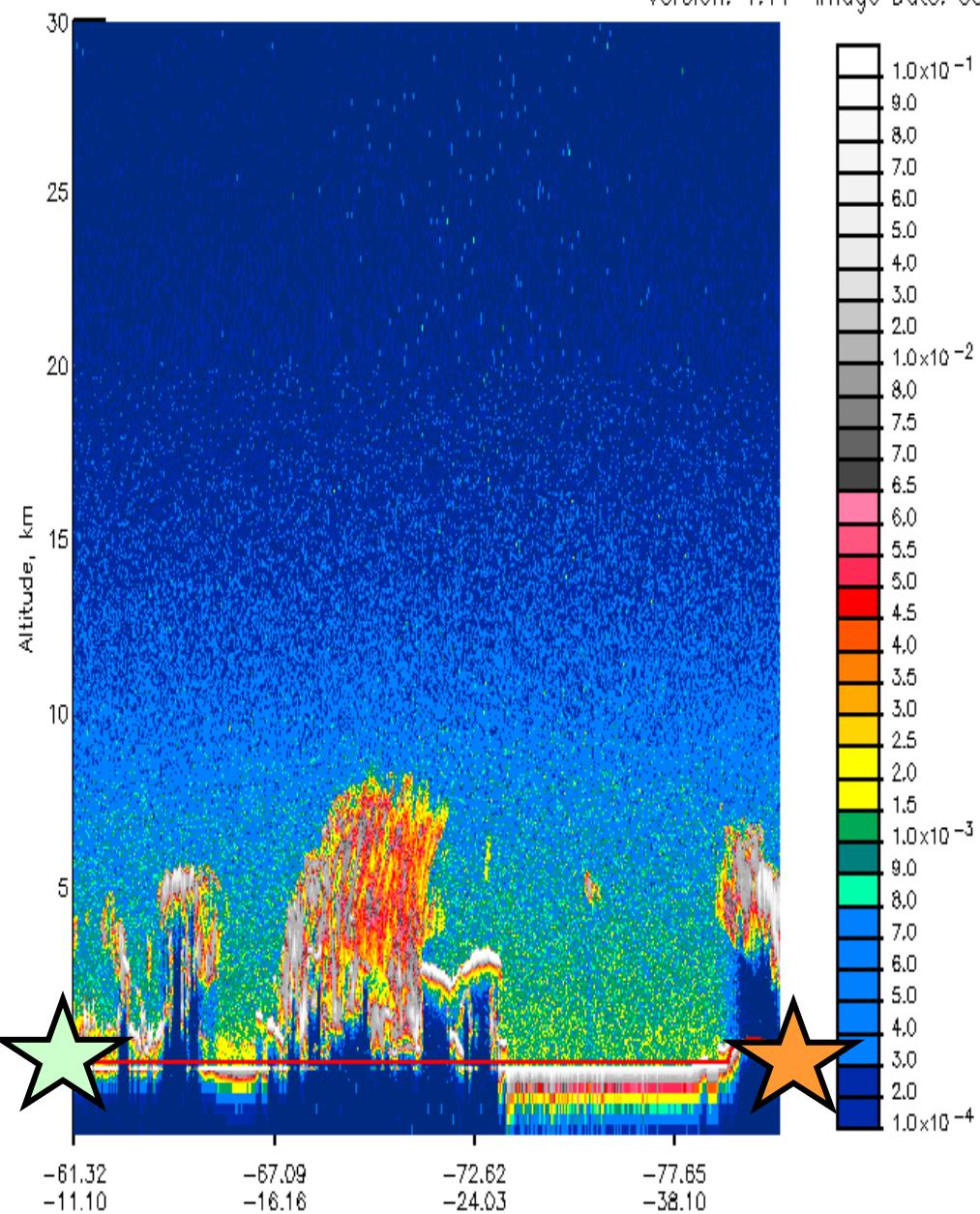
2007-03-11 00-47-33 UTC Nighttime Conditions

Version: 1.11 Image Date: 03/15/2007





532 nm Total Attenuated Backscatter, /km /sr      Begin UTC: 2007-03-11 01:28:02.1852      End UTC: 2007-03-11 01:33:59.2692  
Version: 1.11      Image Date: 03/15/2007



**Linking  
data collected in scientific expeditions,  
satellite data  
and data collected in school**

**ASTAR 2007 is a contribution to the POLARCAT program in the framework of the International Polar Year (IPY) 2007/2008.**



**POLARCAT : Polar Study using Aircraft, Remote Sensing, Surface Measurements and Models, of Climate, Chemistry, Aerosols, and Transport.**



The ASTAR 2007 field campaign will be conducted from March 26 until April 17, 2007. Two research aircraft, the DLR Falcon and the AWI Do-228 (Polar 2), will operate during this period from the airport of Longyearbyen (Svalbard) at 78° North.

**19..23 March 2007**

Falcon instrument integration in Oberpfaffenhofen.

**26 March 2007**

Ferry flight of the Falcon from Oberpfaffenhofen to Longyearbyen via Kiruna (with measurements).

Start of instrument integration on Polar 2 (in Longyearbyen).

**27 March..16 April 2007**

Time window for science flights of Falcon and Polar 2 from Longyearbyen.

des Sciences

jeudi 15  
mai 2008

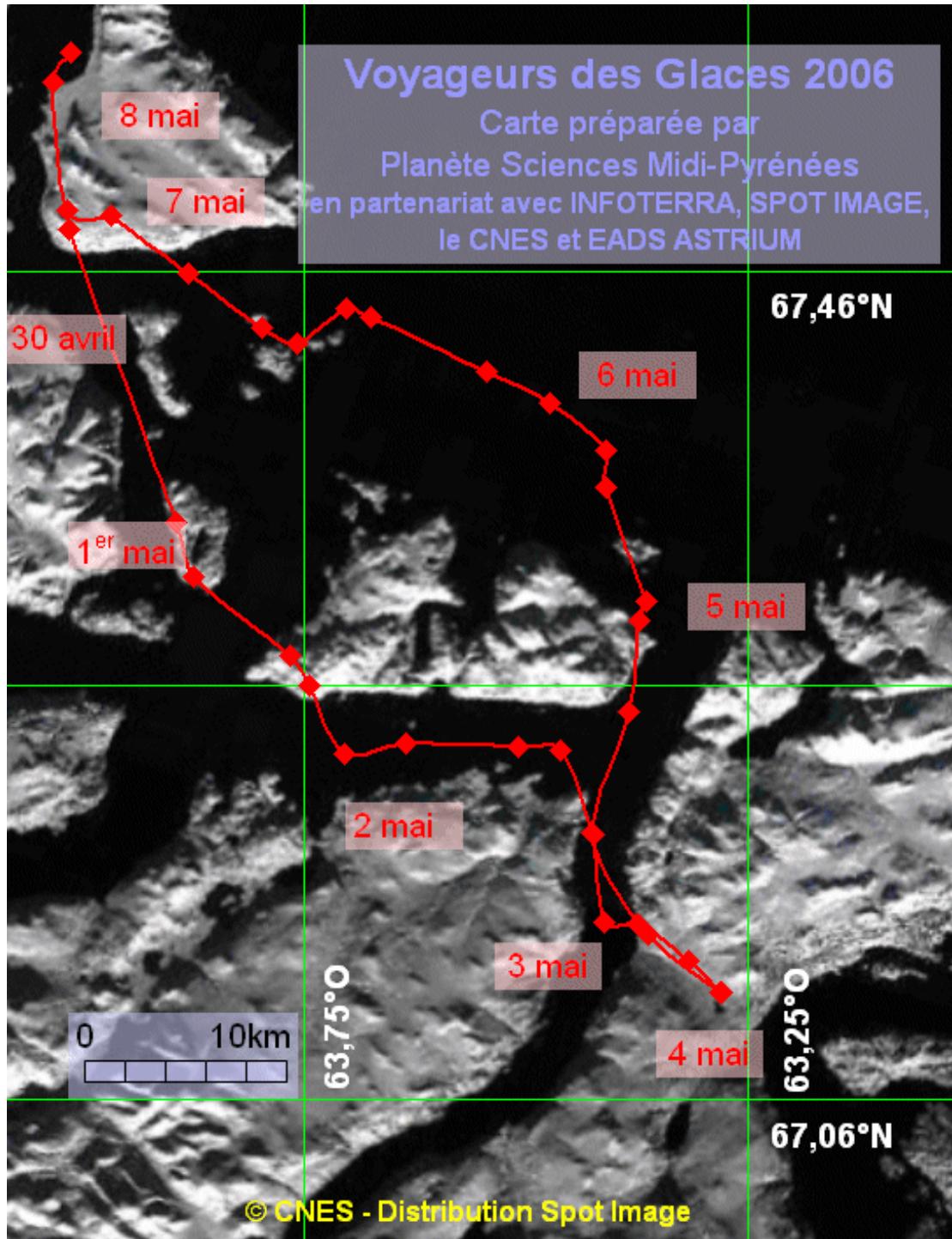


9 mai  
2008

# L'expédition...



© Stéphane Lévin 2006





# Campagnes de mesure





# Objectifs pédagogiques

**Collaboration entre établissements scolaires et avec un site distant (expédition en Arctique)**

**Faire une comparaison entre des données sol et des données satellite**

- entre l'Arctique et une région tempérée (le Sud Ouest de la France)
- à l'intérieur de la même zone géographique en France



**en France**



**au Nunavut**