



THE GLOBE PROGRAM

STUDENT ART COMPETITION

2014 *Calendar*

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COMMUNITY PROGRAMS

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1st Place Overall

Student: Ailyn Calcaño

School: Notre Dame School

Location: Dominican Republic

"In my classes, the GLOBE protocols have shown me why the colors of the Flamboyán tree are so vibrant, why the river water is clear in some parts and cloudy in others, how to interpret the clouds in our sky and how beyond our mountain range everything is connected environmentally. I hope in the next 20 years someone else can paint the same image of what I saw today."





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 New Year's Day	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23 FULL	24	25
26	27	28	29	30	31	
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2nd Place Overall

Student: Leslie Anne V. Vital

School: Cavite National Science High School

Location: Philippines

"GLOBE made me realize that everything in this world is connected. Even the smallest speck of dust has its own significance. Ever since I joined GLOBE, I became more sensitive about our environment's condition. I don't want to put its natural resources into waste, hence, I'm eager to offer more help."





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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2 World Wetlands Day	3	4	5	6	7	8
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16	17	18	19	20	21 FULL	22
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1st Place Africa

Student: Haniel Kudwoli

School: St Mary's Primary School

Location: Kenya

"This is a corn field. Corn is Kenya's staple food. We turn the corn into powder and cook it slowly with water. It will turn into ugali. We eat ugali everyday because it fills us with strength. Recently we have problem with not having enough corn because of no rain, too much heat, and hail. I hope one day I will grow a type of corn that can grow anywhere."





2nd Place Africa

Student: Livia Machancoses
School: Kabete Kindergarten
Location: Kenya

"I love butterflies. They make our environment beautiful. I enjoy doing the GLOBE calendar competition because I get to draw my favorite butterflies."



3rd Place Africa

Student: Nirel Buya
School: Premier Academy
Location: Kenya

"Ladybugs, bees, caterpillars, snails, and butterflies are called dudus in Swahili language. Dudus seem unnecessary to our environment. The truth is we need dudus to link our ecosystem together."





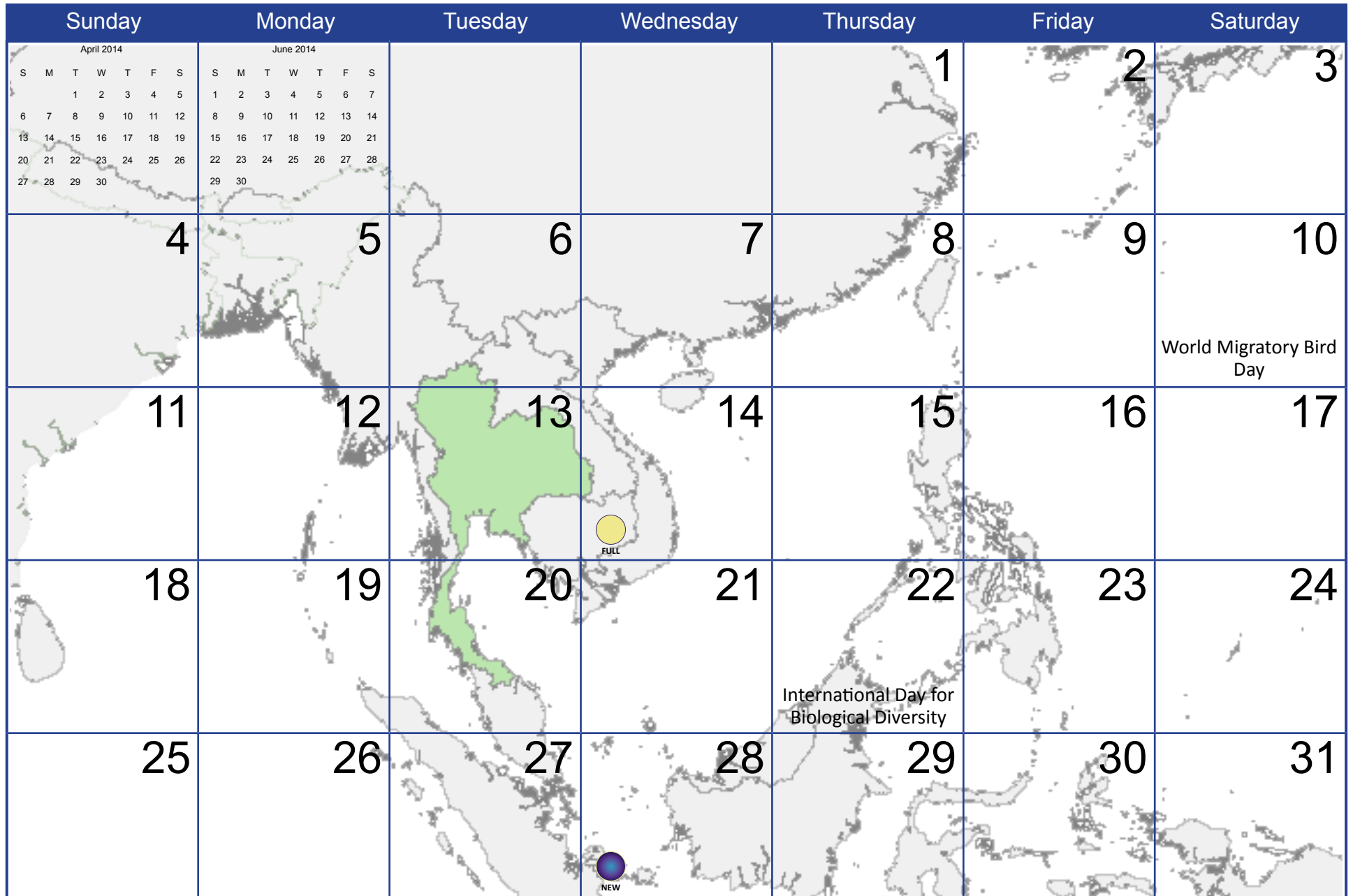
1st Place Asia and Pacific

Student: Apisit Nanchom
School: Krachaengwittaya School
Location: Thailand

“Currently, deforestation is a very important issue. It’s not just cutting the tree, but also effects various ecosystems including drought, dry dead trees, higher temperatures, and animals cannot survive. The best solution for this problem is reforestation or planting replacement trees. It helps in restoring the original ecosystem as it gives life to the world and the human beings.”



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World Migratory Bird Day

International Day for Biological Diversity



2nd Place Asia and Pacific

Student: Bharat Bansal

School: Indira Ideal Senior Secondary School

Location: India



"Working with GLOBE has made us more aware of our environment. I have painted a scene from the jungle showing the harmony among the animals in a clean and green environment."

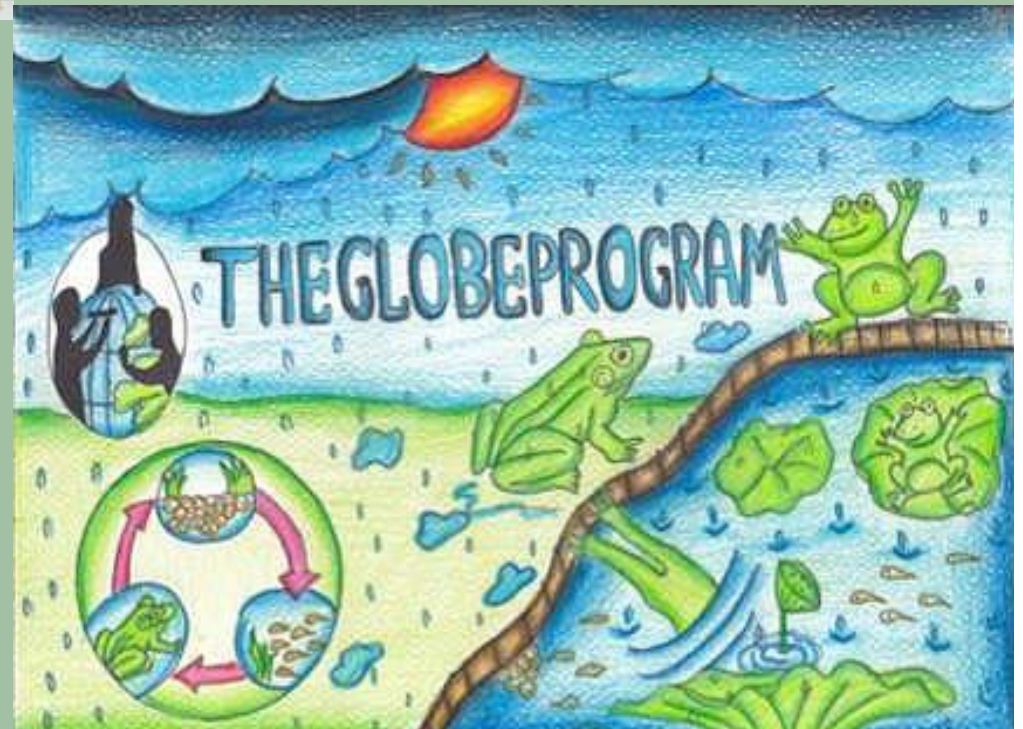
3rd Place Asia and Pacific

Student: Miss Anamita Pankun

School: Donchanwittayakom School

Location: Thailand

"The optimum temperature for breeding and nesting frogs cannot be less than 25 Celsius and the temperature should not be too high. When the temperature of the surface increases, population of frogs will change."





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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8 World Oceans Day	9	10	11	12	13	14
15 Global Wind Day	16	17	18	19	20	21 Northern Solstice
22	23	24	25	26	27 	28
29	30					
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1st Place Europe and Eurasia

Student: Oleksandr Storozhenko

School: Sarnensky Taras Shevchenko Educational Complex

Location: Ukraine

"It is good to have The GLOBE Program. I can learn more about the environment and protecting it. Although there are a lot of environmental problems in our region (like a nuclear power plant), I believe that common efforts and particularly The GLOBE Program can help solve them."





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2nd Place Europe and Eurasia



Student: Victoria Kohan

School: Shostkinsky Regional Educational Center, Arts Club

Location: Ukraine

"Nature is our common home. Our tomorrow depends on us, the youth: whether we shall continue going through the depletion of the Earth's resources or we'll learn to take into consideration the interests of all living beings on Earth. We often see ourselves as hosts and don't realize we depend on nature. The GLOBE Program has taught me the basics of ecological monitoring of the environment, ecological ethics, and to see the world with open eyes."

3rd Place Europe and Eurasia

Student: Eugene Myhajlovskij

School: Ivano-Frankivsk City Pupil's Ecological Station

Location: Ukraine

"This is a typical Carpathian landscape. With the help of The GLOBE Program, we learned about ground cover and measured the heights and diameters of trees. We learned how to recognize kinds of trees, bushes and herbs. It helped us to study in detail the nature of our native region."





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1st Place Latin America and Caribbean

Student: Ivanna Rosario

School: Notre Dame School

Location: Dominican Republic

"Each and every country is beautiful, but this one is special with its beaches and high mountains that touch the sky. In my science classes, The GLOBE Program protocols have taught me to love and appreciate nature around me and to compare it with countries around the world. Thank you for opening my eyes."





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FULL



NEW

Southward Equinox



2nd Place Latin America and Caribbean

Student: Tadeo Ruggiero
School: Todos los Santos
Location: Argentina

"On the left side, I drew green down, when leaves are falling. There is snow in the trees and there are very few leaves. On the green up side, you can see that leaves are starting to grow on the trees. There are plants and butterflies. The weather is warm and sunny."



3rd Place Latin America and Caribbean

Student: Irina Di Fonzo
School: Austin Eco Bilingüe School
Location: Argentina

"Elegimos hacer este dibujo a representación de 'Mi papel en la vida,' proyecto institucional de la escuela junto a la localidad de Campana. en el mismo podemos observar que hay un nene que esta sacando una hoja de un árbol para trabajar pero este es un árbol particular por que tiene hojas de papel reusable. Tambien el resto de los materiales utilizados para crearlos son reciclados. La enseñanza que te deja este dibujo, es que las hojas que nosotros usamos en la escuela, las sacamos no solo de los árboles vivos, si no tambien del árbol del reuso."





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September 2014 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	November 2014 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30					3 	4 World Animal Day			
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1st Place Near East and North Africa

Student: Hanan Ahmad Asiri

School: The 1st Secondary Girls School at Dhahran

Location: Saudi Arabia

"The GLOBE Program made me contemplate the nature of the desert and I found the beauty in its sand and clear sky."





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2nd Place Near East and North Africa



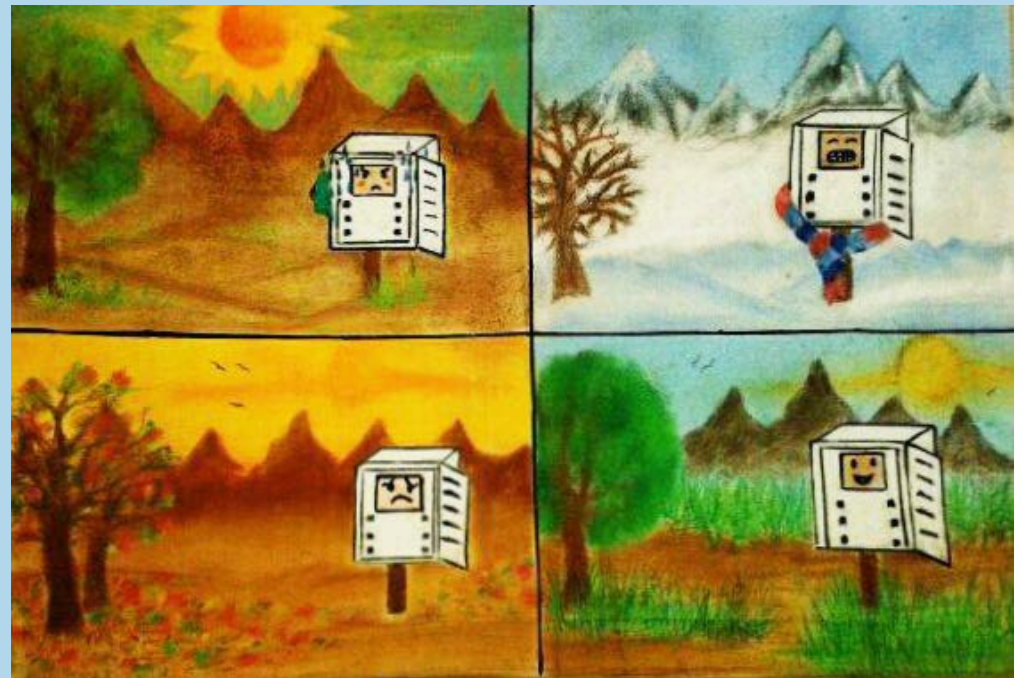
Student: Reem Yahya Ali Alosherey
School: The 61st Secondary Girls School at Jeddah
Location: Saudi Arabia

"The reason for naming the Red Sea this name is because of the red coral reefs, herbs, and colorful marine algae in the Red Sea. Pollution and global warming are increasing the acidity of the sea water, which is killing the coral reefs."

3rd Place Near East and North Africa

Students: Rasha Hmood Al- Johani, Amjad Nafa Al- Hijily,
 Rawabi Ali Muttari
School: The 20th Secondary Girls School at Al-Madinah Al-Monawarah
Location: Saudi Arabia

"The climate of Saudi Arabia is a desert climate where is it coldest in the winter, hottest in the summer, and moderate in the spring and autumn. I drew a weather station in the different seasons."







1st Place North America

Student: Anshruta Dhanashekar

School: Community Middle School

Location: United States

"GLOBE has helped me gain a better understanding of my environment and how each one of us can contribute to making it better for future generations. I now realize that by collecting data about my environment, I can understand the impact of climate change, human impact and other factors on the environment. Human beings can have both a positive and negative impact."



Sunday							Monday							Tuesday							Wednesday							Thursday							Friday							Saturday													
December 2014														February 2015														1							2							3													
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2nd Place North America

Student: Alexa Lawrence
School: The Museum School
Location: United States



"GLOBE is such an amazing program that really helps students and their peers become involved in their community. I became involved when I cleaned at a local park for a school project. I realized it was great for my environment and that it can also become fun when you have others helping you along the way."

3rd Place North America

Students: Hudson Holloway and Rosa Martin
School: Fairhope Intermediate School
Location: United States

"GLOBE data helps me determine my climate in my Biome. Using GLOBE, I'm able to observe, use hands-on activities, and learn more about science."





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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January 2015

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 2015

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



The Global Learning and Observations to Benefit the Environment (GLOBE) Program is a worldwide hands-on, primary and secondary school-based science and education program. GLOBE's vision promotes and supports students, teachers and scientists to collaborate on inquiry-based investigations of the environment in close partnership with the National Aeronautics and Space Administration (NASA), the National Oceanic and Atmospheric Administration (NOAA), and the National Science Foundation (NSF). Since GLOBE began on Earth Day 1995, more than 110 countries have joined The GLOBE Program. Thanks to the efforts of the worldwide GLOBE community, there are more than 58,000 GLOBE-trained teachers representing over 24,000 schools around the world. In addition, over 1.5 million students have participated in GLOBE. This calendar represents the artwork submitted by hundreds of GLOBE students from around the world.

The following schools contributed to the GLOBE Calendar Art Competition. Many schools submitted multiple works of art.

Africa

Kabete Kindergarten (Kenya)
*Kenton College Preparatory School (Kenya)
Premier Academy (Kenya)
St Mary's Primary School (Kenya)

Asia and Pacific

Indira Ideal Sr. Sec. School (India)
*Cavite National Science High School (Philippines)
*Donchanwittayakom School (Thailand)
Krachaengwittaya School (Thailand)

Europe and Eurasia

Bacho Kiro (Bulgaria)
*Children's Complex (Bulgaria)
Zakladni Skola Dubnany (Czech Republic)
Complex of Schools in Nysa (Poland)
Szkoła Podstawowa nr 10 w Tarnobrzegu (Poland)
George Cosbuc National Highschool (Romania)
Ahmet Hamdi Tanpınar İlköğretim Okulu (Turkey)
Bahçeşehir Koleji (Turkey)
*Izmir Bahçeşehir Koleji (Turkey)
Educational Complex "Collegium" (Ukraine)
Educational Complex of Zaliznytsya Village (Ukraine)
Glybtsky Liceum (Ukraine)
Ivano-Frankivsk City Pupil's Ecological Station (Ukraine)
Lugansk Student Ecology and Nature Youth Center (Ukraine)
Novovolynsk Secondary School #3 (Ukraine)
Pidzaharychivskyy Educational Complex "Hutsul Pearl" (Ukraine)
Sarnensky Taras Shevchenko Educational Complex (Ukraine)
Secondary School #14 (Ukraine)
Shostkynsky Regional Educational Center, Arts Club (Ukraine)
Sumy Gymnasium №1 (Ukraine)
Velykokuchurivska Secondary School (Ukraine)
*Yordaneshitska School #2 (Ukraine)

Latin America and Caribbean

Austin Eco Bilingüe School (Argentina)
Segundo Año Nivel Medio (Argentina)
Todos los Santos (Argentina)
Colegio Tecnico Profesional de Puerto Jimenez (Costa Rica)
Liceo Chachagua (Costa Rica)
*Notre Dame School (Dominican Republic)
E.I.E Elvira Garcia y Garcia de Pueblo Libre Lima-Perú (Peru)

Near East and North Africa

Alnoor Secondary Girls School (Bahrain)
Esteqlal Secondary Girls School (Bahrain)
Hamad Town Intermediate Girls School (Bahrain)
Hiad Intermediate School (Bahrain)
Karanah Primary Girls School (Bahrain)
Shaikh A. Aziz Secondary Girls School (Bahrain)
Zanoobiya Intermediate Girls School (Bahrain)
The Pioneer Center for Bright Students (Jordan)
The 1st Secondary Girls School at Dhahran (Saudi Arabia)
The 61st Secondary Girls School at Jeddah (Saudi Arabia)
The 20th Secondary Girls School at Al-Madinah Al-Monawarah (Saudi Arabia)
*The 89th Intermediate Girls School at Jeddah (Saudi Arabia)
The 2nd Secondary Girls School at Makkah Al-Mukarramah (Saudi Arabia)
Albirwani Elementary School at Yanbu (Saudi Arabia)
Shahda Intermediate and Secondary School at Sabya (Saudi Arabia)
Al-Farouq intermediate School at Jeddah (Saudi Arabia)
Prince Faisal Bin Fahad Intermediate School at Jeddah (Saudi Arabia)
Hawazin Secondary School at Taif (Saudi Arabia)
AT-Tahawy High School at Al-Hofuf (Saudi Arabia)
Hawazin Secondary School at Taif (Saudi Arabia)
Aljazeera Intermediate School at Taif (Saudi Arabia)
The 23rd Secondary Girls School at Buraydah (Saudi Arabia)
Al-Tahlia Intermediate and Secondary Girls School at Yanbu (Saudi Arabia)
The 3rd Secondary Girls School at Yanbu (Saudi Arabia)
The 25th Secondary Girls School at Al-Madinah Al-Monawarah (Saudi Arabia)
Umm Al Moumineen Juwayriah Intermediate Girls School at Taif (Saudi Arabia)
Al-Aabna Secondary Girls School at Taif (Saudi Arabia)
Al-Hayathem Intermediate and Secondary Girls School at Al-Kharj (Saudi Arabia)
The 129th Secondary Girls School at Riyadh (Saudi Arabia)
Tarbyah Namoutheaagea Girls School at Riyadh (Saudi Arabia)
The 9th Secondary Girls School at Al-Karj (Saudi Arabia)
Al-Aabna Secondary Girls School at Taif (Saudi Arabia)
The 1st Secondary Girls School at Al-Ula (Saudi Arabia)
The 2nd Secondary Girls School at AL-Mubarratz (Saudi Arabia)
The 15th Intermediate Girls School at Al-Hufuf
The 4th Secondary Girls School at Al-Jouf (Saudi Arabia)
Omama Bint Abi Alaas Intermediate Girls School at Al- Bahah (Saudi Arabia)
Pristine Private School (United Arab Emirates)

North America

Community Middle School (United States)
Fairhope Intermediate School (United States)
The Museum School (United States)
Paw Paw Schools (United States)
Swift School (United States)