

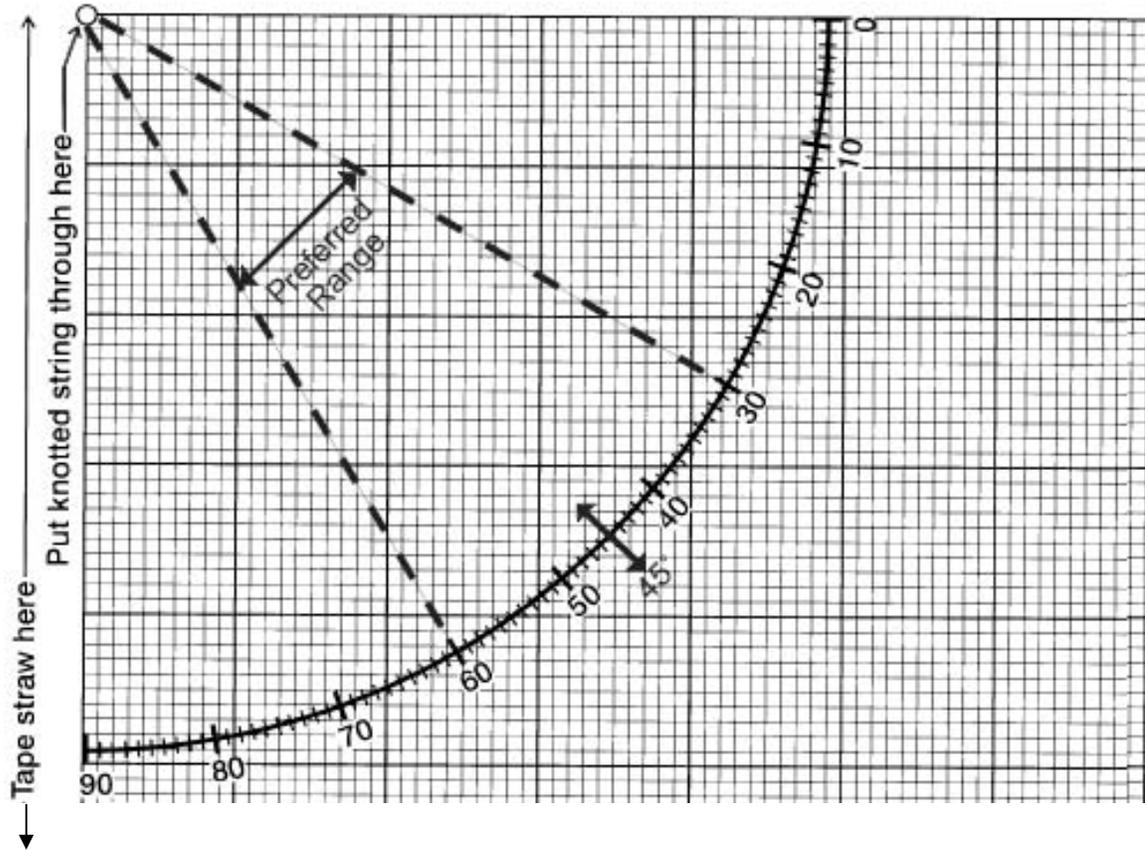


# Tree Identity Card

<b>Name:</b>		<b>Official Photo (Sketch of the tree)</b>
<b>Zarma Name:</b>	<b>Hausa Name:</b>	
<b>Home (field, garden, countryside, house):</b>		
<b>Date and Place of Birth:</b>		
<b>Height:</b>	<b>Circumference:</b>	
<b>Size (big, medium, small)</b>		
<b>Trunk:</b>		
<b>Branches:</b>		
<b>Leaves:</b>		
<b>Flowers:</b>		
<b>Fruits:</b>		<b>Imprint / Drawing of the Leaf:</b>
<b>Importance for Humans:</b>		
<b>Importance for Animals:</b>		
<b>Importance for the Environment:</b>		
<b>Delivered on:</b>	<b>By:</b>	

# Clinometer

*Trees and Wood in Our Backyard – Appendices*



# Atmosphere Site Definition Sheet

School Name: \_\_\_\_\_ Class or Group Name: \_\_\_\_\_

Name(s) of student(s) filling in Site Definition Sheet: \_\_\_\_\_

Date: \_\_\_\_\_ Check one:  New Site  Metadata Update

Site name (give your site a unique name): \_\_\_\_\_

**Location:** Latitude: \_\_\_\_\_ °  N or  S Longitude: \_\_\_\_\_ °  E or  W

Elevation: \_\_\_\_\_ meters

Source of Location Data (check one):  GPS  Other \_\_\_\_\_

**Obstacles (Check one):**  No obstacles  Obstacles (describe below)

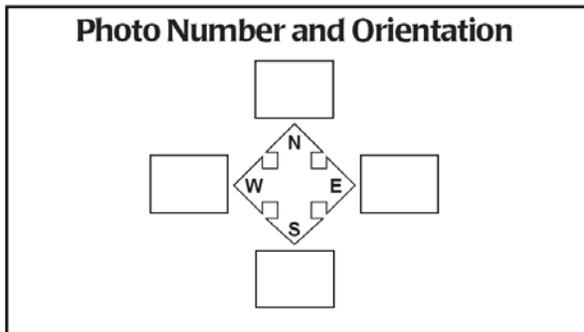
(Obstacles are trees, buildings, etc. that appear above 14° elevation when viewed from the site)

Description: \_\_\_\_\_

Buildings within 10m of your instrument shelter (Check one):  No buildings  Buildings

Description of any Buildings:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Other Site Data:**

Steepest Slope: \_\_\_\_\_

Compass Angle (facing up slope): \_\_\_\_ -

Height of the top of the rain gauge: \_\_\_\_\_ cm

Height of the sensor or bulb of your max/min thermometer: \_\_\_\_\_ cm

Height of the clip in your ozone measurement station: \_\_\_\_\_ cm

Surface Cover under instrument shelter (Check one):  Pavement  Bare ground

Short grass (< 10 cm)  Long grass (> 10 cm)  Sand  Roof (describe below)

Other (describe below)

Description: \_\_\_\_\_

Overall comments on the site metadata): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Digital Max/Min Thermometer Calibration and Reset Data Sheet

School Name: \_\_\_\_\_ Study Site: ATM- \_\_\_\_\_

Observer Names:

\_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_

## ***Time of Reset***

*Note: The thermometer should be reset only when it is first setup, after the battery is changed, or if the time of local solar noon drifts to more than one hour from your time of reset.*

Local time: \_\_\_\_\_ Universal time \_\_\_\_\_

Was the reset due to a battery change? \_\_\_\_\_

## ***Calibration Thermometer Readings***

Thermometer readings						
Reading n°	Date (Day / Month / Year)	Local Time	Universal time	Calibrating thermometer's temperature (C°)	Air sensor's temperature (C°)	Soil sensor's temperature (C°)
1						
2						
3						
4						
5						

# Digital Soil Sensor Error Check Data Sheet

Name of School: \_\_\_\_\_

Date: \_\_\_\_\_

Thermometer Readings					
Reading n°	Date (Day / month / year)	Local Time	Universal Time	Reading from the soil thermometer (C°)	Reading from the digital soil sensor (C°)
1					
2					
3					
4					
5					
<b>Total of the five readings <sup>1</sup> :</b>					
<b>Average of the five readings <sup>2</sup> :</b>					
<b>Soil sensor error <sup>3</sup> :</b> (= average in column 2 – average in column 1)					

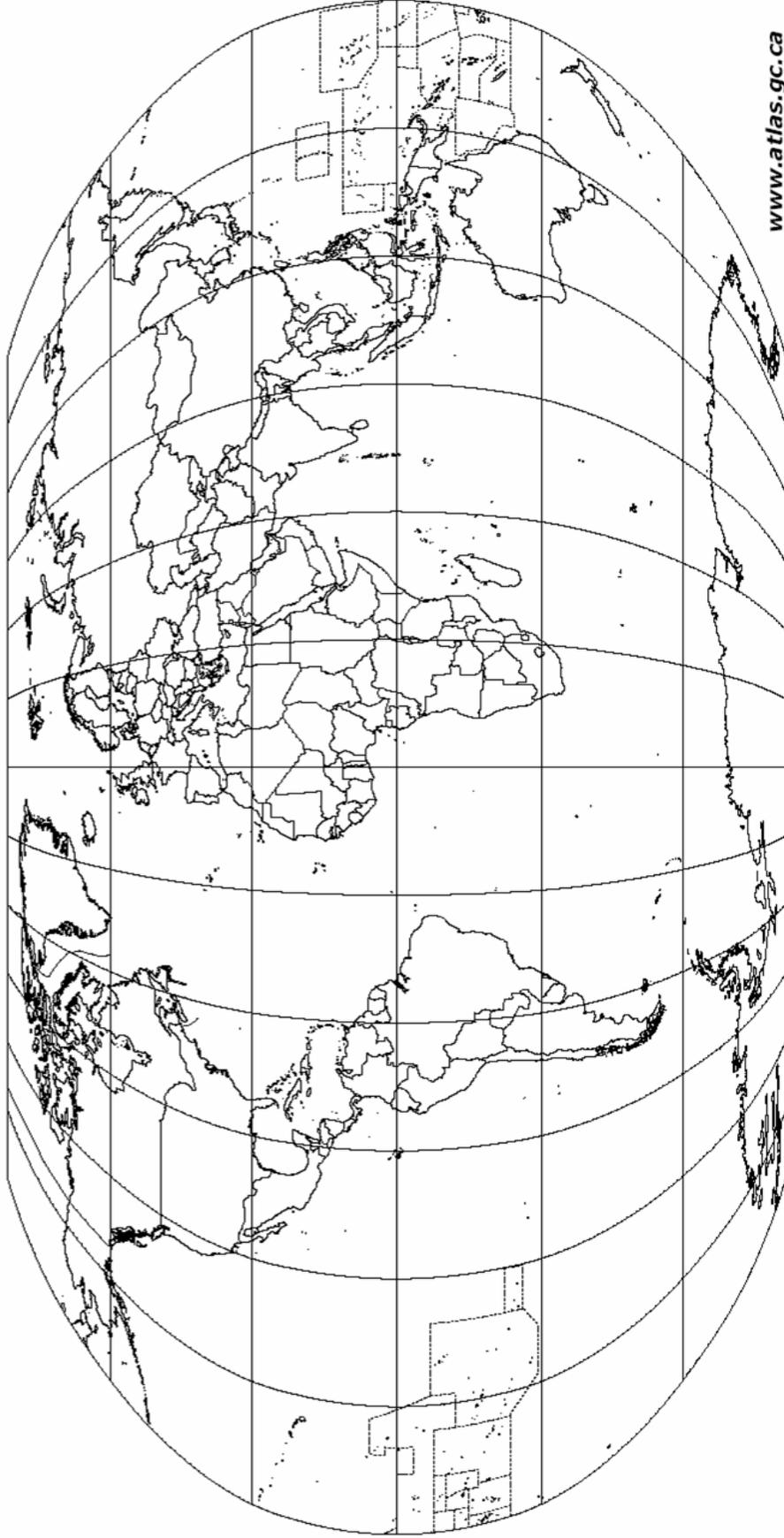
1: Add together the five temperatures taken from each thermometer.

2: Average of the five readings taken from the soil thermometer = the sum of the five readings taken from the soil thermometer divided by five  
Average of the five readings taken from the digital soil sensor = the sum of the five readings taken from the digital sensor divided by five.

3: Soil sensor error = the digital soil sensor's average minus the soil thermometer's average

If the absolute value of the soil sensor error (#5) is greater than or equal to 2° C, then dig-out the sensor and recalibrate both the air and soil sensor following the instructions for Digital Multi-Day Max/Min Thermometer Sensor Calibration. If the absolute value of the soil sensor error that you calculate is less than 2° C then leave the soil sensor buried and proceed to recalibrate just the air sensor.

# THE WORLD / LE MONDE



[www.atlas.gc.ca](http://www.atlas.gc.ca)

0 1 500 3 000 km

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Sa Majesté la Reine du chef du Canada, Ressources naturelles Canada.

# Temperature Data Sheet

Study site name and location: \_\_\_\_\_ Month and Year: \_\_\_\_\_

Time of data collection:

Local time: \_\_\_\_\_ Universal time: \_\_\_\_\_

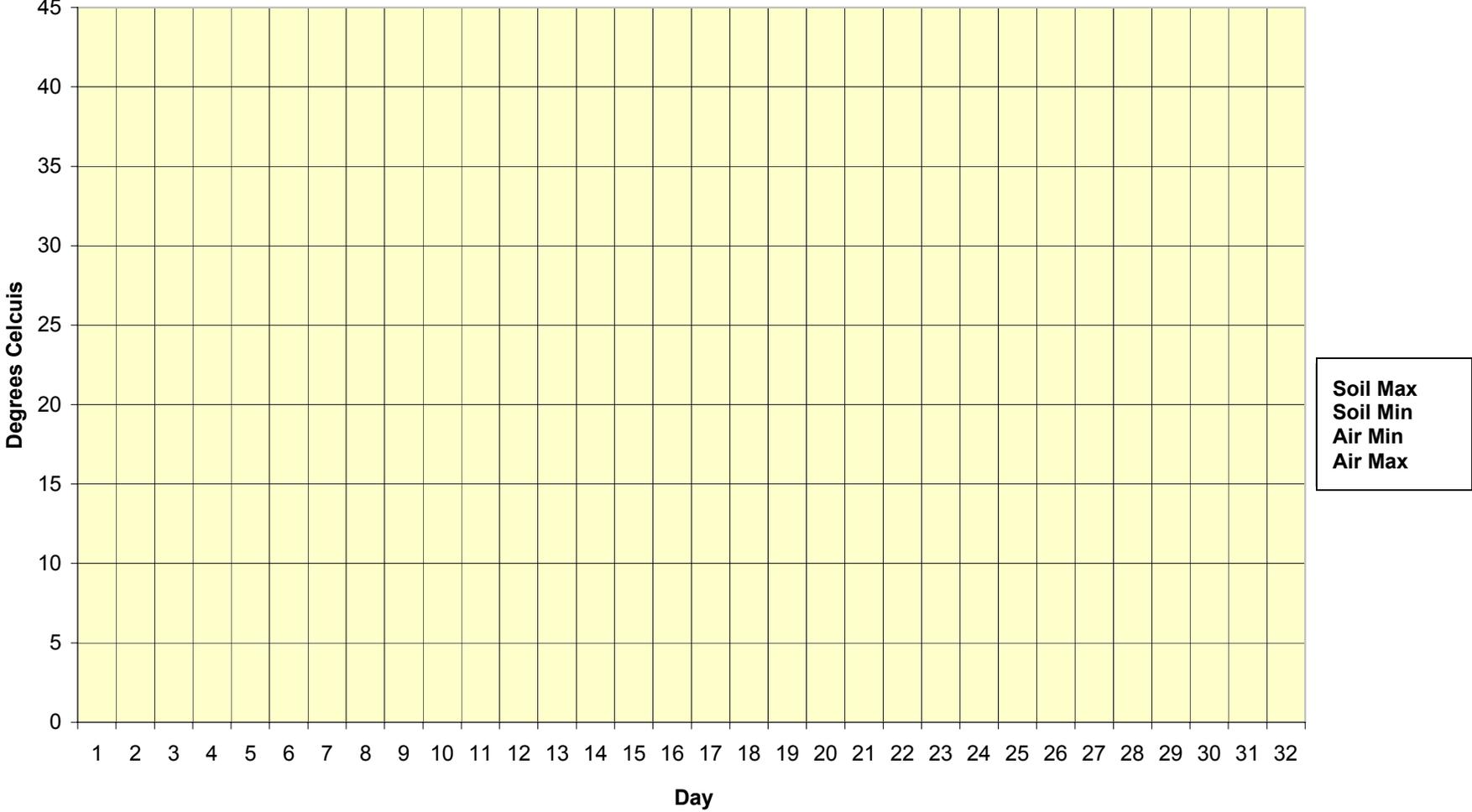
Coordinates:

Altitude: \_\_\_\_\_ Latitude: \_\_\_\_\_ Longitude: \_\_\_\_\_

Note: If you read your thermometer **after** the hour of initialization, D.1 is **today**.  
If you read your thermometer **before** the hour of initialization, D.1 is **yesterday**.

Day	Air		Soil	
	Maximum Temperature	Minimum Temperature	Maximum Temperature	Minimum Temperature
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
28				
29				
30				
31				

# Temperature



# Relative Humidity Data Sheet (Hygrometer)

Study site name and location: \_\_\_\_\_ Month and Year: \_\_\_\_\_

Time of data collection:

Local time: \_\_\_\_\_ Universal time: \_\_\_\_\_

Coordinates:

Altitude: \_\_\_\_\_ Latitude: \_\_\_\_\_ Longitude: \_\_\_\_\_

Day of the Month	Relative Humidity (%)	Metadata
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
31		

# Cloud Identification Sheet

## *High Altitude Clouds*



Cirrus



Cirrocumulus



Cirrostratus

## *Medium Altitude Clouds*



Altostratus



Altostratus

## *Low Altitude Clouds*



Stratus



Stratocumulus



Nimbostratus



Cumulus



Cumulonimbus

## *Contrails*



# Cloud Cover Data Sheet

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Names of the Observers: \_\_\_\_\_

Date: \_\_\_\_\_

Local time of observation: \_\_\_\_\_ Universal time of observation: \_\_\_\_\_

**Types of Clouds** (check all types that are observed)

Cirrus		Altostratus		Stratus	
Cirrocumulus		Cumulus		Stratocumulus	
Cirrostratus		Nimbostratus		Cumulonimbus	
Altostratus					

**Cloud Cover Amount** (check 1)

No clouds (0%)		Scattered Clouds (25%-50%)		Obscured sky	
Clear (0%-10%)		Broken clouds (50%-90%)			
Isolated clouds (10%-25%)		Covered sky (>90%)			

**Type of cloud contrails** (Number of each type observed)

Short-lived contrails	
Persistent non-spreading contrails	
Persistent spreading contrails	

**Amount of contrail coverage** (check 1)

None		10-25%		>50%	
0-10%		25-50%		Obscured sky	

**State of the Sky** (Check one per column)

Color	Clarity of the sky	Sky obscured by
Deep Blue	Exceptionally clear	Fog
Blue	Lightly hazy	Smoke
Bright blue	Very hazy	Haze
Pale blue	Extremely hazy	Volcanic Ash
Milky		Dust
		Sand
		Ocean spray
		Heavy rain
		Snowstorm
		Blizzard

Current Air Temperature : \_\_\_\_\_ °C

Relative humidity (if known) : \_\_\_\_\_ %

**Commentaries:** Describe any conditions that could affect your measurements such as urban pollution, smoke from brush fires, sand storms, dust storms, dust arising from agricultural activities etc:

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# Words for the Cloud Game (Memory)

CIRRUS

CIRROCUMULUS

CIRROSTRATUS

ALTOCUMULUS

ALTOSTRATUS

CUMULUS

STRATUS

STRATOCUMULUS

CUMULONIMBUS

NIMBOSTRATUS

SHORT-LIVED CONTRAILS

PERSISTENT NON-SPREADING  
CONTRAILS

PERSISTENT SPREADING  
CONTRAILS

CIRRUS

CIRROCUMULUS

CIRROSTRATUS

ALTOCUMULUS

ALTOSTRATUS

CUMULUS

STRATUS

STRATOCUMULUS

CUMULONIMBUS

NIMBOSTRATUS

SHORT-LIVED CONTRAILS

PERSISTENT NON-SPREADING  
CONTRAILS

PERSISTENT SPREADING  
CONTRAILS

# Pictures for the Cloud Game (Memory)

## Clouds



## Contrails

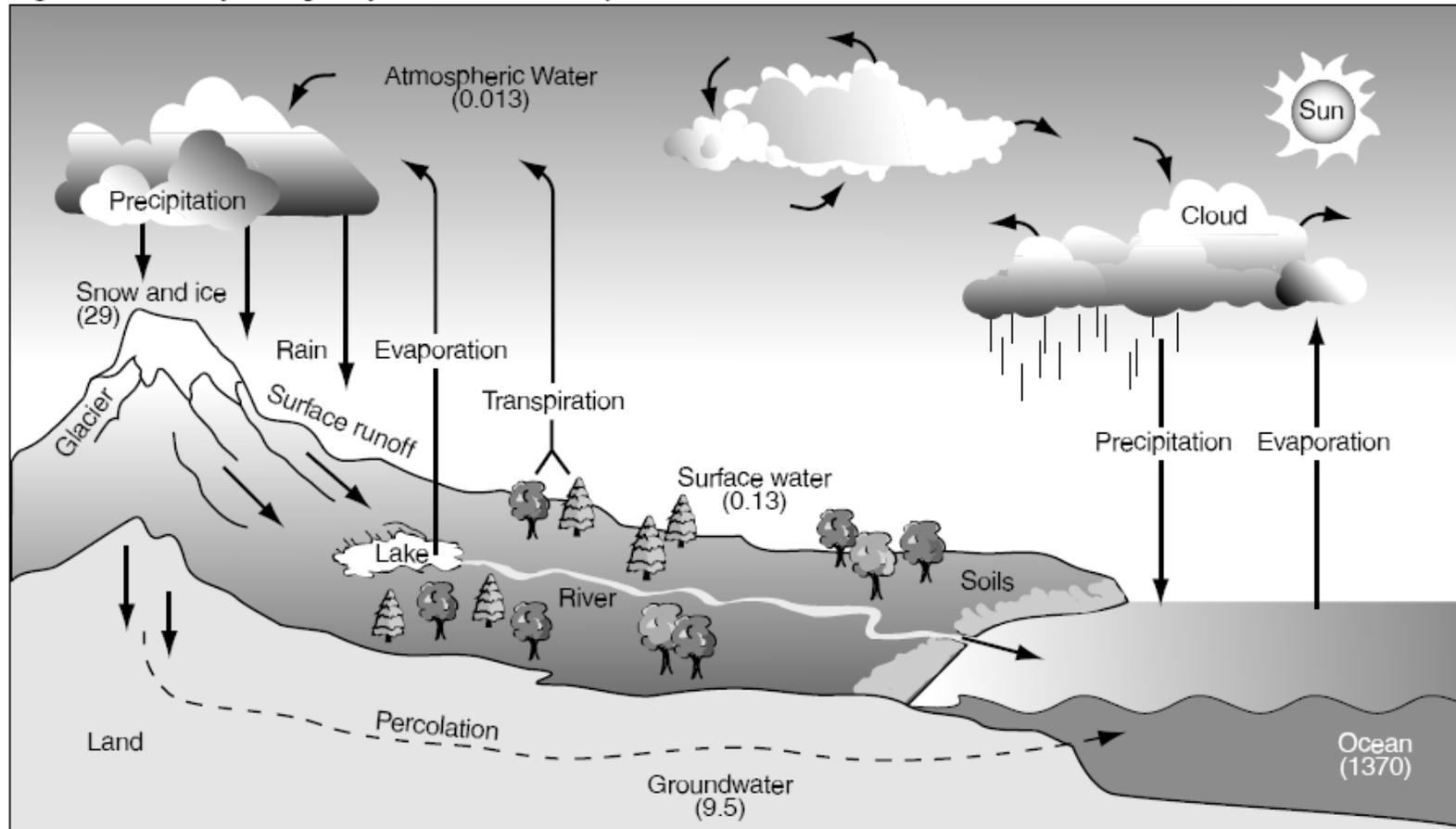
*(Use now as an introduction for the following contrails lesson)*



# Hydrologic Cycle

GLOBE Atmosphere – Water Cycle

Figure HY-I-1: Hydrologic Cycle - Numbers in parentheses are the reservoirs of available water in  $10^3 \text{ Km}^3$ .



After Mackenzie and Mackenzie 1995, and Graedel and Crutzen, 1993

# Precipitation Data Sheet

Study site name and location: \_\_\_\_\_ Month and Year: \_\_\_\_\_

Time of Data Collection:

Local time: \_\_\_\_\_ Universal time: \_\_\_\_\_

Coordinates:

Altitude: \_\_\_\_\_ Latitude: \_\_\_\_\_ Longitude: \_\_\_\_\_

Day of the Month	Number of days since the last visit to the rain gauge	Millimeters of precipitation	pH (If you are taking it)	Metadata
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
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20				
21				
22				
23				
24				
25				
26				
27				
28				
29				
30				
31				

# Data Collection Sheet for Precipitation pH

Name of School and Study Site: \_\_\_\_\_

Date: \_\_\_\_\_

Time of data collection:

Local Time: \_\_\_\_\_ Universal Time: \_\_\_\_\_

Observers' Names: \_\_\_\_\_

Measurement Method (check one):  pH paper  pH Meter

<b>Trial Number</b>	<b>Observer's Name</b>	<b>Measured pH</b>	<b>Average pH</b>
<b>1</b>			_____
<b>2</b>			
<b>3</b>			

Observations and Metadata: \_\_\_\_\_

\_\_\_\_\_

# Soil Characterization Site Definition Sheet

**Study Site Name:** SCS- \_\_\_\_\_

**Location:** Latitude: \_\_\_\_\_ °  N or  S Longitude: \_\_\_\_\_ °  E or  W

**Elevation:** \_\_\_ meters **Slope:** \_\_\_\_\_ ° **Aspect:** \_\_\_\_\_ °

**Source of Location Data** (check one):  GPS  Other \_\_\_\_\_

**Method** (choose one):

- Pit
- Auger
- Near Surface

**Is Soil Characterization Site:**

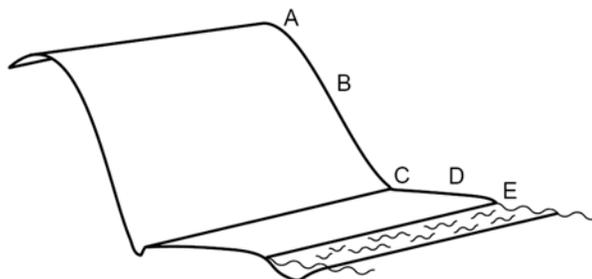
- On school grounds
- Off school grounds

**Site Location** (choose one):

- Near the Soil Moisture Site
- Near the Soil Moisture and Atmospheric Study Sites
- Near the Atmosphere Site
- In the Biology Study Site
- Other \_\_\_\_\_

**Landscape Position** (choose one):

- A. Summit
- B. Slope
- C. Depression
- D. Large Flat Area
- E. Stream bank



**Cover Type:**

- Bare Soil
- Rocks
- Grass
- Shrubs
- Trees
- Other \_\_\_\_\_

**Parent Material:**

- Bedrock
- Organic Material
- Construction Material
- Marine Deposits
- Lake Deposits
- Stream Deposits (Alluvium)
- Wind Deposits (Loess)
- Glacial Deposits (Glacial Till)
- Volcanic Deposits
- Loose materials on slope

**Land Use:**

- Urban
- Agricultural
- Recreation
- Wilderness
- Other \_\_\_\_\_

**Distance from Major Features:** \_\_\_\_\_

**Other Distinguishing Characteristics of this Site:** \_\_\_\_\_

\_\_\_\_\_



# Soil Infiltration Data Sheet

Site Name: \_\_\_\_\_  
 Name of Collector/Analyst/Recorder: \_\_\_\_\_  
 Sample collection date: \_\_\_\_\_ Time: \_\_\_\_\_ (hours and minutes) check one:  UT  Local  
 Distance to Soil Moisture Site: \_\_\_\_\_ m  
 Sample set number: \_\_\_\_\_ Width of your reference (timing) band: \_\_\_\_\_ mm  
 Diameter: Inner Ring: \_\_\_\_\_ cm Outer Ring: \_\_\_\_\_ cm  
 Heights of reference (timing) band above ground level: Upper: \_\_\_\_\_ mm Lower: \_\_\_\_\_ mm

**Directions:**

Take 3 sets of infiltration rate measurements within a 5 m diameter area. Use a different data work sheet for each set. Each set consists of multiple timings of the same water level drop or change until 2 consecutive intervals are within 10 seconds of each other or 45 minutes is up. Record your data below for one set of infiltration measurements. The form below is set up to help you calculate the flow rate. For data analysis with elementary students, skip calculating F and H and plot Trial Number vs. Interval (E). For middle school students, plot the Flow Rate (H) on the y-axis vs. Midpoint Time (F) on the x-axis.

**Observations:**

T r i a l  #	A. Start time		B Start time converted into minutes	C End time		D End time converted into minutes	E Interval (min)	F Midpoint of each measurement (min)	G Water Level Change	H Flow Rate (mm/min)
	(min)	(sec)	[min + (sec/60)]	(min)	(sec)	[min + (sec/60)]	(D-B)	[B+(E/2)] - B <sub>1</sub> <i>(for the 1<sup>st</sup> trial, B and B<sub>1</sub> are the same)</i>	Width of band (mm)	(G/E)
1			<b>B<sub>1</sub>:</b>							
2										
3										
4										
5										
6										
7										
8										
9										

**Saturated Soil Water Content below the Rings (test site) after the Experiment:**

A. Wet Weight: \_\_\_\_\_ g B. Dry Weight: \_\_\_\_\_ g C. Water Weight (A-B): \_\_\_\_\_ g  
 D. Container Weight: \_\_\_\_\_ g E. Dry Soil Weight (B-D): \_\_\_\_\_ g  
 F. Soil Water Content (C/E) \_\_\_\_\_  
 Daily Metadata/Comments: (optional): \_\_\_\_\_

# Soil pH Data Sheet

Date of sample collection: \_\_\_\_\_

Study Site: \_\_\_\_\_

Horizon Number: \_\_\_\_\_ Horizon Depth: Top \_\_\_\_\_ cm, Bottom \_\_\_\_\_ cm

**Sample Number 1** – *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

**Sample Number 2** – *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

**Sample Number 3** - *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

Horizon Number: \_\_\_\_\_ Horizon Depth: Top \_\_\_\_\_ cm, Bottom \_\_\_\_\_ cm

**Sample Number 1** – *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

**Sample Number 2** – *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

**Sample Number 3** - *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

Horizon Number: \_\_\_\_\_ Horizon Depth: Top \_\_\_\_\_ cm, Bottom \_\_\_\_\_ cm

**Sample Number 1** – *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

**Sample Number 2** – *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

**Sample Number 3** - *pH Measurement method (check one):*  *paper*  *meter*

A. pH of water before adding soil \_\_\_\_\_ B. pH of soil and water mixture \_\_\_\_\_

# Soil Temperature Data Sheet

Study Site: \_\_\_\_\_

Name of Collector/Analyst/Recorder: \_\_\_\_\_

Date: \_\_\_\_\_ Soil Thermometer: Dial \_\_\_\_\_ Digital \_\_\_\_\_ Other \_\_\_\_\_

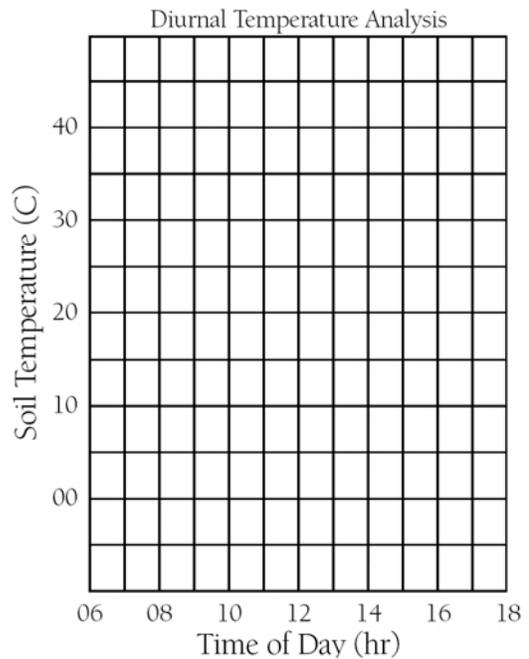
Has there been precipitation within the last 24 hours? Yes \_\_\_\_\_ No \_\_\_\_\_

## Daily/Weekly Measurements

Sample No.	Local Time	Universal Time	Temp (5 cm) (°C)	Temp (10 cm) (°C)
1				
2				
3				

## Diurnal/Cycle Measurements

Sample No.	Local Time	Univ. Time	Temp (5 cm) (°C)	Temp (10 cm) (°C)
1				
2				
3				
4				
5				
6				
7				
8				



# Soil Moisture Site Definition Sheet

Study Site: SMS-\_\_\_\_\_

Directions from School: \_\_\_\_\_

Location: Latitude: \_\_\_\_\_ °  N or  S Longitude: \_\_\_\_\_ °  E or  W

Elevation: \_\_\_\_\_ meters

Source of Location Data (check one):  GPS  Other \_\_\_\_\_

Distance to nearest rain gauge or instrument shelter: \_\_\_\_\_ m; Direction \_\_\_\_\_

Distance to nearest Soil Characterization Sample Site: \_\_\_\_\_ m; Direction \_\_\_\_\_

**State of Soil Moisture Study Site:**

Natural  Plowed  Graded  Backfill  Compacted  Other \_\_\_\_\_

**Surface Cover:**

Bare Soil  Short grass (<10 cm)  Long grass (10 cm)  Other \_\_\_\_\_

**Canopy Cover:**

Open  Some Trees within 30 m  Canopy Overhead

Structures within 30 m:  No  Yes (describe size) \_\_\_\_\_

**Soil Characterization:** *(Take these values from the Soil Characterization Data Work Sheet for the nearest Soil Characterization Sample Site.)*

	0-5 cm	10 cm	30 cm	60cm	90 cm
<b>Structure</b>					
<b>Color</b>					
<b>Consistence</b>					
<b>Texture</b>					
<b>Rocks</b>					
<b>Roots</b>					
<b>Carbonates</b>					
<b>Bulk Density</b>					

**Soil Particle Size Distribution:**

	0-5 cm	10 cm	30 cm	60 cm	90 cm
<b>% Sand</b>					
<b>% Silt</b>					
<b>% Clay</b>					

# Soil Moisture Data Sheet

## - Star Pattern

Study Site: SMS-\_\_\_\_\_

Name of Collector/Analyst/Recorder: \_\_\_\_\_

Sample collection date: \_\_\_\_\_

Local Time (Hours: Min): \_\_\_\_\_ Universal Time: \_\_\_\_\_

Current Conditions: Is soil saturated?  Yes  No

Drying Method:  in the sun  95-105° C oven  75-95° C oven  microwave

Average Drying Time: \_\_\_\_\_ (hours or minutes)

Bearing from Star Center (optional): \_\_\_\_\_ Distance from Star Center: \_\_\_\_\_

Observations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### ***Near-Surface Samples:***

Sample Number	Sample Depth	Container Number	A. Wet Weight (g)	B. Dry Weight (g)	C. Water Weight (A-C)	D. Container Weight (g)	E. Dry Soil Weight (B-D)	F. Soil Water Content (C/E)
1.	0-5 cm							
	10 cm							
2.	0-5 cm							
	10 cm							
3.	0-5 cm							
	10 cm							



# Soil Particle Size Distribution Data Sheet

Date of sample collection: \_\_\_\_\_

Study Site: \_\_\_\_\_

Horizon Number: \_\_\_\_\_ Horizon Depth: Top \_\_\_\_\_ cm Bottom \_\_\_\_\_ cm

## **Sample Number 1**

Distance from 500 ml mark to base of graduated cylinder: \_\_\_\_\_ cm

Hydrometer Calibration Temperature: \_\_\_\_\_ °C

A. 2 minute hydrometer reading: \_\_\_\_\_

B. 2 minute temperature: \_\_\_\_\_ °C

C. 24 hour hydrometer reading: \_\_\_\_\_

D. 24 hour temperature: \_\_\_\_\_ °C

## **Sample Number 2**

Distance from 500 ml mark to base of graduated cylinder: \_\_\_\_\_ cm

Hydrometer Calibration Temperature: \_\_\_\_\_ °C

A. 2 minute hydrometer reading: \_\_\_\_\_

B. 2 minute temperature: \_\_\_\_\_ °C

C. 24 hour hydrometer reading: \_\_\_\_\_

D. 24 hour temperature: \_\_\_\_\_ °C

## **Sample Number 3**

Distance from 500 ml mark to base of graduated cylinder: \_\_\_\_\_ cm

Hydrometer Calibration Temperature: \_\_\_\_\_ °C

A. 2 minute hydrometer reading: \_\_\_\_\_

B. 2 minute temperature: \_\_\_\_\_ °C

C. 24 hour hydrometer reading: \_\_\_\_\_

D. 24 hour temperature: \_\_\_\_\_ °C

### **Calculating the Percentages of Sand, Silt, and Clay in the Sample**

1. In A, enter the 2-minute hydrometer reading.  
A. 2 minute hydrometer reading \_\_\_\_\_
2. In B, enter the 2-minute temperature reading.  
B. 2 minute temperature reading \_\_\_\_\_ °C
3. In C, enter the grams of soil/L in suspension using the hydrometer reading in A and converting it with Table SO-PA-1 on the following page.  
C. Grams/L of soil (silt + clay) from table \_\_\_\_\_ g
4. In D, multiply the difference between the temperature reading (from B) and 20° C by .36 to correct for temperatures above or below 20° C  
D. Temperature correction  $[0.36 \times (B - 20^\circ \text{C})]$   
 $[0.36 \times (B \text{ _____ } - 20)] = \text{ _____ g}$
5. In E, enter the sum of grams of soil/L (from C) and the temperature correction (from D).  
E. Corrected silt and clay in suspension (C+D)  
 $C \text{ _____ } + D \text{ _____ } = \text{ _____ g}$
6. In F, multiply the value for g/L of soil from E by .5 to correct for the fact that you have used a 500 ml cylinder.  
F. Grams of soil (silt + clay) in 500 ml  
 $(E \text{ _____ } \times 0.5) = \text{ _____ g}$
7. In G, find the grams of sand in your sample, by subtracting grams of silt + clay in suspension (F) from the initial 25 g total soil in the sample.  
G. Grams of sand in sample  
 $(25 \text{ g} - F \text{ _____ }) = \text{ _____ g}$
8. In H, determine the exact percentage of sand, by dividing grams of sand by the total amount of soil (25 g) and multiplying by 100.  
**H. Percent Sand**  
 $[(G \text{ _____ } / 25) \times 100] = \text{ _____ } \%$
9. In I, enter the hydrometer reading measurement at 24 hours.  
I. 24-hour hydrometer reading \_\_\_\_\_
10. In J, enter the 24-hour temperature reading.  
J. 24-hour temperature reading \_\_\_\_\_ °C
11. In K, enter the grams of soil/L in suspension at 24 hours (clay) using the hydrometer reading in I and converting it with Table SO-PA-1 on the following page.  
K. Grams/L of soil (clay) from table \_\_\_\_\_ g

12. In L, multiply the difference between the temperature reading at 24 hours (from J) and 20° C by .36.

13. In M, enter the sum of grams of soil/L (from K) and the temperature correction (from L).

14. In N, multiply the number in M by .5 to correct for the fact that you have used a 500 ml cylinder.

15. In O, determine the exact percentage of clay, by dividing grams of clay in suspension (from N) by the total amount of soil (25 g) and multiplying by 100.

16. In P, determine the grams of silt by adding the grams of sand (from G) and grams of clay (from N) and subtracting the result from 25.

17. In Q, determine the exact percentage of silt, by dividing grams of silt by the total amount of soil (25 g) and multiplying by 100.

18. See the Textural Triangle to determine the Soil Texture

L. Temperature correction  $[0.36 \times (B - 20^\circ \text{C})]$   
 $[0.36 \times (J \text{ _____} - 20^\circ \text{C})] = \text{_____g}$

M. Corrected clay in suspension (C+D)  
 $K \text{ _____} + L \text{ _____} = \text{_____g}$

N. Grams of soil (clay) in 500 ml  
 $(M \text{ _____} \times 0.5) = \text{_____g}$

**O. Percent Clay**  
 $[(N \text{ _____} / 25) \times 100] = \text{_____}\%$

P. Grams of silt  
 $[25 - (G \text{ _____} + N \text{ _____})] = \text{_____g}$

**Q. Percent Silt**  
 $[(P \text{ _____} / 25) \times 100] = \text{_____}\%$

# Hydrology Site Definition Sheet

## Basic Information

School Name: \_\_\_\_\_

Class or Group Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name(s) of Student(s) Filling in Site Definition Sheet: \_\_\_\_\_

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## Information About Your Water Body

Name of Water Body: \_\_\_\_\_

*(Give the name listed on maps, if applicable)*

Water Type:  Salt (> 25 ppt)  Brackish (2-25 ppt)  Fresh (<2 ppt)

Is it Moving Water or Standing Water?  Moving  Standing

If Moving Water:  Stream  River  Other: \_\_\_\_\_

Approximate Width of Moving Water: \_\_\_\_\_ meters

If Standing Water:  Pond  Lake  Reservoir  Bay  Ditch  
 Ocean  Estuary  Other: \_\_\_\_\_

Size of Standing Water:

Much smaller than 50m x 100m

Roughly 50m x 100m

Much larger than 50m x 100m

Approximate Area of Standing Water: \_\_\_\_\_ km<sup>2</sup>

Average Depth of Standing Water: \_\_\_\_\_ meters

Location Where You Take Data: (Check one)

Outlet  Bank  Bridge  Boat  Inlet  Pier

Can You See the Bottom?  Yes  No

What Material(s) Do You See on the Bank? (Check all that apply):

Soil  Rock  Concrete  Vegetated bank

Bedrock (Check all that apply):

Granite  Volcanic  Limestone  Mixed  Don't Know

Freshwater Habitats Present (Check all that apply):

On rocks  On/in mud  On/in sand  Vegetated banks

Submersed vegetation  Logs  Don't Know

Saltwater Habitats Present (Check all that apply):

Rocky shore habitat  Sandy shore habitat  Mud flats/Estuary  Don't Know

### General Description of the Site

*Note: When you send your site definition data to GLOBE, the following items go under "General description of your study site and metadata (Comments)"*

**Types of plants observed in and around your body of water:** \_\_\_\_\_

\_\_\_\_\_

**Types of animals observed in and around your body of water:** \_\_\_\_\_

\_\_\_\_\_

**Human uses of the water** (for example, fishing, swimming, transporting goods or people, drinking water, irrigation, washing, etc.): \_\_\_\_\_

\_\_\_\_\_

**Do you know of any upstream discharge into your body of water?** \_\_\_\_\_

**Is the flow (streams) or water level (lakes) regulated or natural?** (For example, flow is regulated downstream of dams.) \_\_\_\_\_

### GPS Coordinates

*Note: If you don't have a GPS unit, skip this part until you can arrange a visit from a GLOBE representative who can loan you one)*

*Note: Use this opportunity to teach the students about longitude, latitude, elevation, and how a GPS unit works. Involve the students as much as possible.*

**Latitude:** \_\_\_\_\_  N or  S

**Longitude:** \_\_\_\_\_  E or  W

**Elevation:** \_\_\_\_\_ meters

**Source of Location Data** (check one):  GPS  Other: \_\_\_\_\_

### Additional Information for You (The Teacher) to Fill Out

**Name of Site:** \_\_\_\_\_

*(Create a unique name that accurately identifies your site. If this is your first Hydrology Study Site, we suggest SWS-1. If it is your second site, use SWS-2, etc.)*

**Dissolved Oxygen Kit Manufacturer:**  Lamotte  Hach  Other: \_\_\_\_\_

Model Name: \_\_\_\_\_

**Alkalinity Kit Manufacturer:**  Lamotte  Hach  Other: \_\_\_\_\_

Model Name: \_\_\_\_\_

**Nitrate Kit Manufacturer:**  Lamotte  Hach  Other: \_\_\_\_\_

Method:  Zinc  Cadmium

Model Name: \_\_\_\_\_

**Salinity Titration Kit Manufacturer:**  Lamotte  Hach  Other: \_\_\_\_\_

Model Name: \_\_\_\_\_

# Hydrology Data Sheet

School name: \_\_\_\_\_ Name of Study Site: \_\_\_\_\_

Name(s) of Student(s) filling in Site Definition Sheet: \_\_\_\_\_

**Measurement Time:**

Year: \_\_\_\_\_ Month: \_\_\_\_\_ Day: \_\_\_\_\_ Time (Local): \_\_\_\_\_ Time (UT): \_\_\_\_\_

**Water State:** (check one)

Normal  Flooded  Dry  Frozen  Unreachable

**Cloud Cover** (check one):

No clouds  Broken / Partially covered (50%-90%)  
 Clear (<10%)  Overcast (>90%)  
 Isolated clouds (10%-24%)  Obscured  
 Scattered (25%-49%)

**Transparency Tube**

Trial Number	Observer's Name	Depth (cm)	Greater than depth of transparency tube?	Average
1			<input type="checkbox"/> Yes <input type="checkbox"/> No	_____ cm
2			<input type="checkbox"/> Yes <input type="checkbox"/> No	
3			<input type="checkbox"/> Yes <input type="checkbox"/> No	

*Note: If the image is still visible when the tube is full, input the length of the tube and then check "Yes" under "Greater than depth of the transparency tube".*

**Water Temperature**

Trial Number	Observer's Name	Temperature (°C)	Average
1			_____ °C
2			
3			

**Conductivity:** Temperature of water sample being tested: \_\_\_\_\_ °C

Trial Number	Observer's Name	Conductivity (µS/cm)	Average
1			_____ µS/cm
2			
3			

Conductivity of the Standard Solution used for calibration: \_\_\_\_\_ µS/cm

**Water pH:** Measured with (check one):  paper  meter

Trial Number	Observer's Name	Measured pH	Conductivity if known (µS/cm)	Average pH
1			_____	_____
2				
3				

Value of buffers used to calibrate pH meter:  pH 4  pH 7  pH 10  
 (Check all of the buffers that were used)

*Note: Data tables for the measures of salinity, alkalinity, and level of nitrates can be found along with those protocols in the International GLOBE Program Guide or on the web at [www.globe.gov](http://www.globe.gov).*

# GPS Investigation

## Data Sheet

Data Recorded By: \_\_\_\_\_  
 Date Recorded: Year \_\_\_\_\_ Month: \_\_\_\_\_ Day: \_\_\_\_\_  
 Circle Site type: School Atmosphere Hydrology  
 Soil \_\_\_\_\_ Land Cover Phenology  
 Other: \_\_\_\_\_  
 Site Name: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 School Address: \_\_\_\_\_

Do not begin recording data until your GPS receiver has "locked in."  
 Wait at least one minute between recording observations.  
 Record the following data from the appropriate screens on your GPS unit.

OBS	Latitude Decimal Degrees (N/S)	Longitude Decimal Degrees (E/W)	Elevation Meters	Time H:M:S UTC	# Sats Satellites	Messages Circle if Shown
1						2D 3D
2						2D 3D
3						2D 3D
4						2D 3D
5						2D 3D

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←—Averages

### GPS Unit Information

Brand Name: \_\_\_\_\_  
 Model Number: \_\_\_\_\_