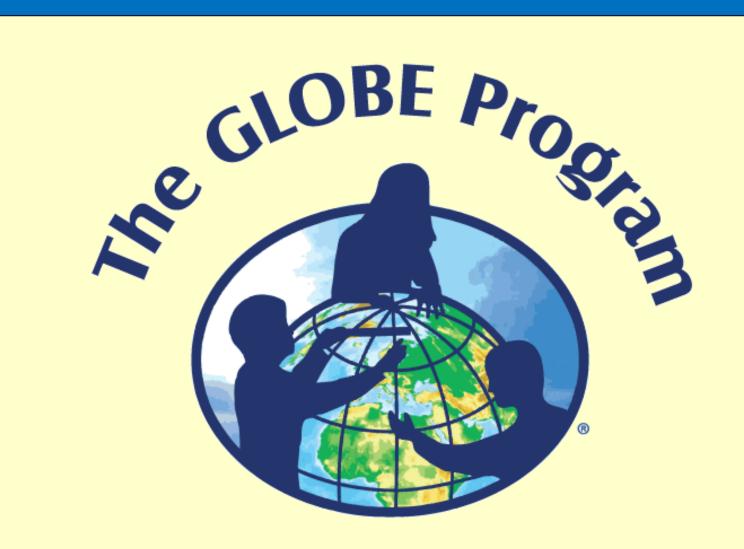


Air pollution on a small island – A Study on Air Quality GLOBE/Eco-Schools Team Sir M. A. Refalo Sixth Form, Victoria, Gozo



Abstract

An Air Quality Campaign was carried out between the 17th of October and 14th of November 2022. The main aim was to investigate air quality in different locations around Gozo. Air pollution is an environmental concern which varies from one location to another due to several factors such as transportation, energy production and population density. Poor air quality can lead to health issues especially those related to respiratory and cardiovascular. According to statistics published during 2022, eight of Malta's main roads exceeded the limit set by the EU on air pollution. The Environment Minister Miriam Dalli pointed out that the least polluted streets are in Gozo with the exception being Republic Street in Victoria. Sir M.A. Refalo Sixth Form is located in this area.

Research Questions

- What are the levels of nitrogen dioxide in front of the school?
- Is the level of nitrogen dioxide high in front of our school compared to other schools in Gozo?
- What are the causes of such level of nitrogen?
- What can be done to reduce the level of nitrogen dioxide and improve air quality especially in urban areas?

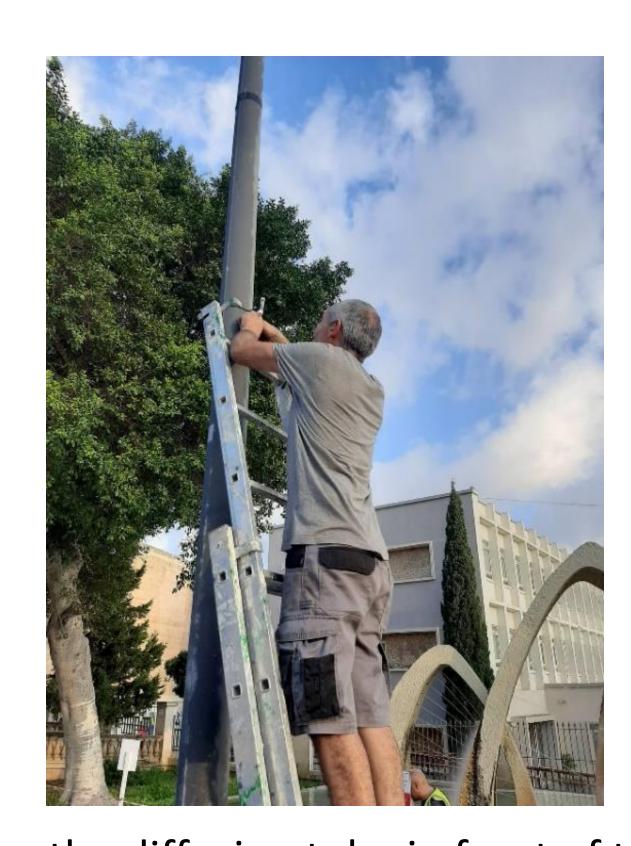
Introduction

During this campaign, different data was collected from the same location in front of the Three Hills fountain. A diffusion tube which was donated by Europe Direct Gozo, was attached to a pole in front of the institute to measure nitrogen dioxide levels in the surrounding air. Date and time when it was set up and removed were recorded. The tube together with other tubes of other Gozitan schools were analysed in a laboratory.

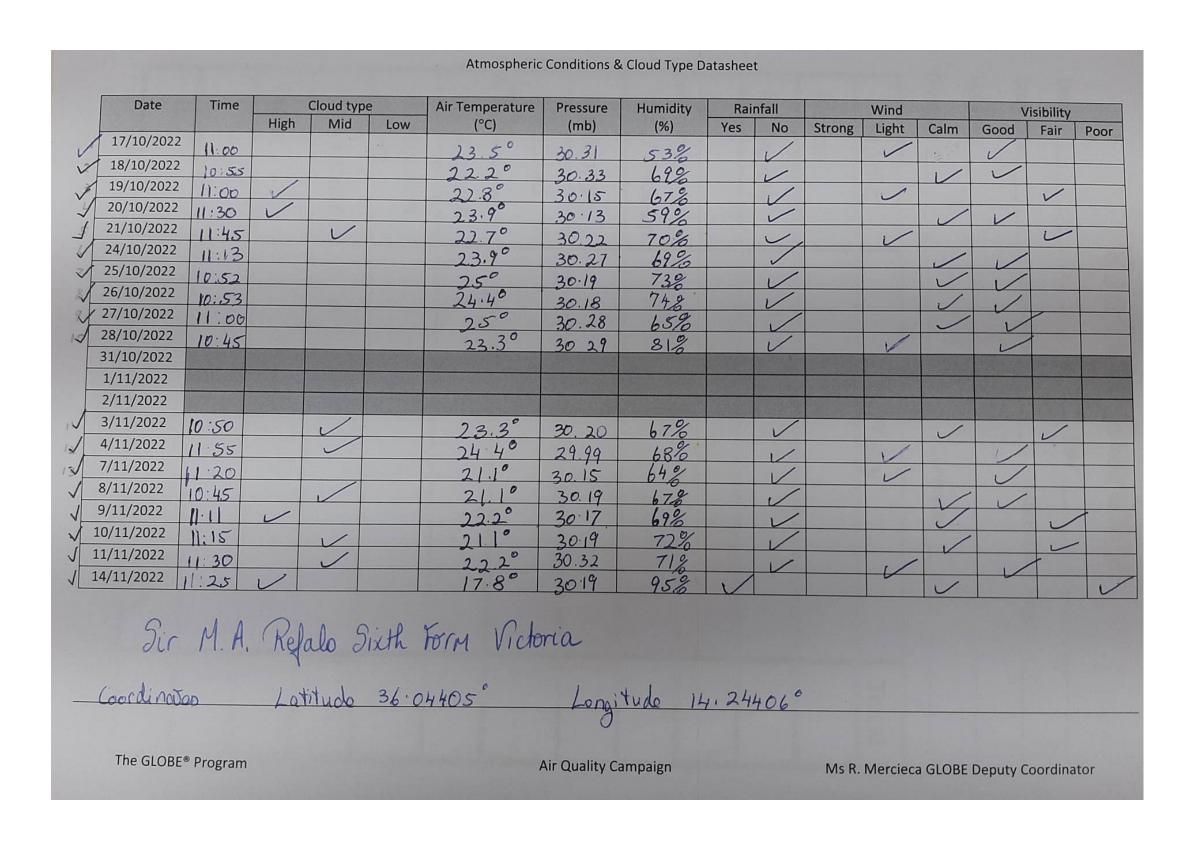


Research Methods

A diffusion tube was put up to measure NO2. During the observation period, weather parameters (air temperature, pressure, humidity, rainfall, wind and visibility) were observed and measured on a daily basis following the GLOBE protocols. The data was, in most cases, collected around the same time, that is between 10 a.m. and noon.



Putting up the diffusion tube in front of the institute

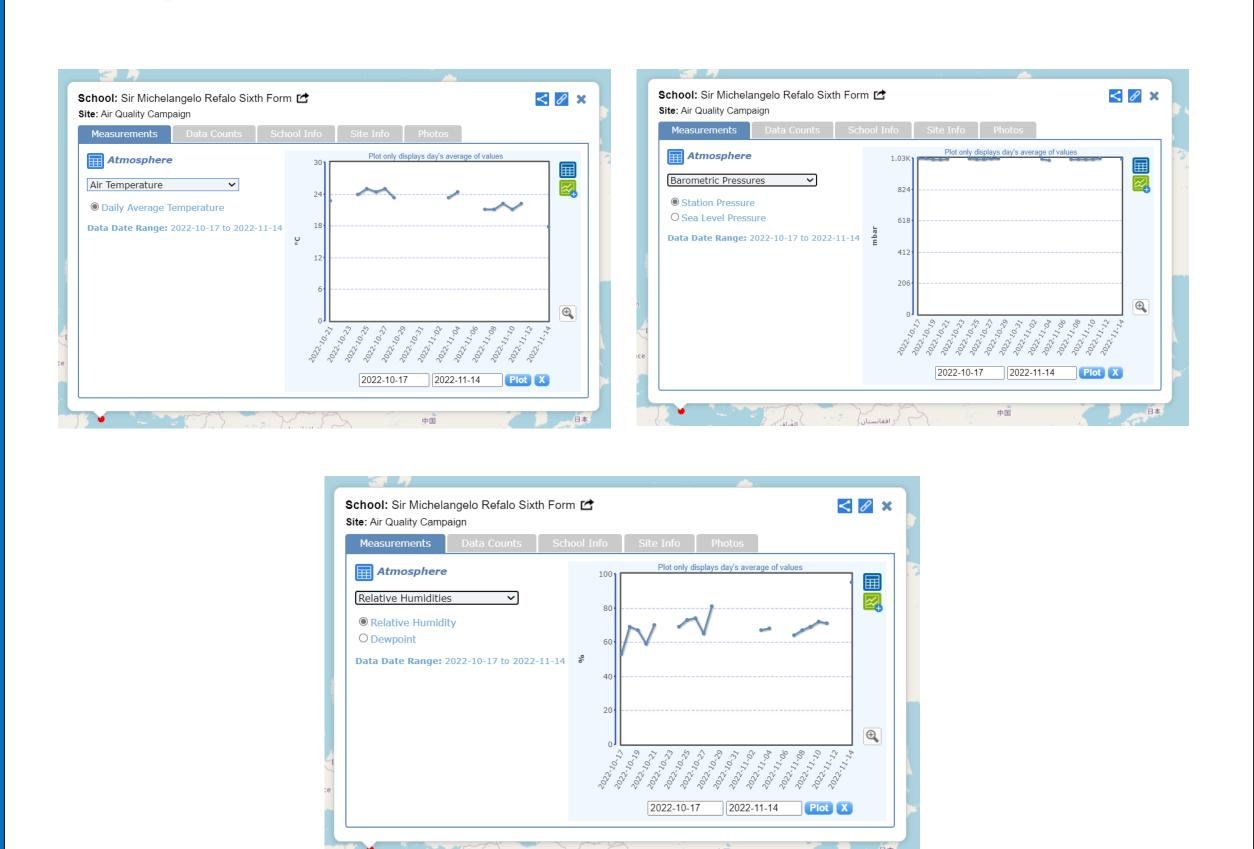


Weather parameters datasheet

Results

The screenshots below show data uploaded on GLOBE website during observation period between October and November 2022. The students collected daily readings of air temperature, barometric pressure, and humidity following GLOBE protocols.

Air Temperature, Barometric Pressure and Relative Humidities Plots of VIZ GLOBE



Laboratory report

REPORT NUMBER BOOKING IN REFERENCE DESPATCH NOTE CUSTOMER	Q09327 97363 Ramona M Palm Vale Rabat Roa	97363 Ramona Mercieca - GLOBE Malta Attn: Ramona Mercieca Palm Vale Apt 4 Rabat Road Xlendi XLN 1103					
DATE SAMPLES RECEIVED	Malta 16/11/2022						
Location	Sample Number	Exposu Date On*	re Data Date Off*	Time* (hr.)	μ g/m³ *	ppb *	μg NO ₂ on tube
Gozo College Middle School, Europe Street, Victoria, Gozo	2096424	17/10/2022	14/11/2022	671.87	30.70	16.02	1.50
St. Francis Primary School, Main Gate Street, Victoria, Gozo	2096425	17/10/2022	14/11/2022	672.00	36.90	19.26	1.80
Gozo College Rabat Primary School, Triq Vajringa, Victoria, Gozo	2096426	17/10/2022	14/11/2022	668.88	39.62	20.68	1.93
Gozo College Xewkija Primary School, Triq Tal-Hamrija,							
Xewkija Gozo College Sannat Special Unit School, Sannat Road,	2096427	17/10/2022	14/11/2022	671.83	3.79	1.98	0.19
Sannat	2096428	17/10/2022	14/11/2022	672.00	20.74	10.83	1.01
Gozo College Zebbug Primary School, St. Andrew Street,	0000400	47/40/0000		000 50	0.50	0.44	
Zebbug	2096429 2096430	17/10/2022 17/10/2022	14/11/2022 14/11/2022	669.58 672.25	6.53 43.10	3.41 22.50	0.32 2.11
Sir M.A. Refalo Sixth Form, Fortunato Mizzi Street, Victoria Sacred Heart Minor Seminary, Enrico Mizzi Street, Victoria	2096430		14/11/2022	739.17	33.56	17.52	1.80
Laura Vicuna Primary School, Ghasri Square, Ghasri	2096432		14/11/2022		5.61	2.93	0.27
Gozo College Qala Primary School, Triq it-Tempju, Qala	2096433		14/11/2022		28.82	15.04	1.41
Gozo College Gharb Primary School, Triq il-Vizitazzjoni,							

Traffic data collected during the study.

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7 Day 8 Day 9

Bicycle	0	0	1	4	2	1	0	1	0
Motorcycle	23	10	22	17	28	24	1 5	18	16
Car	113	112	114	126	124	105	122	93	108
Van/pick-up	38	27	37	35	48	29	21	16	33
small lorry	5	9	13	8	6	8	14	14	9
Articulated lorry	0	0	0	0	0	0	0	2	0
Bus/Coach	1	2	2	3	1	4	5	2	4
Construction Vehicle	6	5	2	5	4	5	4	6	6
Farm vehicle	0	0	0	0	0	0	0	0	0
	Day 10	Day 11	Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18
Bicycle	Day 10 0	Day 11 0	Day 12 0	Day 13 3	Day 14 3	Day 15	Day 16	Day 17 0	Day 18 0
Bicycle Motorcycle		-	•	-			1		Day 18 0 2
•	0	0	0	3	3	1	1 46	0	0
Motorcycle	0 20	0 13 110	0 22	3 22 114	3 23 97	1 14 102	1 46 161	0 11	Day 18 0 2 68 26
Motorcycle Car	0 20 86	0 13 110	0 22 121	3 22 114	3 23 97 26	1 14 102	1 46 161 63	0 11 83	0 2 68
Motorcycle Car Van/pick-up	0 20 86 14	0 13 110 36	0 22 121 25	3 22 114 60	3 23 97 26	1 14 102 20	1 46 161 63	0 11 83 19	0 2 68
Motorcycle Car Van/pick-up small lorry	0 20 86 14 11	0 13 110 36 12	0 22 121 25 7	3 22 114 60 14	3 23 97 26 11	1 14 102 20 15	1 46 161 63 13	0 11 83 19	0 2 68
Motorcycle Car Van/pick-up small lorry Articulated lorry	0 20 86 14 11	0 13 110 36 12 1	0 22 121 25 7	3 22 114 60 14 3	3 23 97 26 11 3	1 14 102 20 15	1 46 161 63 13	0 11 83 19 12	0 2 68

Conclusion

From this study one could conclude that air pollution is a problem in Gozo's main city, Victoria, especially in the area where data was collected, the main contributor being traffic, which is becoming a national problem. Private cars on the Maltese islands are always on the increase. According to statistics, it is estimated that a total of 32 new vehicles were added to Malta's streets each day during the year 2022. More awareness is needed so that more people start using other modes of transportation.

The issue of transportation was tackled at the beginning of 2022 at our Institute by the EcoSkola team. A short online survey was carried out among 6th form students attending our Institute. In all, 134 students participated. As anticipated, many participants commute to school by private cars. There was also a considerable number who used public transport. Only few students carpooled, came on foot or cycled. Students were also asked to give a reason why they frequently used the indicated mode of transport. Several students argued that they do so because it is comfortable, convenient and easy to use. Others mentioned that it is cheap and environment friendly whilst a few students argued that they do so because there is no other choice. When asked whether they take into consideration sustainable transportation, the majority, 62.7% responded yes, 29.1% responded maybe and 11 students answered that they do not take into consideration sustainable transportation. In this questionnaire students were also given the opportunity to suggest how the Institute could be more eco-friendly. Suggestions included those related to transportation, including the promoting of carpooling and public transport, organising transport to places where public transport is not convenient and making changes to the bus timetable.

References

EPA US Environmental Protection Agency - Basic Information about NO2 https://www.epa.gov/no2-pollution/basic-information-about-no2 (Accessed January 2023).

GLOBE Observer https://observer.globe.gov/ (Accessed October 2023).
GLOBE teacher guide https://www.globe.gov/ (Accessed October 2023).