



# Investigating Air Quality Around Our School

Research Proposal for the GLOBE Program – Air Quality at St Francis School Victoria Gozo

Researchers: Students of St Francis School

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01

**Explains what we want to investigate and why the study is important**

02

**Outlines how data will be collected and analysed**

03

**It does **not** include final results**

04

**Submitted to receive feedback for further development**

05

**Prepared according to GLOBE VSS guidelines**

## What Is a Research Proposal?

Understanding the components and purpose of our scientific inquiry submission to the GLOBE Program



# Background

Contextualising the environmental factors and location influencing air quality at St Francis School



Air quality affects children's health and wellbeing



School is located in the centre of Victoria, Capital City of Gozo ()



Close to busy roads and main bus terminal



2022 GLOBE study showed high NO<sub>2</sub> levels



December data collected to explore possible changes

# Research Question

The primary inquiries guiding our investigation into local air quality variations and comparisons



Are there observable changes when compared with previous NO<sub>2</sub> data after 3 years?



# Hypothesis

**Predictions regarding the correlation between traffic activity and air pollution levels**



**Air quality is lower during peak traffic times**



**Traffic-related activity increases  $\text{NO}_2$  levels**



**Awareness and school actions may contribute to change**

# Description of Study Site

Key characteristics of our school environment in Victoria, Gozo, relevant to air quality



Location: Victoria, Gozo, Malta



Urban school environment



Near main roads and bus terminus



Mediterranean climate



Suitable site for traffic-related air quality study

# Data Collection (December 2025)

A summary of the active inquiry phase where students monitored school surroundings



Data collected during December (4-week period)



Observations on school days (Monday - Friday)



Same time of the day



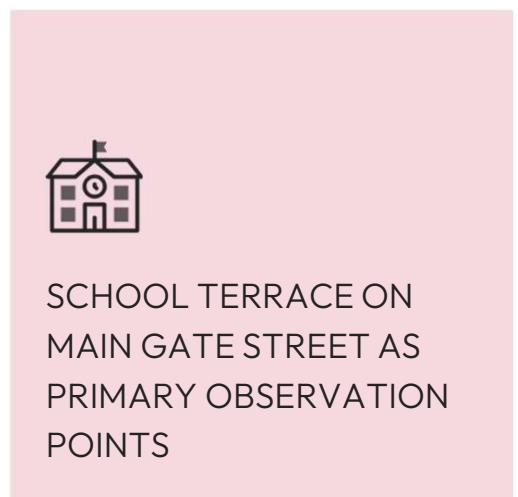
Students actively involved in the process



Teacher-guided inquiry approach

# GLOBE Protocols & Tools

Standardized methods and materials used for atmospheric observations around the school



# Use of Previous Data (2022)

Leveraging data from the Air Detectives study to identify pollution trends



NO<sub>2</sub> DATA AVAILABLE FROM THE 2022 GLOBE AIR DETECTIVES STUDY



DECEMBER DATA COLLECTED SPECIFICALLY FOR COMPARISON



2022 DATA USED AS A BASELINE FOR OUR PROPOSAL



SUPPORTS IDENTIFICATION OF POSSIBLE LONG-TERM TRENDS

# How NO<sub>2</sub> Will Be Compared

The methodology for analyzing variations in nitrogen dioxide levels relative to traffic



**December NO<sub>2</sub> observations will be compared with 2022 baseline NO<sub>2</sub> data**



**Analysis by time of day and traffic influence**



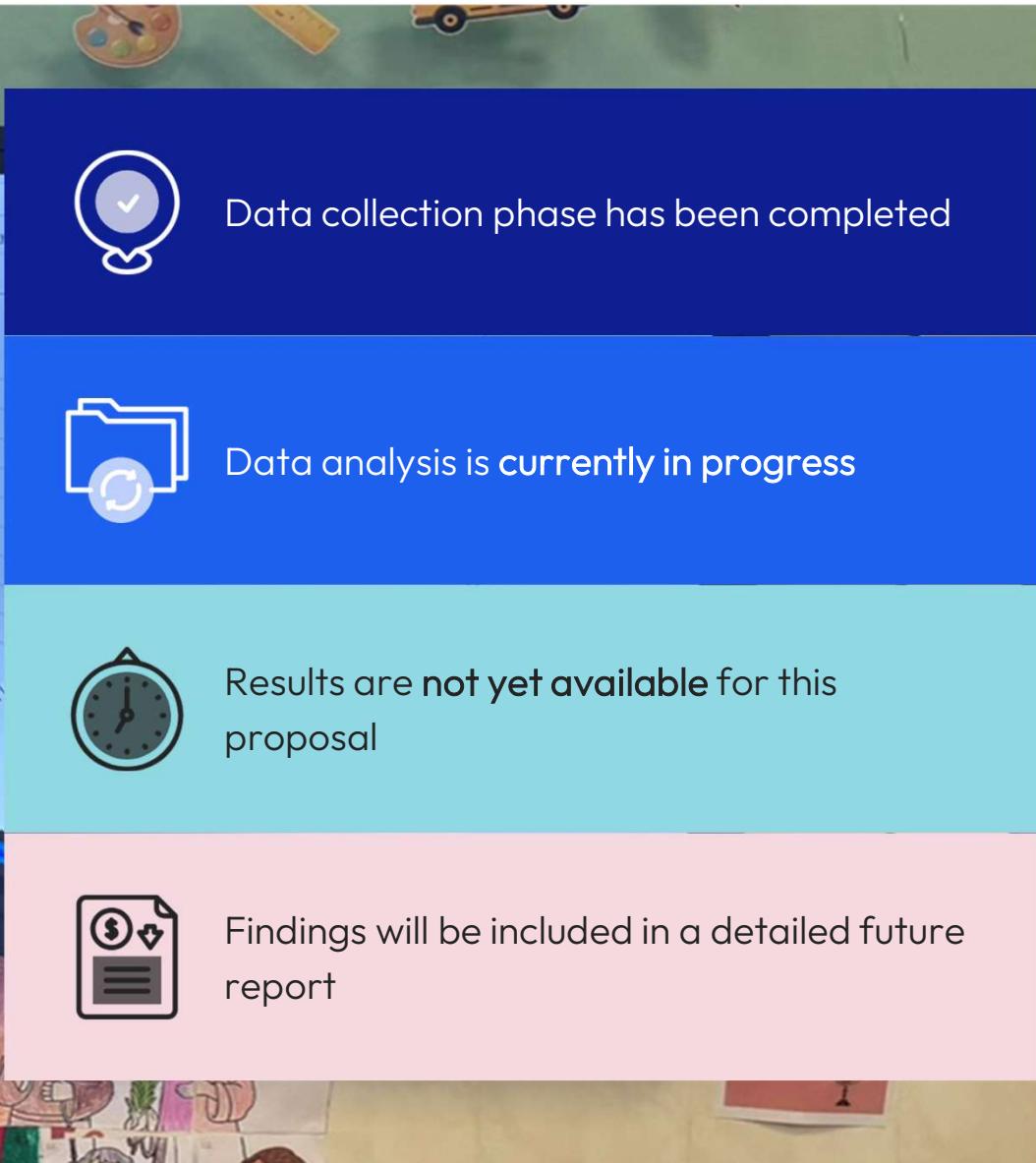
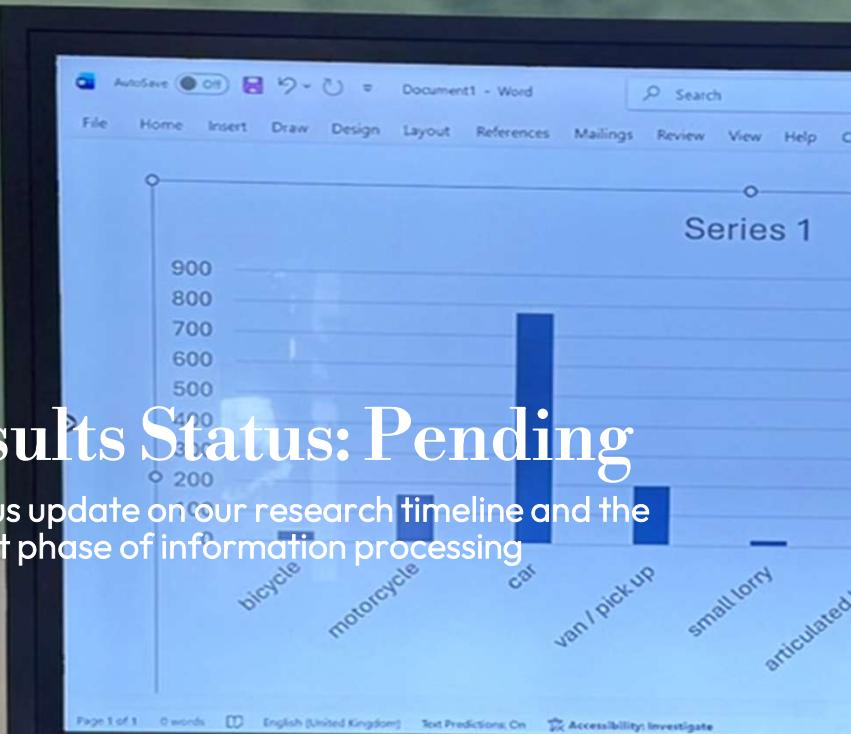
**Comparison will focus on pollution levels**



**Patterns and differences will be identified through analysis after 3 years.**

# Results Status: Pending

## A status update on our research timeline and the current phase of information processing



# One-Sentence Justification

This project is submitted as a research proposal because data collection has been completed, but analysis and comparison with baseline NO<sub>2</sub> data are still ongoing.

**Key Instruments for Measuring Nitrogen Dioxide (NO<sub>2</sub>)**

Diffusion Tube Index Enable Accurate Air Quality Monitoring

Simple, Low-Cost Monitoring: Diffusion tubes absorb air pollutants (like NO<sub>2</sub>) over time, making them an affordable way to monitor air quality in schools and communities.

- Passive Sampling Method: Tubes do not require electricity or equipment on-site; they collect data by natural air movement.
- Placed Around the School Site: Tubes can be positioned at different locations (e.g., near roads, playgrounds, entrances) to compare pollution levels.
- Results Sent for Laboratory Analysis: After a few weeks, tubes are sent to a lab to calculate pollutant concentration, helping identify if air quality is improving or declining.

# Expected Outcomes

The positive impacts on student learning and community environmental awareness



Better understanding of local air quality issues

Increased awareness of traffic impact on pollution

Development of critical observation and thinking skills

Encourage responsible environmental behaviour among students

# SDG Alignment

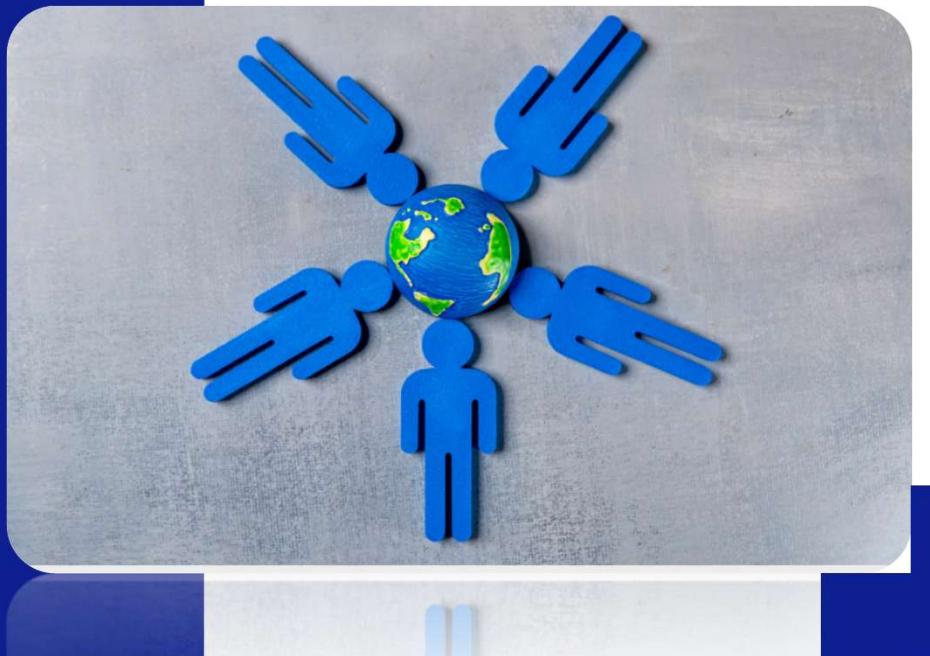
How our air quality research contributes to the United Nations Sustainable Development Goals

SDG 3: Good Health and Wellbeing

SDG 11: Sustainable Cities and Communities

SDG 13: Climate Action

SDG 4: Quality Education



# Challenges & Considerations

Addressing variables such as weather and learner guidance in our research methodology

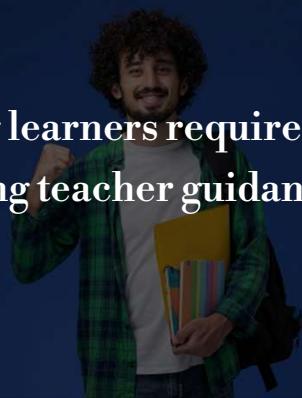
Results not yet available for inclusion



Weather conditions may affect visual observations



Young learners require ongoing teacher guidance

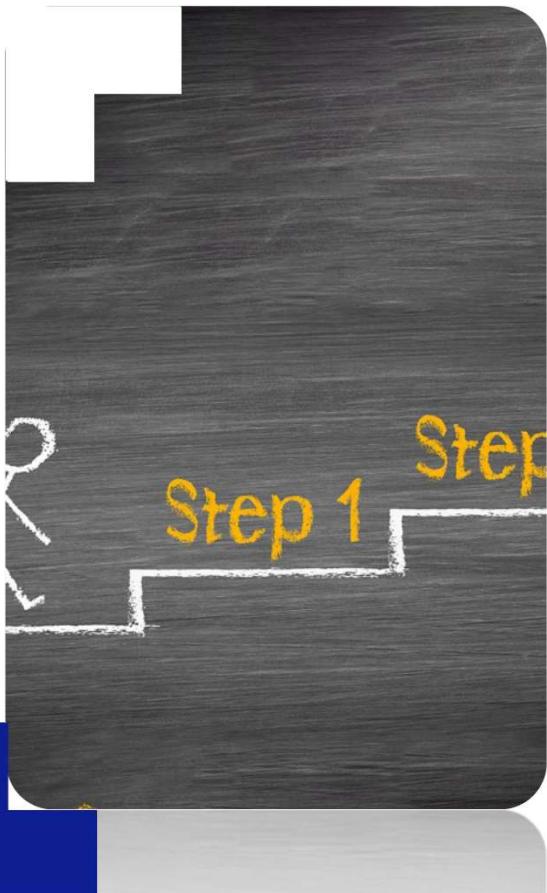


After three years of data collection, differences in traffic flow and congestion can be identified, offering insights into the effectiveness of sustainable transport initiatives and changes in community travel behaviour.



# Next Steps

The roadmap for completing our analysis and communicating findings to the community



Analyse  
December air  
quality data

Compare with  
2022 NO<sub>2</sub>  
baseline data

Identify patterns  
and changes  
over time. This  
would provide a  
clearer picture of  
evolving traffic  
trends and  
support more  
informed future  
planning.

Discuss findings  
with students  
and share with  
school  
community

Upload data to  
the official  
GLOBE  
database

# References

Research based on The GLOBE Program Protocols  
Air Quality Guidelines and St Francis School 2022  
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