



Investigating Air Quality Around Our School

Research Proposal for the GLOBE Program – Air Quality at St
Francis School Victoria Gozo

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01

Explains what we want to investigate and why the study is important

02

Outlines how data will be collected and analysed

03

It does **not** include final results

04

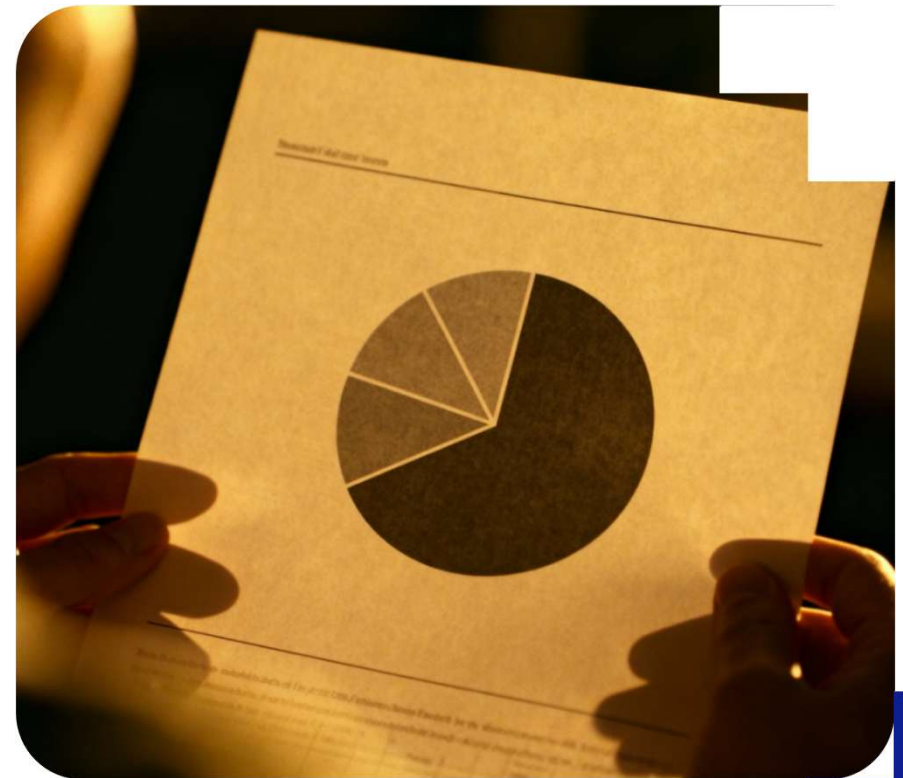
Submitted to receive feedback for further development

05

Prepared according to **GLOBE VSS** guidelines

What Is a Research Proposal?

Understanding the components and purpose of our scientific inquiry submission to the GLOBE Program



Background

Contextualising the environmental factors and location influencing air quality at St Francis School



Air quality affects children's health and wellbeing



School is located in the centre of Victoria, Capital City of Gozo ()



Close to busy roads and main bus terminal



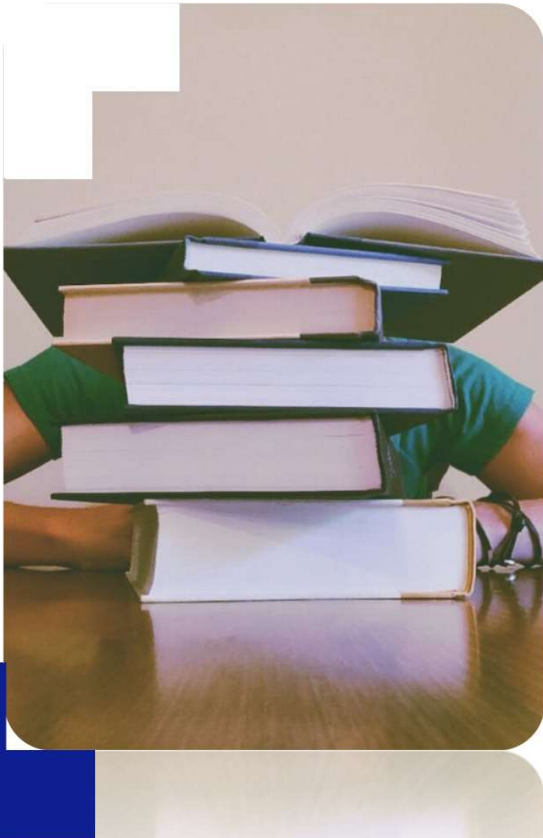
2022 GLOBE study showed high NO₂ levels



December data collected to explore possible changes

Research Question

The primary inquiries guiding our investigation into local air quality variations and comparisons



Are there observable changes when compared with previous NO₂ data after 3 years?



Hypothesis

Predictions regarding the correlation between traffic activity and air pollution levels



Air quality is lower during peak traffic times



Traffic-related activity increases NO_2 levels



Awareness and school actions may contribute to change

Description of Study Site

Key characteristics of our school environment in Victoria, Gozo, relevant to air quality



Location: Victoria, Gozo, Malta



Urban school environment



Near main roads and bus terminus



Mediterranean climate



Suitable site for traffic-related
air quality study

Data Collection (December 2025)

A summary of the active inquiry phase where students monitored school surroundings



Data collected during December (4-week period)



Observations on school days (Monday - Friday)



Same time of the day



Students actively involved in the process



Teacher-guided inquiry approach

GLOBE Protocols & Tools

Standardized methods and materials used for atmospheric observations around the school



GLOBE ATMOSPHERE
PROTOCOLS



VISUAL AIR QUALITY
OBSERVATIONS -
TRAFFIC COUNTING



OBSERVATION SHEETS
FOR RECORDING
DATA, AND DIFFUSION
TUBE - TO ABSORB AIR
POLLUTANTS



SCHOOL TERRACE ON
MAIN GATE STREET AS
PRIMARY OBSERVATION
POINTS

Use of Previous Data (2022)

Leveraging data from the Air Detectives study to identify pollution trends



NO₂ DATA AVAILABLE FROM
THE 2022 GLOBE AIR
DETECTIVES STUDY



2022 DATA USED AS A
BASELINE FOR OUR
PROPOSAL



DECEMBER DATA
COLLECTED SPECIFICALLY
FOR COMPARISON



SUPPORTS IDENTIFICATION
OF POSSIBLE LONG-TERM
TRENDS

How NO₂ Will Be Compared

The methodology for analyzing variations in nitrogen dioxide levels relative to traffic



December NO₂ observations will be compared with 2022 baseline NO₂ data



Analysis by time of day and traffic influence



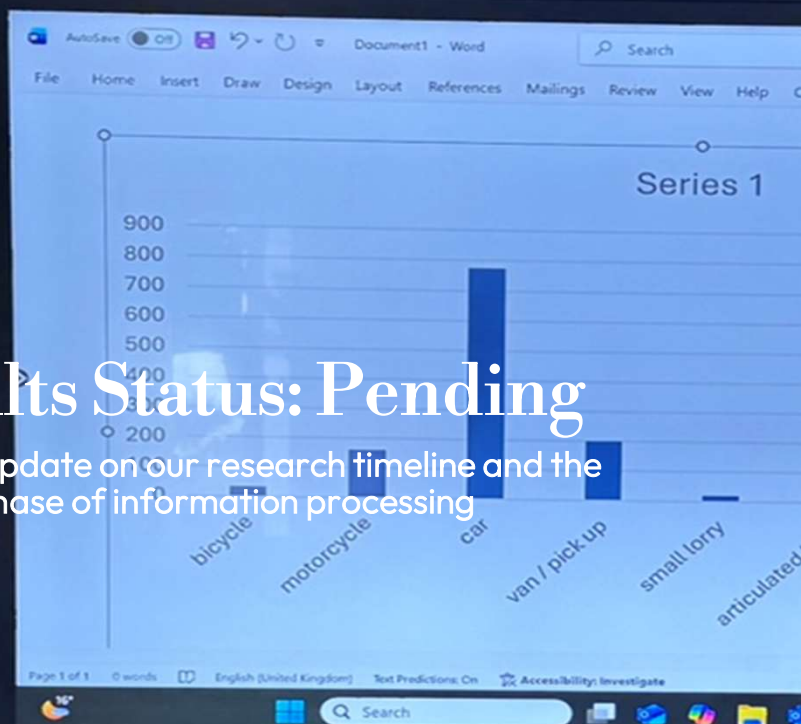
Comparison will focus on pollution levels



Patterns and differences will be identified through analysis after 3 years.

Results Status: Pending

A status update on our research timeline and the current phase of information processing



Data collection phase has been completed



Data analysis is currently in progress



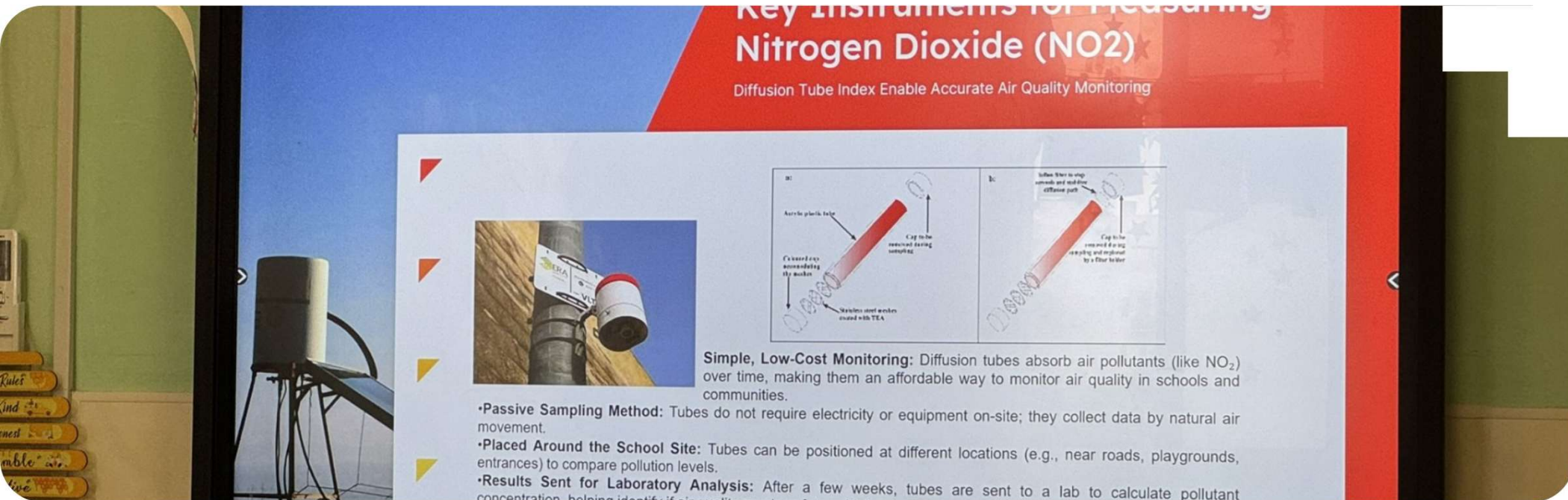
Results are **not yet available** for this proposal



Findings will be included in a detailed future report

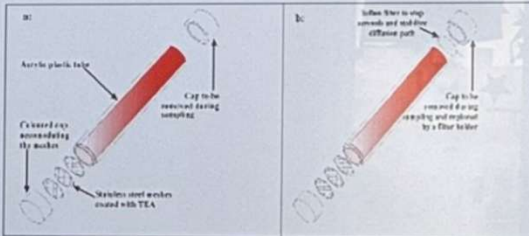
One-Sentence Justification

This project is submitted as a research proposal because data collection has been completed, but analysis and comparison with baseline NO₂ data are still ongoing.



Key Instruments for Measuring Nitrogen Dioxide (NO₂)

Diffusion Tube Index Enable Accurate Air Quality Monitoring




Simple, Low-Cost Monitoring: Diffusion tubes absorb air pollutants (like NO₂) over time, making them an affordable way to monitor air quality in schools and communities.

- **Passive Sampling Method:** Tubes do not require electricity or equipment on-site; they collect data by natural air movement.
- **Placed Around the School Site:** Tubes can be positioned at different locations (e.g., near roads, playgrounds, entrances) to compare pollution levels.
- **Results Sent for Laboratory Analysis:** After a few weeks, tubes are sent to a lab to calculate pollutant concentration, helping identify if air quality meets federal standards.

Expected Outcomes

The positive impacts on student learning and community environmental awareness



Better understanding of local
air quality issues

Increased awareness of
traffic impact on pollution

Development of critical
observation and thinking
skills

Encourage responsible
environmental behaviour
among students

SDG Alignment

How our air quality research contributes to the United Nations Sustainable Development Goals

SDG 3: Good Health and Wellbeing

SDG 11: Sustainable Cities and Communities

SDG 13: Climate Action

SDG 4: Quality Education



Challenges & Considerations

Addressing variables
such as weather and
learner guidance in our
research methodology



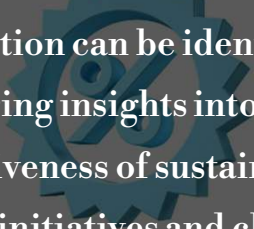
Results not yet available for
inclusion



Weather conditions may affect
visual observations



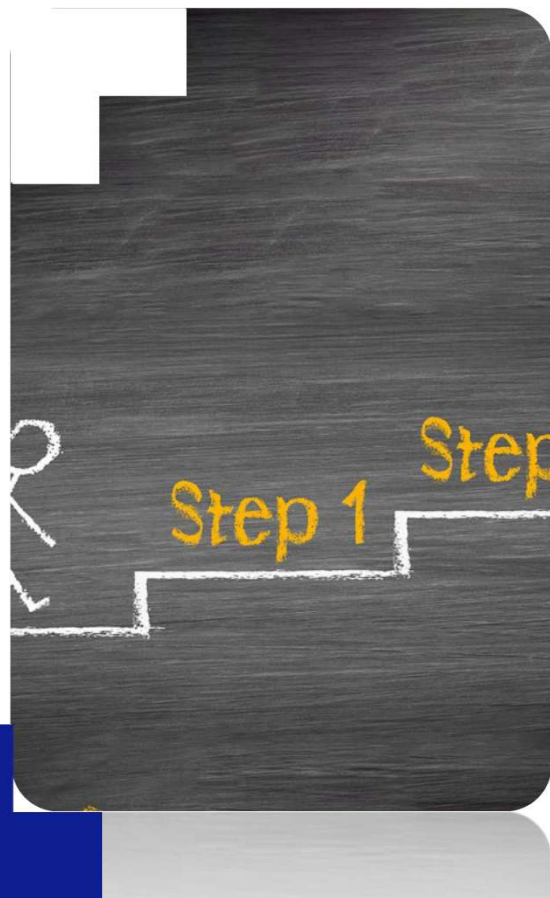
Young learners require
ongoing teacher guidance



After three years of data collection,
differences in traffic flow and
congestion can be identified,
offering insights into the
effectiveness of sustainable
transport initiatives and changes in
community travel behaviour.

Next Steps

The roadmap for completing our analysis and communicating findings to the community



Analyse
December air
quality data

Compare with
2022 NO₂
baseline data

Identify patterns
and changes
over time. This
would provide a
clearer picture of
evolving traffic
trends and
support more
informed future
planning.

Discuss findings
with students
and share with
school
community

Upload data to
the official
GLOBE
database

References

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study.

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