

THE WINDS OF CHANGE IN RUY BARBOSA

Investigating the Rio do Vento Wind Farm using NASA's GLOBE Protocols



LOCATION: Ruy Barbosa, Rio Grande do Norte
THE GOAL: Analyze **socio-environmental** and **technological impacts**
THE TOOL: GLOBE Observer App & Protocols

TEAM: LUAR Potengi
SCHOOL: EETI Rui Barbosa

THE SUBJECT: RIO DO VENTO COMPLEX



240

WIND TURBINES
INSTALLED



14,000

HECTARES ACROSS
4 MUNICIPALITIES



240

WIND TURBINES
INSTALLED



14,000

HECTARES ACROSS
4 MUNICIPALITIES



1038 MW

INSTALLED CAPACITY



2 MILLION

HOMES POWERED



CONTEXT: Operated by Casa dos Ventos. Energy sold to major companies including Anglo American and TIVIT.

THE INVISIBLE COST OF CLEAN ENERGY



GLOBAL BENEFIT



Reduces pollutants
& reservoirs.

LOCAL IMPACT



Noise, Visuals,
Signal Loss, Cracks.

THE CORE QUESTION

How does this giant machinery affect
the ecosystem of Ruy Barbosa?

LOCAL REALITIES

- Noise pollution from rotors
- Visual landscape changes
- Electromagnetic interference
- Structural damage to homes

THE TOOLKIT: EARTH AS A SYSTEM



METHODOLOGY

Combining scientific measurement with community interviews to understand the whole system.

HYDROSPHERE (WATER)

Protocol: Mosquito Habitat Mapper



ATMOSPHERE (AIR)

Protocol: Cloud Classification



BIOSPHERE (LIFE)

Protocol: Biometrics & Land Cover



PEDOSPHERE (SOIL)

Protocol: Soil Temperature



THE WITNESSES: VOICES FROM RUY BARBOSA

Validating the hypothesis through local memory and observation.



03-0818, -38.07
05-0148, -48.10



AGES

19 to 63
years old

LOCATIONS

Urban and
Rural Zones

OCCUPATIONS

Subsistence Farmers
Civil Servants
Technicians
Teachers

RESEARCH METHOD:

Structured interviews with 8 residents
and 1 city councilman.

EVIDENCE A: THE GROUND BENEATH US

PEDOSPHERE / STRUCTURAL IMPACT



- **COMPACTION:**
Heavy machinery made the soil drier and harder.
- **IMPERMEABILITY:**
Rainwater runs off instead of seeping in.
- **STRUCTURAL DAMAGE:**
Explosives used for rock detonation caused cracks in nearby walls.

“The movement of the trucks moved the ground.”

EVIDENCE C: SENSORY & SIGNAL OVERLOAD

TECH & ATMOSPHERE



NOISE POLLUTION



SIGNAL INTERFERENCE

- **NOISE POLLUTION:**
Constant buzz of rotors and flashing lights disturb sleep.
- **SIGNAL INTERFERENCE:**
TV and Cell signals fail, specifically in rural areas.
- **CLIMATE PERCEPTION:**
Residents report stronger winds and a "drier" sensation.

"The peace we had ended a little."

THE ECONOMIC REALITY



SHORT TERM PROS



Temporary jobs during construction phase.



Increase in local commerce.



Tax revenue (ICMS) for the municipality.

LONG TERM CONS



Jobs vanished after construction ended.



Little direct benefit for small farmers.



Community "conformism" regarding environmental damage.

MISSION 1: OUR DAILY SOIL

Student Action Plan



**PROTOCOL: GLOBE PEDOSPHERE
(SOIL TEMPERATURE)**

The Task

- 1. Compare soil around the school vs. wind farm areas.
- 2. **Measure:** Temperature, Moisture, Color, and Texture.
- 3. **Identify:** Signs of compaction and erosion.

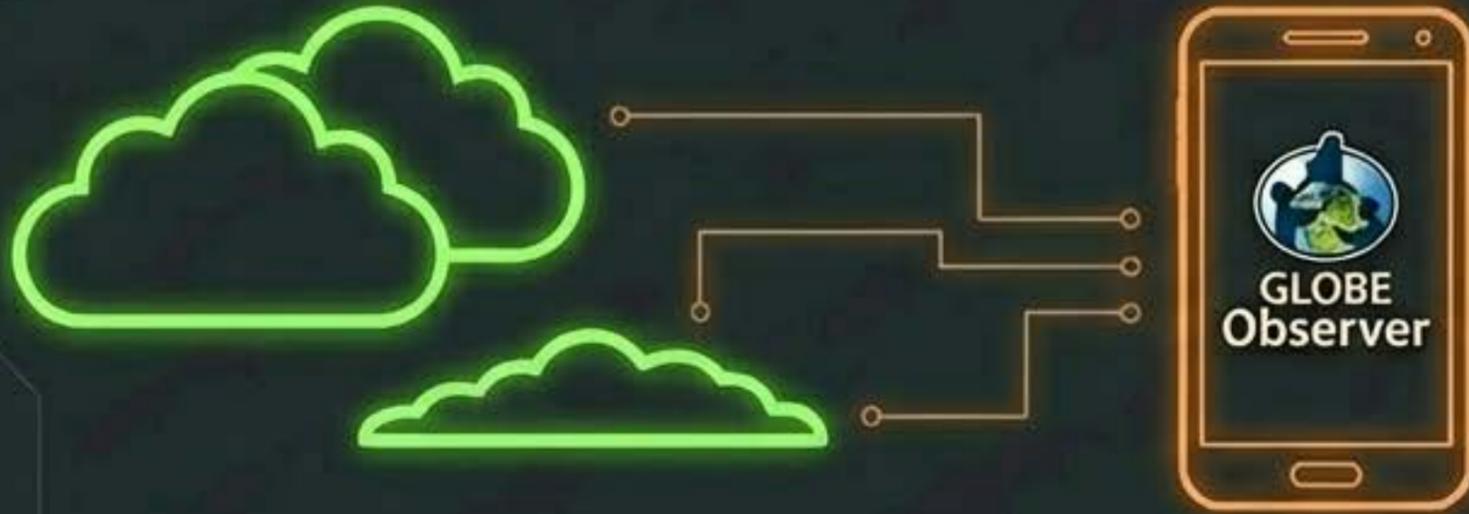
Objective

Understand how landscape changes affect the ground beneath us.



MISSION 2: SKY WATCHERS

Student Action Plan



**PROTOCOL: GLOBE ATMOSPHERE
(CLOUDS)**

The Task

1. **Observe** and draw clouds daily.
2. **Describe** using everyday language.
3. **Compare** observations with the GLOBE Cloud Chart.

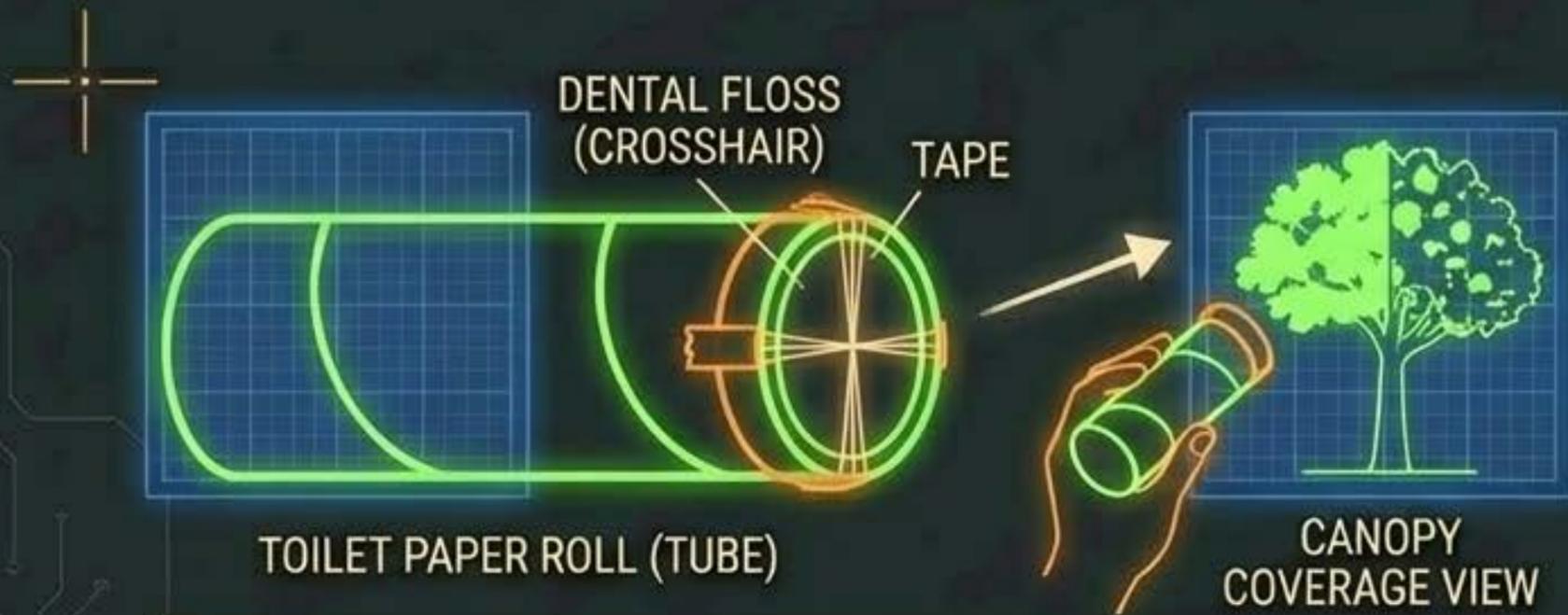
Objective

Connect local weather patterns to the wind farm environment.



MISSION 3: MEASURING THE GREEN

Student Action Plan



**PROTOCOL: GLOBE BIOSPHERE
(BIOMETRICS)**

The Task

1. **Build** a Densiometer using low-cost materials.
2. **Look through** the tube to count canopy coverage.
3. **Measure** percentages along a transect line.

Objective

Verify deforestation and vegetation recovery.

THE VERDICT



CHECKLIST ASSESSMENT

Reboto Mono
STATUS:
ASSESSED



Wind Energy is
Renewable & Vital



Alteration of Fauna &
Flora **Confirmed**



Structural Risks & Noise
Pollution **Confirmed**



Signal Interference in
Rural Areas

CONCLUSION

Implementation requires detailed environmental studies to minimize negative effects.

SOLUTION



Scientific
Initiation



Environmental
Education



Sustainable
Technologies.

REFERENCES & TEAM



EETI Rui Barbosa



GLOBE Program



TEAM

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SOURCES

ABEEólica (2017/2025)
NASA GLOBE Program Teacher's
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Interviews conducted by LUAR Potengi
Team

SCIENCE FOR A SUSTAINABLE FUTURE.