

# FROM SKY TO GROUND

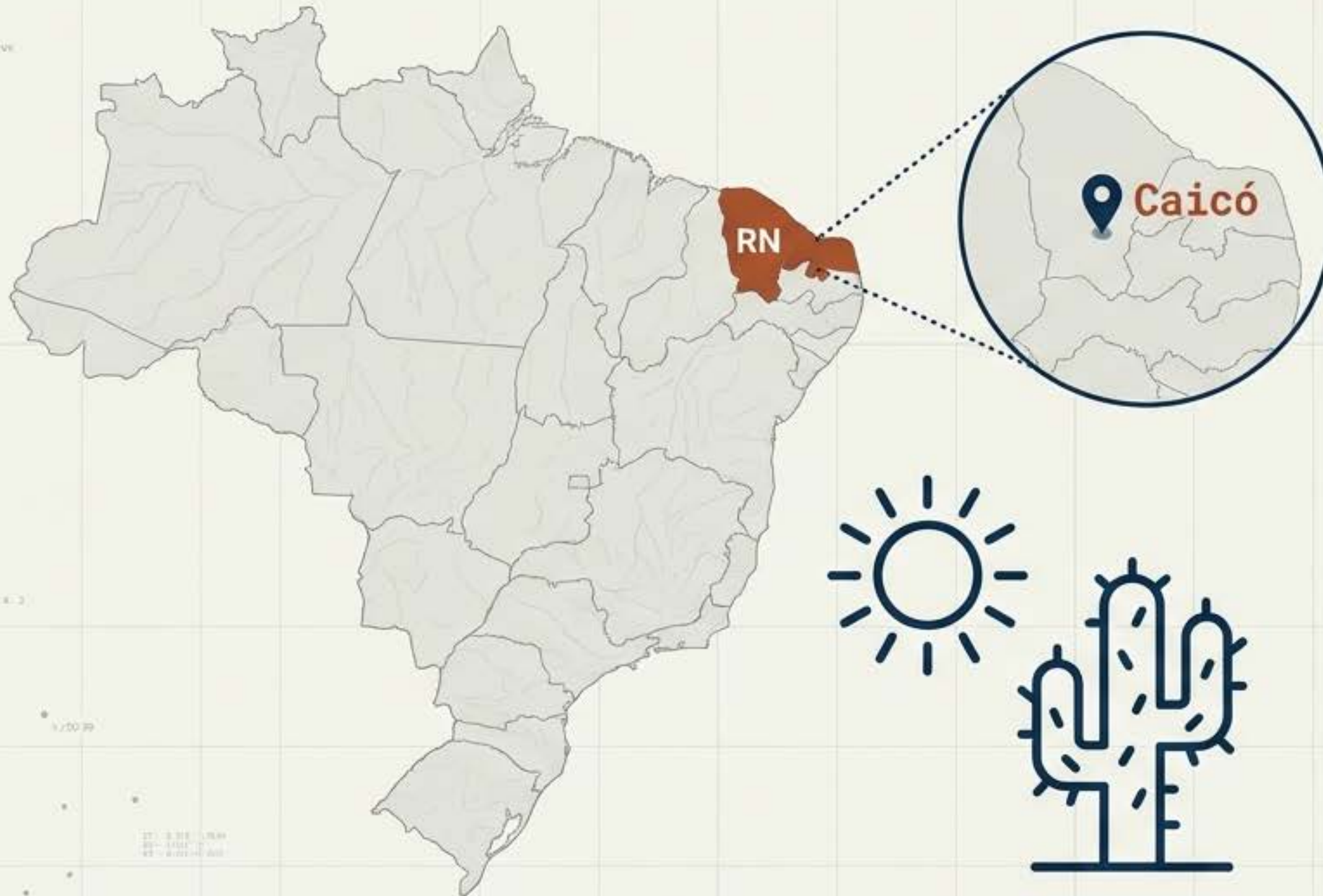
## SCIENCE IN THE SEMI-ARID



### Mission Data Box

**MISSION:** Decode environment via NASA technology  
**METHOD:** Citizen Science & 3D Modeling  
**LOCATION:** Seridó Potiguar, Brazil  
**STATUS:** Mission Report // Data Analyzed

# OUR LAB: THE SERIDÓ POTIGUAR



## ➤ REGION:

Semi-arid Caatinga biome.

## ➤ CONDITIONS:

High temperatures.  
Water scarcity.  
Intense sunlight.

## ➤ THE CHALLENGE:

How do we manage resources in a vulnerable climate?

## ➤ THE GOAL:

Understand the system to protect it.

# CONNECTING TO THE WORLD

Global Protocols. Local Action.



**TOOL:** GLOBE Observer App

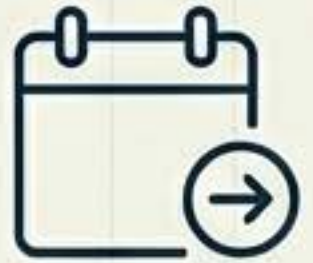
**PROTOCOL:** Systematic collection of environmental data

**NETWORK:** Contributing local data to a global NASA database

**ROLE:** Citizen Scientists

# MISSION LOG 1: EYES ON THE SKY

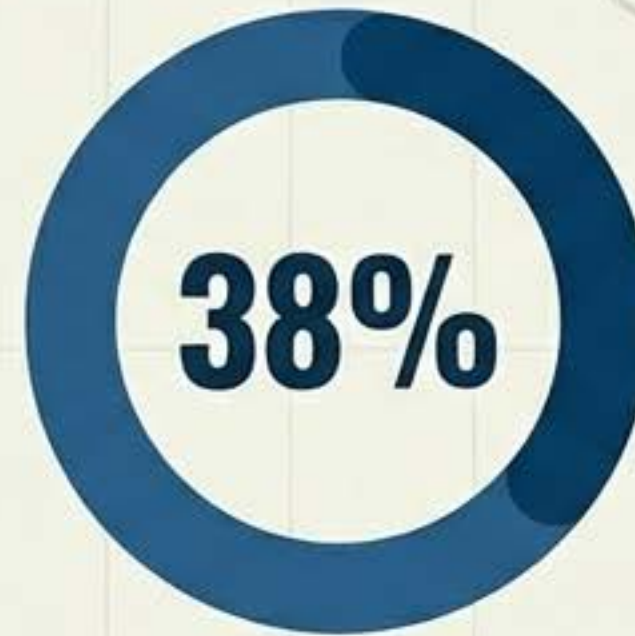
## OBSERVATION



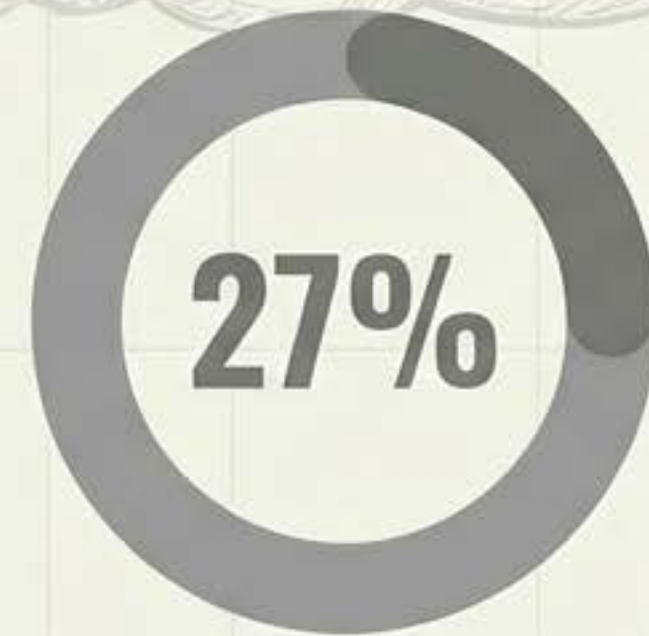
12 Days of  
Tracking.

DATA POINT: D3-14

## FINDINGS



**CUMULUS**  
(Fair Weather)



**CIRRUS**  
(High Altitude)

## INSIGHT

Prevalence of clouds associated with heat and low humidity. Stratocumulus appeared only during thermal transitions.

# MISSION LOG 2: DIGGING DEEPER

## LOCATION A: SCHOOL



**TEXTURE:** Sandy  
**pH:** 6.4 (Acidic)  
**MOISTURE:** Low (7.2%)

## LOCATION B: RIVER BARRA NOVA



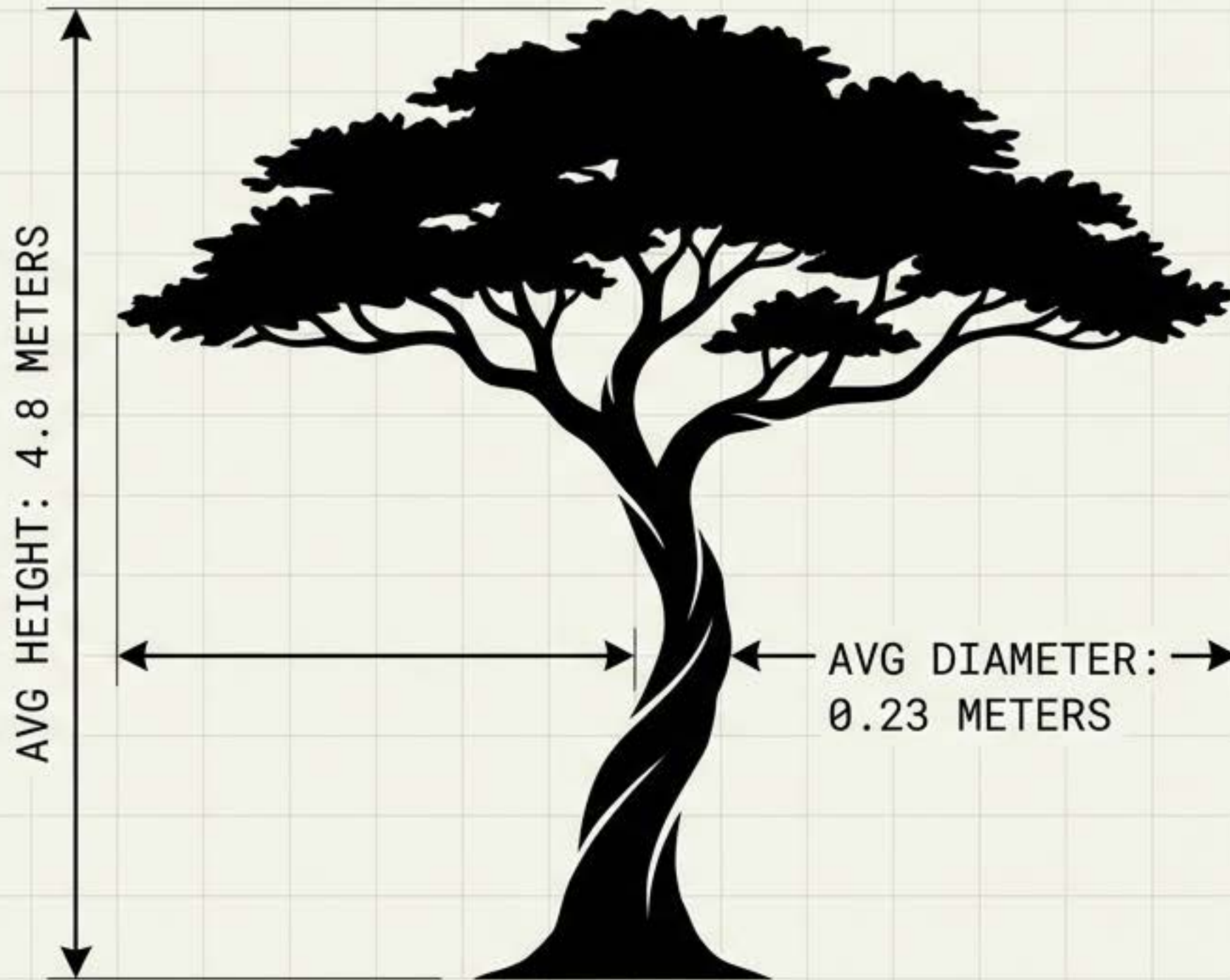
**TEXTURE:** Loamy-sand  
**pH:** 6.7  
**MOISTURE:** Higher (11.5%)

**CONCLUSION:** Proximity to water changes soil chemistry and moisture retention.

# MISSION LOG 3: MEASURING LIFE

(9, 00, 8-8)

(0, 60, 0-9)



## TARGET SPECIES:

- *Ziziphus joazeiro* (Juazeiro)
- *Prosopis juliflora* (Algaroba)
- *Spondias tuberosa* (Umbuzeiro)

## ANALYSIS:

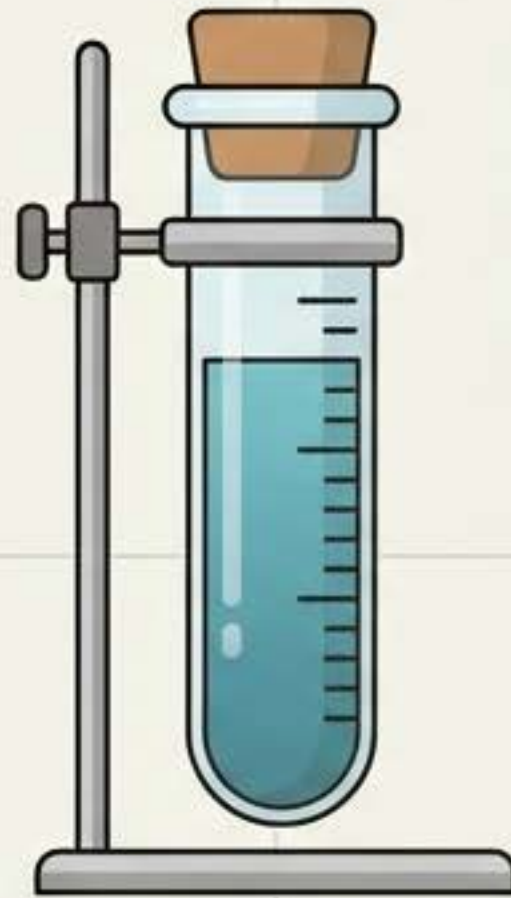
Medium-sized vegetation adapted to resist drought and high heat.

# MISSION LOG 4: WATER QUALITY CHECK



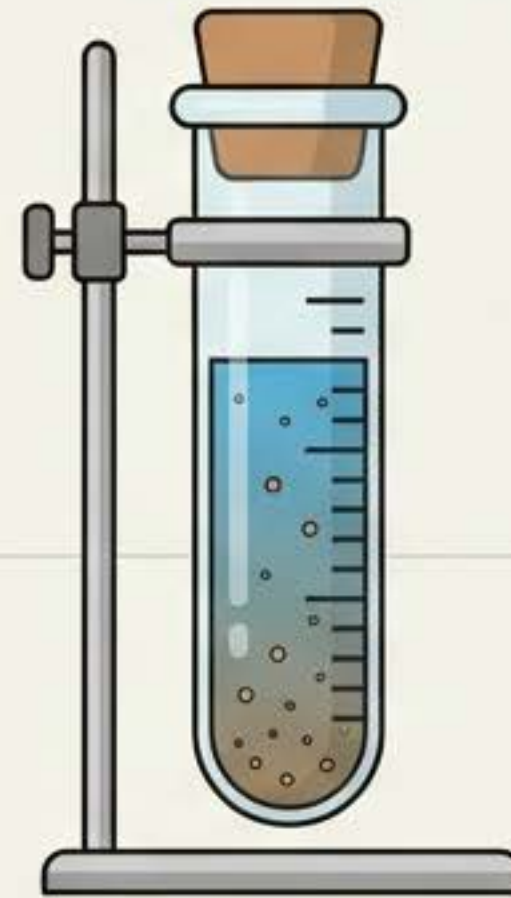
**SCHOOL RESERVOIR**

Cleanest  
pH 6.8  
Turbidity 2.5 NTU



**WELL**

pH 6.4  
Turbidity 4.2 NTU



**RIVER CANAL**

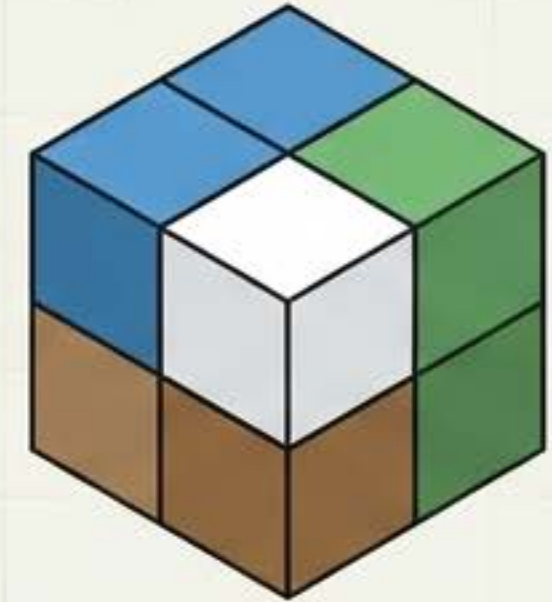
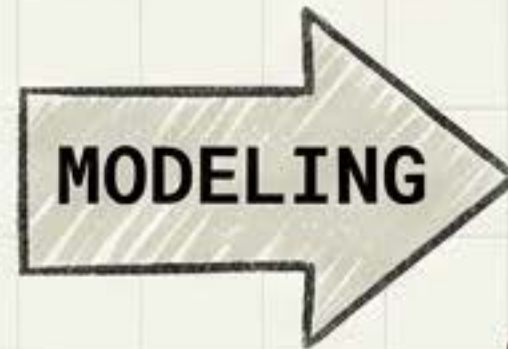
High Turbidity  
pH 6.2  
Turbidity 5.8 NTU

**REAL-WORLD SCIENCE:** Monitoring pH and turbidity allows us to track pollution levels.

# MAKING SCIENCE TANGIBLE

DATA POINT: D3-22

| DATA TABLE |           |      |        |     |                 |      |      |
|------------|-----------|------|--------|-----|-----------------|------|------|
|            |           | Area | Perim. | How | Sp <sup>2</sup> | Sum  | Sum  |
| 1          | Function  | 1000 | 1406   | 306 | 425             | 1000 | 3078 |
| 2          | Bottom    | 1000 | 1000   | 306 | 363             | 1998 | 3046 |
| 3          | Operation | 1545 | 1780   | 360 | 664             | 1506 | 3226 |
| 4          | Circle    | 1200 | 1011   | 320 | 328             | 1998 | 3176 |
| 5          | Face      | 1000 | 2000   | 326 | 375             | 3000 | 3276 |
| 6          | Point     | 1550 | 1091   | 506 | 277             | 269  | 1016 |
| 7          | System    | 1666 | 1766   | 323 | 373             | 3752 | 1108 |
| 8          | Circle    | 1060 | 1185   | 326 | 370             | 1568 | 1028 |
| 9          | Volume    | 1900 | 1184   | 321 | 367             | 2268 | 1084 |
| 10         | Bottom    | 1611 | 1283   | 296 | 370             | 367  | 361  |



**ABSTRACT  
DATA**

**PHYSICAL  
CONSTRUCTION**

**UNDERSTANDING**

MISSION NOTE:  
TANGIBILITY = UNDERSTANDING

- **THE CHALLENGE:** Data tables can be hard to visualize.
- **THE SOLUTION:** Building 3D Maquettes.
- **MATERIALS:** Recyclables, clay, paint, and cardboard.
- **GOAL:** Represent the 4 Spheres in a physical space.

# THE MODELS: FROM DATA TO ART



Atmosphere Model: Visualizing altitude and cloud types.



Landscape Model: Visualizing the river bank vs. dry land.

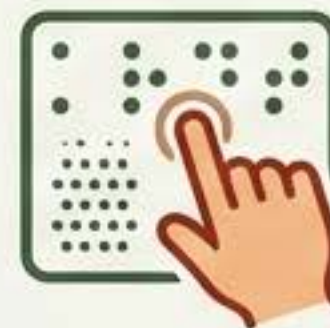
**RESULT: A tool for synthesis and communication.**

MISSION NOTE  
The sample notes to be identifying chosen sentences and their respective meanings and conditions in the models.

# SCIENCE FOR EVERYONE



**LISTENING**



**TACTILE**

**INCLUSION FOCUS:** Integrating students targeted by special education.

**METHOD:**

- Tactile textures (cotton clouds, sandy soil).
- Oral descriptions of the environment.

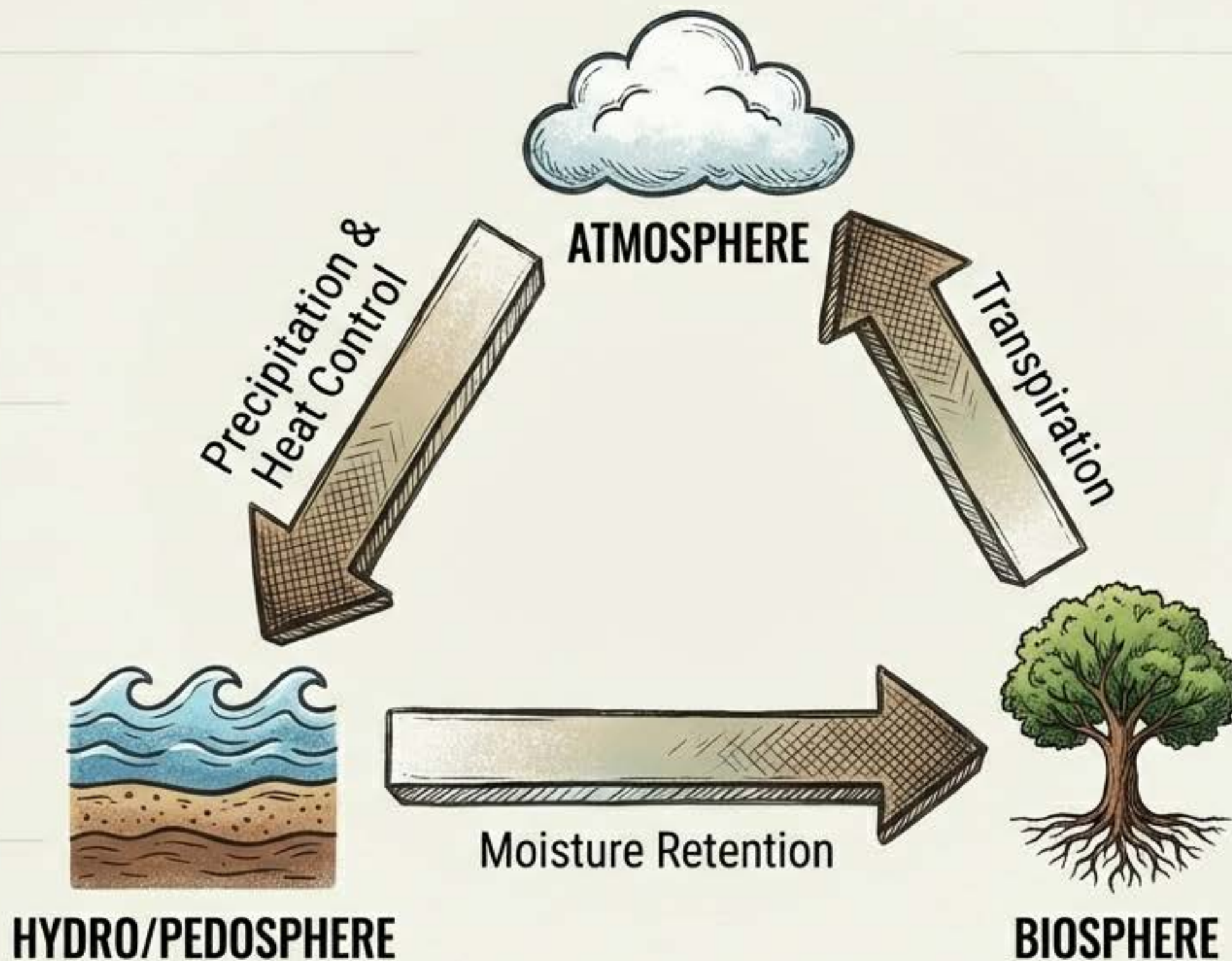
**IMPACT:** Equal participation. Shared knowledge. Collective ownership of the project.

**MISSION NOTE:**

Inclusive design = Better science for all.



# IT IS ALL CONNECTED



**THE BIG PICTURE:**  
The Earth is one dynamic system.

- **FINDING:**  
More trees =  
More soil  
moisture.
- **TAKEAWAY:** We  
cannot fix the  
water cycle  
without  
protecting the  
trees.

DATA POINT:  
**D3-24**

# OUR COMMITMENT TO THE FUTURE

**SDG 4**  
QUALITY  
EDUCATION

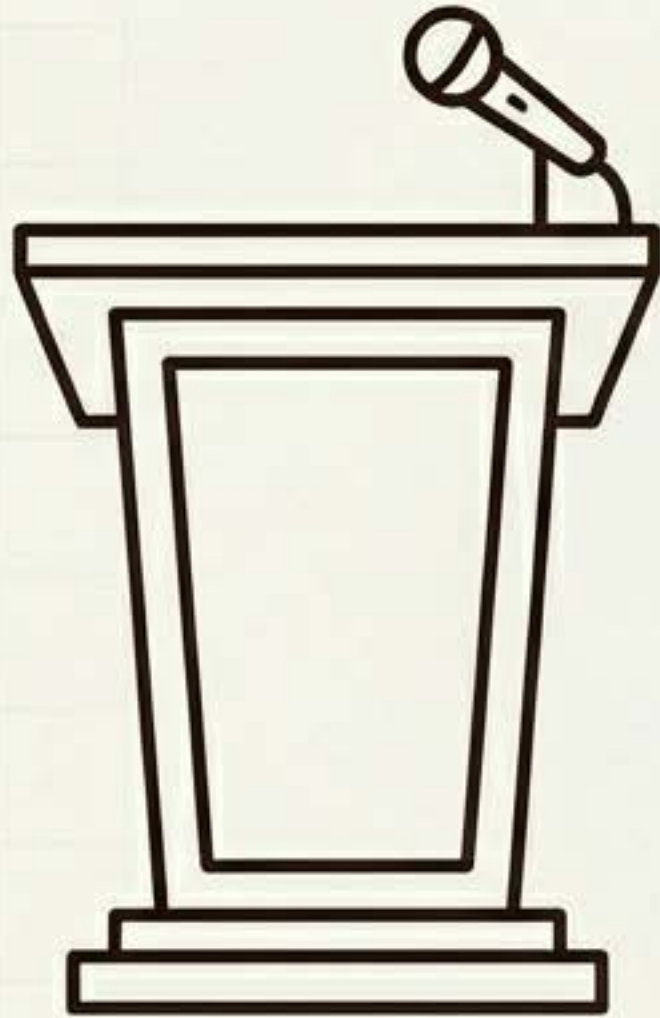
**SDG 13**  
CLIMATE  
ACTION

**SDG 15**  
LIFE  
ON LAND

**AGENDA 2030:** We are doing our part.  
From local learning to global impact.

**MISSION NOTE:**  
Inclusive design = Better  
science for all.

# SHARING OUR VOICE



- ✓ Presented at the 10th DIREC Fair (Caicó-RN)
- ✓ Selected for the National GLOBE Brazil Fair
- ✓ From observers to protagonists

**“WE PROTECT WHAT WE UNDERSTAND.”**

# THE RESEARCH TEAM

## RESEARCHERS:

Emilly Talita da Silva Xavier  
Fernanda Sofia Soares Santos  
Janniely Lívia dos Santos Medeiros  
Salma Sophia Felix dos Santos  
Thaynara Mayane Fernandes de Souza  
Alaine Maria dos Santos Silva

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## INSTITUTION:

Escola Estadual Professora Calpúrnia Caldas  
de Amorim (EECCAM)

**PROJECT:** GLOBE Program / NASA

# JOIN THE MISSION



**DOWNLOAD GLOBE OBSERVER**

Science is not just in books. It is outside.

1. OBSERVE.
2. MEASURE.
3. PROTECT.

Become a citizen scientist today.