

Study the reasons why fig trees are not flowering in the village of Al-Dhawehria (Dhank State).

Sultanate of Oman Ministry of Education Al-Dhahera Governorate Elayet Fida Basic Education School (1-10)

The preparation of the two students: Janan Bint Hamdan bin Ali Al-Moqbali Umima Bint Rashid bin Saif al-Zaidi Supervised by the two teachers: Fakhria Bint Saud Al-Balushia Jamila Bint Hamid Al-Muammari School:

Alia Fada Basic Education (1-10)

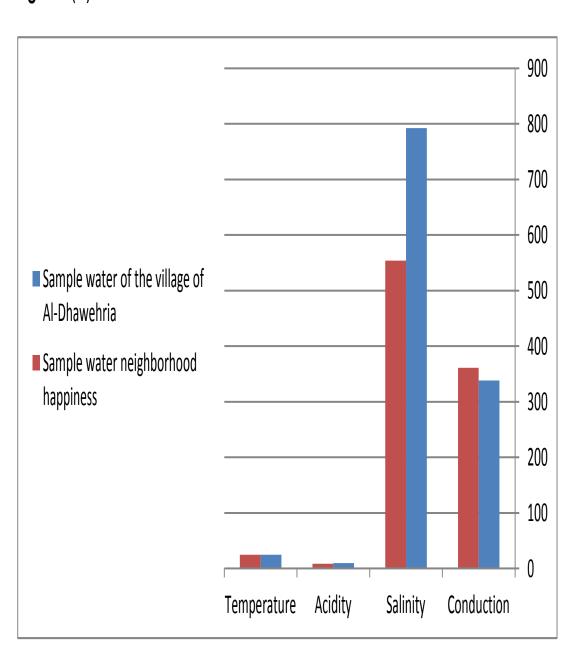
Results

The data shown in the following table (data on the properties of the water samples of the two sites) were collected to answer the first question of the search:

Table (6) Water protocol characteristics data for the two sites

The comparison face		Sample water of the village of Al-Dhawehria	Sample water neighborhood happiness
Water Protocol	Conduction	338	361
	Salinity	792ppm	554ppm
	Acidity	9.71	8.5
	Temperature	25	25

Figure (1) Water Protocol Characteristics Data for the two sites

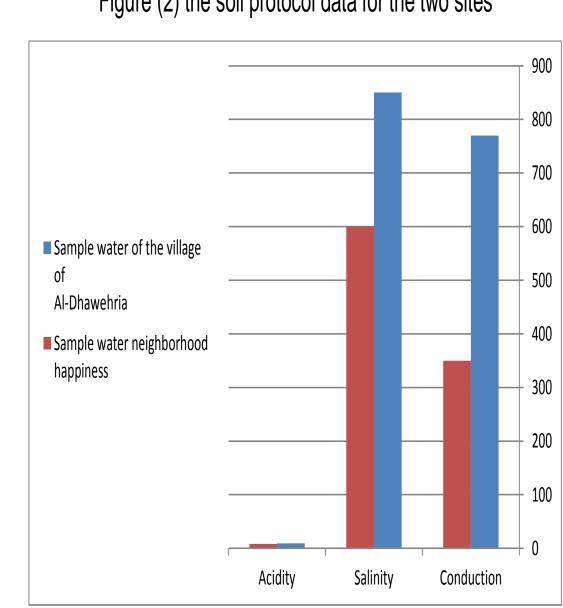


The following table also shows the soil sample characteristics data of the two sites, collected to answer the second question of the

Table (6) Soil protocol characteristics data for the two sites

The comparison face		Sample soil of the village of Al-Dhawehria	Sample soil neighborhood happiness
Soil	Conduction	770	350
	Salinity	850ppm	600ppm
	Acidity	9.11	8.22
	Amount of roots	A few	A lot
	Amount of rock	A lot	A few
	Amount of carbons	A few	A lot
	Soil type	Clay	Warm and fertile sand mud medium structure

Figure (2) the soil protocol data for the two sites





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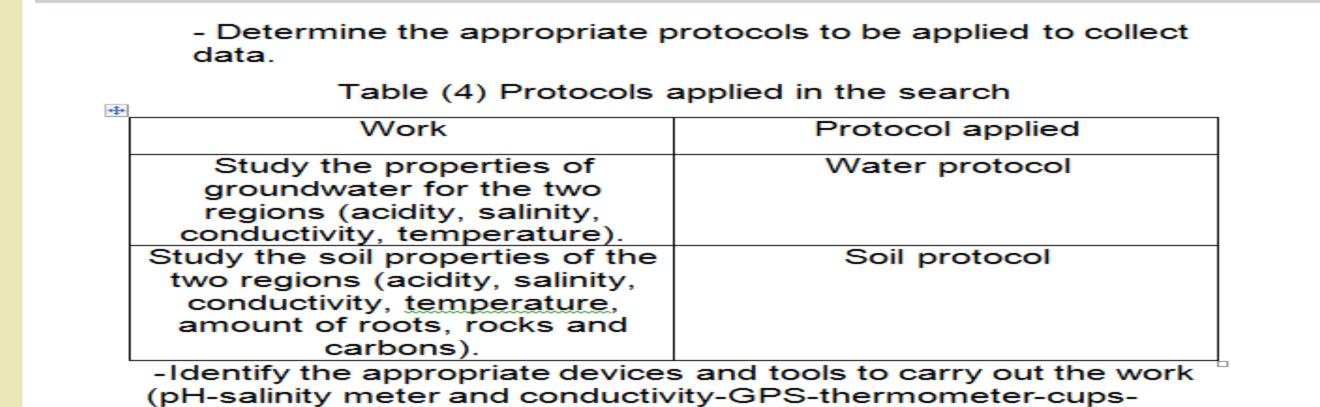
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Search methods



Applying research to samples by applying appropriate protoco

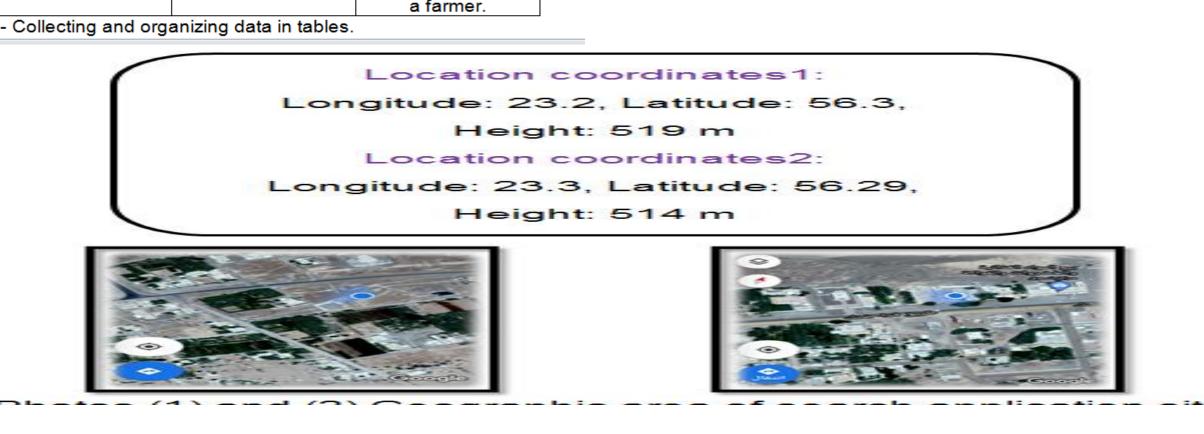
paper-pen).

Search Question sites, and study the characteristics of each sample. Bring soil samples characteristics of around the plan external factors

plant at the two

- Entering the data on the program site (www.GLOBE.gov)
- Analysis and graphic representation of data.
- Interviewing a farmer.
- Reaching the results and recommendations.
- B- Study site:

The research plan was implemented in Dhank state, Al-Dhahera governorate, in January and February, when the weather was mild, and water and soil protocols were used.



C- Data collection and analysis:

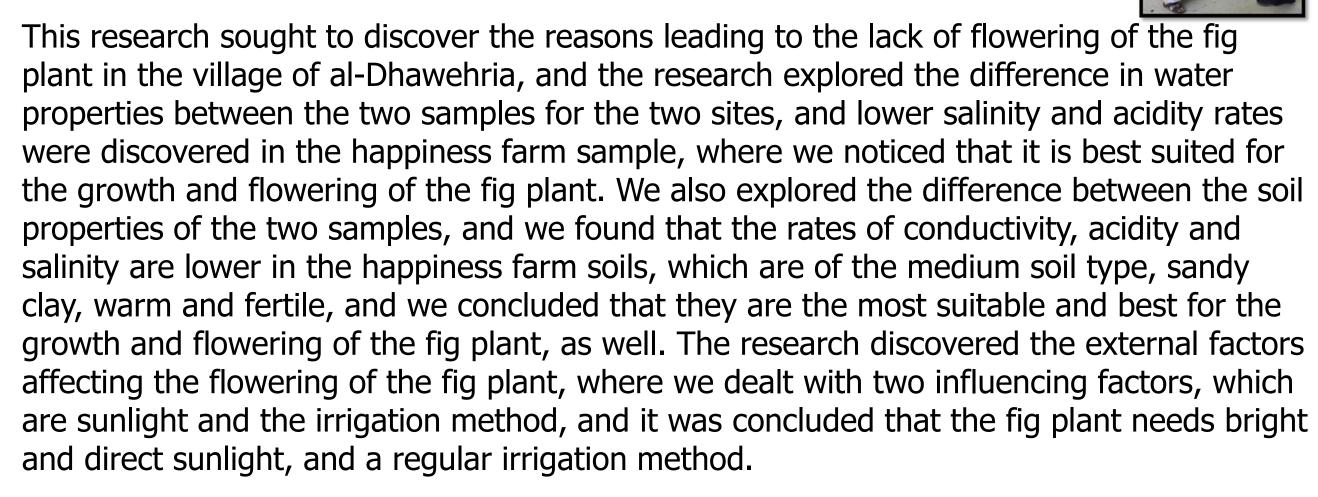
Data for the first question were collected by collecting data on water properties from the two sites, by measuring their acidity, conductivity, salinity and temperature.

To answer the second question of the research, data on soil characteristics were collected from the two sites (general properties, acidity, conductivity, salinity)

and tracking factors that may negatively affect the flowering and growth of the fig tree, and interviewing a farmer and asking him two questions, and his answers were as follows:

Planting a fig tree in an area that does not contain trees that block sunlight

The bottom line



These conclusions lead us to further research and investigation to examine other causes that may have led to the non-proliferation of figs that we have not addressed.

Summary

- The aim of this research is to study the reasons for not flowering fig trees in the village of Al-Dhawehria, and the research questions were as follows:
- 1- How do the properties of water affect the flowering of figs?
- 2- How do soil properties affect the flowering of figs?
- 3- What external factors affect the flowering of fig stenus?
- The research was implemented in Dhank state, where a time plan for action was initiated, and field visits to some farms in and near the village, and meeting farmers and agricultural specialists, were initiated to look for a problem to study. It became clear to us that the farmers had the problem of not flowering fig trees in the village and through that we decided to study the problem. Two areas were identified for the study where we examined the two areas and noted all the surroundings and external factors affecting them and samples were taken from the water used to irrigate the trees and the soil used to cultivate them from the two areas and track the water source for each where it was noted that groundwater is the source of both. The results indicated a difference in the properties of water and soil, and we came to: the village of al-Dhawehria (dark clay soil with large alkaline, high salinity, high alkaline water and high salinity), neighborhood of happiness (soil of medium structure warm and fertile sand clay and to: the village of al-Dhawehria (dark clay soil with large alkaline, high salinity, high alkaline water and high salinity), neighborhood of happiness (soil of medium structure warm and fertile sand clay and alkaline with moderate salinity and alkaline water and moderate salinity). We noticed that salinity and acidity affect the two areas more, after which some interviews were conducted with farmers to come up with other reasons that may have led to this, and the farmers agreed that one of the external factors affecting is the effect of sunlight as the fig tree in the farm of The Happiness neighborhood receives bright sunlight and directly opposite the fig tree in the farm of the village of Al-Dourihriya, and the irrigation method received by the fig tree, where the fig tree in the farm of Happiness is watered in a regular irrigation way, where it shows a response to it With regular irrigation additives. Based on the results of the research, we recommend that the competent authorities carry out the guidance awareness sought by farmers about the conditions suitable for the growth of each plant and the needs that must be met for its growth and flowering. met for its growth and flowering.

Search questions

- 1-How do the properties of water affect the flowering of figs?
- 2- How do soil properties affect the flowering of figs?
- 3- What external factors affect the flowering of fig stenus?

Search methods

A- Search plan:

- Setting the timetable for the search plan.

Table (1) Search plan timeline

Month	Action Plan
January\2021	-Drafting the research problem Identify tools.
January\2021	-Field visitsInterviews with farmers and parents.
February\2021	-Conclusions Write the search.
March\2021	- Research submission.

Distributing the working roles to the research team, represented in the preparation of tools and field application. Table (2) Distribution of roles to the research team Formulating the problem of Janan and <u>Umima</u> identifying and equipping the Collecting and analyzing data Umima

Name of the executing student through the application of the water protocol and conducting some interviews with the parents, and entering the data on the site. interviews with the parents Janan and <u>Umima</u> and entering the data on the Reaching conclusions through aggregated data and interviews, including the drafting of the summary and the writing of the research.

Identify and review some sources related to the subject of research such as the collection of information from the center of learning resources in the school such as scientific encyclopedias, and the use of the internet to obtain and document some articles, in addition to the memorandums of protocols of the program GLOBE.

- Select ing different sites for the study, and identifying them accurately, in preparation for the data collection process.

Table (3) Search plan application sites School Al-Dhawehria Village Farm Bring water and soil samples examine the area around the Happiness Neighborhood

Study the properties of soil and plant and track the external factors.