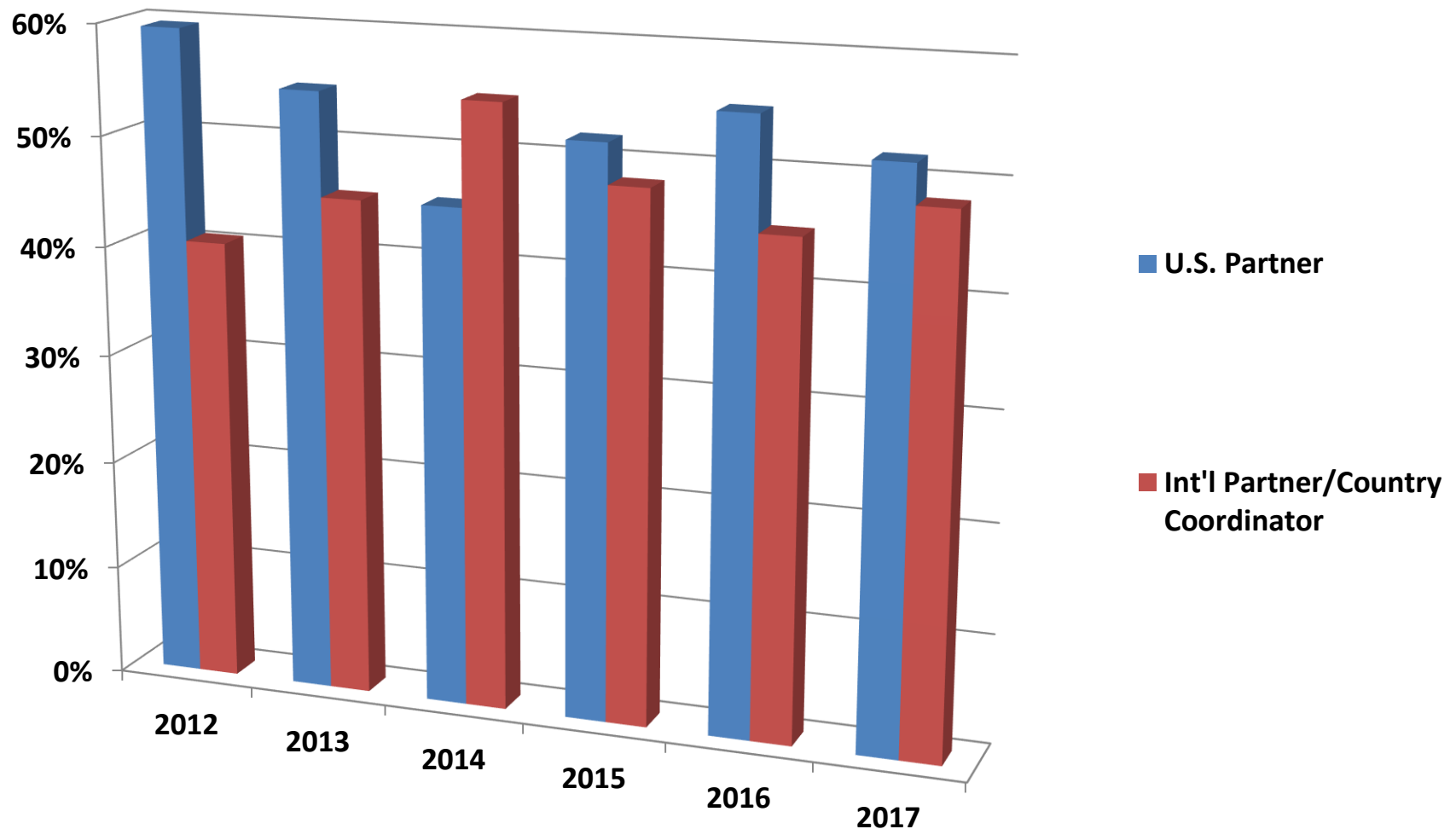


GLOBE PARTNERS SURVEY TREND DATA

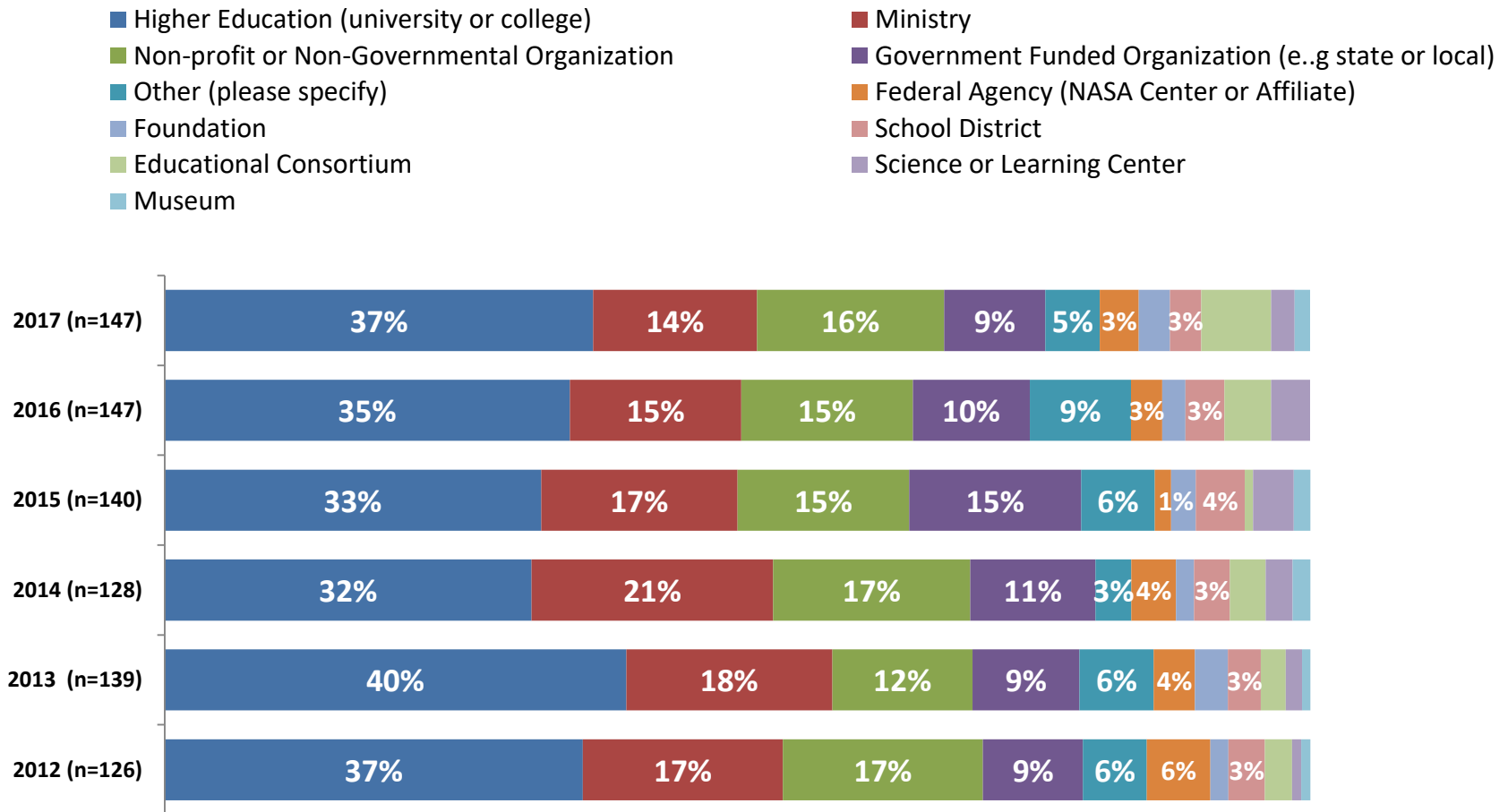
2012-2017

Valerie Williams, Ph.D.
Senior Program Evaluator
June 20, 2018

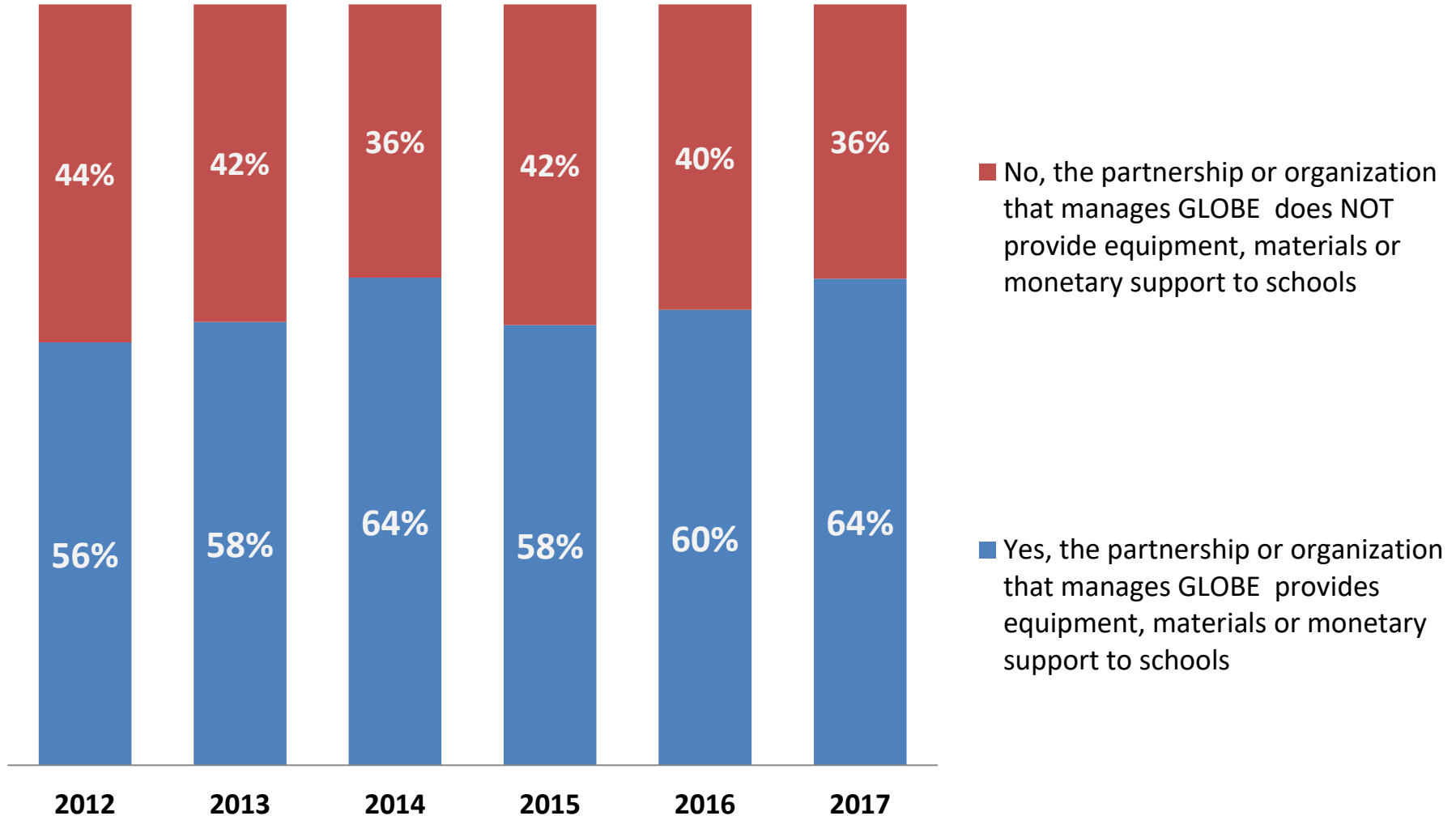
Except for 2014, the majority of survey respondents have been U.S. Partners



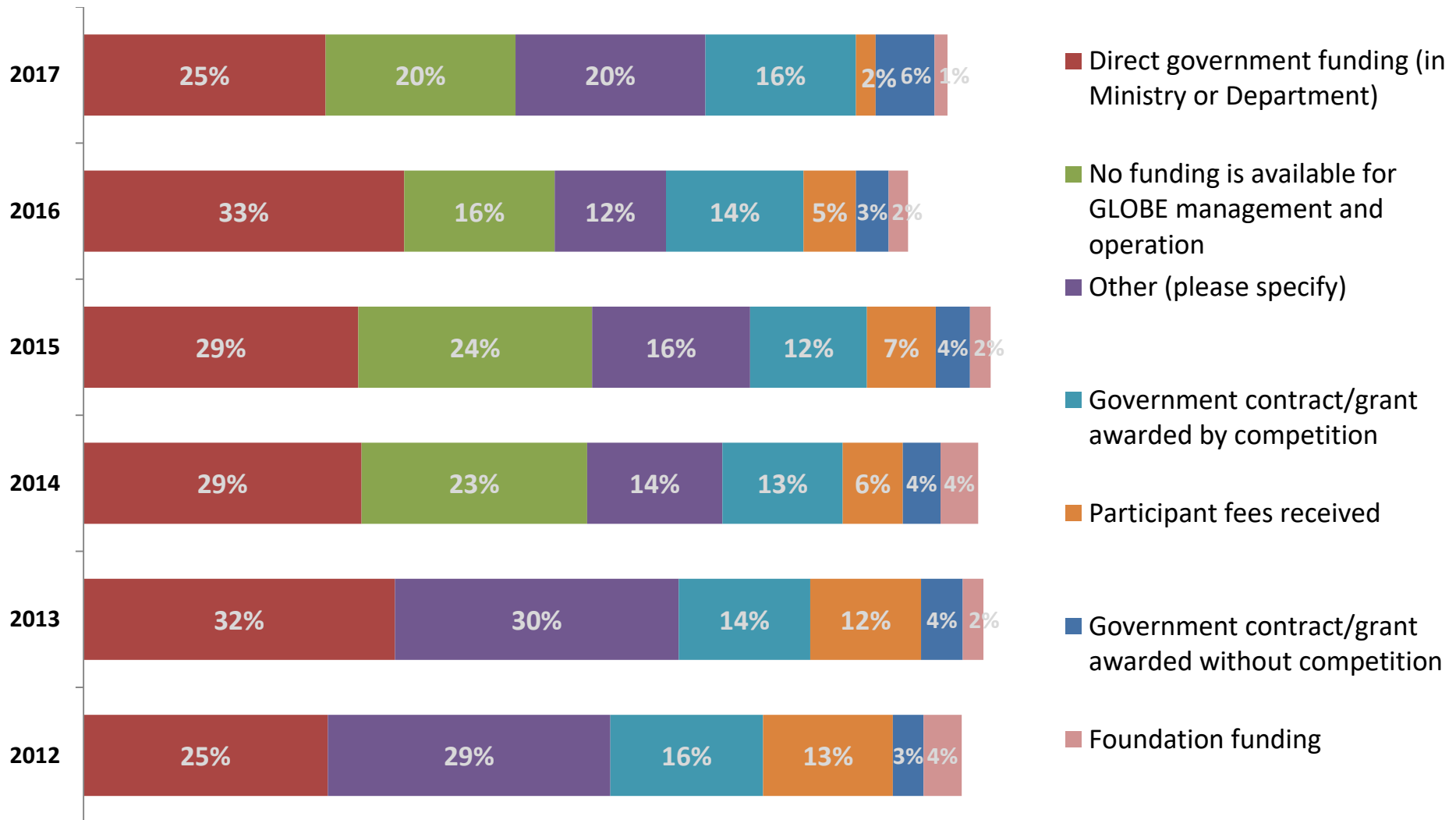
Over the years, there has been little change among the partnership types



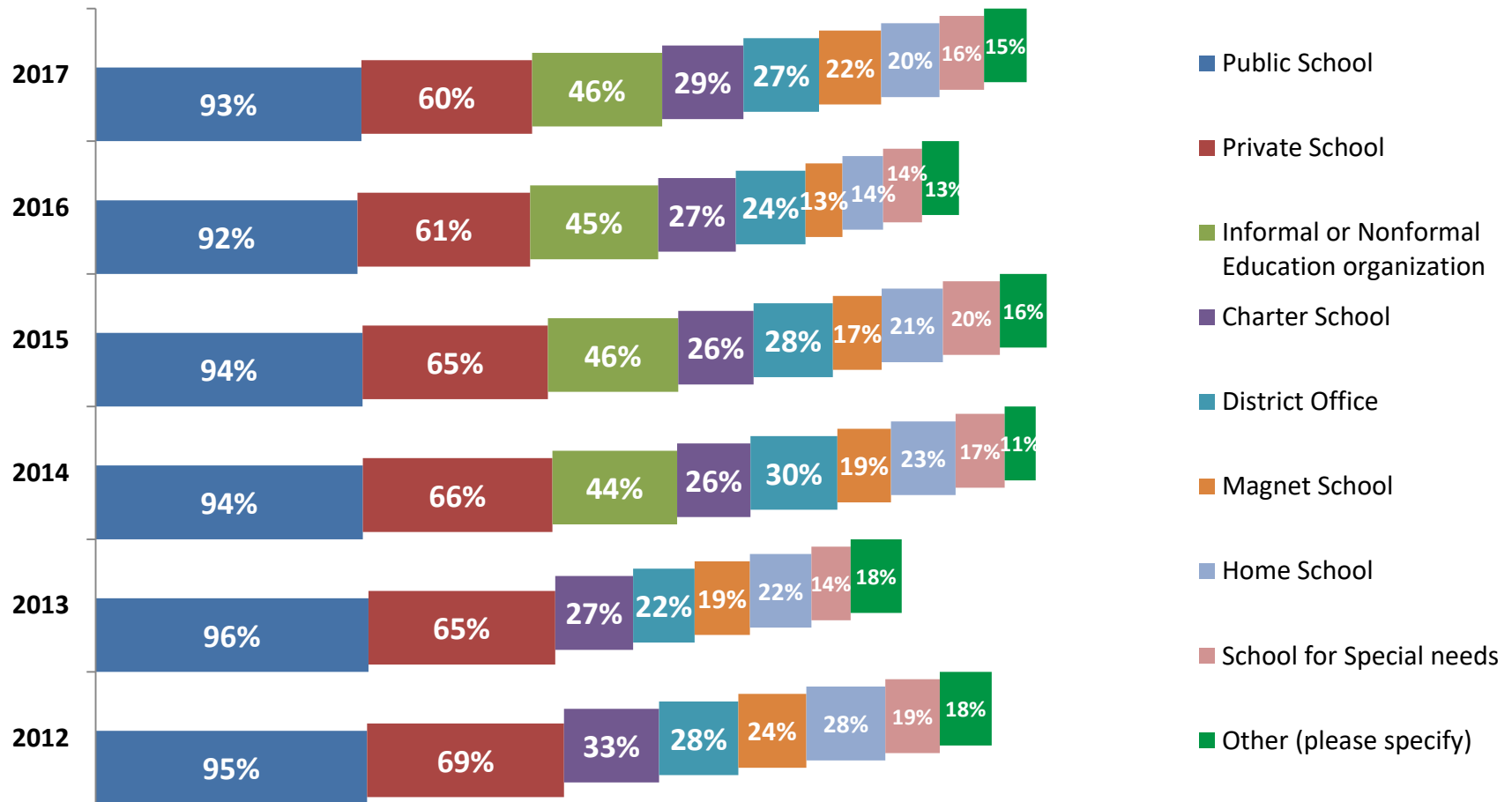
Support for schools by the managing organization or partnership has increased



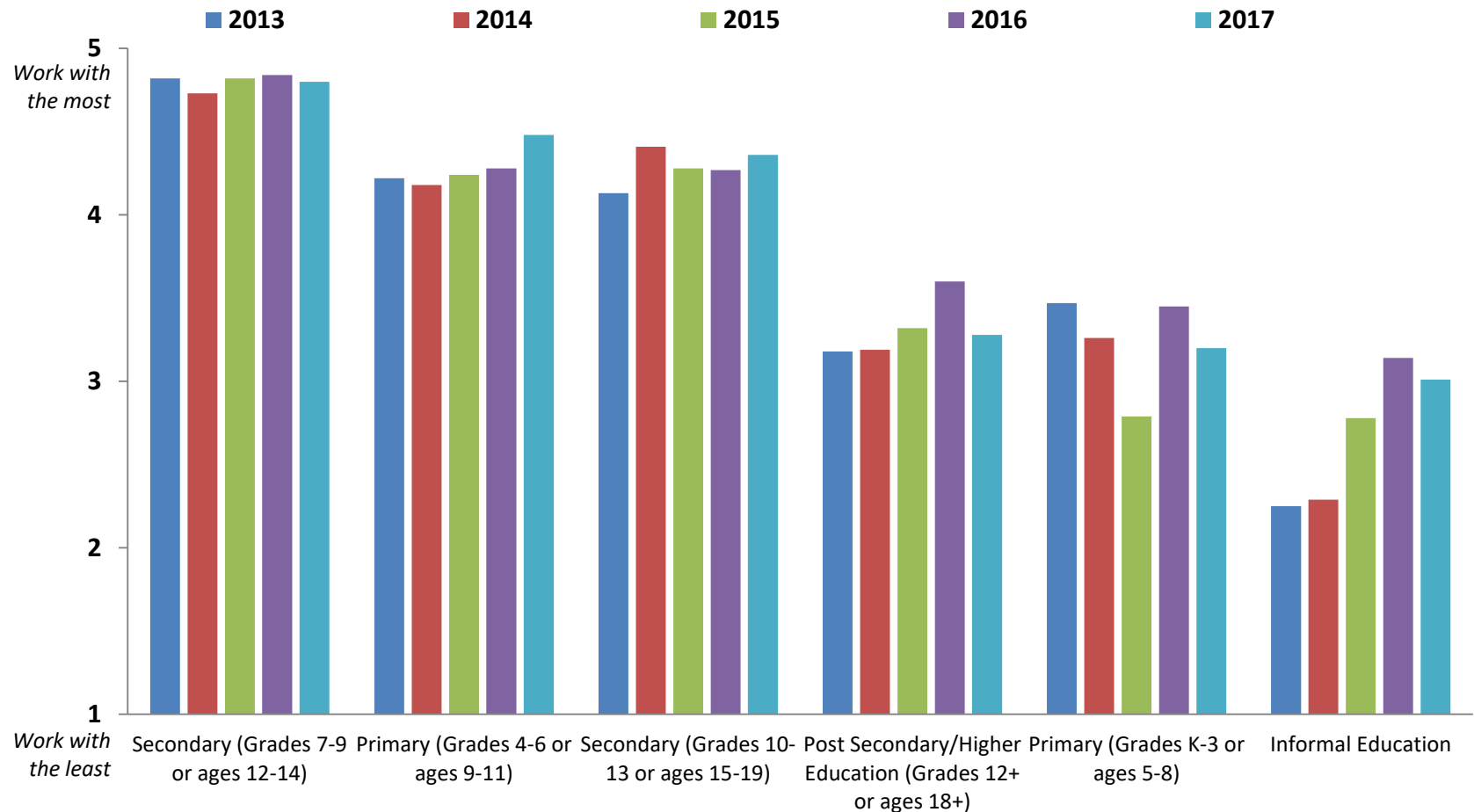
Trend for primary funding source for GLOBE management and operation is consistent



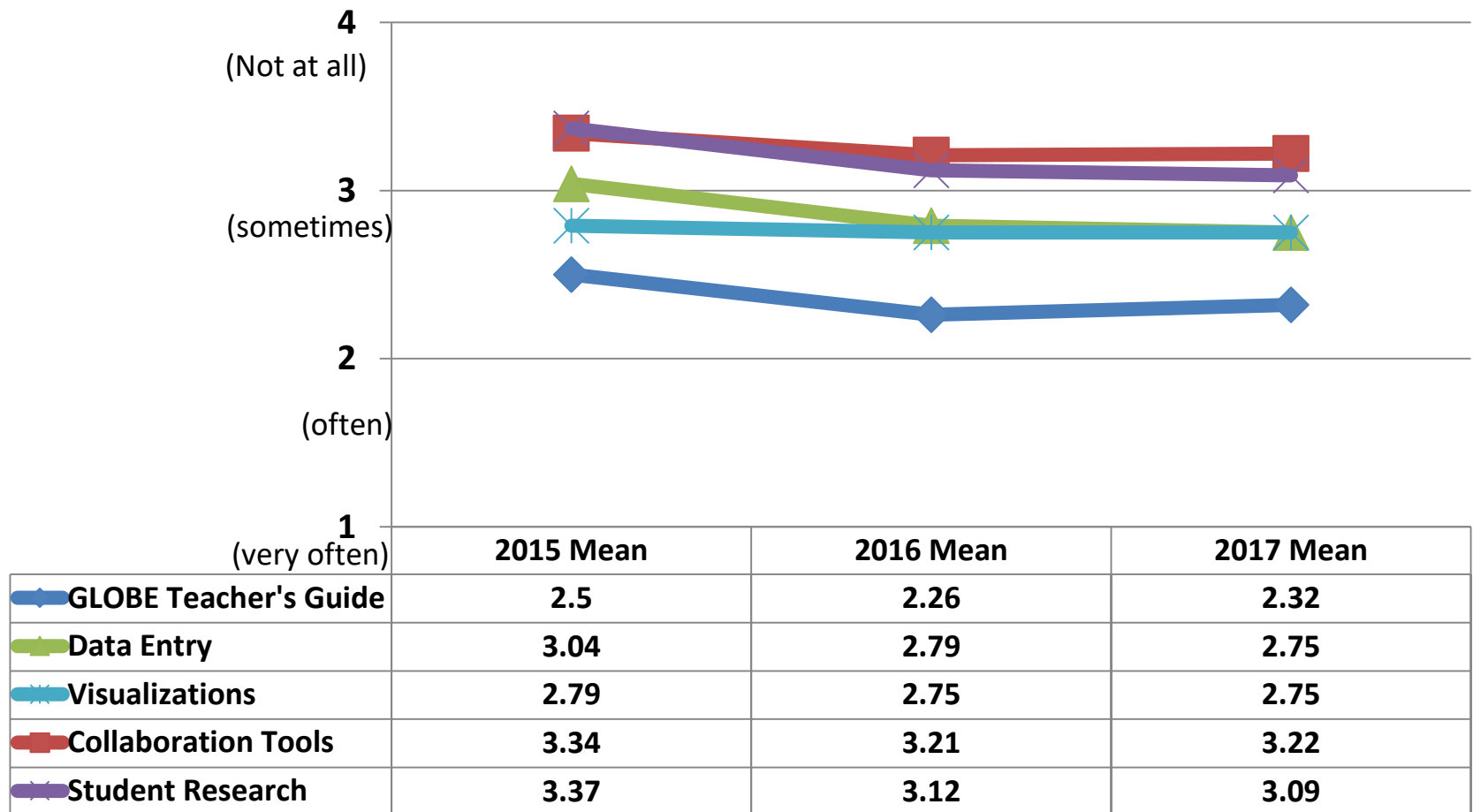
GLOBE Partners have consistently worked primarily with public schools



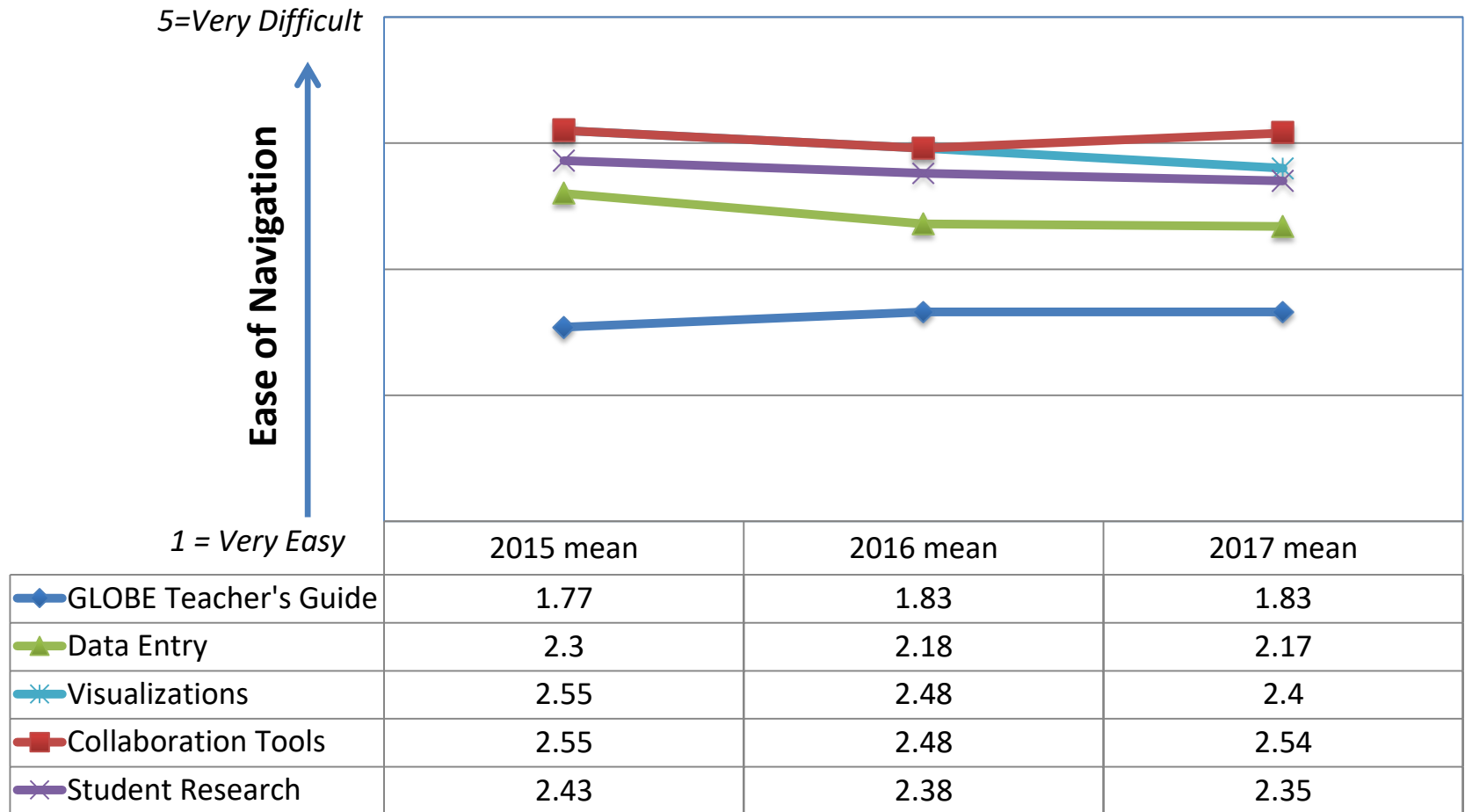
Secondary grades have consistently been ranked as the one partners work with the most



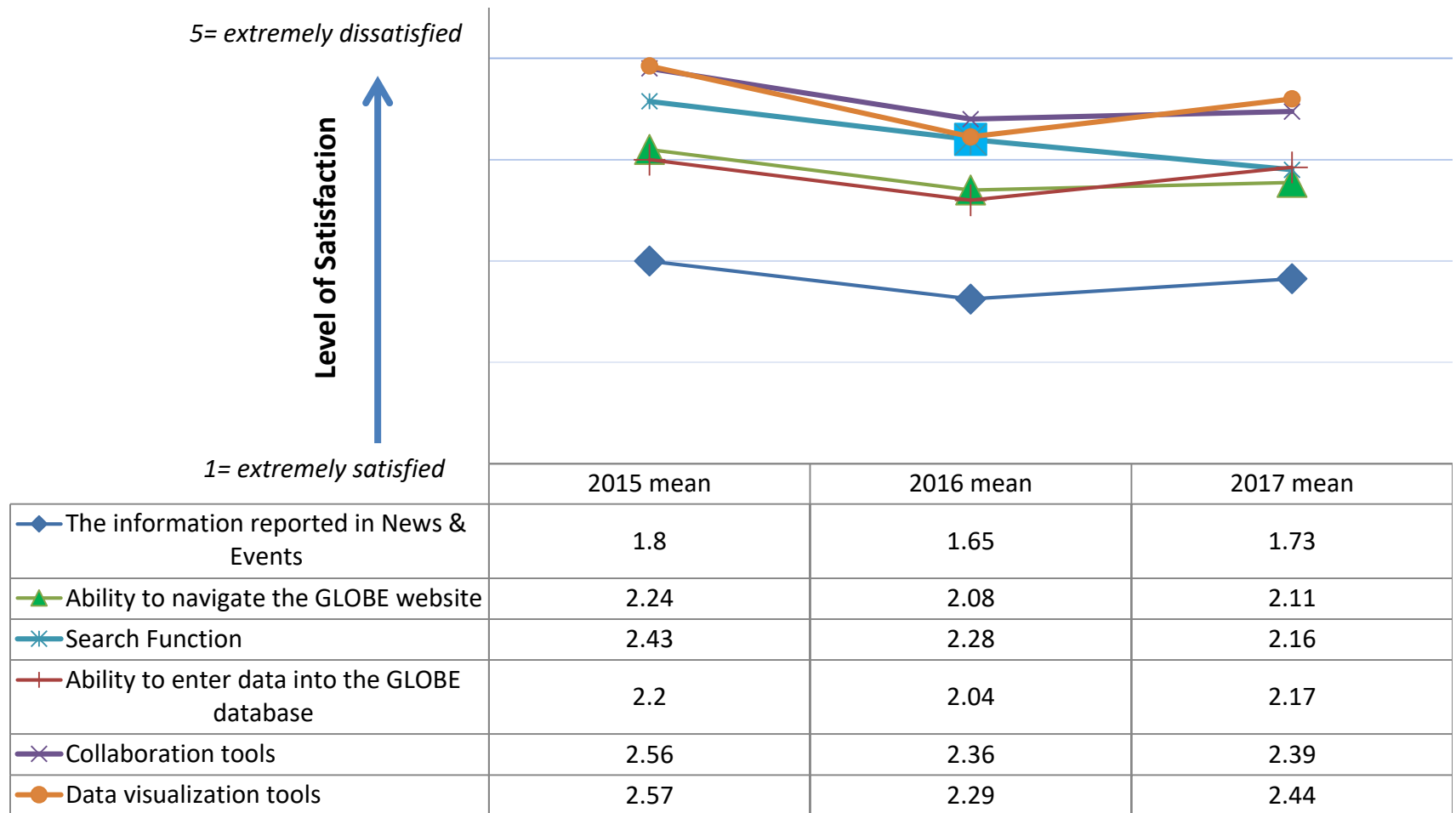
Very little change in the frequency of accessing GLOBE website tools



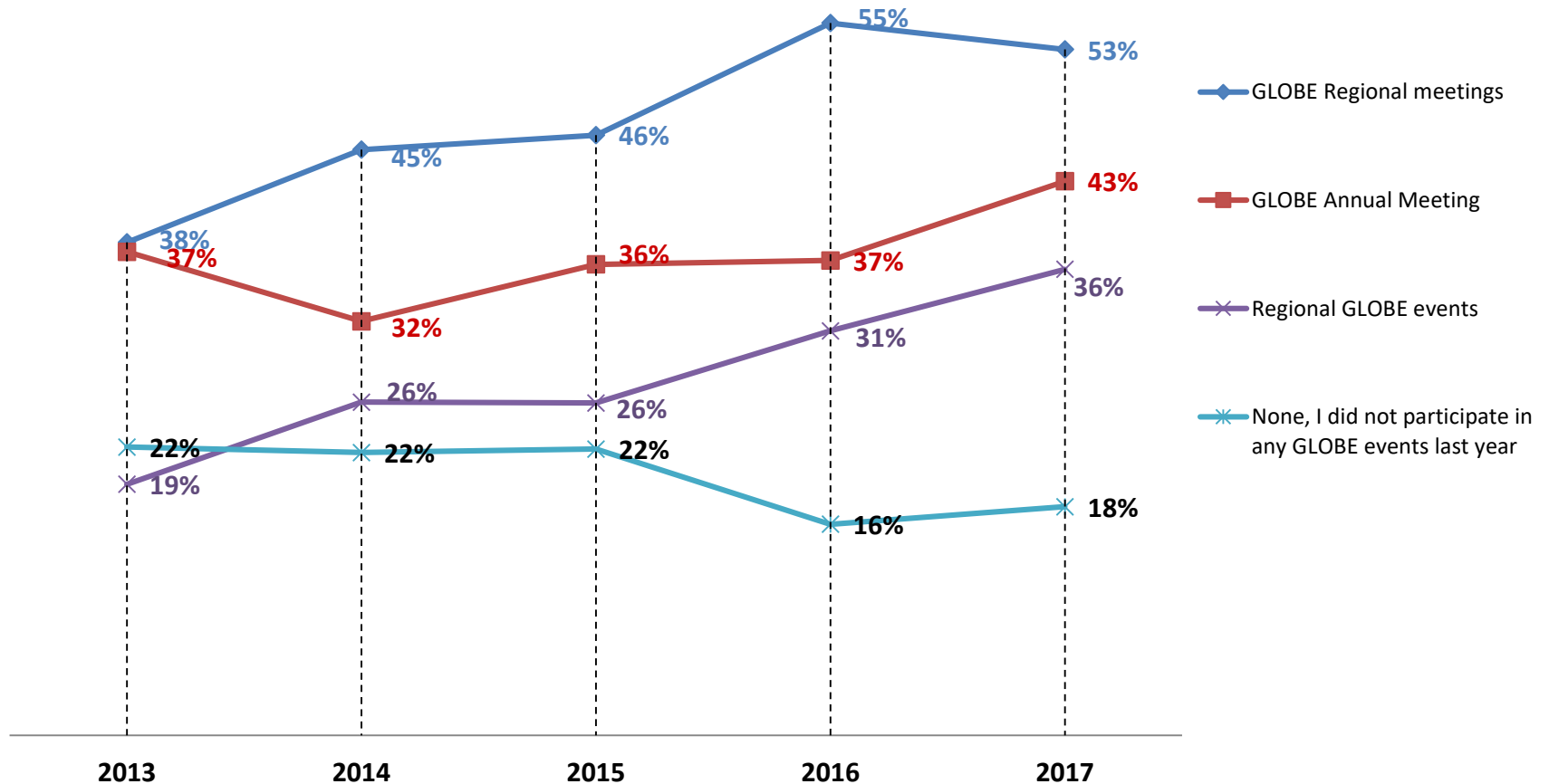
Teacher's Guide has consistently been considered easy to navigate



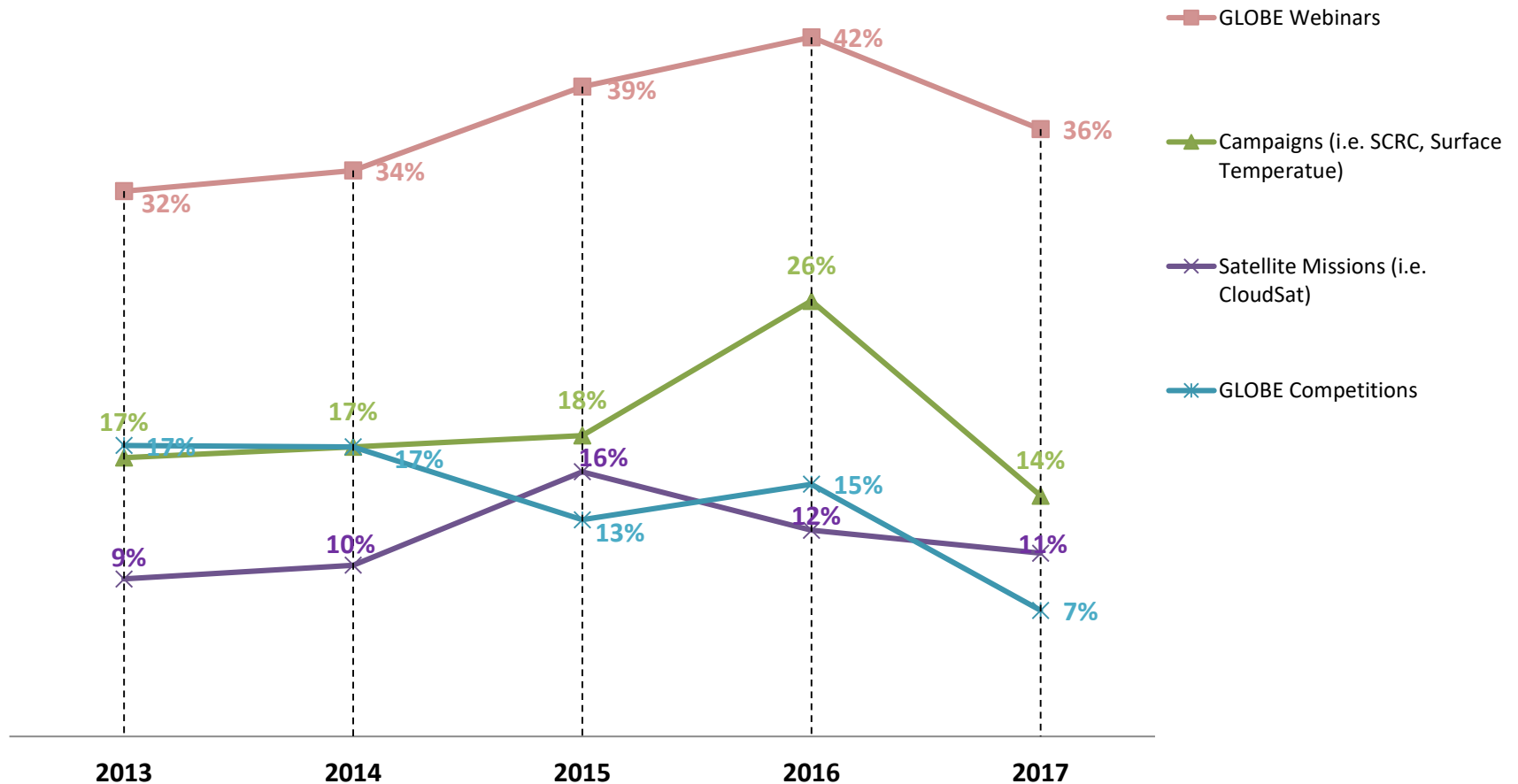
News & Events consistently had high levels of satisfaction



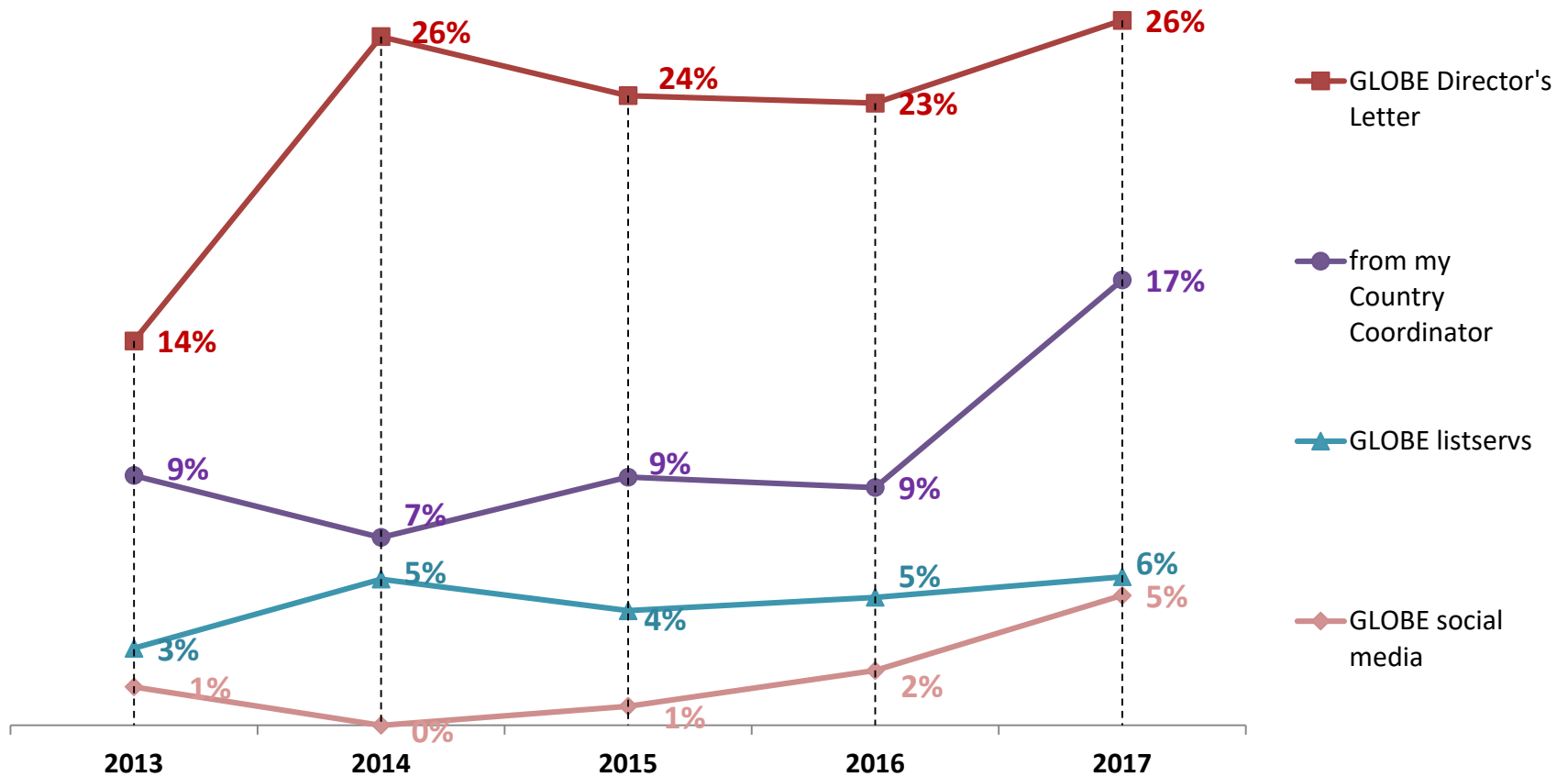
Since 2013, general trend of increased participation in meetings and events



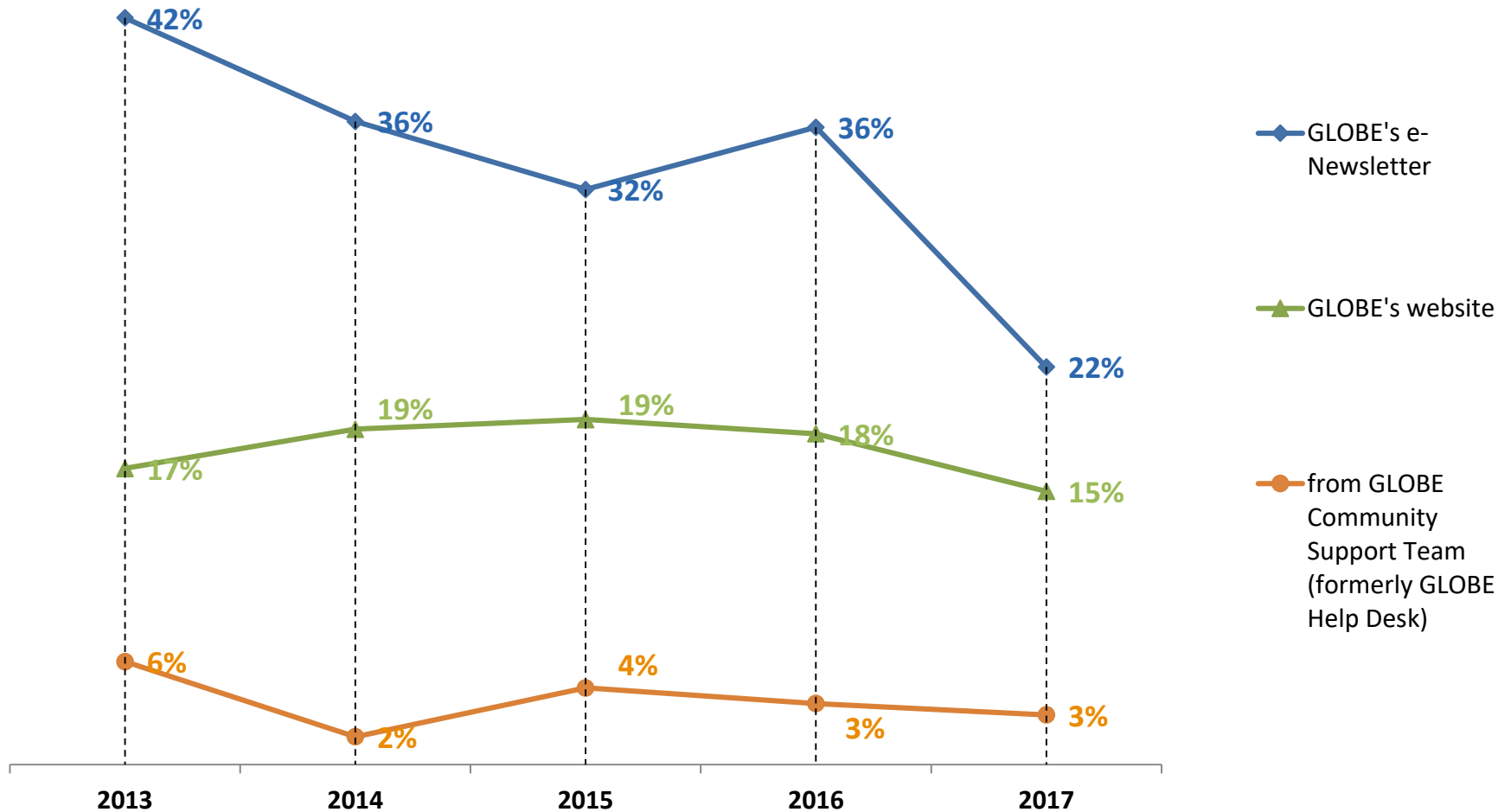
Participation in other GLOBE activities has not been as consistent



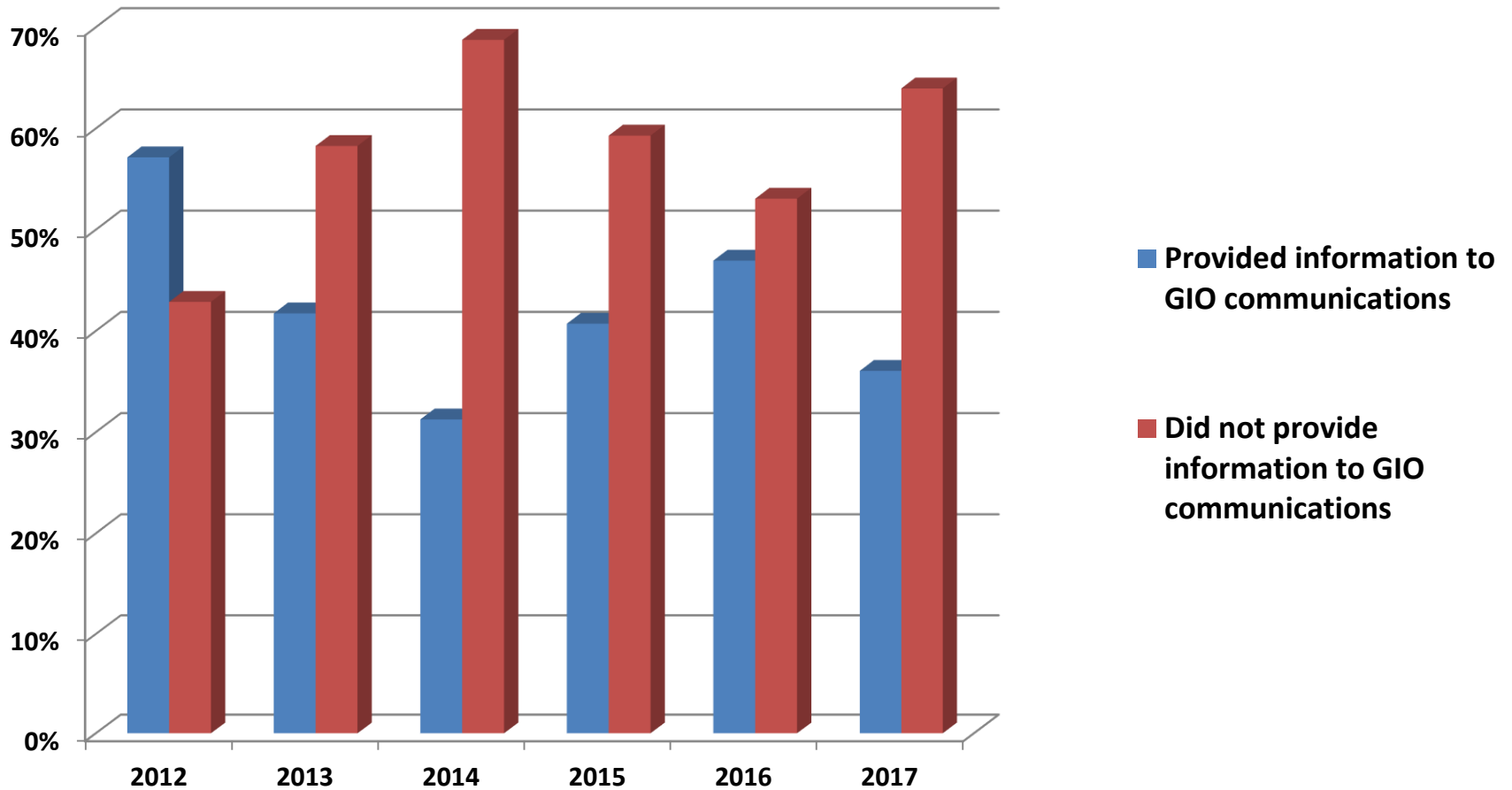
The Director's Letter has become one of the primary ways to receive GLOBE news



Meanwhile, GLOBE's e-Newsletter has dropped in popularity



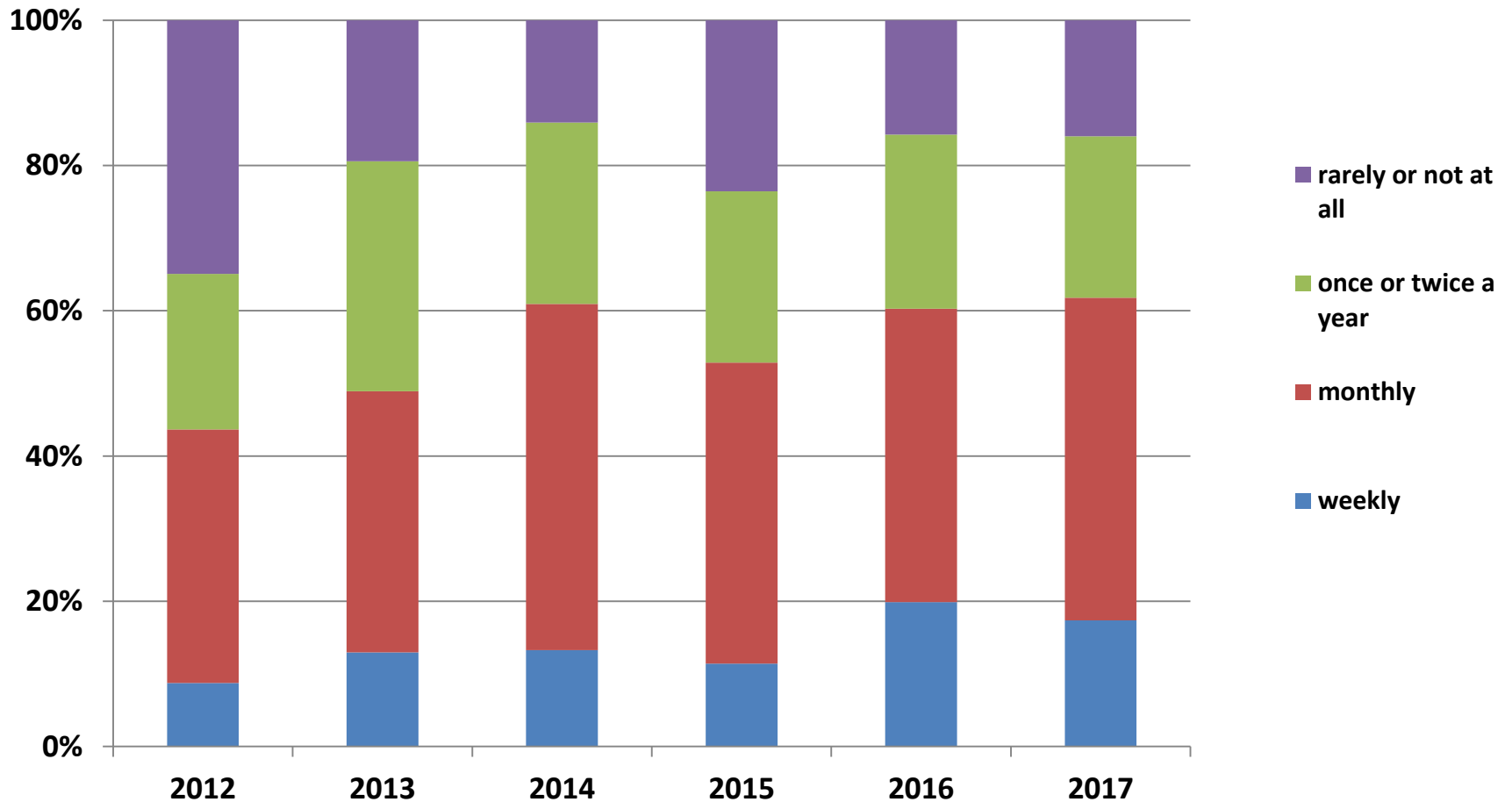
Getting information from partners on events and achievements is challenging



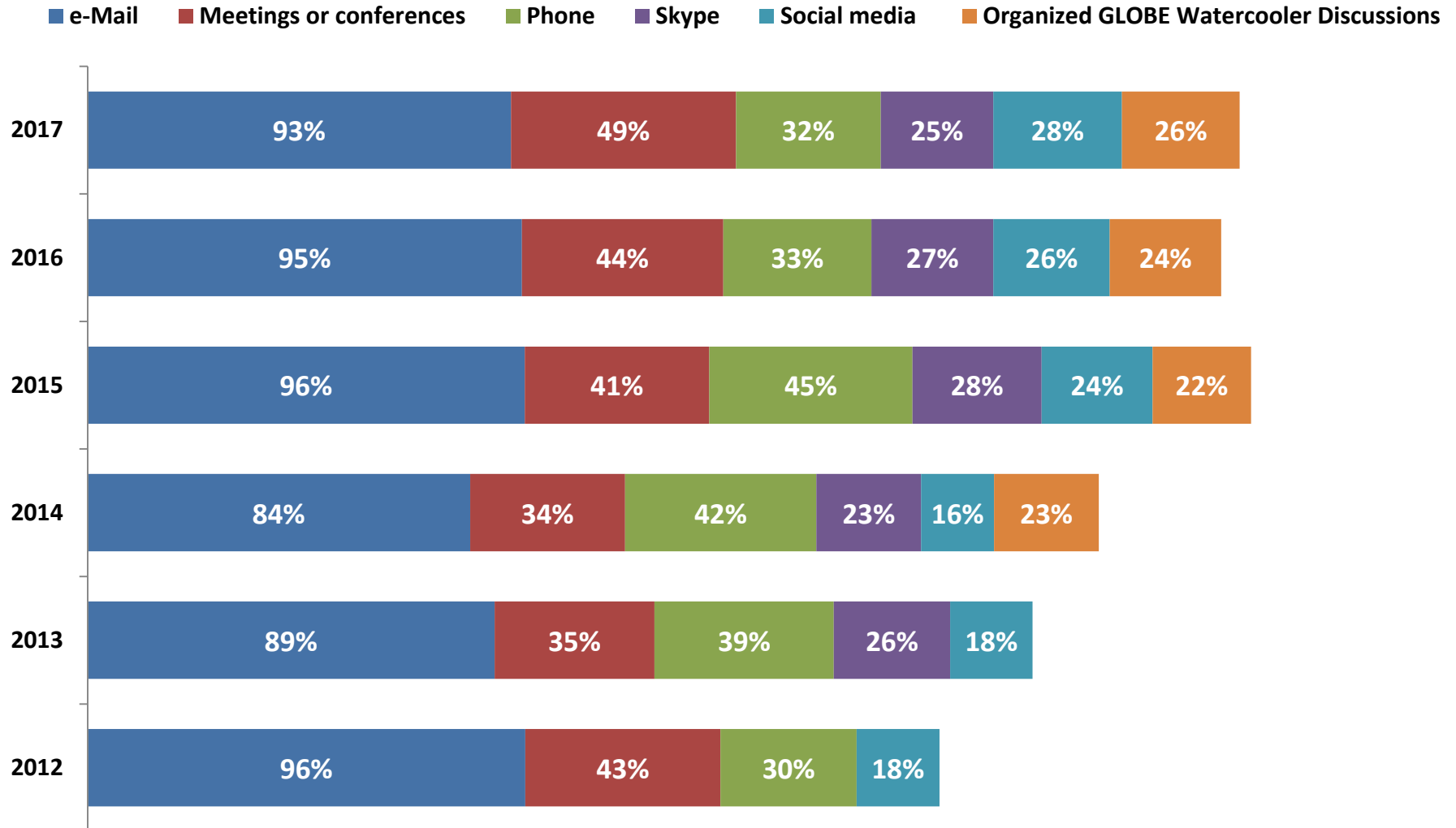
Not having activities or events to report continues to be one of the main reasons



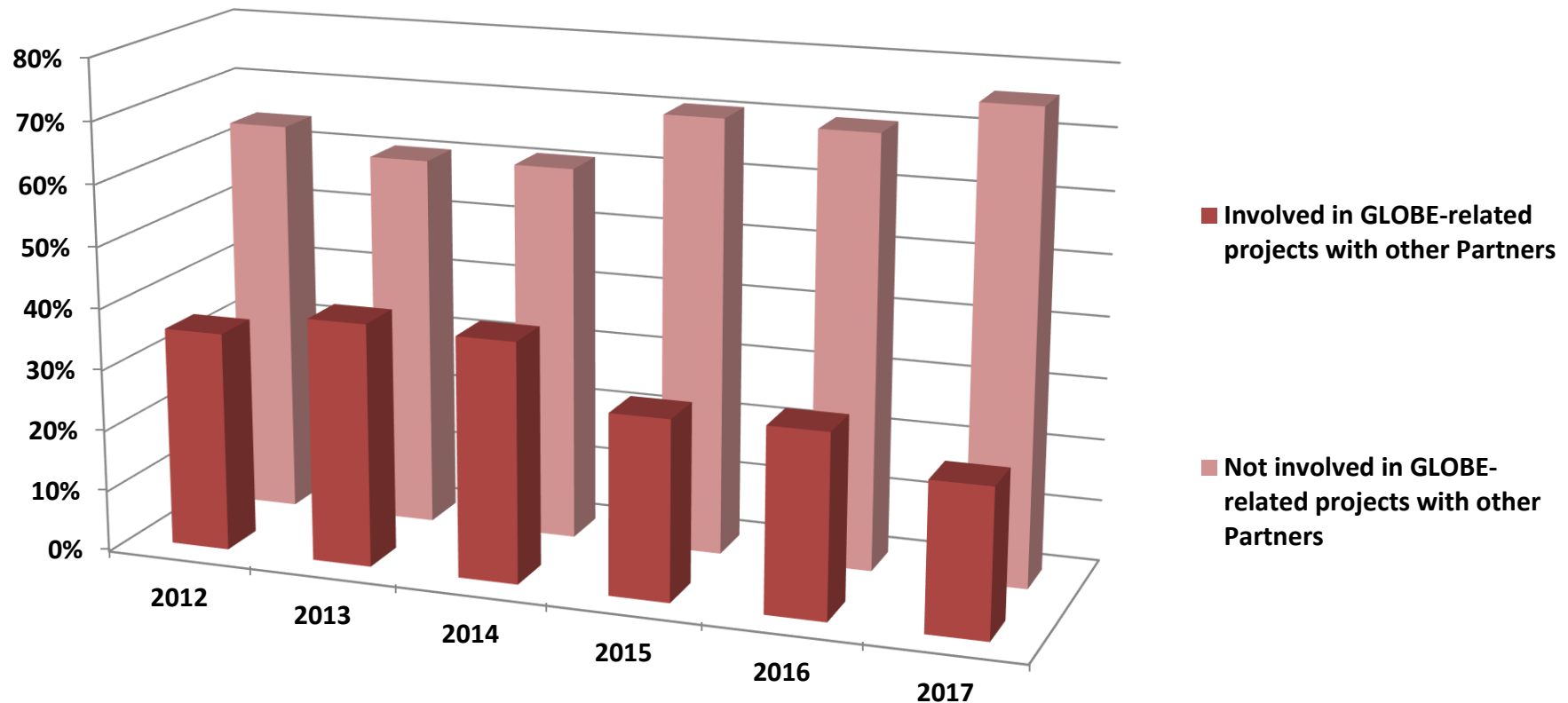
Most communication among partners takes place on a monthly basis



Partners use a variety of venues to communicate with each other

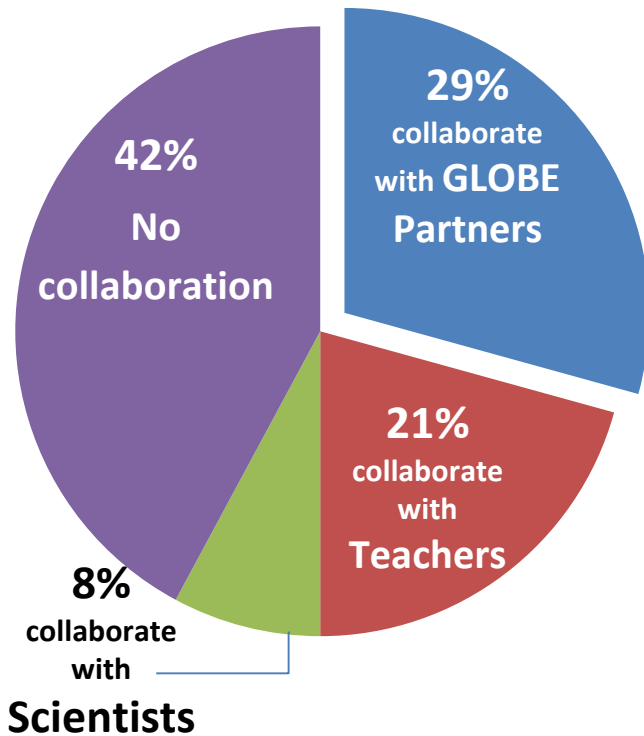


Though collaboration among Partners on GLOBE projects have decreased...

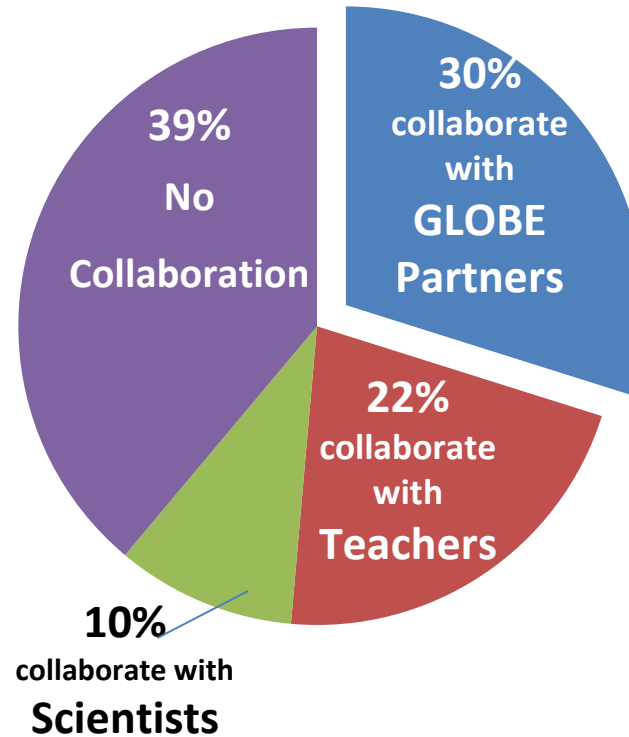


...more than half reported collaborations with GLOBE community members

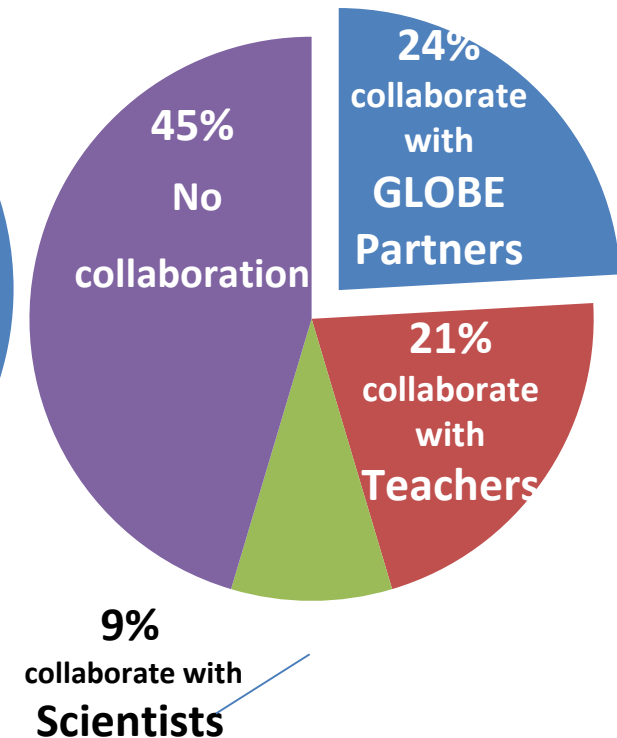
2015



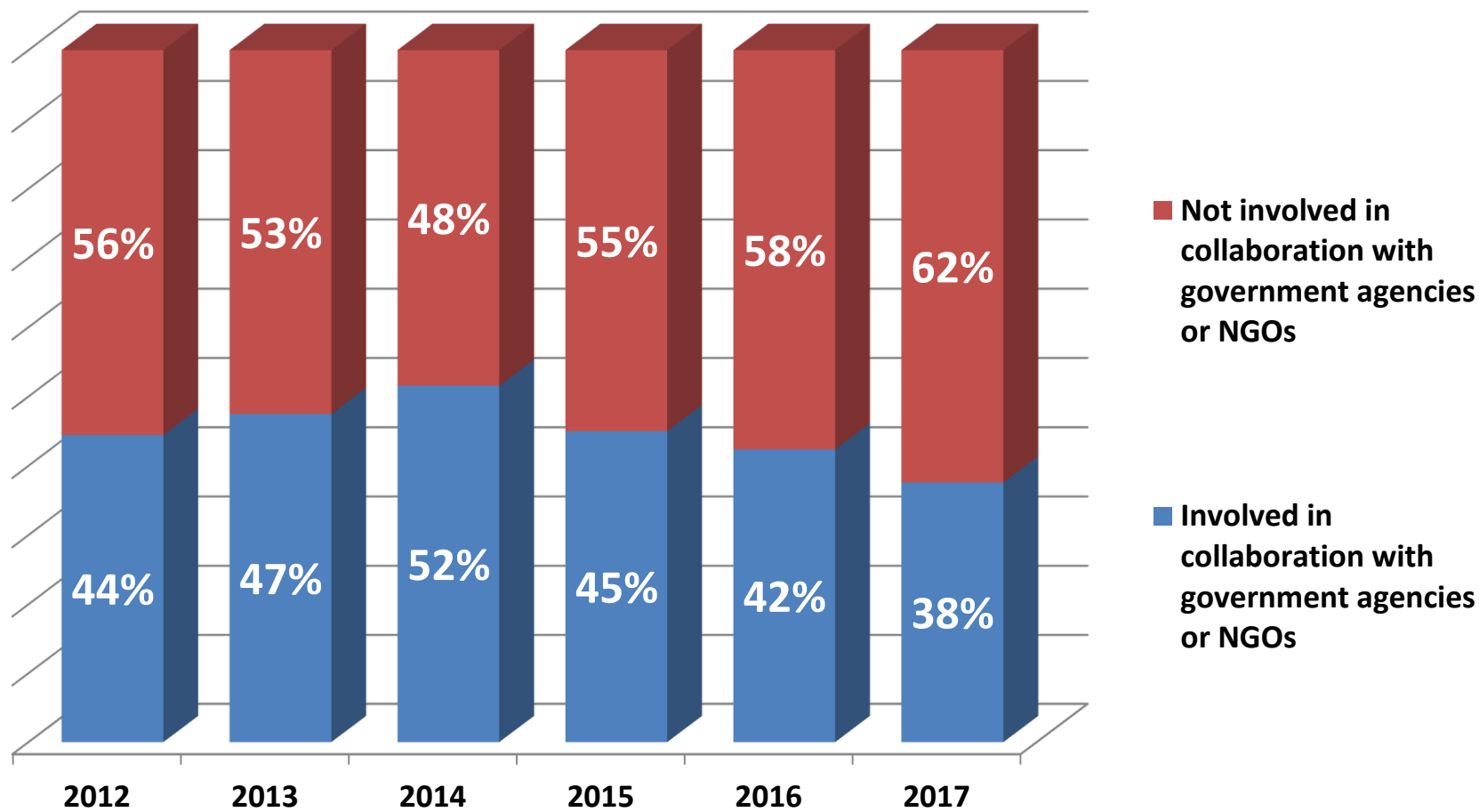
2016



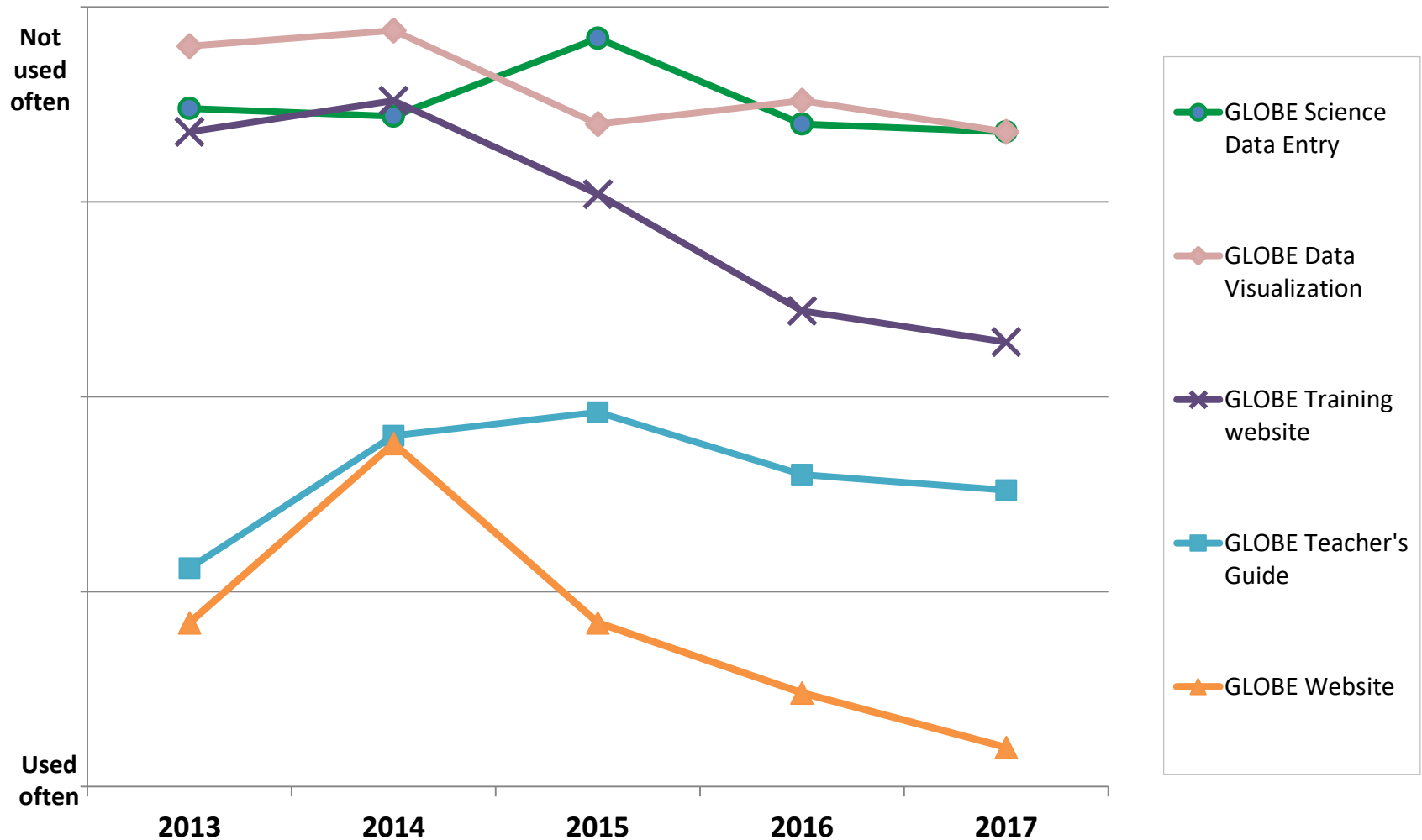
2017



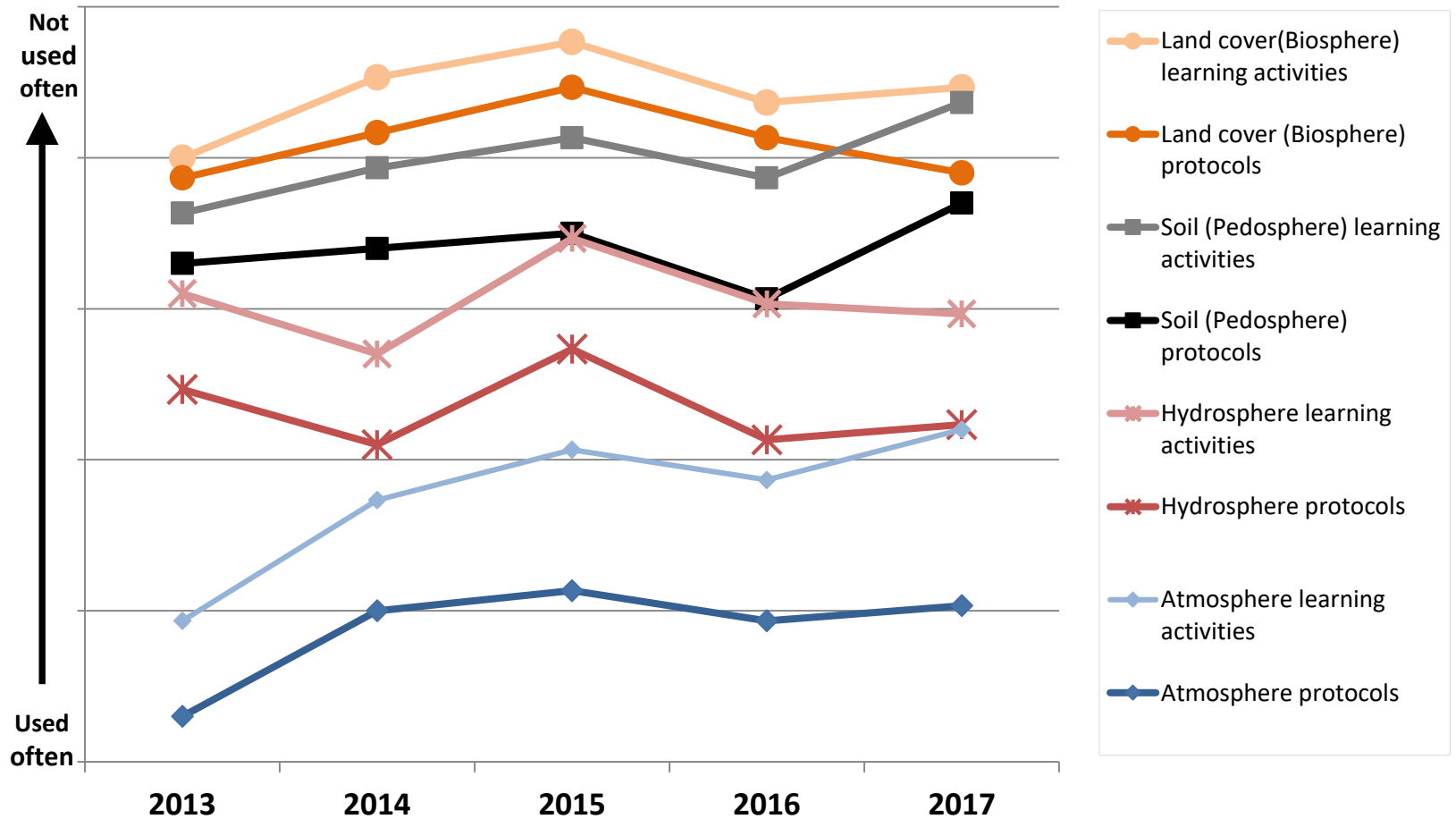
Since 2014, collaborations with government agencies or NGOs decreased



Since 2013, many of the GLOBE resources are being used more often

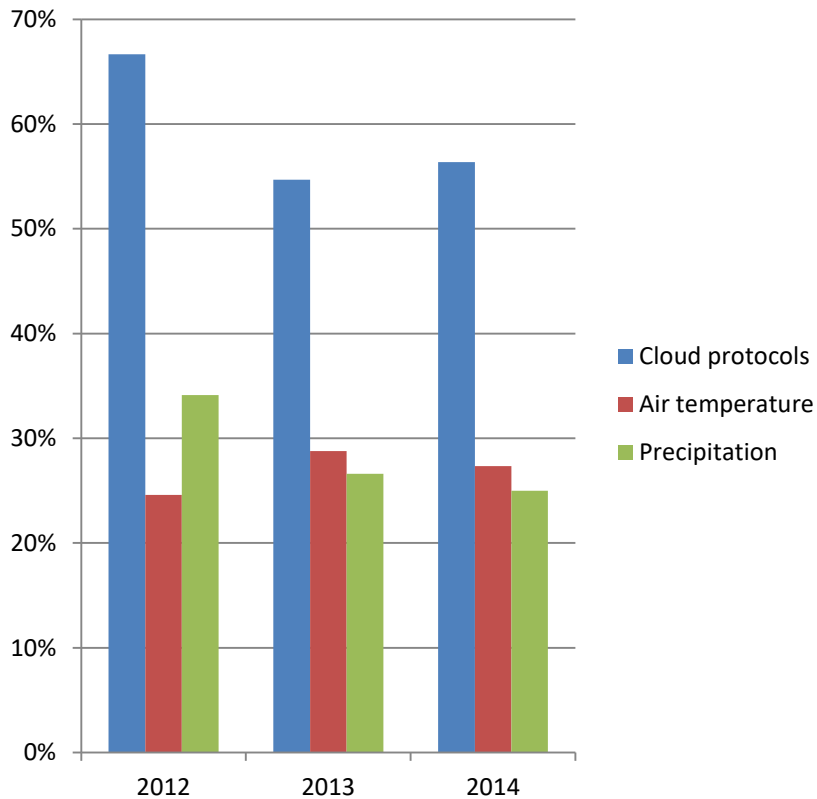


Atmosphere is the most frequently used protocol and learning activity

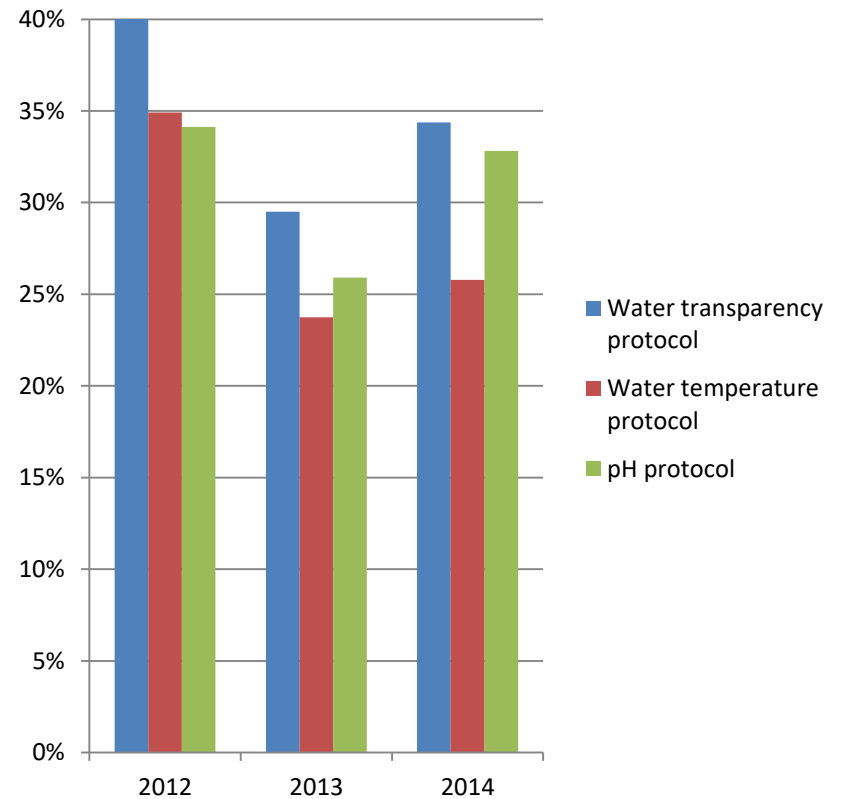


Partners ranked protocols *Cloud* and *Water Transparency* as most relevant to teachers

Atmosphere protocols

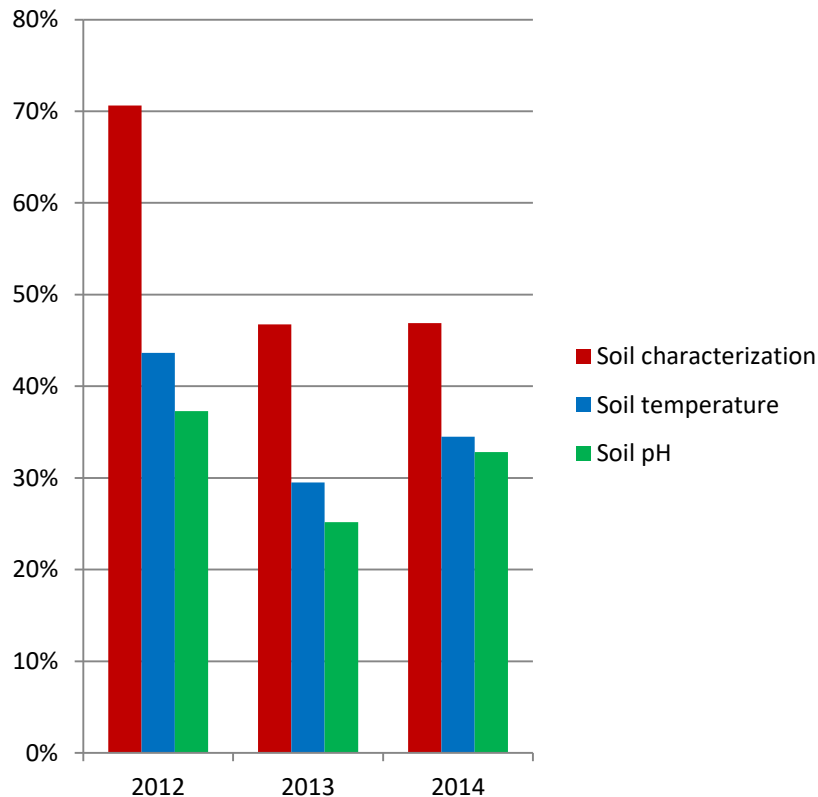


Hydrosphere protocols

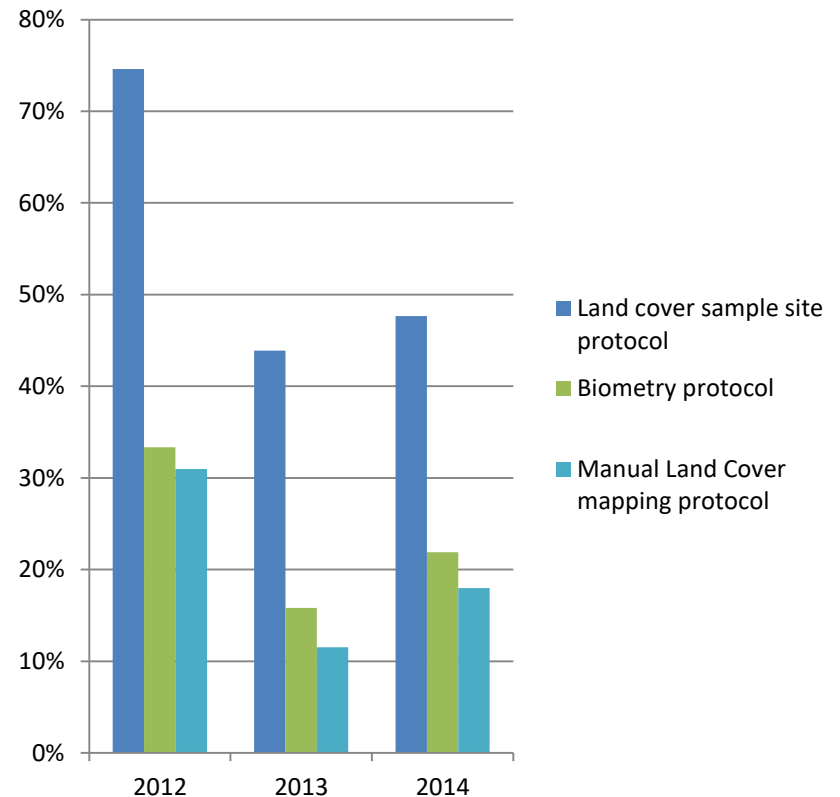


Partners ranked *Soil Characterization and Land Cover Site* as most relevant to teachers

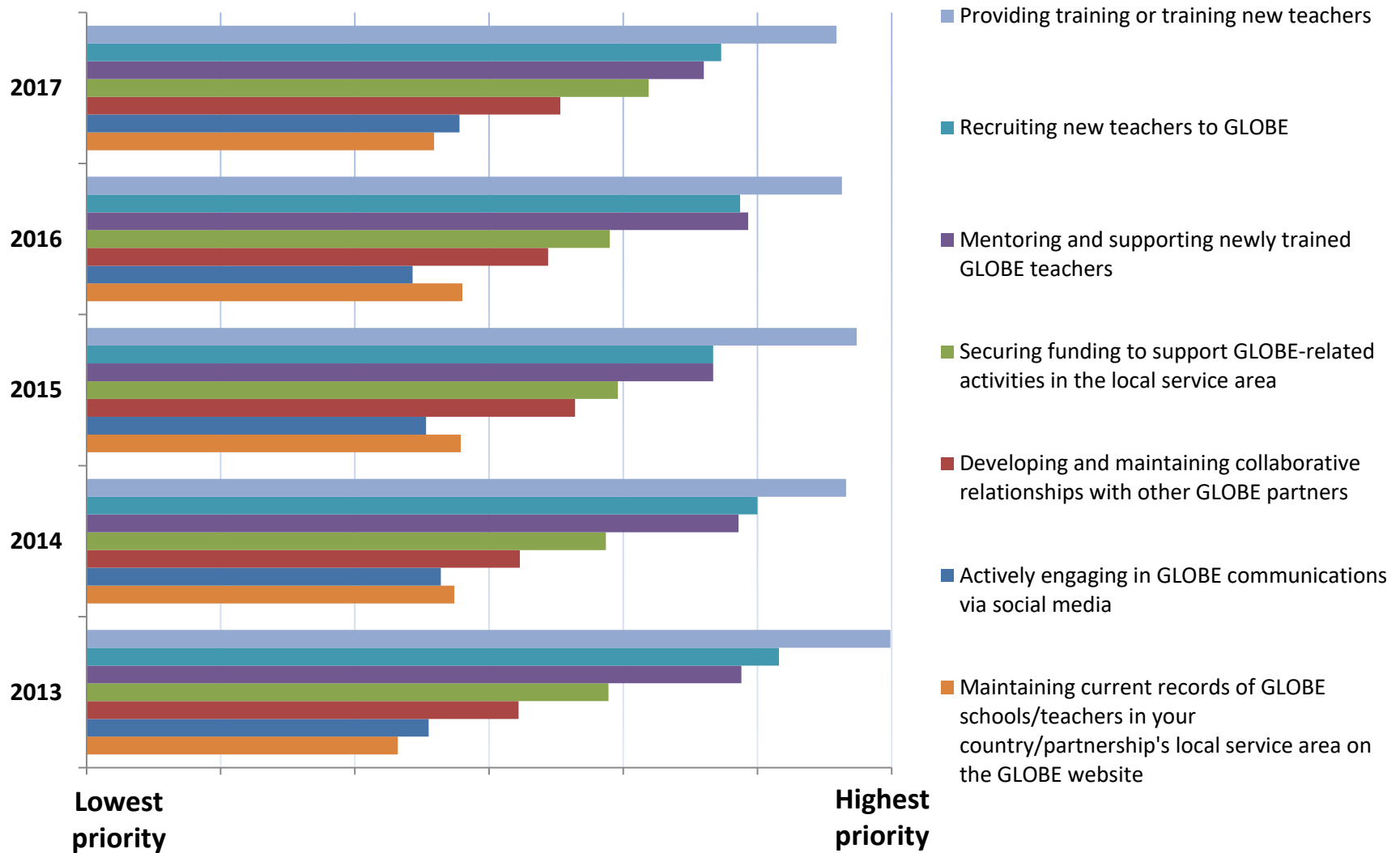
Soil (pedosphere) protocols



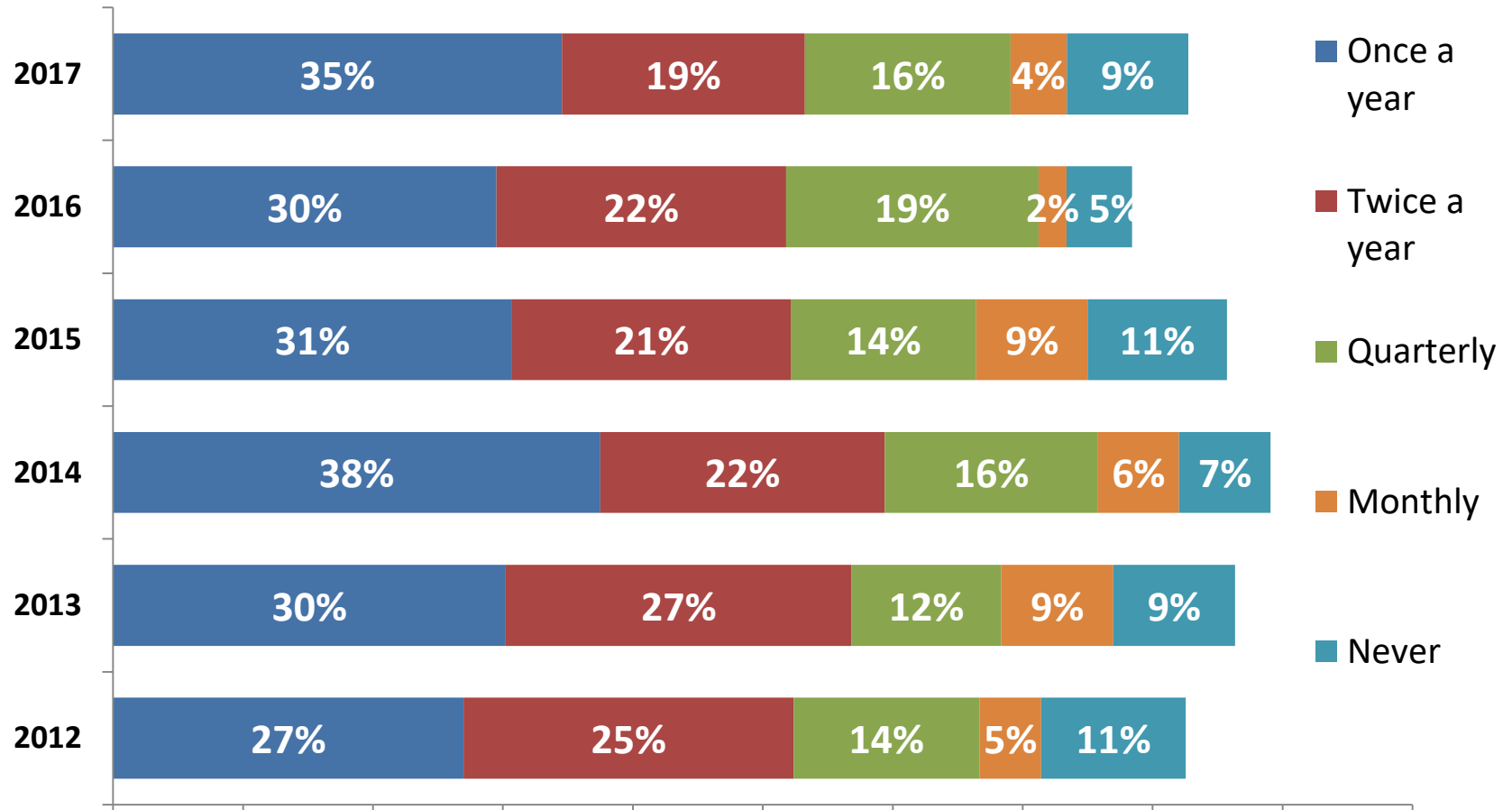
Land cover protocols



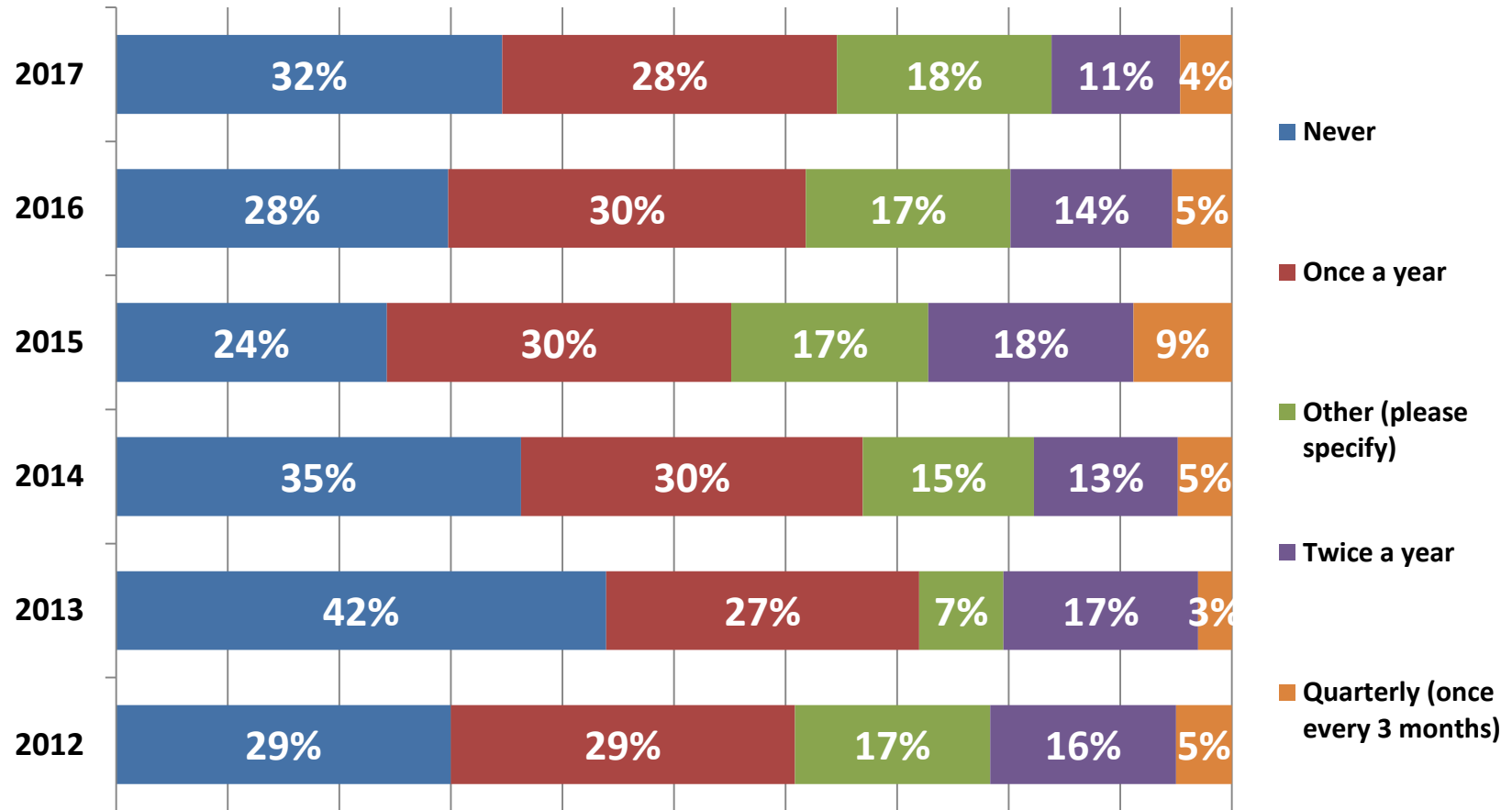
Training is consistently ranked as the highest priority among partner activities



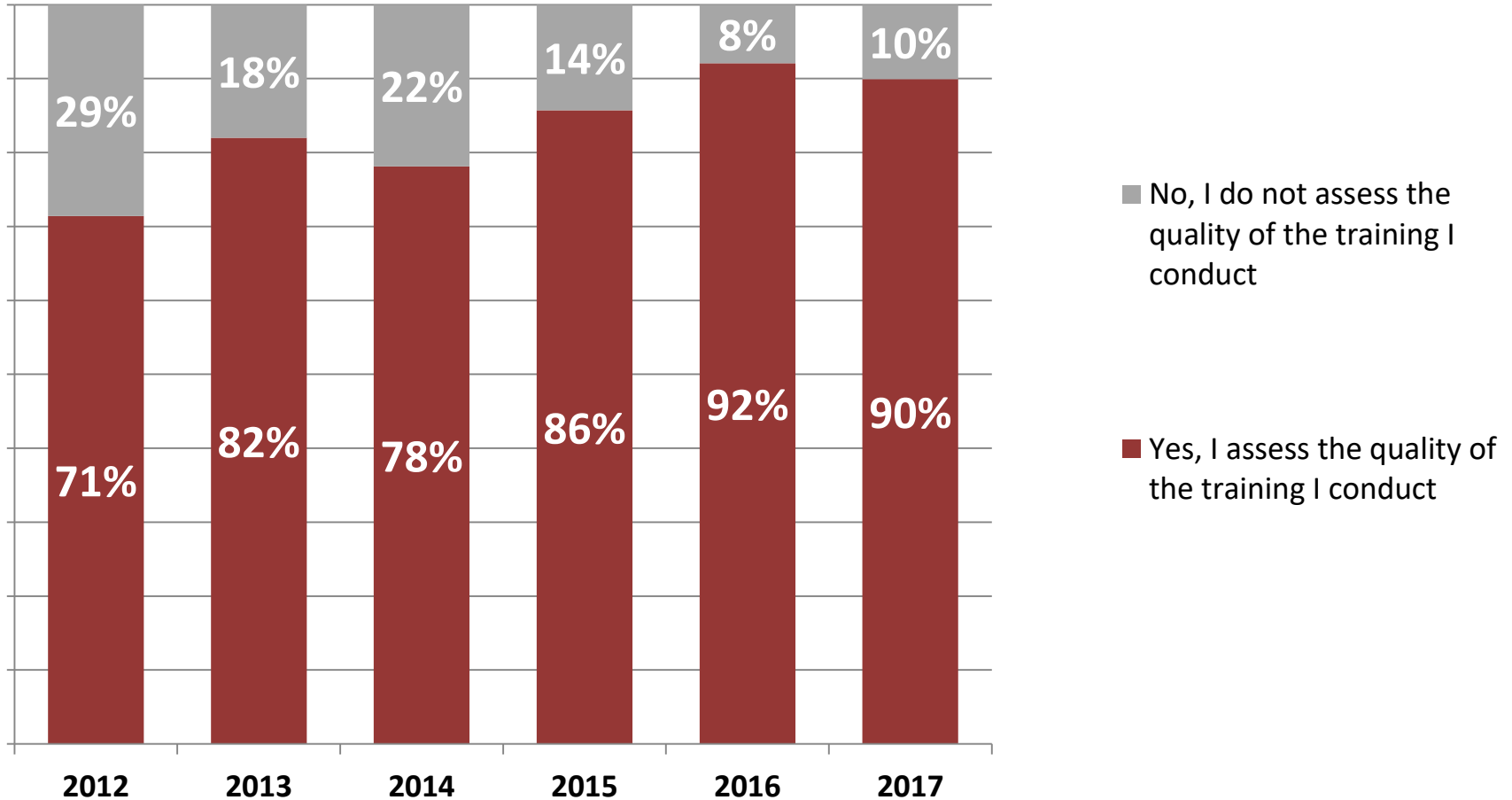
The frequency of in-service teacher trainings has remained fairly constant



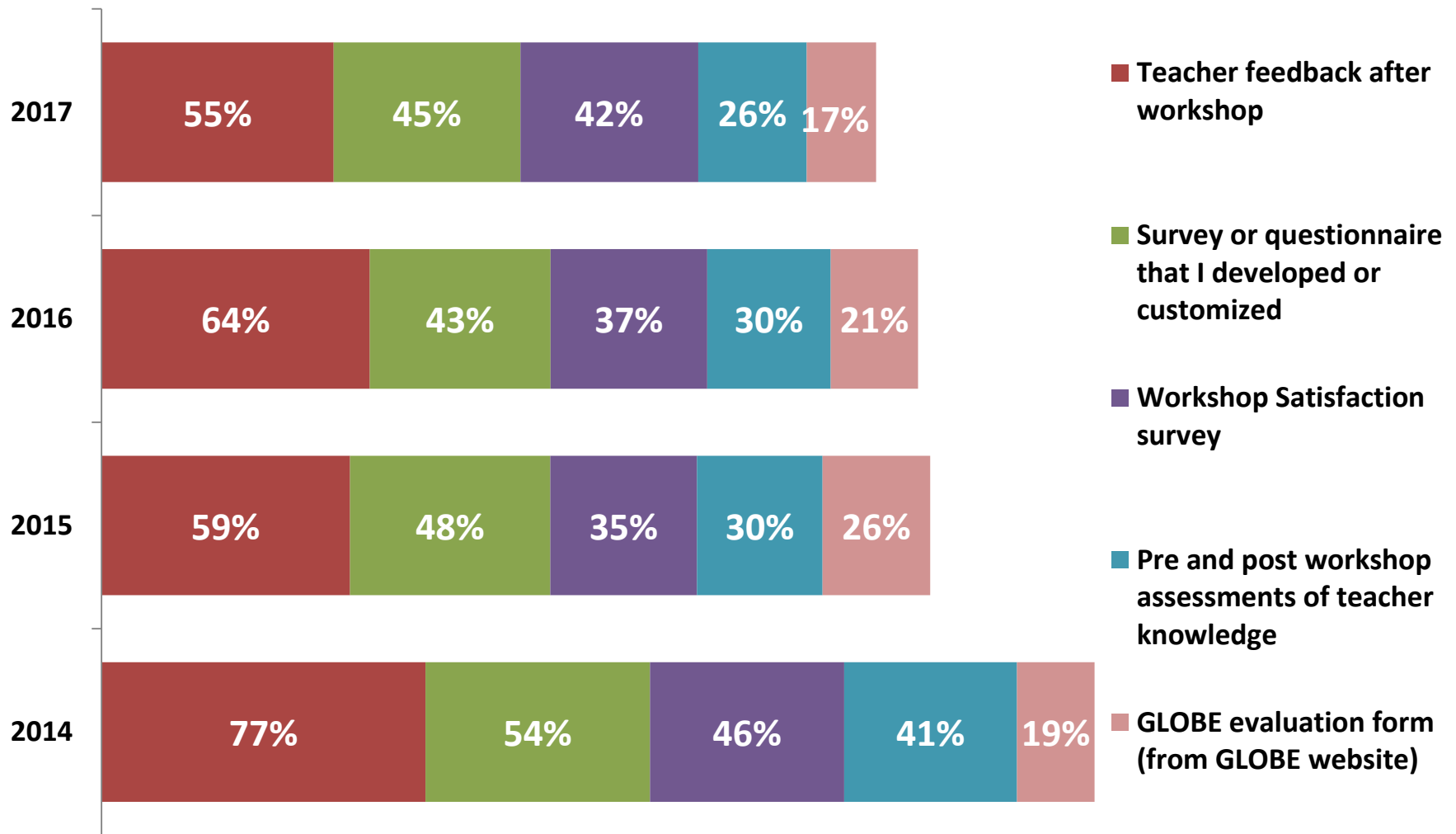
A number of partners have never conducted pre-service teacher trainings



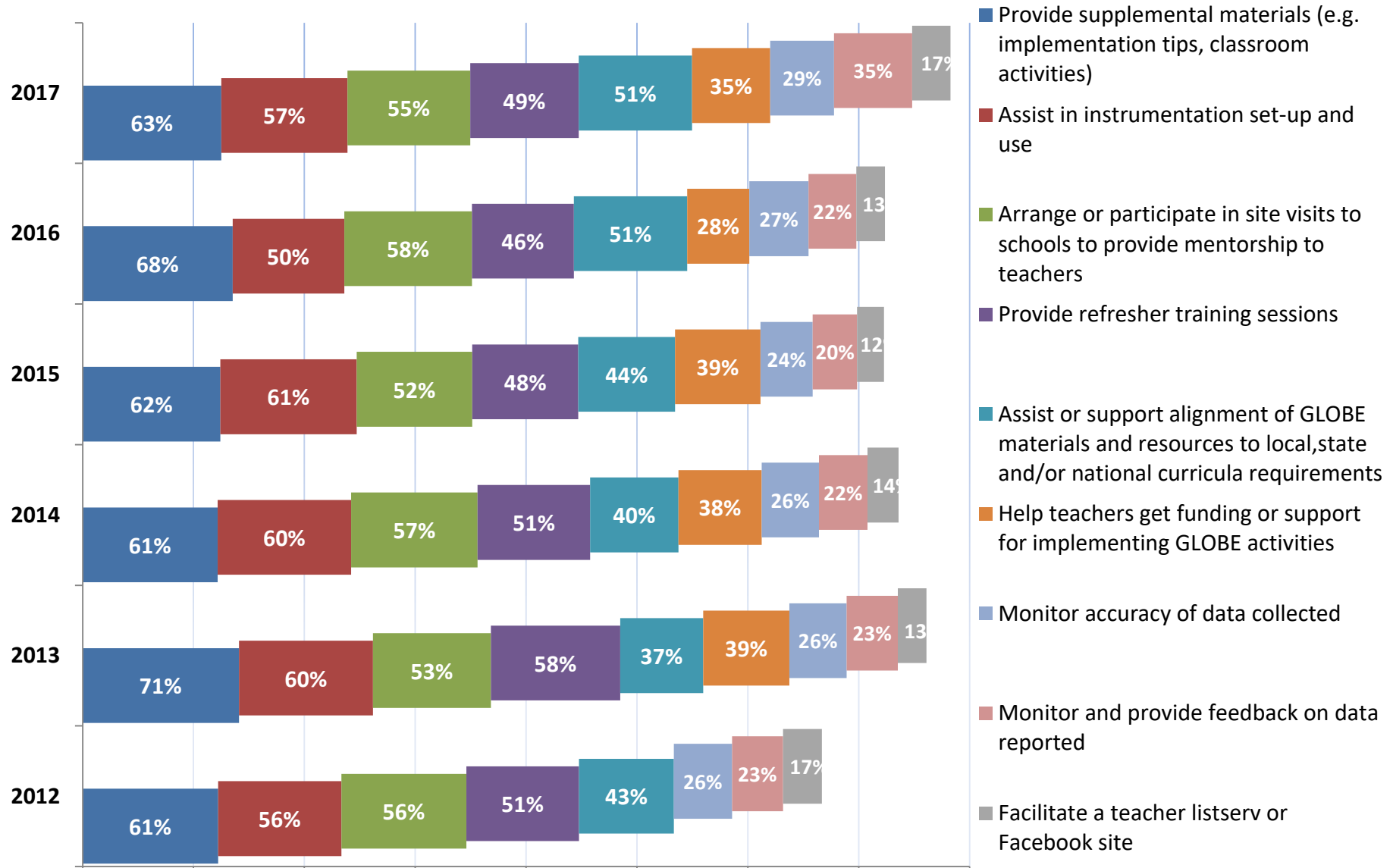
Overall, the practice of assessing the quality of training has increased



A variety of methods are being used to assess teacher training workshops



Partners engage in a variety of activities to support GLOBE trained teachers



Partners' alignment of GLOBE materials has fluctuated over the years

