## School Implementation Schedule for Taking GLOBE Back to the Classroom

<table>
<thead>
<tr>
<th>Month</th>
<th>Concepts</th>
<th>Approach</th>
<th>Using GLOBE</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Benchmarks, Standards, Norms, Goals (What teachers must teach)</td>
<td>Current Activity, Lesson (How they currently teach it)</td>
<td>Protocol/Learning Activity as a substitute (How GLOBE can help make teaching/learning more fun and effective)</td>
</tr>
</tbody>
</table>

Name: ________________________
School: ______________________
My Plan for Bringing GLOBE to My School

I plan to involve a broader geographic area in my GLOBE Program by: (e.g.: encouraging my GLOBE students to communicate with other GLOBE students locally & around the world, work on specific projects involving GLOBE students in other locations, contacting scientists,.....)

The first three steps I will take to introduce GLOBE to my schools are:

1. 
2. 
3. 

Possible challenges to implementation:

I plan to help my school overcome these challenges by:

I plan to seek assistance from the following people:

Resources available to me (e.g. within my school, my parent community, USGS soil conservation outreach, local meteorologists, etc):

Don’t forget about workshop trainers, fellow participants, Local GLOBE Partnership, the GLOBE Community Support Team <help@globe.gov>, fellow GLOBE teachers from around the world, GLOBE Alumni, etc.