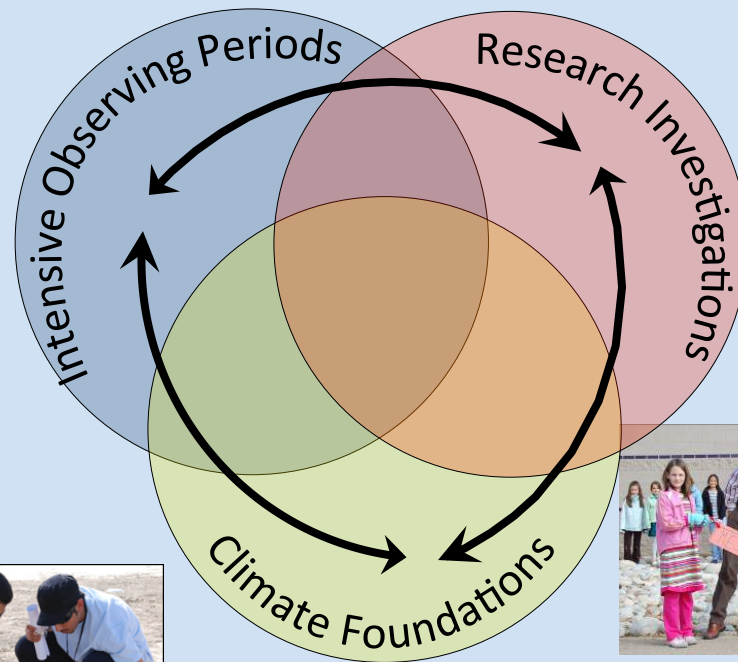


Update on the Student Climate Research Campaign

19 July 2011
Annual Partner Meeting

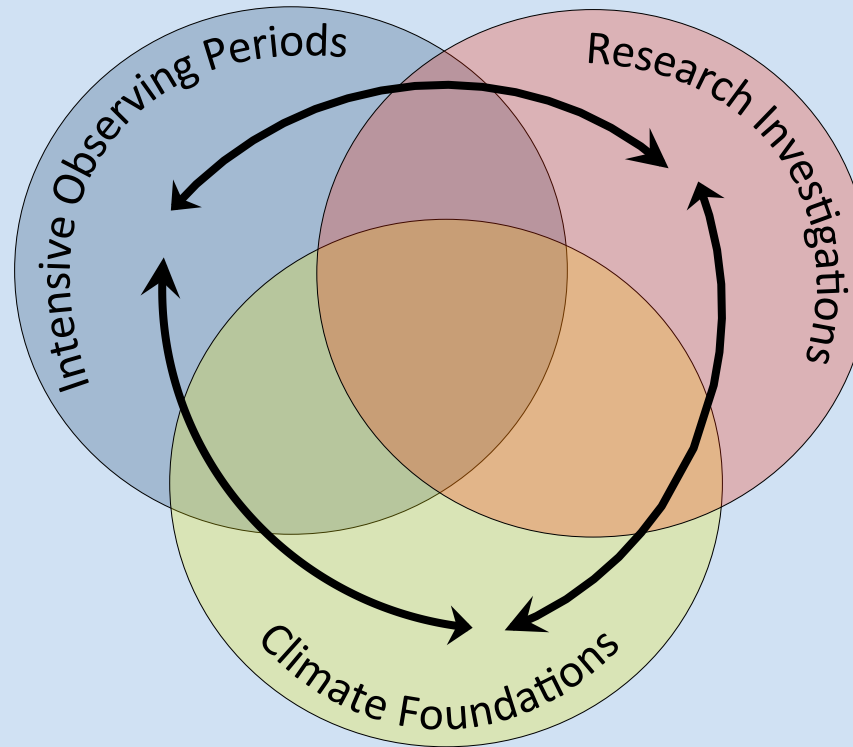


THE GLOBE PROGRAM



Intensive Observing Periods

Students from around the world will be encouraged to take themed measurements over a short period of time and analyze their data.



Research Investigations

Students can carry out their own research projects, either alone, or with other schools in their country or around the world.

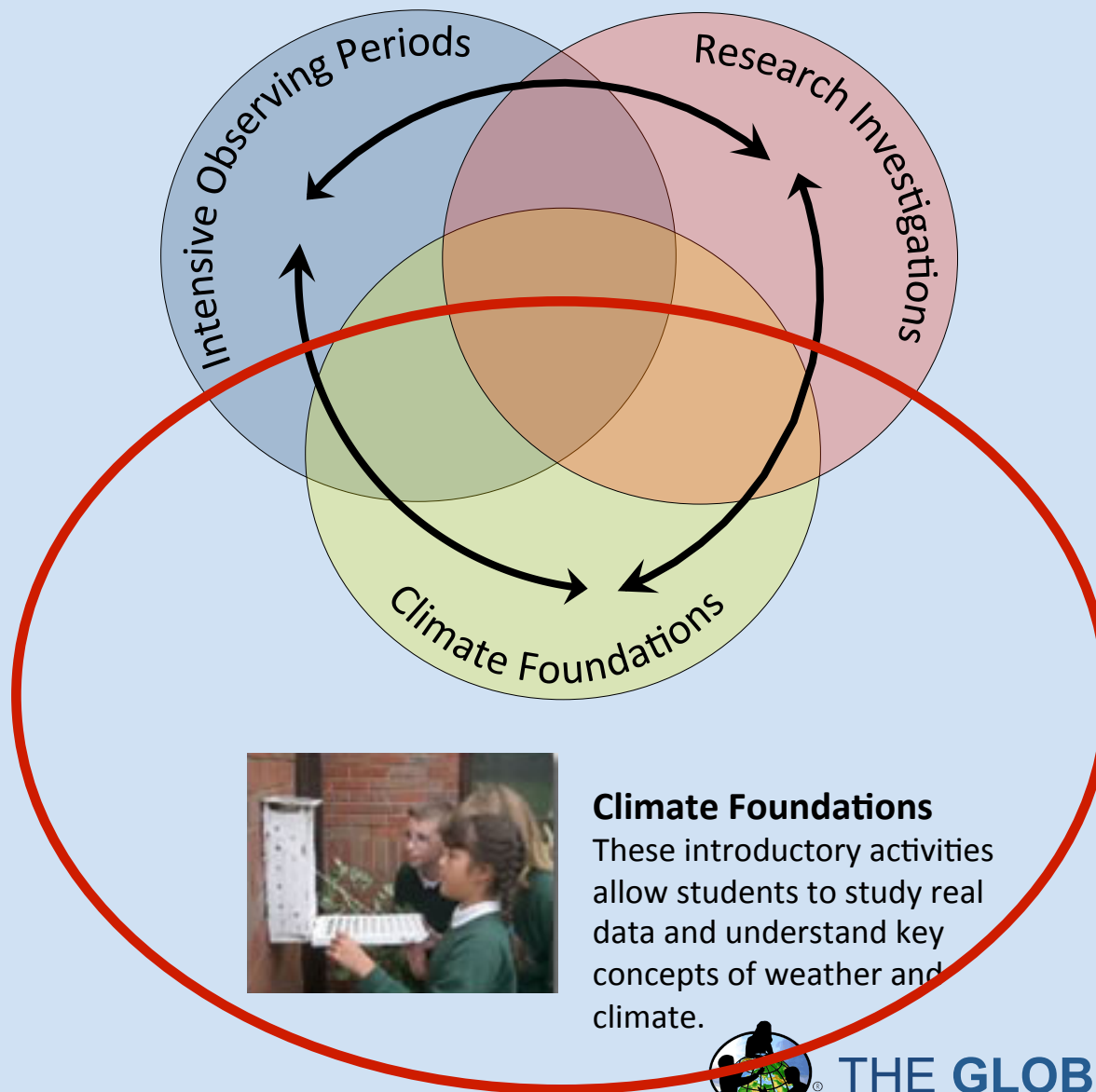


Climate Foundations

These introductory activities allow students to study real data and understand key concepts of weather and climate.



THE GLOBE PROGRAM



Climate Foundations

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THE GLOBE PROGRAM



Student Climate Research Campaign

Student Climate Research Campaign

[Climate Foundations](#)

[Intensive Observing Periods \(IOPs\)](#)

[Climate and Land Cover Project](#)

[Great Global Investigation of Climate](#)

[Research Investigations](#)

The GLOBE Student Climate Research Campaign (SCRC) aims to engage students in measuring, investigating, and understanding the climate system in their local communities and around the world. Drawing on GLOBE protocols and data, as well as other datasets, students take climate-related measurements and investigate research questions about climate.

There are three linked components to the SCRC, and teachers can use any one or all of these to enhance teaching and understanding of climate issues.

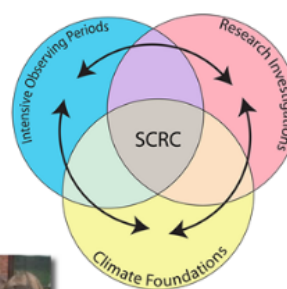
Engaging Youth to Understand Climate

(Click on the Images below to learn more)



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By participating in this campaign, students will contribute to climate science studies, will connect with other schools and classrooms around the globe, and be inspired to explore and conduct science investigations of their own as part of their increased awareness of climate-related environmental issues and Earth as a system.

[Join the SCRC](#)

[Teacher Participation Guide](#)

[Featured Resources](#)

[FAQ](#)



Questions?



THE GLOBE PROGRAM

Feedback Requests

1. Do you want/need Google Earth display for other climate learning activities? If so, what?
2. What training materials do you need to support climate science training of teachers? (data, science summaries, online tutorials, workshop agendas)
3. What specific information would your teachers need to participate in SCRC?



THE **GLOBE** PROGRAM