



Ozone: Good Up High, Bad Nearby

*17th Annual GLOBE Partner Meeting
Surface Ozone Training
August 13 & 15, 2013*

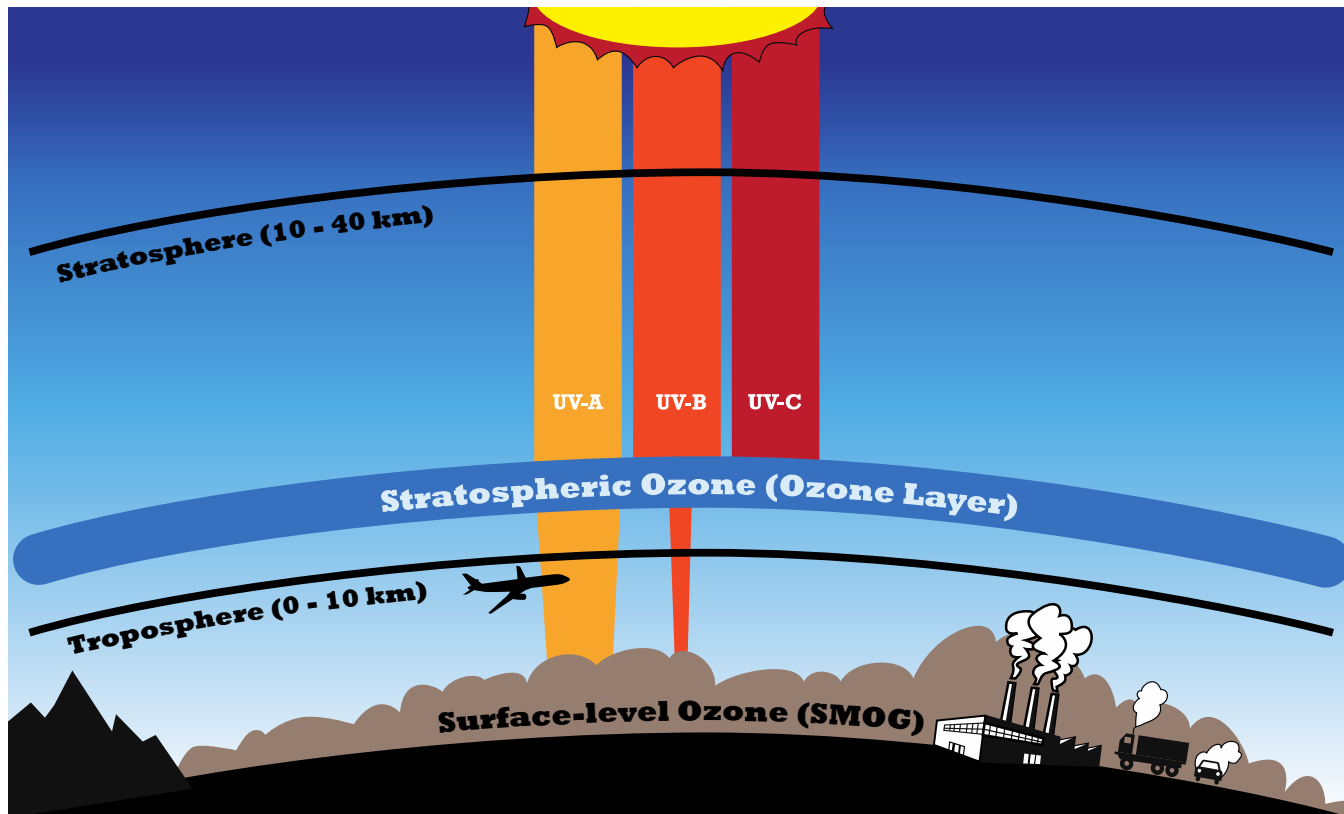
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ginger.butcher-1@nasa.gov



Ozone: the good and the bad

Ozone is a reactive molecule made up of three atoms of oxygen (O₃)



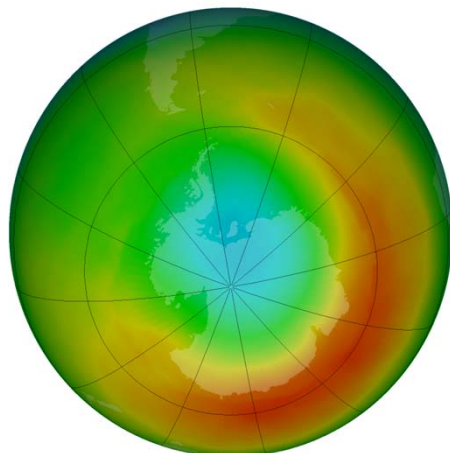
GOOD – protective layer in the stratosphere

BAD – at the surface “nose-level” ozone is a pollutant

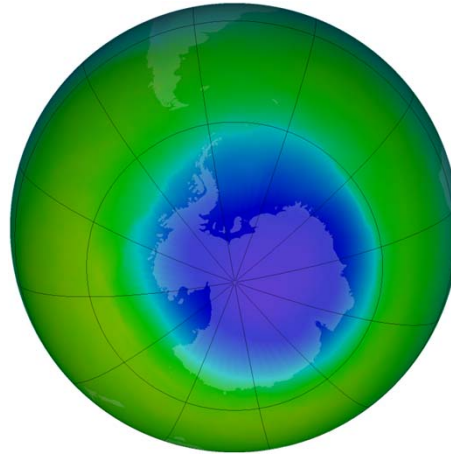


The "Good" Ozone

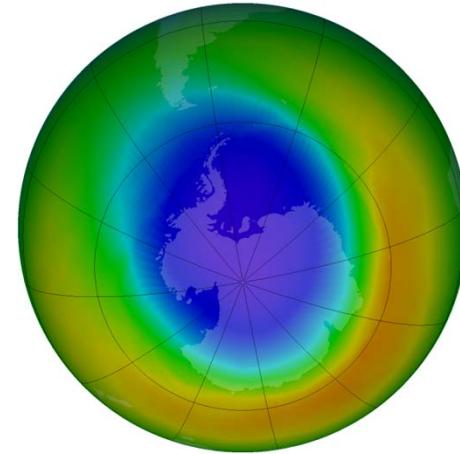
A layer of stratospheric ozone protects life on Earth from harmful Ultraviolet radiation.
A thinning in this ozone layer was first observed in the late 1970s by NASA.



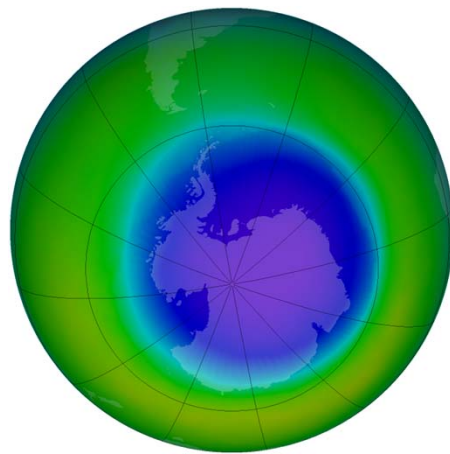
1979



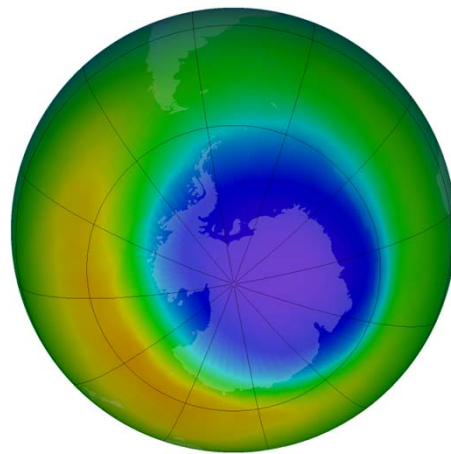
1985



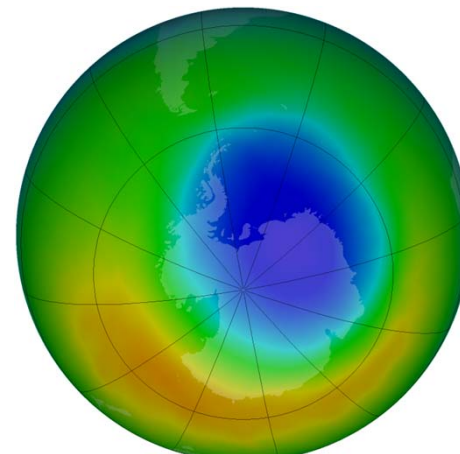
1991



1997



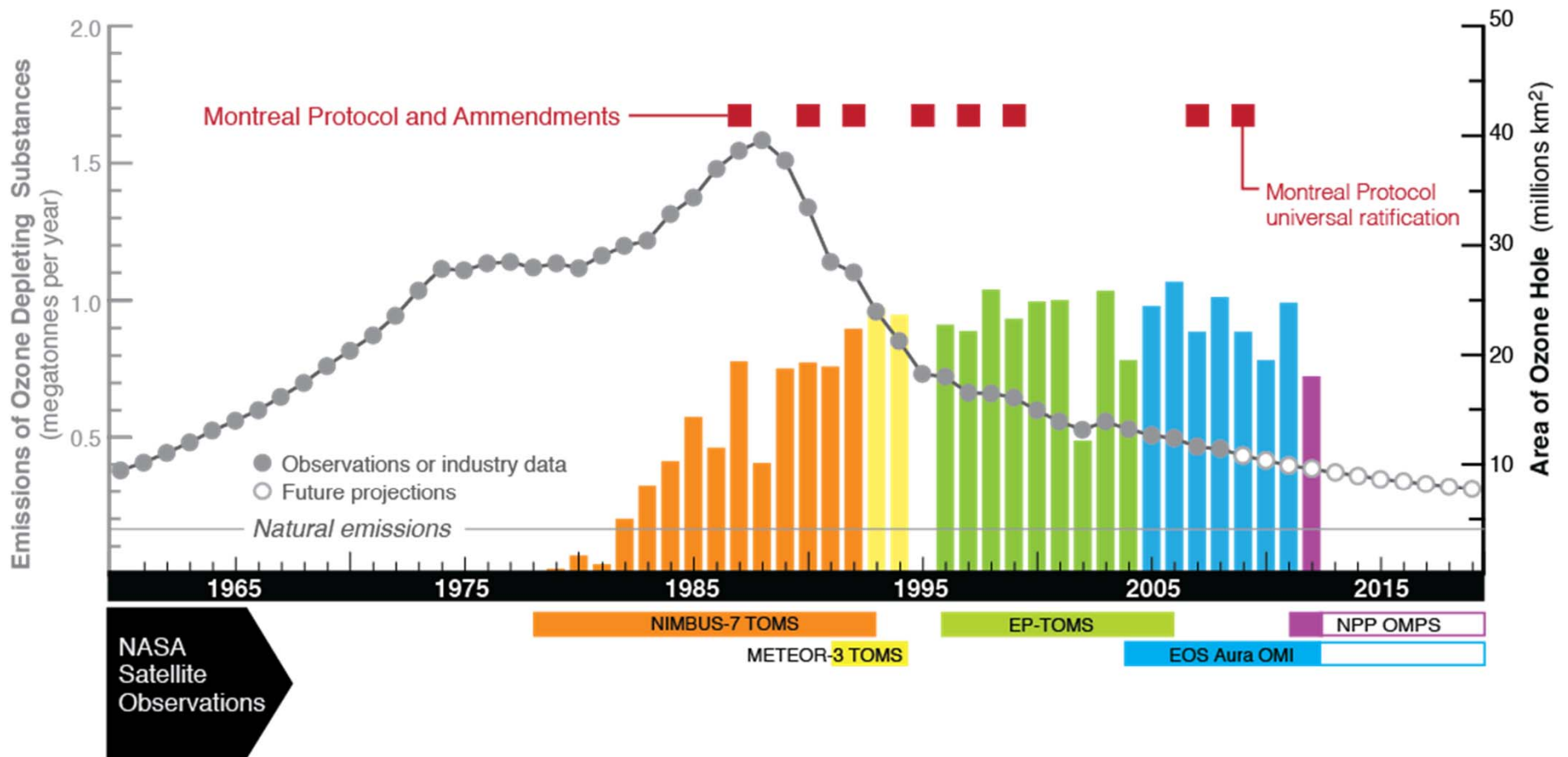
2003



2012



Ozone Hole & Satellite Observations





What is “bad” ozone?

Ozone at ground level, or tropospheric ozone, is a pollutant.

Ozone can damage plants and when breathed, can damage lung tissue.

EPA Air Quality Index (AQI) for Ozone Levels

Ozone Concentration (ppm) (8-hour average, unless noted)	Air Quality Index Values	Air Quality Descriptor
0.0 to 0.064	0 to 50	Good
0.065 to 0.084	51 to 100	Moderate
0.085 to 0.104	101 to 150	Unhealthy for Sensitive Groups
0.105 to 0.124	151 to 200	Unhealthy
0.125 (8-hr.) to 0.404 (1-hr.)	201 to 300	Very Unhealthy

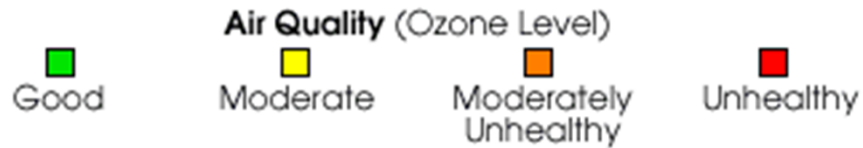
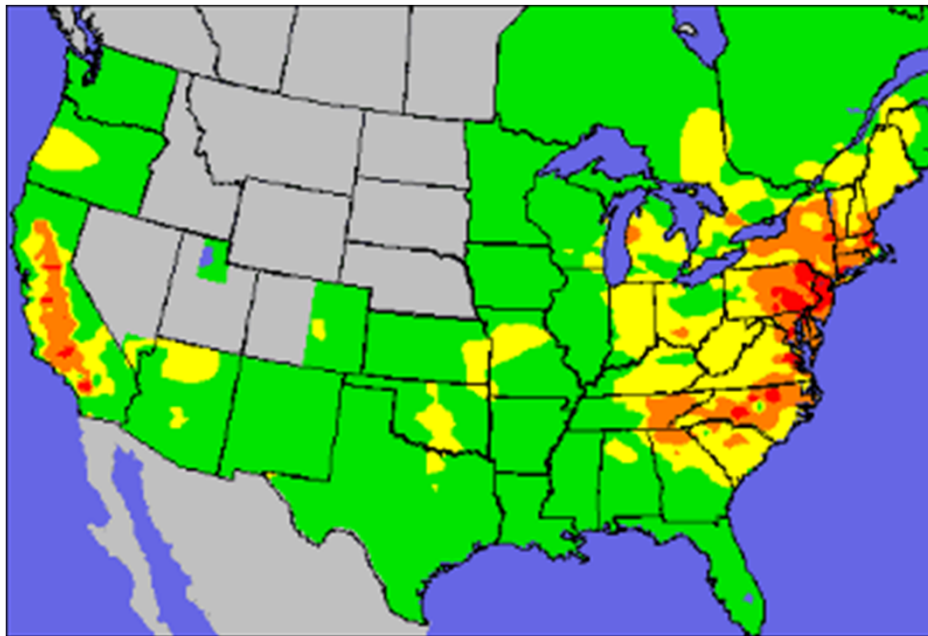
US EPA



Ground-level ozone is formed by a series of chemical reactions involving pollutants released during the burning of fossil fuel (such as gasoline or coal).



Surface-level Ozone



EPA map of Air Quality on August 12, 2002 shows the air in many parts of the U.S. with unhealthy concentrations of ozone.

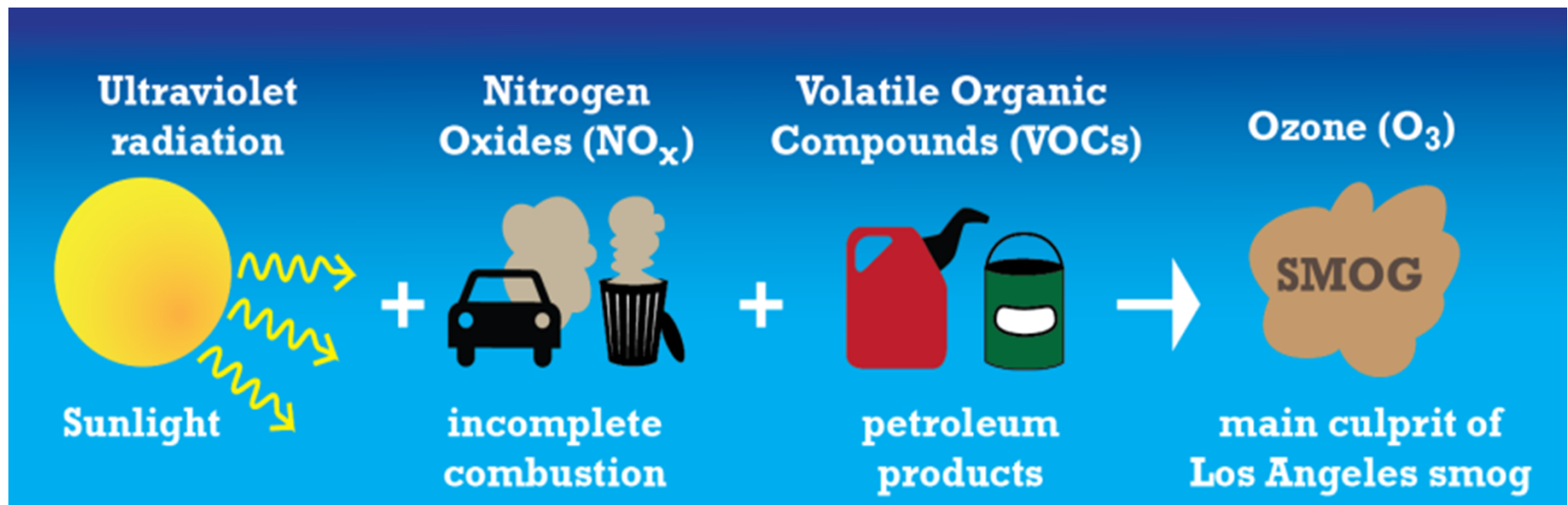


Ozone contributes to smog, seen here in Los Angeles



SMOG = “smoke” + “fog”

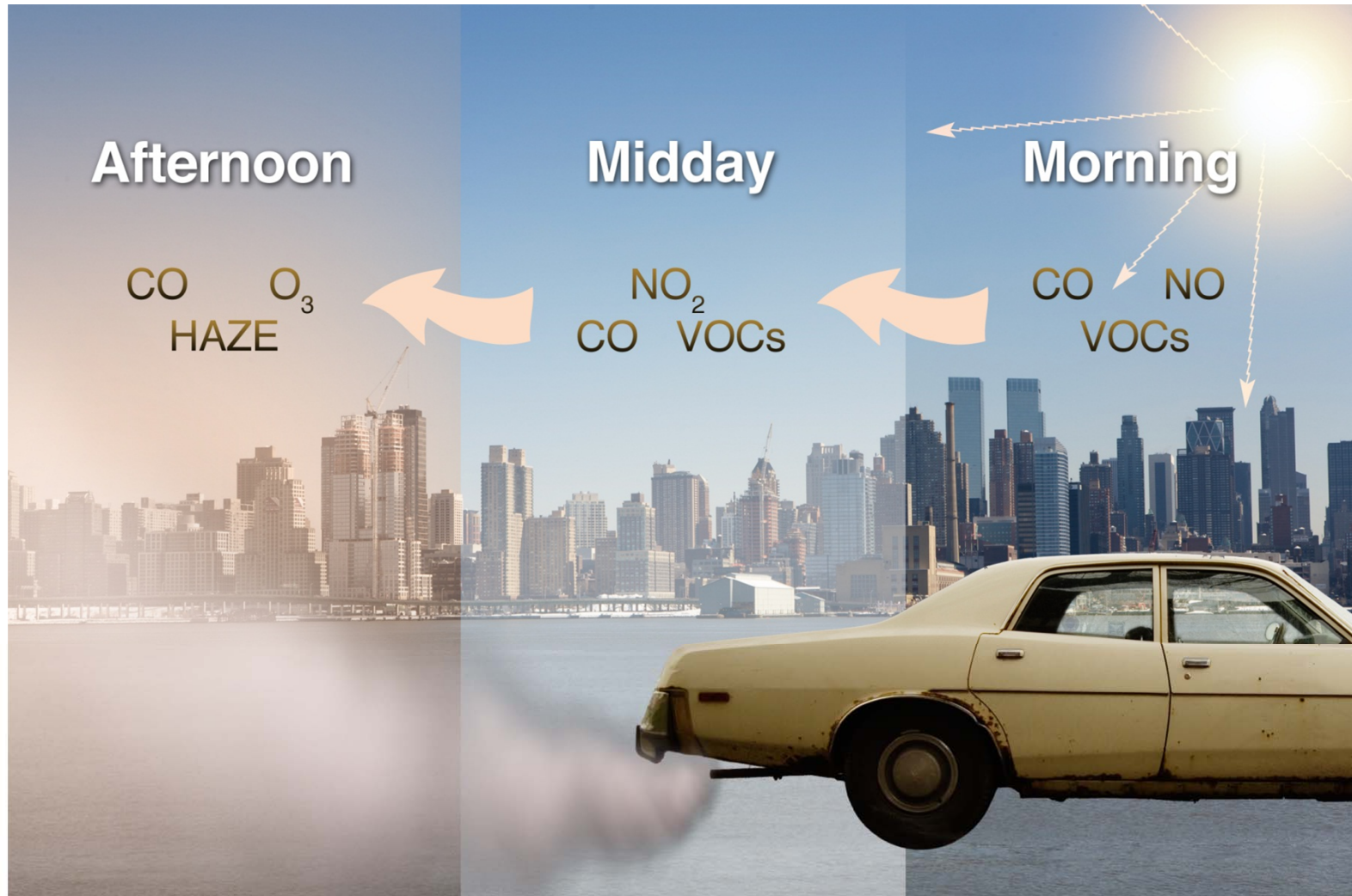
Unlike “London smog” (consisting mostly of particulate matter from burning fuels like coal), ozone is photochemical.



Surface level ozone is formed by a series of chemical reactions involving primary pollutants (NO_x and VOCs) plus sunlight.

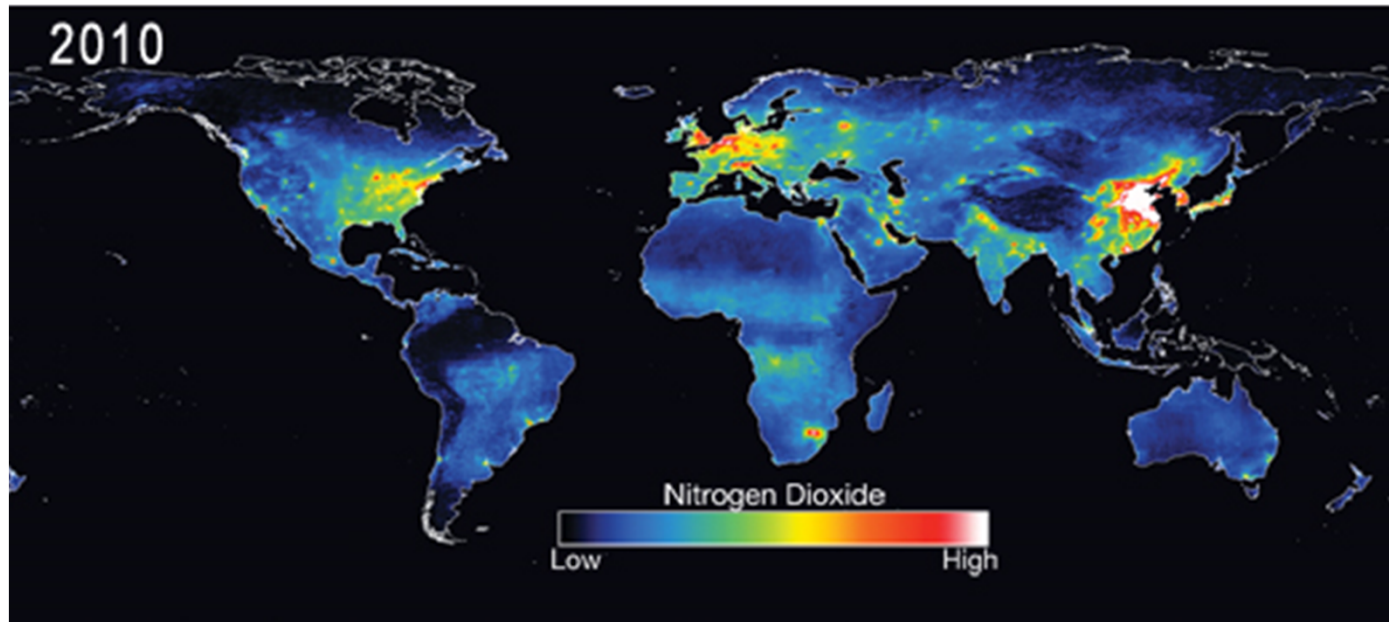


When is surface ozone harmful?





Satellite observations of NO₂



Nitrogen dioxide (NO₂) is a short-lived pollutant and thus is shown close to the source (e.g., cities, industrial regions). It is also a good indicator for location of surface ozone.

Credit: NASA Aura



Plants can be sensitive to tropospheric ozone



Healthy plant,
0% Injury



25 to 50% Injury



Sick plant,
50 to 75% Injury



Dying plant, 80 to 100% Injury

Example: Soybeans



NASA uses satellites, ground sites, and agency-wide partnerships to monitor and study ozone

SAGE

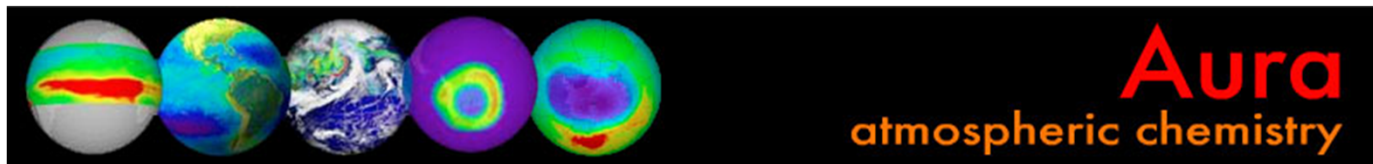
EPA

NOAA

AirNOW

OMI on Aura

DISCOVER-AQ





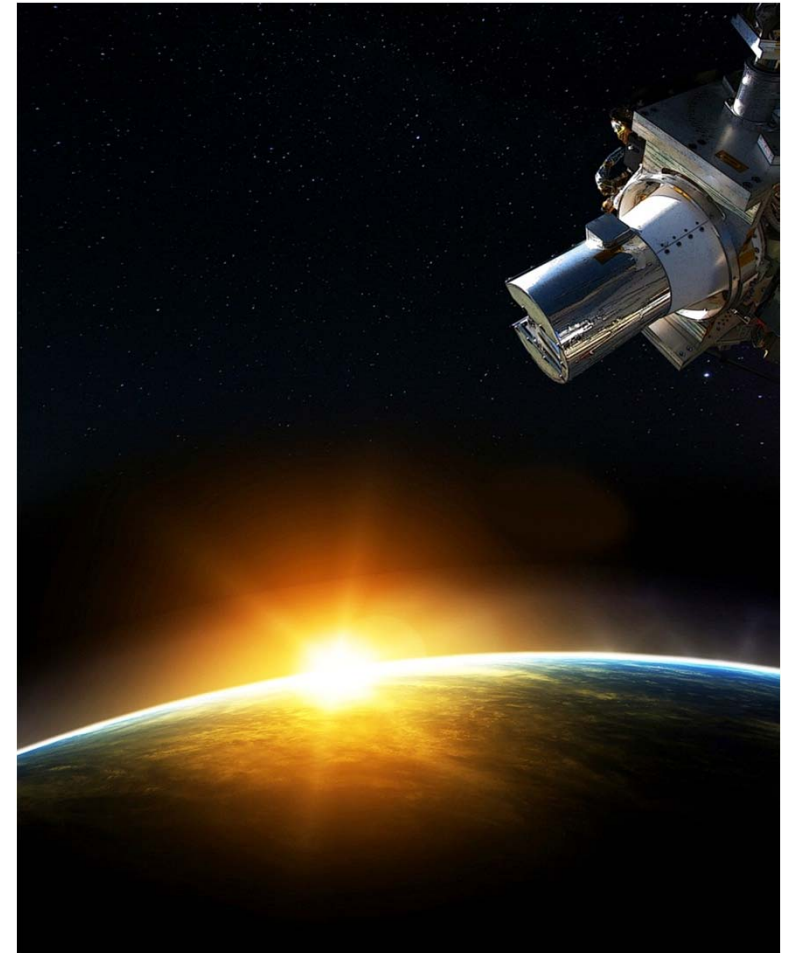
SAGE III on ISS



<http://sage.nasa.gov/SAGE3ISS/>

➤ The Stratospheric Aerosol and Gas Experiment, or SAGE III on ISS, is one of NASA's ozone monitoring instruments

- measures stratospheric ozone, aerosols and other trace gases from the International Space Station
- makes measurements by locking on to the sun and scanning the limb, or thin profile of the atmosphere
- Launches on SpaceX in 2015



Continuing a legacy of measurements that help humans understand and protect Earth's atmosphere



Deriving Information on Surface Conditions from Column and VERTically Resolved Observations Relevant to Air Quality

A NASA campaign intended to improve the interpretation of current and future satellite observations to diagnose near-surface conditions relating to air quality

Deployments and key collaborators

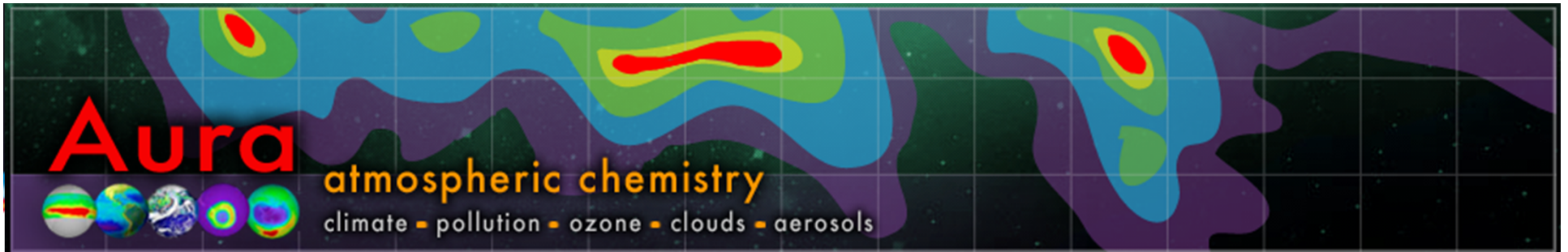
- Maryland, July 2011 (EPA, MDE, UMd, UMBC, Howard U.)
- California, January 2013 (EPA, CARB, UC-Davis&Irvine)
- Texas, September 2013 (EPA, TCEQ, U. of Houston)
- Colorado, Summer 2014 (EPA, NSF, NOAA, CDPHE)

Learn More about Campaign and how students can be involved:

<http://discover-aq.larc.nasa.gov/>

Click on "Education" Tab

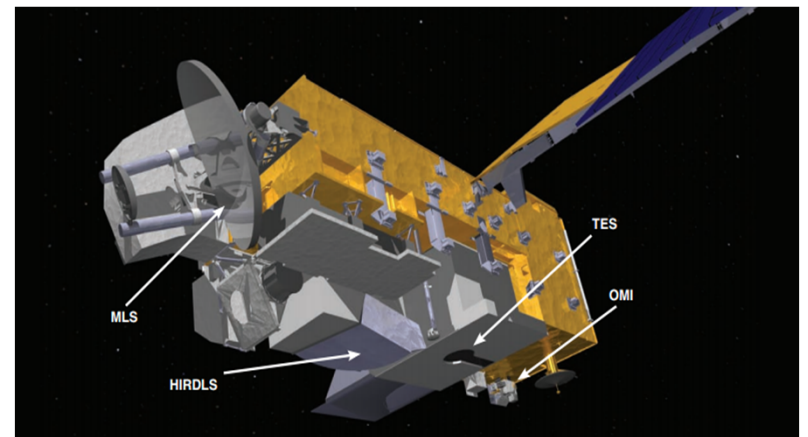




Aura Is Designed To Answer Questions About Changes In Our Life-Sustaining Atmosphere

- Aura's four instruments study the atmosphere's chemistry and dynamics. Aura's measurements will enable us to investigate questions about ozone trends, air quality changes and their linkage to climate change.
- Aura's measurements will provide accurate data for predictive models and provide useful information for local and national agency decision support systems.

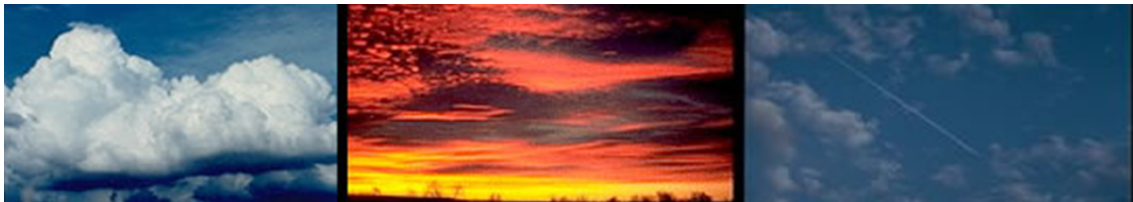
<http://aura.gsfc.nasa.gov>





GLOBE Measuring Tropospheric Ozone





Atmosphere Investigation

Surface Ozone Protocol

Surface Ozone Protocol



Science Content:

Where does surface ozone come from?

It is the primary component of **photochemical** smog



Combustion Products
(from biomass or
fossil-fuel burning),
Trees

Sunlight

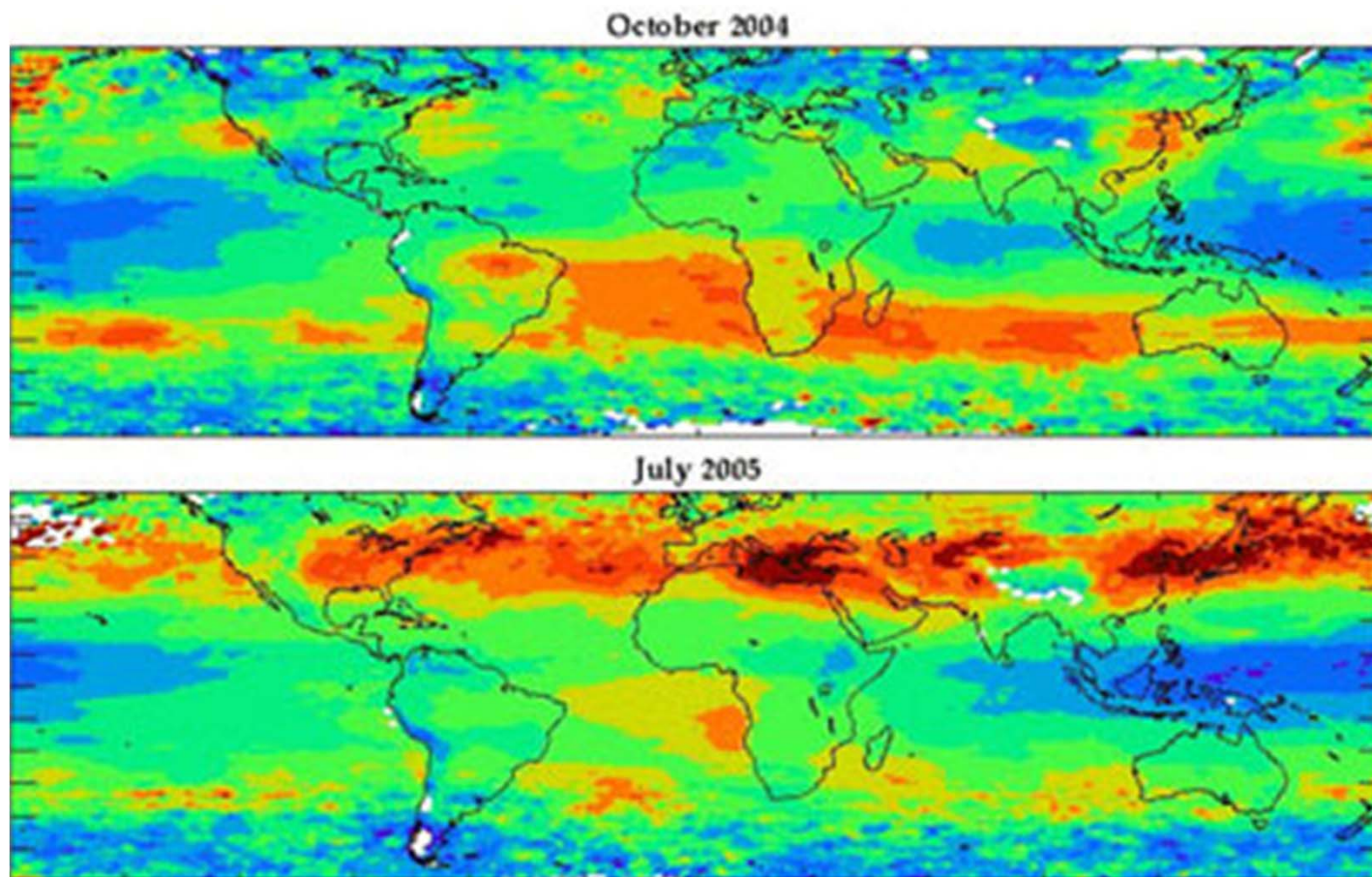




Atmosphere Investigation

Surface Ozone Protocol

Ozone can circulate about the globe.



Ozone is not just at the surface, this image shows total amount of ozone in the troposphere (e.g., about up to 10 km)

AURA



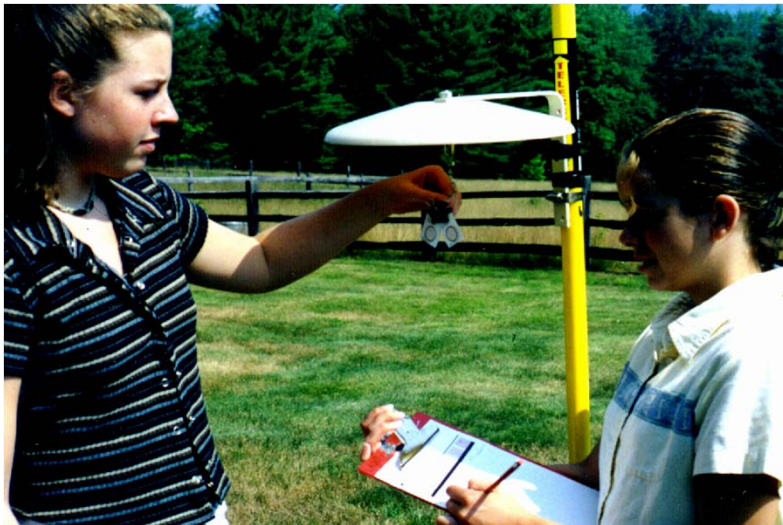
Why do GLOBE scientists research surface ozone?

- Considered a pollutant
- Globally its abundance is unknown
- Amount present in the air affects many other trace gases
- Helps assess the degree to which it is an environmental problem



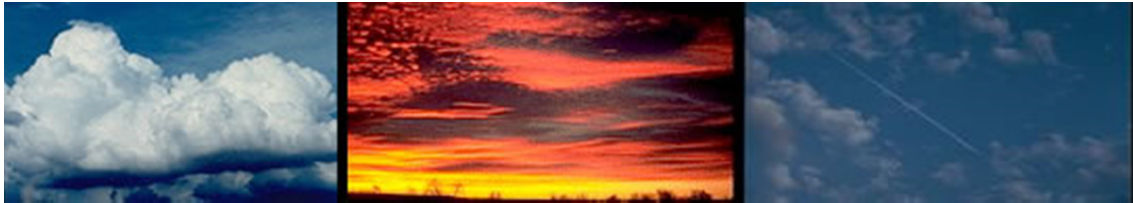


Inquiry Context

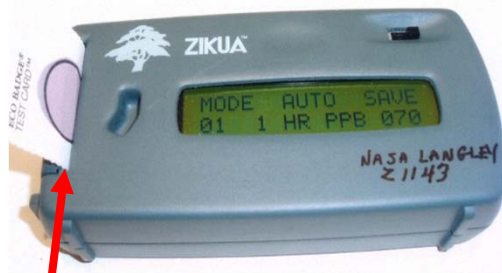


- Is the amount of surface ozone related to other atmospheric phenomena?
- What is the variability of ozone in the atmosphere daily? Seasonally? Annually?
- How can you use your data collected over a period of time to predict future changes in the atmosphere?
- How do local values of ozone compare globally?

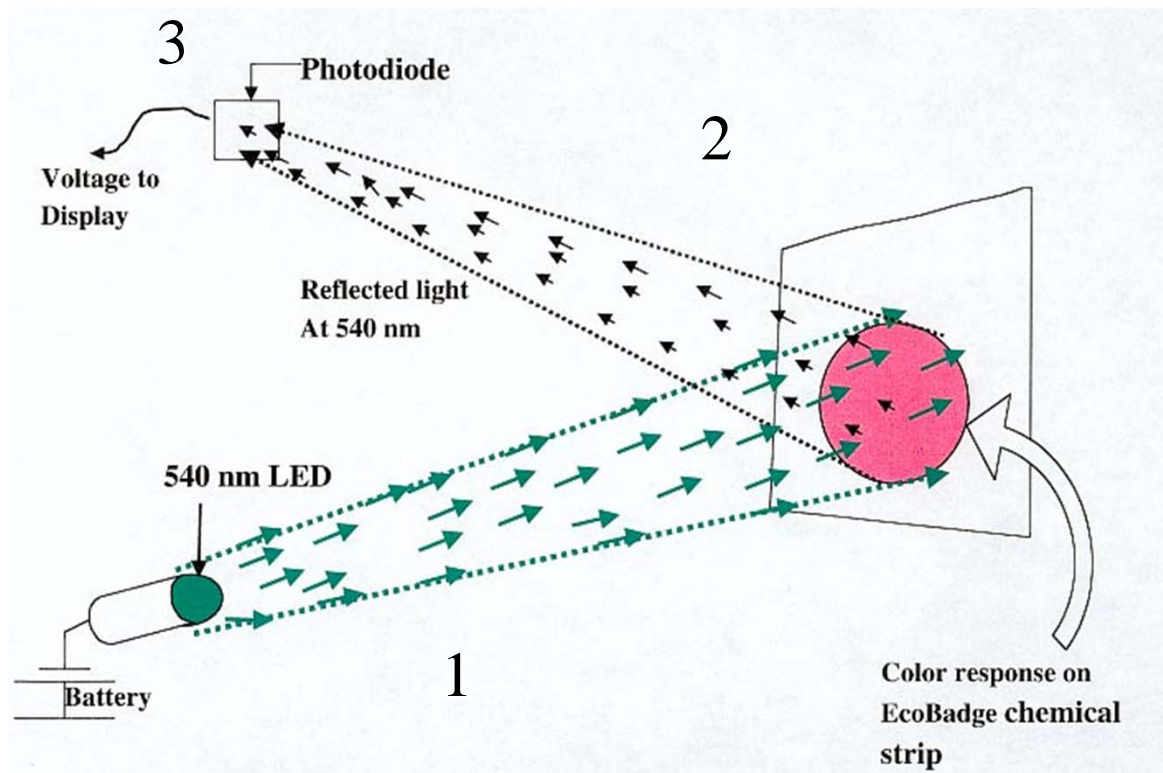


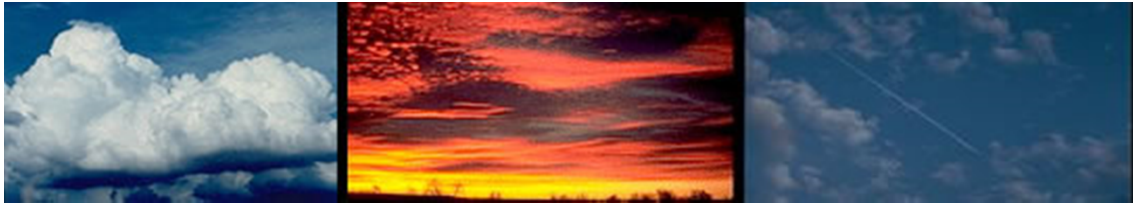


Instruments: Zikua™ Optical Scanner



Exposed test strip placed in slot of scanner

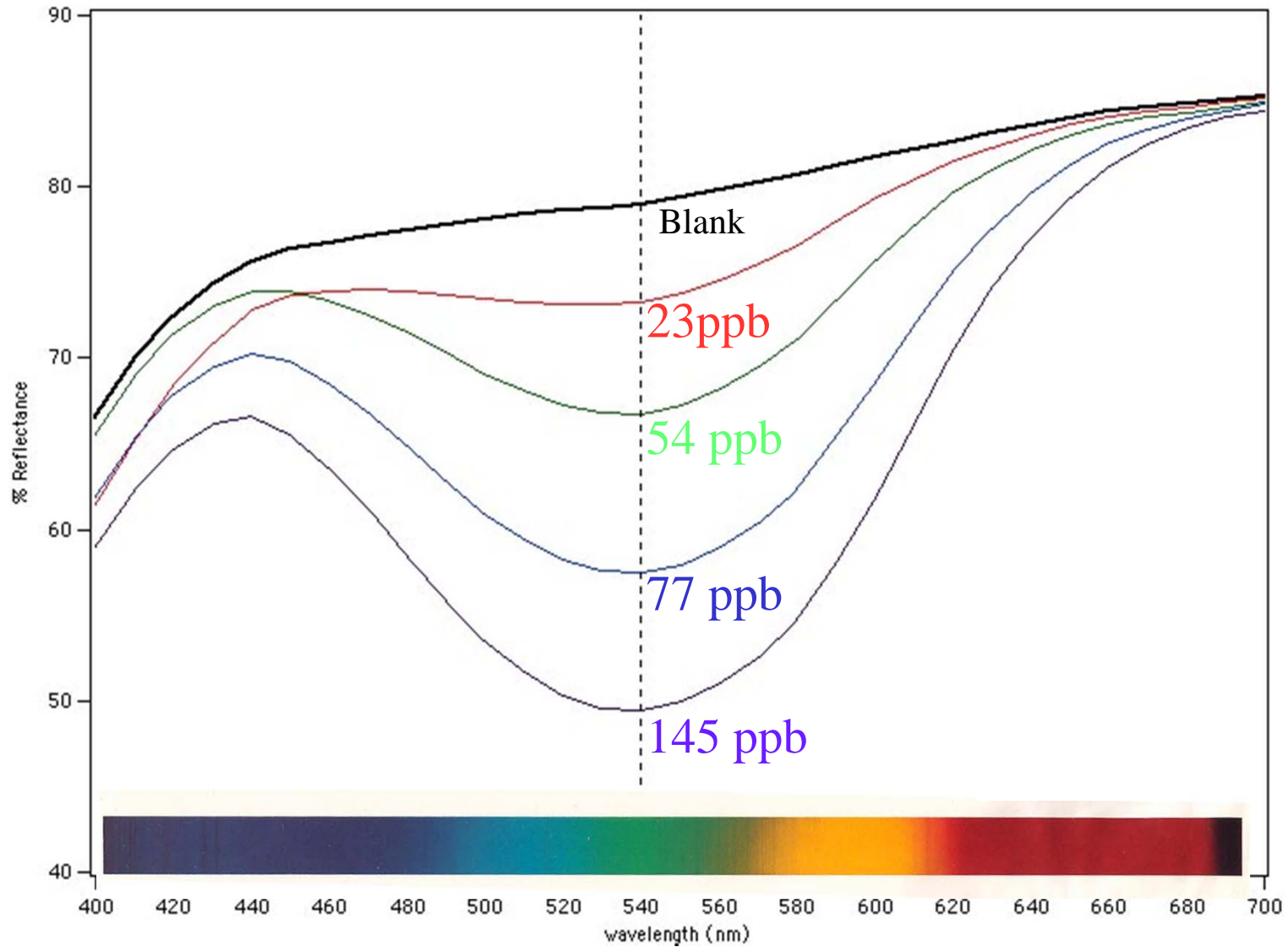




Atmosphere Investigation

Surface Ozone Protocol

Spectral Reflectance as a Function of Ozone Concentration





Placing Chemical Strip

- Chemically sensitive strips change color in presence of ozone
- Keep strip in closed pouch until monitoring station
- Don't touch the chemical circle on the strip
- Strip can not get wet





The Measurements

Time=0

Ozone Test

Strip *Exposure*



- Current temperature
- Cloud Protocols
- Wind direction
- Relative humidity
- Within 1 hr local solar noon



Time=1 hour later

Ozone Test

Strip *Reading*



- Current temperature
- Cloud Protocols
- Wind direction
- Relative humidity
- Surface Ozone

Collecting Data: Protocol

Exposing the ozone test strip



- Place scanner on shaded and level surface, wait 5 minutes
- Record cloud protocols, current temperature, wind direction and relative humidity
- Turn on scanner, wait 1 minute (the scanner will automatically turn off)
- Turn scanner back on
- Calibrate scanner with unexposed ozone test strip
- Place this ozone test strip on monitoring station



Collecting Data: Protocol

Reading the ozone test strip



- Place scanner on shaded, level surface; Wait 5 minutes
- While waiting, record cloud protocols, current temperature, wind direction and relative humidity
- Turn on scanner; Wait 1 minute (the scanner will automatically turn off)
- Turn scanner back on
- Measure exposed ozone test strip in scanner
- Record the surface ozone reading




Pre-requisite Measurements

- Clouds
- Current Temperature
- Relative Humidity
- Wind Direction (not a “protocol”)













Collecting Data: Protocol Clouds



GLOBE CLOUD CHART

CARTE GLOBE DES NUAGES ✦ FORMACION DE NUBES

PROYECTO
DE INVESTIGACION
DE LA ATMOSFERA
DE LA OZONO
DE LA OZONO
DE LA OZONO

Higher Altitude • Higher Altitude • High Altitude	 <p style="font-size: 8px;">Cirrus Cirrus clouds are thin, wispy clouds that form at high altitudes. They are composed of ice crystals and are often seen in the sky as a single layer of clouds.</p>	 <p style="font-size: 8px;">Cirrostratus Cirrostratus clouds are thin, wispy clouds that form at high altitudes. They are composed of ice crystals and are often seen in the sky as a single layer of clouds.</p>	 <p style="font-size: 8px;">Altostratus Altostratus clouds are thin, wispy clouds that form at high altitudes. They are composed of ice crystals and are often seen in the sky as a single layer of clouds.</p>	Higher Altitude • Higher Altitude • Higher Altitude	 <p style="font-size: 8px;">Altostratus Altostratus clouds are thin, wispy clouds that form at high altitudes. They are composed of ice crystals and are often seen in the sky as a single layer of clouds.</p>	 <p style="font-size: 8px;">Altostratus Altostratus clouds are thin, wispy clouds that form at high altitudes. They are composed of ice crystals and are often seen in the sky as a single layer of clouds.</p>
Higher Altitude • Higher Altitude • Low Altitude	 <p style="font-size: 8px;">Cumulus Cumulus clouds are puffy, white clouds that form at low altitudes. They are composed of water droplets and are often seen in the sky as a single layer of clouds.</p>	 <p style="font-size: 8px;">Cumulus Cumulus clouds are puffy, white clouds that form at low altitudes. They are composed of water droplets and are often seen in the sky as a single layer of clouds.</p>	 <p style="font-size: 8px;">Cumulus Cumulus clouds are puffy, white clouds that form at low altitudes. They are composed of water droplets and are often seen in the sky as a single layer of clouds.</p>	Higher Altitude • Higher Altitude • Higher Altitude	 <p style="font-size: 8px;">Cumulus Cumulus clouds are puffy, white clouds that form at low altitudes. They are composed of water droplets and are often seen in the sky as a single layer of clouds.</p>	 <p style="font-size: 8px;">Cumulus Cumulus clouds are puffy, white clouds that form at low altitudes. They are composed of water droplets and are often seen in the sky as a single layer of clouds.</p>





Collecting Data: Protocol

Measuring Wind Direction

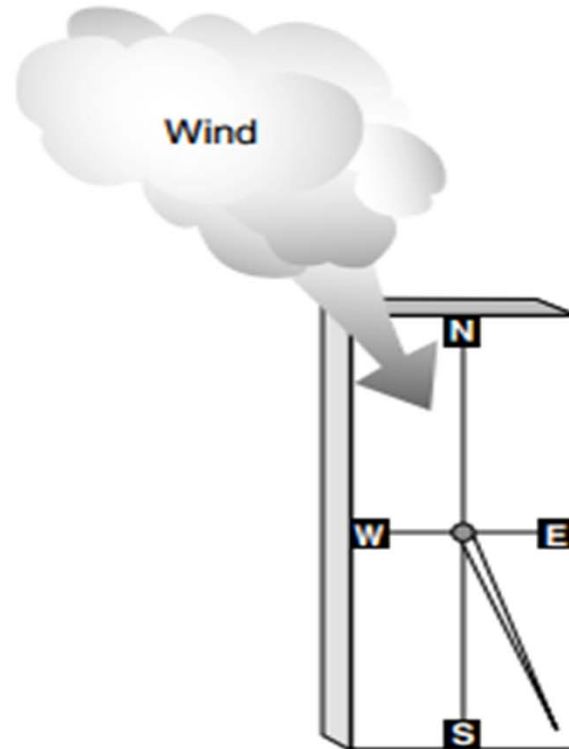
- Place wind direction instrument 1 meter above ground
- Align base with magnetic north
- Place right hand on hip, left arm out straight
- Turn your body in line with wind sail so that your left arm is pointing in the same direction as the sail
- Record the direction your right elbow is pointing





Winds are identified by the direction from which they are coming

Wind is coming from the **northwest**

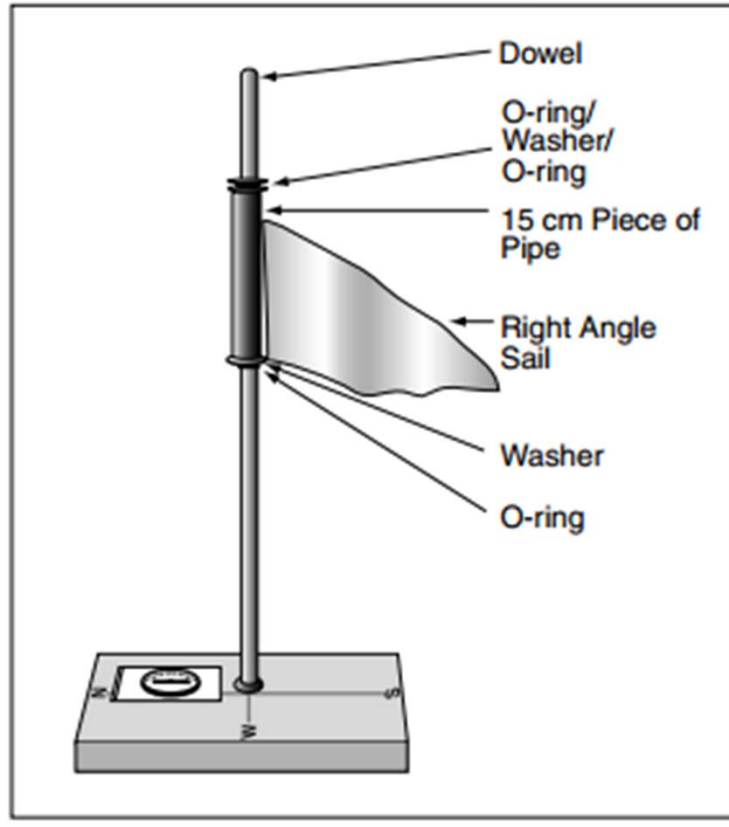


Wind sail is being blown towards **southeast**.





Figure AT-IC-7



Constructing Wind Direction Instrument

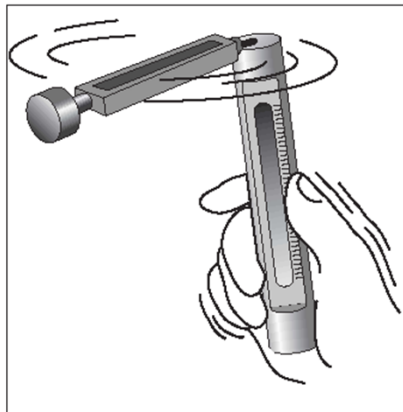
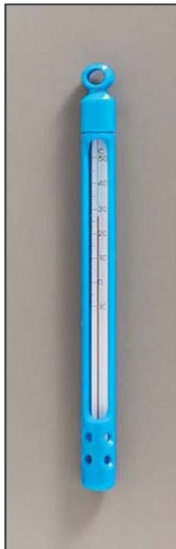


- In *Atmosphere Site Selection, Set-Up, and Construction*



Collecting Data: Protocol

Current Temperature



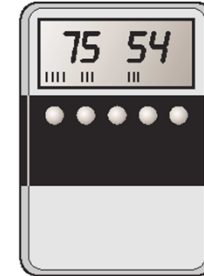


Protocol

Relative Humidity

Digital Hygrometer

- Relative humidity reading
- Current air temperature



Sling Psychrometer

- Dry bulb temperature
- Wet bulb temperature
- *Calculate RH*
- Current air temperature



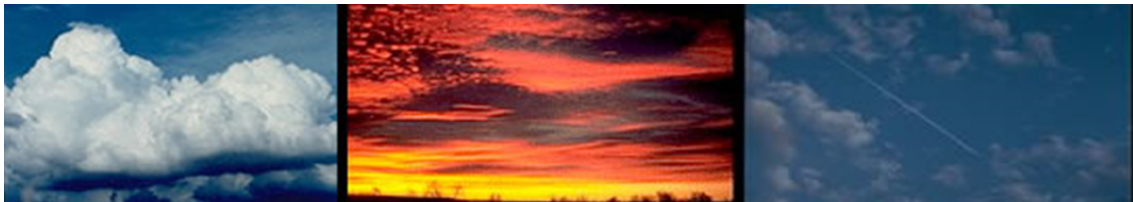
Science Content: What is Relative Humidity?

$$RH = \frac{\text{amount of water vapor in the air}}{\text{amount of water vapor in the air at saturation}}$$

When Air is Saturated:

- It contains the maximum amount of water vapor at the current air temperature and pressure.
- Water droplets or ice particles begin to form.
- RH = 100%





Relationship to Air Temperature

Air Temperature (°C)	Water Vapor Present in air (g/m ³)	Water Vapor Present at Saturation (g/m ³)	Relative Humidity
30	9	30	$9 \div 30 * 100 = 30\%$
20	9	17	$9 \div 17 * 100 = 53\%$
10	9	9	$9 \div 9 * 100 = 100\%$



Dew Point

- Dew point is a measure of the actual water vapor content.
- *The dew point temperature is the temperature to which air must be cooled to achieve saturation (relative humidity = 100%) given its current water content.*



Science Content

Relative humidity is important because it...

- Influences rates of evaporation and evapotranspiration
- Influences the height of cumulus clouds
- Determines how cool it will get before dew forms (and the temperature at which dew forms is often the minimum temperature)
- Is a key element of local climate.





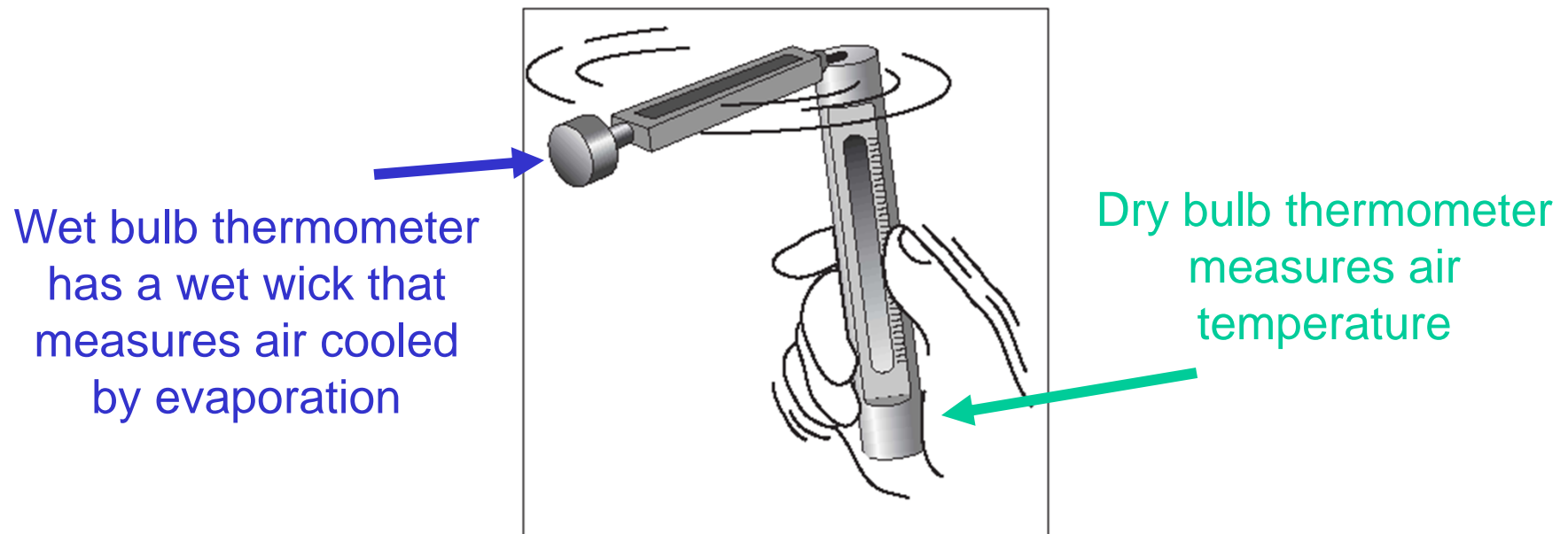
Instruments: Digital Hygrometer

- Ceramic and metallic compounds measure electrical resistance
- Directly reads relative humidity
- Works below freezing
- Needs 30 minutes outside before reading
- Must be kept indoors and/or in a dry container
- Ruined by condensation





Instruments: Sling Psychrometer



Relative humidity is calculated using the temperatures of the wet bulb and dry bulb thermometers.





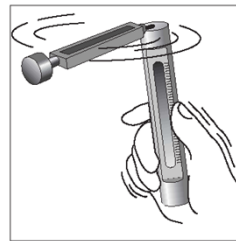
Collecting Data: Protocol

Relative Humidity



Digital Hydrometer

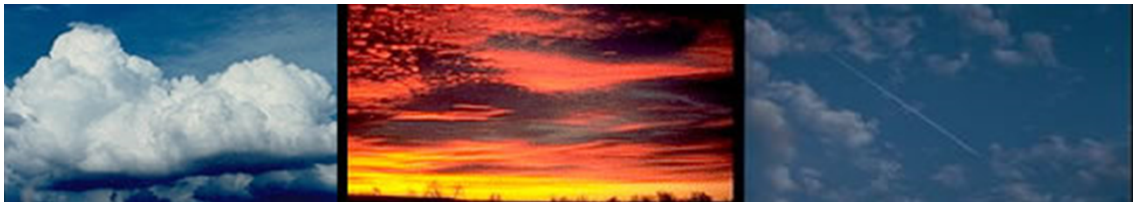
- Place outside in instrument shelter for 30 minutes
- Take relative humidity reading
- When there is rain or fog 100% is reported without taking measurement



Sling Psychrometer

- Stand in shade near instrument shelter
- Keep away from body
- Wait 3 minutes, take dry bulb reading
- Whirl sling psychrometer for 3 minutes, take wet bulb reading





Collect Data

Atmosphere Investigation

Ozone Data Sheet

School Name _____ Study Site: ATM- _____

Day of the week							
Date							
Observer names							

Ozone Strip Exposed

Local time (hour:min)							
Universal time (hour:min)							
Wind direction (N, NE, E, SE, S, SW, W, NW)							
Use values reported on Atmosphere Data Entry for clouds, contrails, current temperature, and relative humidity (Check the box)							
Current temperature (°C)							
Dry bulb temperature (°C) - Sling Psychrometer							
Wet bulb temperature (°C) - Sling Psychrometer							
Relative humidity (%)							

Ozone Strip Read

Local time (hour:min)							
Universal time (hour:min)							
Ozone concentration* (parts per billion)							

Resources:

- Field Guide
- Troubleshooting Guide





Atmosphere Investigation

Surface Ozone Protocol

GLOBE Learning Activity

Constructing a Model of Surface Ozone





Other Resources

- Ozone Garden Field Guide

http://science-edu.larc.nasa.gov/ozonegarden/pdf/Bio-guide-final-3_15_11.pdf

- ChemMatters Article

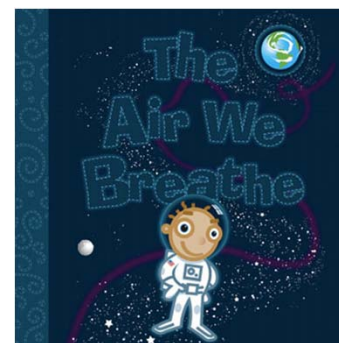
<http://www.acs.org/content/acs/en/education/resources/highschool/chemmatters/past-issues/archive-2012-2013/in-the-fog-about-smog.html>

- Ozone Hole Poster

<http://aura.gsfc.nasa.gov/ozoneholeposter/>

- Air We Breathe Storybook

<http://nasawavelength.org/resource/nw-000-000-002-547/>



Upcoming Plans

- Testing additional surface ozone instruments
- Sharing “recipe” to make chemical strips for use in the Zikua

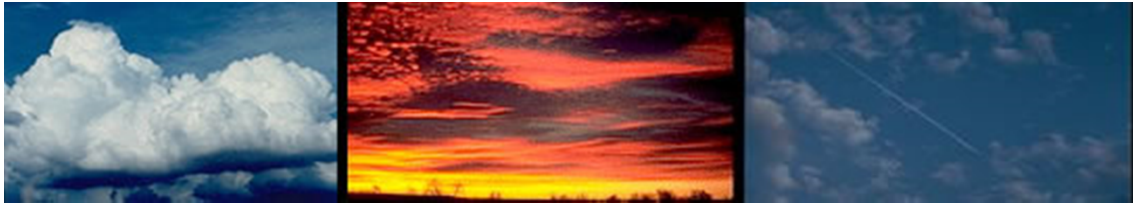




Instruments Being Tested

- [AeroQual](#)
- [CairClip](#)
- [Geotech AQMesh-5](#)






Recent Student Research


- View full posters online: <http://science-edu.larc.nasa.gov/GLOBE/resources-studentResearch.php>

Ozone


Ozone is a pollutant in the troposphere that is harmful to humans, plants, and animals. Currently, the GLOBE surface ozone protocol uses the Zikua/test card instrument system manufactured by Vistanomics, Inc. for hourly-averaged in-situ ozone measurements. Availability concerns and quality control issues with the test cards make participating in the surface ozone protocol challenging for GLOBE schools. The handheld Aeroqual Series 500 ozone monitor was evaluated to determine its potential as an alternate GLOBE instrument.



• (L) The Zikua instrument acts as a simple spectrophotometer to measure the absorbance of the exposed test card treated with tin (II) diphenylcarbazide which chemically reacts and changes color in the presence of ozone (Lambert, et al., 1982).



• (L) The Aeroqual Series 500 monitor produced by Ozone Solutions, uses a tungsten oxide semiconductor to measure a voltage producing an instantaneous ozone reading.



• (R) The R-13 weather resistant box for the monitor was also provided by Ozone Solutions.



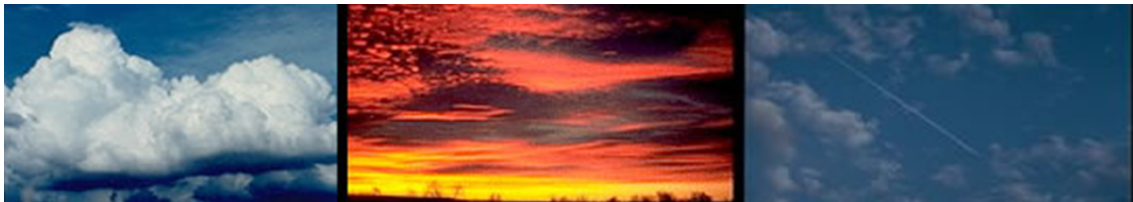


Atmosphere Investigation

Surface Ozone Protocol

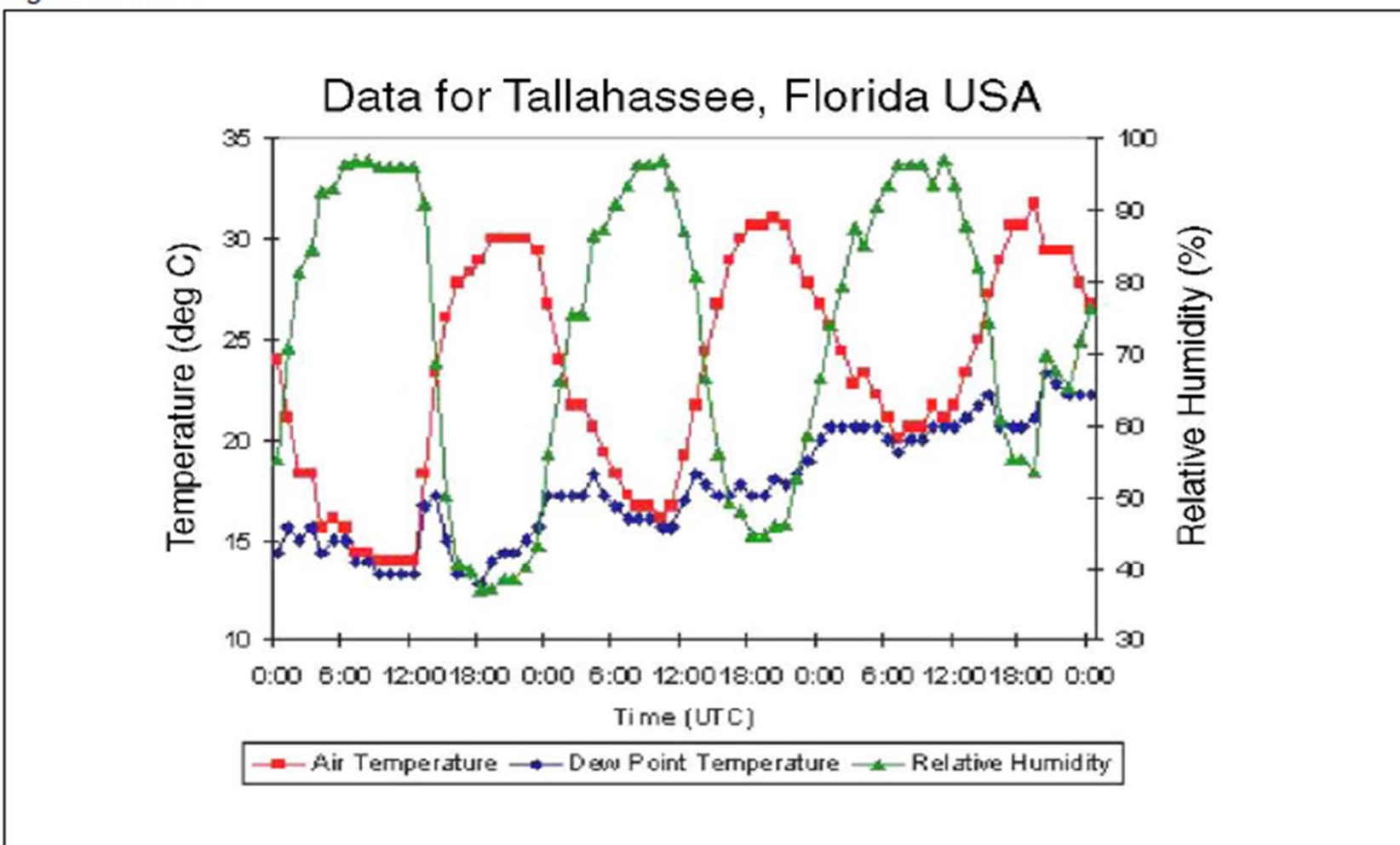
Extras

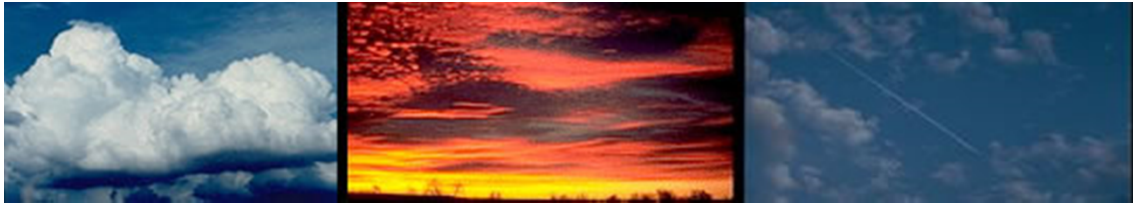




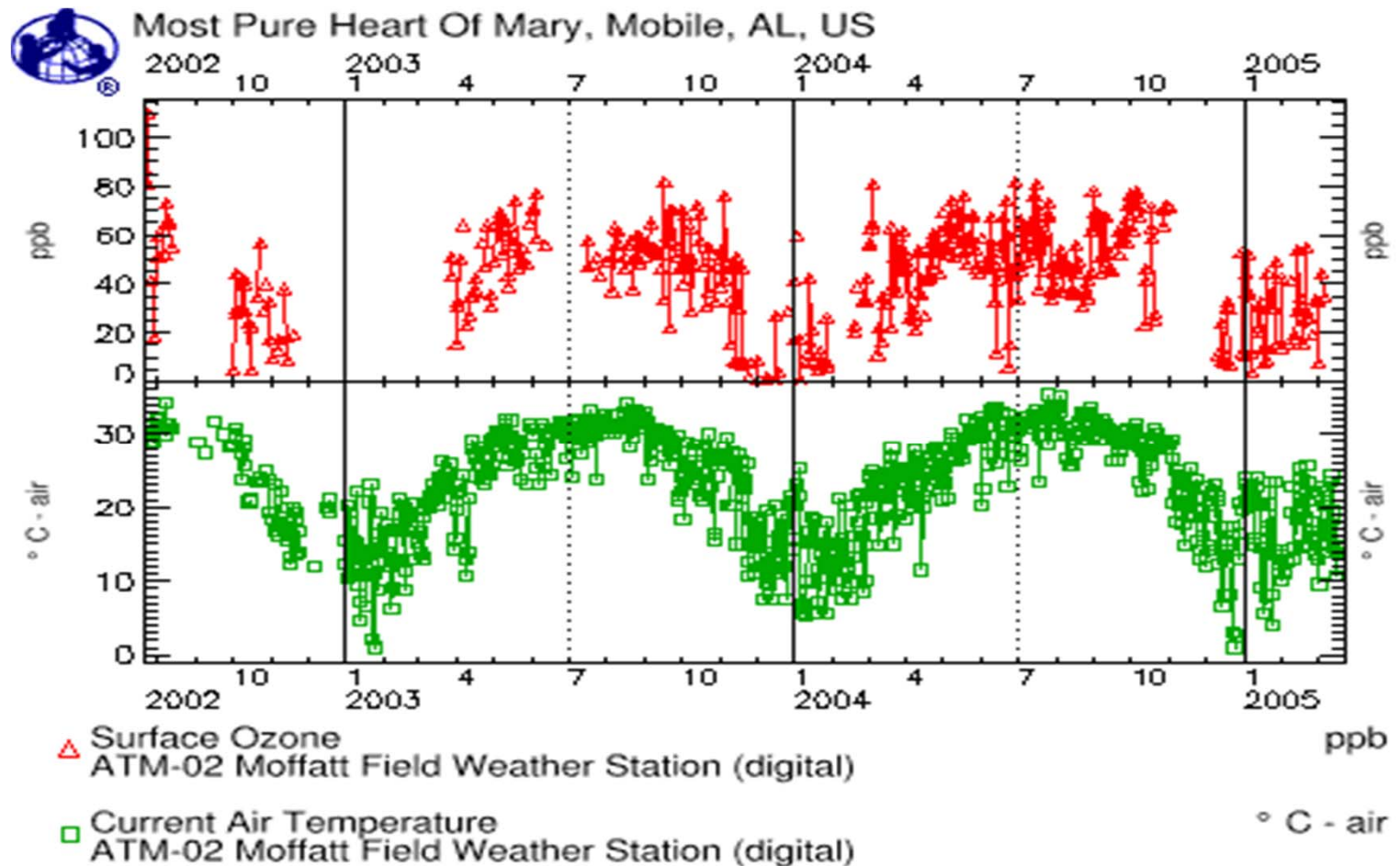
Looking at the Data – Relative Humidity

Figure AT-RH-4





Looking at the Data = Surface Ozone





Air Quality improving Globally

