

Building Capacity and supporting CC in the Africa Region

The Learning activities were selected from locally relevant conversation but with the view to add value for the whole community. Individuals were selected based on their successes in the necessary fields. The LA were also honed around economics as far as possible with sustainability in mind. The mix also included Anglophone and Francophone individuals. The process involves development to roll out to the region in a series of Zoom sessions, Face to face at the RM2023 and then sub regional TTW's

Paul from MOE, Madagascar has had great strides in integrating GLOBE content into National curriculum. They have had to cross substantial hurdles over time and to that end Paul was tasked to develop an implementation guide for this.

Charles from Kenya Space Agency has had successes with IVSS proposal development and submission. He was assigned the development of an IVSS guide for Africa.

Dr Francis from Uganda was assigned to develop a LA in hydrology that will not only hold scientific value but will identify areas of wastage and intervention strategies.

Ylliass from Benin was assigned the develop a basic activity for the Atmosphere protocol. He will also be responsible for all the translations.

Mark and Rogeline developed the invasive Alien Plant Species Protocol/Learning activities over a period of time with input from Dr Rocco Gazal and Kim Morrison from University of Alaska, Fairbanks. This is not only a self-sustained initiative, but it slots perfectly with elements of the Land Cover protocol and is an opportunity for local government involvement since local expertise will be sourced and local government functions like eradication/ Education will be emphasized.

Dr Dennis was assigned to design the flow of a leadership conversation and exploring integral leadership. We had 2 sessions and decided to reappropriate the portion of the budget.

Proposal: Leadership development

Objective: This proposal is aligned to the regional strategic objectives which strives to develop country co-ordinators so that they can take ownership for their role in the Globe program as well as to empower the individuals who do the training and data collection on the ground that impacts the return on investment on this project.

Structure:

- Initially 5 Modules (only 2 delivered)
- Covers the core leadership developmental conversations.
- Highly experiential.

Module 1: Leader as Coach

- Introduce 1st Leadership Conversation: 'Leader as Coach'
- Explore Integral Leadership

