# Country

Insert photo of CC

Name: Dr. John Kimani

Function: Country Coordinator (CC)
Organisation: Ministry of Defence
E-mail: njorokim2 @gmail.com
Tel: +254 722 850510

Skype: Website:

<u>Name</u>: **Charles Mwangi** <u>Function</u>: Assistant CC

Organisation: Kenya Space Agency
E-mail: maina.charles@gmail.com

Tel: +254 722 537453

Skype: Website:



## Organization and Number of Staff:

• Country Coordinator and Assistant Country Coordinator

## Funding by:

GLOBE Program activities are currently being funded by the Kenya Space Agency

## Cooperating Organizations/Individuals:

- Ministry of Education
- Regional Centre for Mapping of Resources for Development (RCMRD)

## **GLOBE Schools**:

 We currently have 116 registered GLOBE schools and 180 teachers involved in the GLOBE program in Kenya with a total of 152,720 total observations by March 2022. This is not inclusive of data submitted using the GLOBE Observer app.

## **GLOBE Protocol Areas:**

- The protocols that explored widely in Kenya are majorly Atmosphere protocols because of the program due to an initiative whereby we fabricate and install Automatic Weather Stations in GLOBE schools.
- The introduction of the GLOBE Observer app has also seen an increase to the data on Clouds, Land Cover and Tree Height; and of course the Mosquito Habitat Mapper.
- We also have a few schools collecting Biosphere, Hydrosphere data and Pedosphere data.

## Number of Schools Reporting Data over Past Year:

- Kenya have had 26 schools have reporting data in the recent past and 5 schools that reported data in the previous 3 month preceding March 2022. This is not inclusive of data from the GLOBE Observer app.
- We also have data available from over 30 Automatic Weather Stations which are yet to start submitting data directly on to the GLOBE database.

#### REPORT FOR 2019

<u>Program Implementation, International Cooperation in GLOBE Network, and Activities over Past Year (categorized by GLOBE Strategic Plan 2018-2023 Goals):</u>

#### Education

- Conducted training for University students who are being trained to be teachers at the University of Embu on Atmosphere GLOBE Protocols, Hydrosphere GLOBE Protocols and GLOBE Observer App. The students have established a GLOBE Club at the University.
- We continue to encourage new teachers to undertake e-Training as they await an opportunity for a hands-on training.

#### Science

 We have continued to actively engage Scientists/Engineers in Kenya to consider mentoring and supporting GLOBE teachers.

## • Community

 Actively engaging with practitioners in the Environmental sector to support GLOBE related activities. We have received support from US Department of State and US Embassy in Kenya through the donation of Micro lens for Mosquito Habitat Mapping and hydrosphere kits.

## <u>Technology</u>

- We offer support to the teachers who have technology challenges such as navigating the GLOBE website, accessing to teaching resources and data as well as those who have issues during data entry either using the website or mobile devices
- We share guide note and webinar information to our GLOBE community when such opportunities are available

## Communications

- We engage our partners on a regular basis for purposes of planning events, reporting on progress and submission of reports.
- We inform the teachers on any upcoming event or opportunity available for them and their schools.
- We have a GLOBE Program Kenya Facebook page as well as WhatsApp group for GLOBE events for ease of communication

## Plans and Ideas for Next Year:

- We are planning to conduct GLOBE Teacher training in April as part of the activities of the Space Challenge Year 4 (undertaken with RCMRD collaboration) in April 2022
- Plans to install additional 3D-Printed Automatic Weather Stations in GLOBE schools with support from UCAR/COMET as well as maintain the existing stations.