

Tracking the Vernal Window using GLOBE protocols THE GLOBE PROGRAM



An introduction to the winter-spring seasonal transition





How to use this PowerPoint



THE **GLOBE** PROGRAM

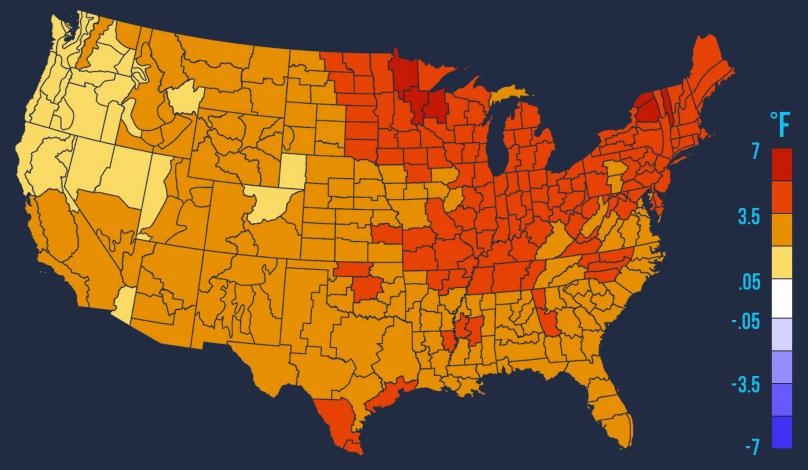
<u>Slides 3-22:</u> Climate and weather basics, introduction to the vernal window

<u>Slides 23-25:</u> Vernal Window Timeline Activity

<u>Slides 26-37:</u> Description of protocols

<u>Slides 38-46:</u> Explore and Evaluate Data

WINTER WARMING Since 1970



What is the difference between climate and weather?

What's the difference between climate and weather?

"Climate is what we expect, weather is what we get." Mark Twain

Climate or Weather?

Weather is the actual state of the atmosphere at a particular time and location.

Climate is the statistical description of weather over a long period of time, usually 30 years or more.

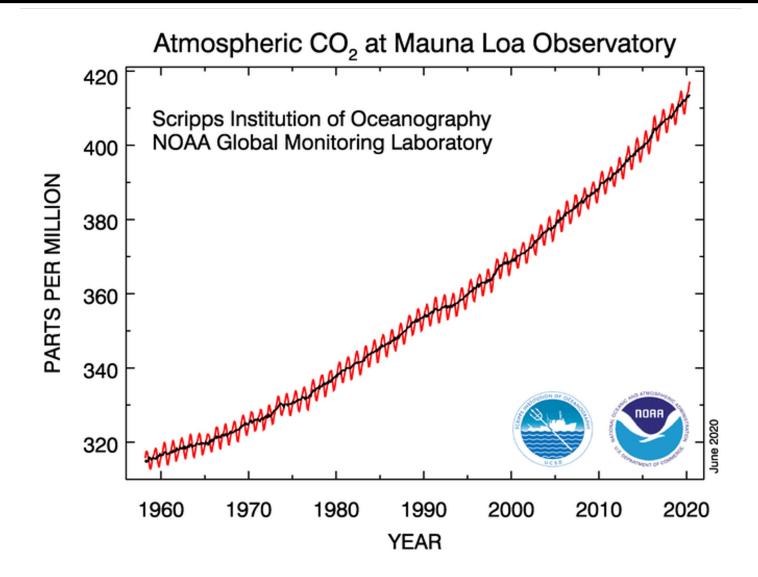
Additional winter climate indicators



National Climate Assessment, 2018

Why is winter warming?

Carbon Dioxide (CO₂) levels increasing



What is the Vernal Window?

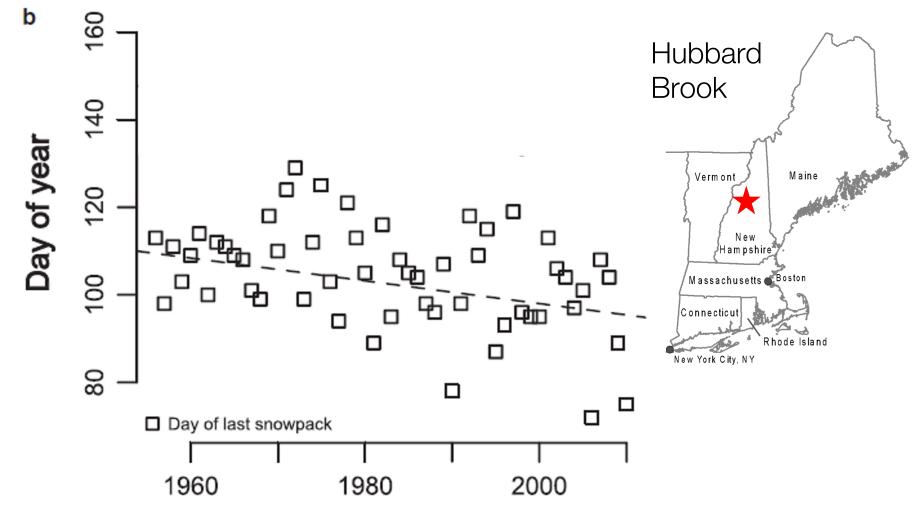


Snowmelt to Canopy Closure

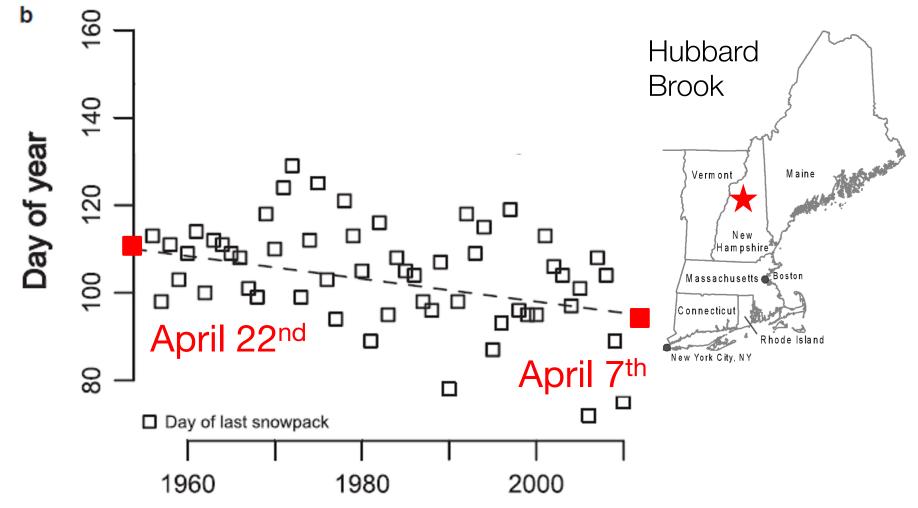
Creed et al. 2015 Contosta et al. 2017



The date of snowpack disappearance at Hubbard Brook NH, 1956-2010.



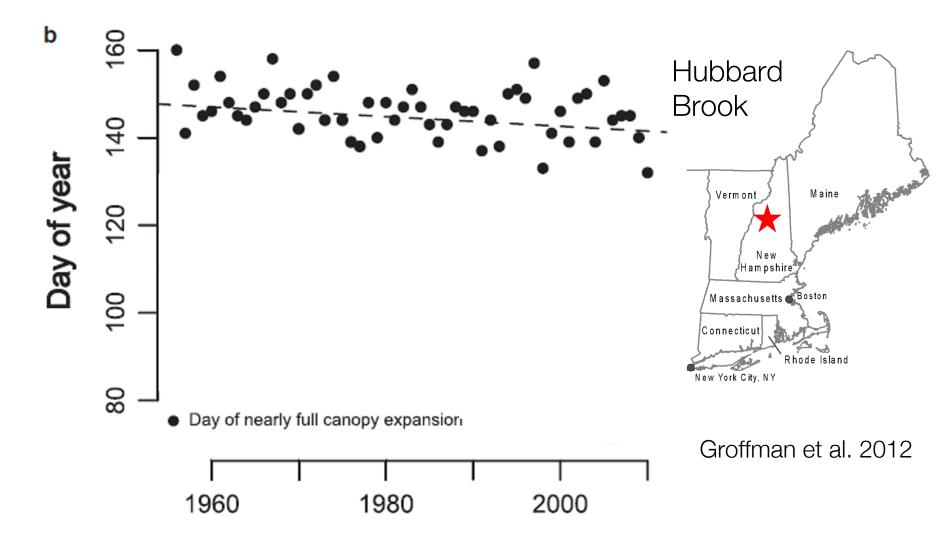
Snowpack disappears ~ 15 days earlier.



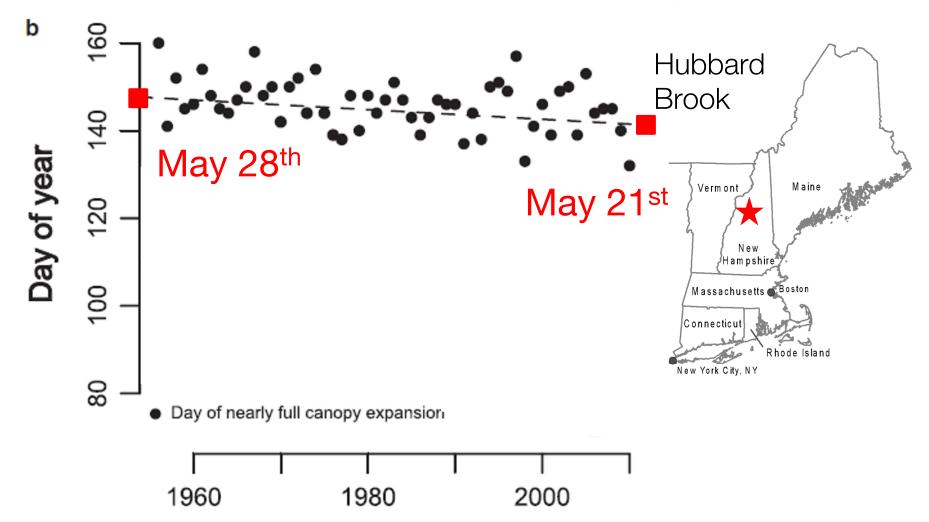
Earlier snowmelt lengthens the vernal window.



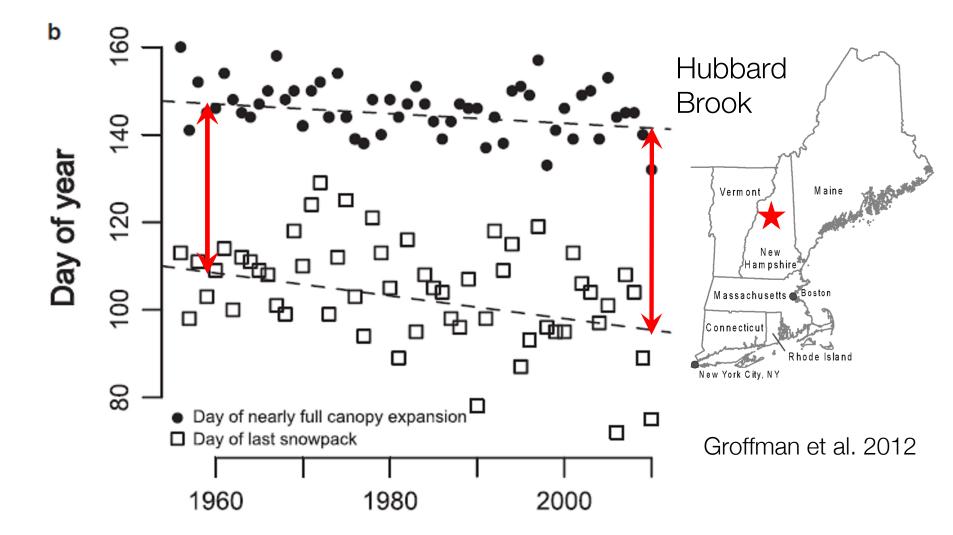
The date of canopy closure at Hubbard Brook NH, 1956-2010.



Canopy closes ~ 7 days earlier.



An overall lengthening of the vernal window, by ~8 days.



A longer vernal window could lead to phenological mismatches in timing of key energy, carbon, and water related ecosystem processes.



Energy: Snowmelt -> Snow-free



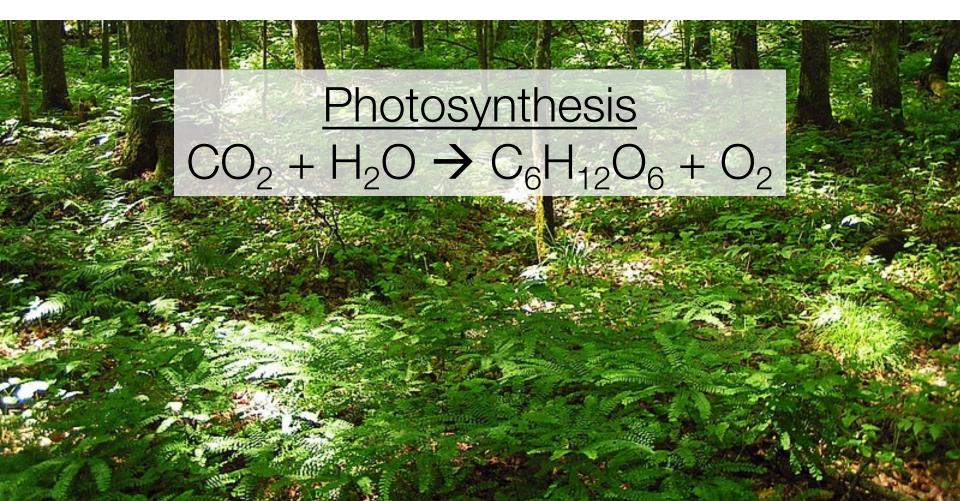
Carbon: Snow-free \rightarrow Budburst

During the snow-free period until budburst, soils warm up and microbes start respiring organic matter.

$\frac{\text{Respiration:}}{C_6H_{12}O_6 + O_2 \rightarrow CO_2 + H_2O}$

Carbon: Budburst -> Canopy Closure

Once budburst begins, ecosystem begins to take up carbon through photosynthesis.



Water: Snowmelt \rightarrow Peak streamflow

TIN

Hypothesize a vernal window timeline

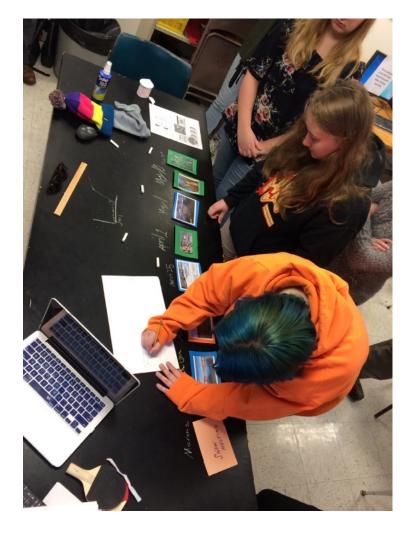
ACTIVITY:

Organize the cards provided into a *hypothesized* sequence of events that occur in spring. Cards are color coded by their importance to ecosystem...

- energy (orange)
- carbon (green)
- water (blue)

Hypothesis generation & discussion





- Arrange the cards into a hypothesized order of events and assign a timeline.
- Discuss how each event is related to energy, water, and/or carbon.
- Throughout vernal window, compare hypothesized sequence and timing to actual observations

Creating the Timeline

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Finished Timeline

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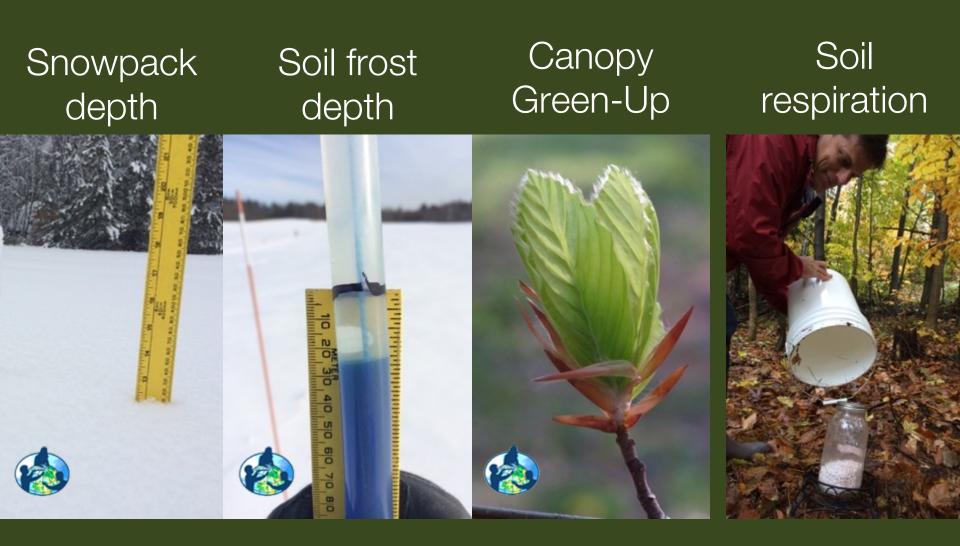
Janl

1970 -

What will the vernal window look like in the future?

February 26, 2017 Kingman Farm, Durham, NH

Tracking the vernal window using GLOBE Protocols.



Old Town High Field Sites





Snowpack Depth



- measures how deep the insulative snow pack is.



Materials:

- Meter stick (measure in cm)
- Data sheet or field notebook
- Pencil

Protocol:

- Insert meter stick vertically into snowpack, about a foot away from soil frost tube
- Report snow depth to nearest 0.1 cm
- Repeat for all frost tubes (1-3)*

Soil Frost Depth



- measures frozen soil throughout the winter.



Materials*:

- PVC pipe,
- Clear aquarium tubing,
- Rubber stoppers
- Methleyne blue or food coloring
- String
- Data sheet or field notebook
- Pencil

*detailed assembly instructions on globe.gov

Photo: Elizabeth Burakowski

Soil Frost Depth





Protocol:

- Approach tube and minimize disturbance of snow pack
- Pull rubber stopper and inner tube out of PVC casing
- Measure soil frost depth (clear) from black line downward to blue liquid.
- Place tube back in PVC pipe.
- Measure daily to weekly, or whenever there is a major weather shift (cold snap, snow storm, rapid melt).

Canopy Green-Up



- measures canopy phenophases



Materials:

- Ribbon
- Permanent marker
- Data sheet

Protocol:

- Select a tree, identify the species. Tie ribbon to branch.
- Mark buds on branch with 1-4 dots.
- Examine buds and record: dormant, swelling, budburst, or lost.
- If budburst, measure length of leaf from base to tip until fully grown.

Canopy Green-Up



- examples of the four phenophases.

	1 Dormant	2 Bud Swelling	3 Bud Burst	4 Expansion
Red Maple				
Sugar Maple				

Soda Lime Base Trap



- measures dormant season soil respiration.



Materials:

- 5 gallon bucket
- Glass mason jar
- Small plant stand
- Trowel or serrated knife
- Graduated cylinder
- Drying oven or toaster oven
- Precise digital scale
- 400 grams of soda lime
- 50 ml distilled water

Soda Lime Base Traps



Protocol:

- Dry and weigh ~400 g soda lime. Keep sealed in jar.
- At field site, invert bucket over soil
- Use serrated knife to cut 1-3" deep trench around bucket perimeter.
- Add 50 ml of distilled water to the soda lime, making sure not to breath your CO_ rich air into the jar!

Soda Lime Base Trap



Protocol:

- Place soda lime jar on plant stand.
- Invert bucket over sample and place a large rock or piece of wood on top of the bucket to keep it sealed over the winter.
- Set it and forget it! You will not need to disturb the soda lime base traps until the spring.

Soda Lime Base Trap

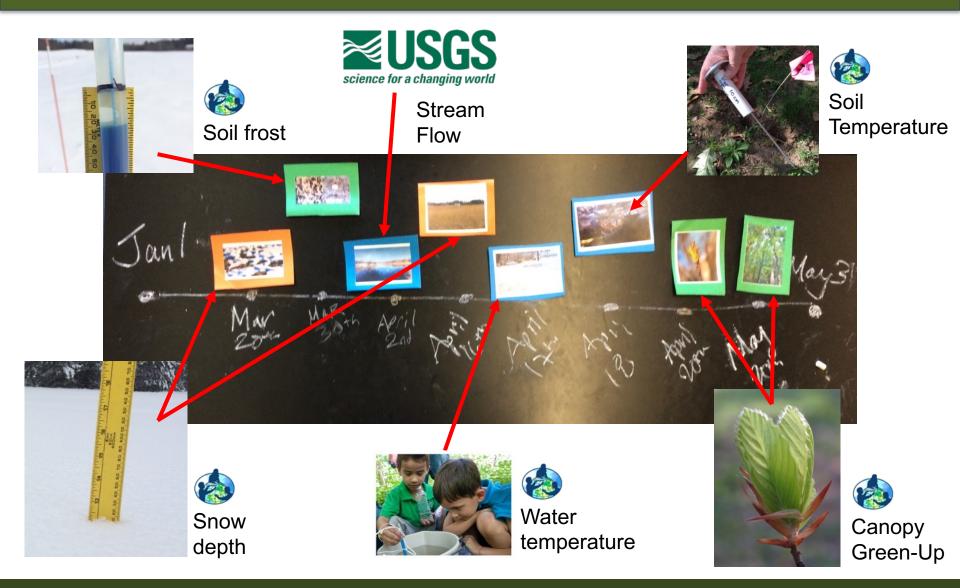


Protocol:

- After the canopy leafs out, remove the bucket and seal the jar.
- Dry the sample in a drying oven and re-weigh.
- Respiring soils will 'gain weight' over the winter.
- From the sample weight gain, we calculate CO₂ flux.

2NaOH (s) + CO₂ (g) \leftrightarrow Na₂CO₃ (s) + H₂O Ca(OH)₂ (s) + CO₂ (g) \leftrightarrow CaCO₃ (s) + H₂O

Opportunity for additional GLOBE protocols

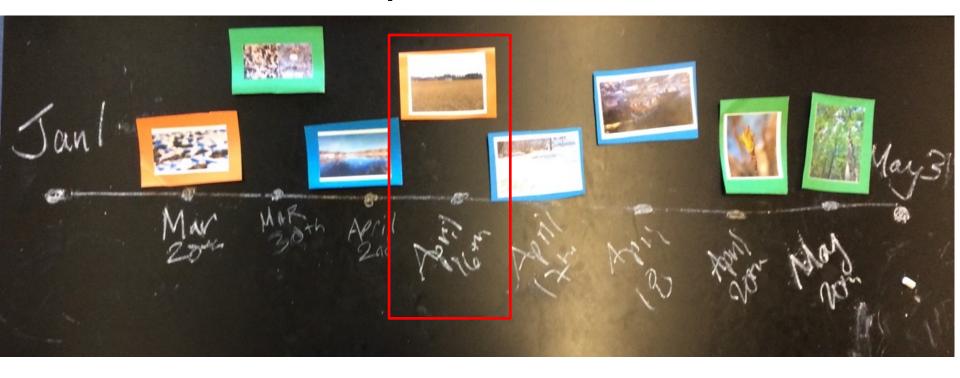


Revisit the hypothesis

Snow disappearance:

- Hypothesis April 16th
- Observed April 18th

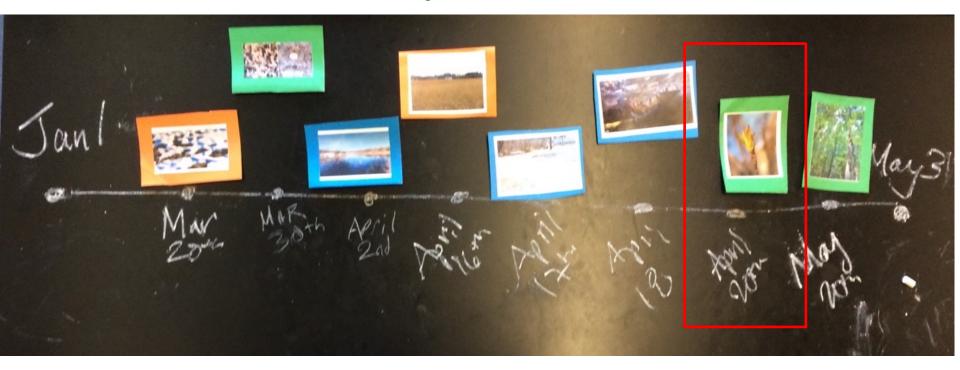




Let's revisit the hypothesis

Budburst

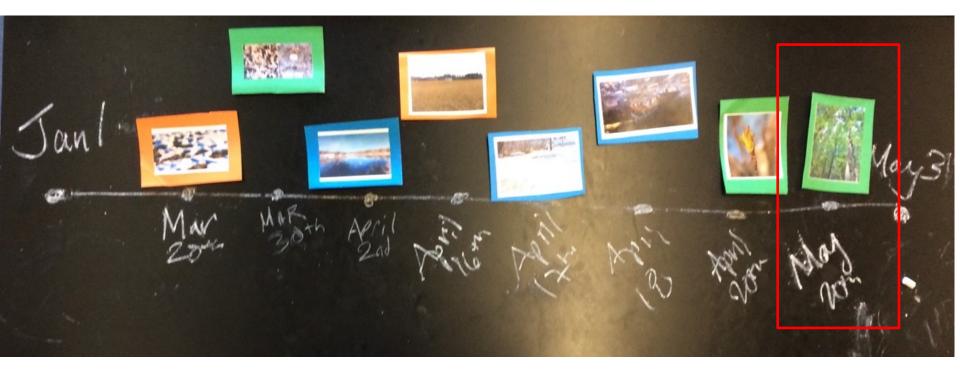
- Hypothesis April 20
- Observed May 22



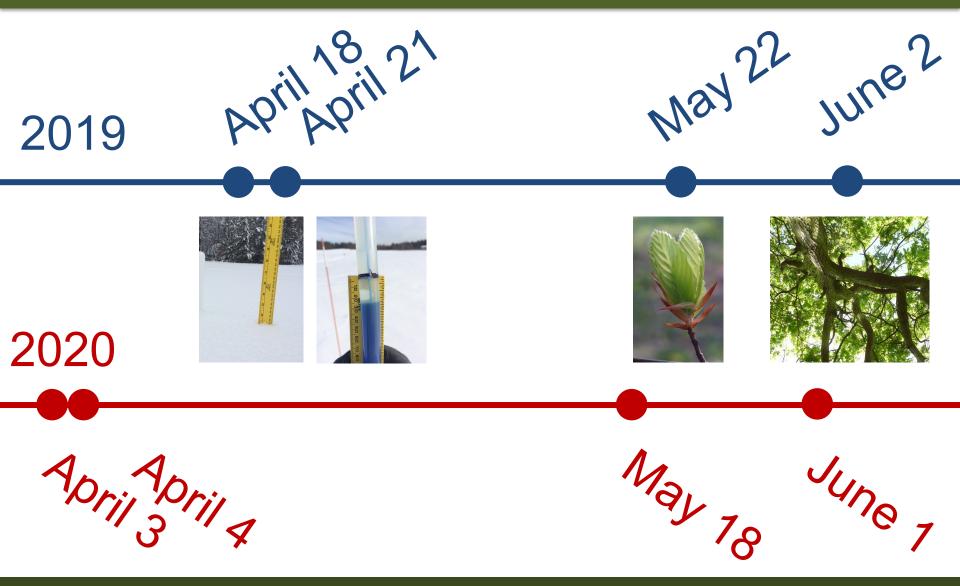
Let's revisit the hypothesis

Canopy closure

- Hypothesis May 20
- Observed June 2



Same sequence, different timing



Deciduous vs. Coniferous

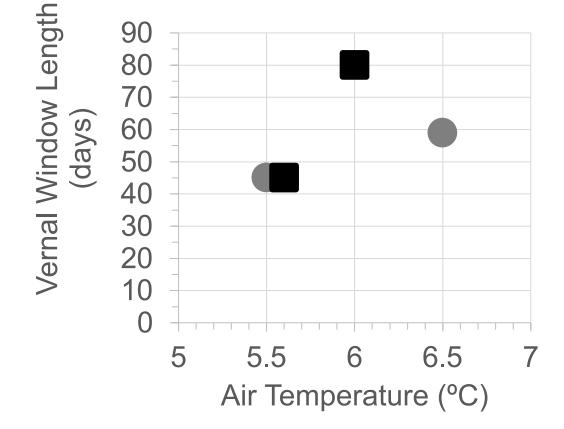
Deciduous



Coniferous



Old Town High School



Deciduous vs. Coniferous

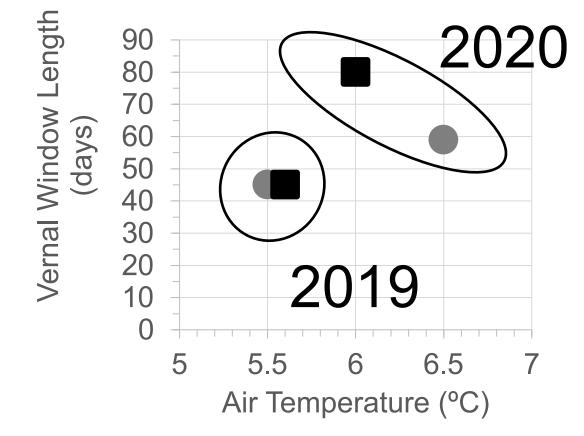
Deciduous



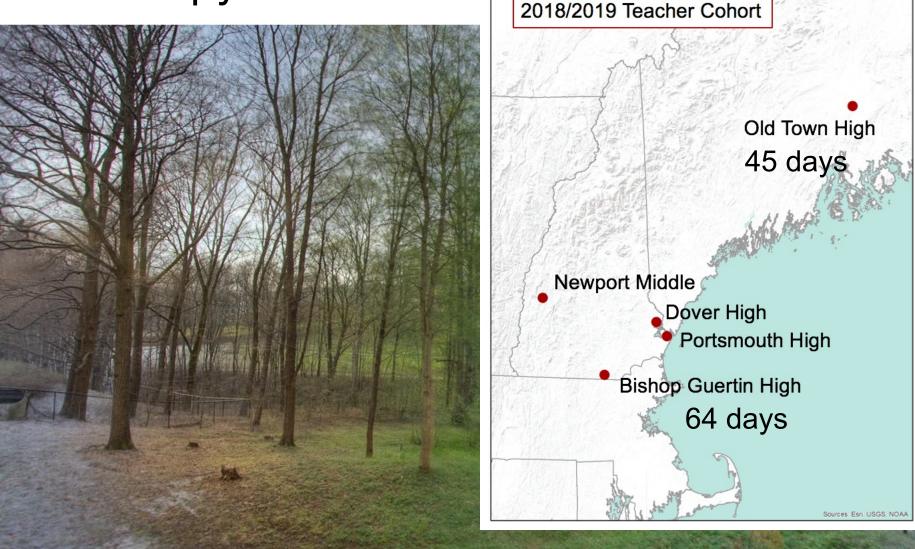
Coniferous



Old Town High School



Snow Disappearance to Canopy Closure:



USFS Vernal Window

What research questions can your class answer about the vernal window using GLOBE protocols?



Thanks and Questions elizabeth.burakowski@unh.edu @LizBurakowski

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