



Pre-service and In-service Educators:

- Do you use GLOBE Protocols, Learning Activities, or Books?
- Do you use the *Natural Inquirer* journals or activities?

If you answered **YES to either question**, we have an exciting opportunity for you!

The GLOBE Program in partnership with the USDA Forest Service is looking for K-12 pre- and in-service educators to write a blog or social media post (Pinterest, Twitter thread, etc.) connecting an issue of the *Natural Inquirer* with GLOBE protocols and/or learning activities. These crosswalk resources will be published on the GLOBE website and shared with educators in both communities.

\$\$\$ Stipends are available for published pieces! \$\$\$



Natural Inquirer issues along with their GLOBE Connections can be seen here for:

- [K-2 Students: "Meet a Scientist" Reader](#)
- [Upper Elementary: The Investi-gator science journal](#)
- [Middle and High School: Natural Inquirer science journal](#)

Interested? [Sign up here!](#)

Questions? Contact the U.S. GLOBE Office: usglobeoffice@gmail.com



What is the [Natural Inquirer](#)?

The *Natural Inquirer* program produces a variety of science education materials for PreK through grade 12, including free scientific journals for an upper elementary through high school audience, and 'Meet a Scientist' Readers for preK - 2nd grade students. *Natural Inquirer* products are produced by the USDA Forest Service, the Cradle of Forestry in America Interpretive Association (CFAIA), and [other cooperators and partners](#). <http://www.naturalinquirer.org/>



What is [GLOBE](#)?

The Global Learning and Observations to Benefit the Environment (GLOBE) Program is an international science and education program that provides students and the public worldwide with the opportunity to participate in data collection and the scientific process, and contribute meaningfully to our understanding of the Earth system and global environment. *The GLOBE Program* is sponsored by NASA, and supported by the NSF, NOAA and the U.S. Department of State. <https://www.globe.gov/>

