

## What is the U.S. GLOBE Regional Student Research Symposium (SRS)?

**At the SRS, students in grades 5 - 12 come together to share results from research investigations using**  
During the SRS, students:

- Share their ideas with professional scientists
- Learn from each other
- Receive feedback on their research
- Explore STEM careers



## Why Participate?

### Students-

- Authentic research experiences lead to students being more engaged in their lessons. \*
- Students in GLOBE classrooms demonstrate higher knowledge and skill levels on assessments of environmental science methods and data interpretation than their peers. \*\*
- Students reported a significant gain in their confidence, skills, and interest in science as a result of participation in the GLOBE SRS. \*\*\*

### Educators-

- Access to webinars and resources pages on facilitating student research.
- In-person professional development at the SRS.
- Network with scientists and learning community of educators in your region.



**Travel Funding Support Available** - Educators may apply for funding for travel, lodging and meals during travel by completing a [Funding Application](#).

## Learn More:



- SRS Website: [www.globe.gov/srs](http://www.globe.gov/srs) - calendar, resources, registration
- [Subscribe to the U.S. GLOBE Mailing List](#)
- Watch this [2 minute video](#) to learn how the GLOBE SRS differs from a science fair.

"[The] presentations introduced me to new aspects of science and to new career paths. I am impressed with the idea of connecting with other people through science, specifically through our local environments."  
– SRS Student

"I thought it was great not only to teach others about our findings but to learn from them as well."  
-SRS Student

"The students realized that they can contribute to the scientific community and that their research is important. They feel a part of 'Science.'"  
- SRS Teacher

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*\*Pruneau et al., 2003, \*\*Means et al., 1997, p. 212, in How People Learn: Brain, Mind, Experience, and School, National Research Council, 2000, \*\*\*(SRS Evaluation materials from Jaffee, E. (2022, 2019), Bourgeault, J. & Wicklein, H. (2018), Gengareilly, L. & Solomon, H. (2017), Unpublished data).*