

## Zoomed In – Engagement

- Show picture #1 to large group.
- Ask, “what do you see”?
- Wait for answers (ex. such as sun, sunshine, blue sky, clouds, hill, flowers...accept all answers)
- Discuss what everyone saw in the picture.
  
- Show picture #2 and ask, “did you see this”?
- Usually, students will say ‘no they didn’t’, ‘was it really there?’ ‘Where?’....etc.
- Quickly, show picture #3 and ask, “did you see this”?
- And again, students will say ‘no they didn’t’, ‘was it really there?’ ‘Where?’....etc.

Don’t worry about trying to find the butterfly and the grasshopper....only the colors are similar to those in picture 1, and they could actually be in the large area picture.

However, the most important idea to get across to students is being sure to not only see big picture ideas but also, zoom in and see the smaller things. Sometimes the real beauties are missed or are overlooked when just looking at the big picture. Encourage students to look at the big picture but, also, be sure to ‘zoom in’ to see things in much more detail.

Use the Observation song and Observation card to help students zoom in for close up observation.



Microsoft Word ClipArt





#2

by Lynne Hehr for the GLOBE program

Microsoft Word ClipArt



Microsoft Word ClipArt

**OBSERVATION** (sung to the tune of  Alouette )  
by Hehr Education Services

Observation,  
Make an observation!  
Observation,  
Tell me what you see!

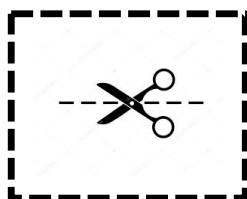


Is it rough or is it smooth? (change underlined words to fit whatever you want to emphasize)  
Is it big or is it small?  
Rough or smooth?  
Big or small?

Ohhhhhhhhh!

Observation,  
Make an observation!  
Observation,  
Tell me what you see!

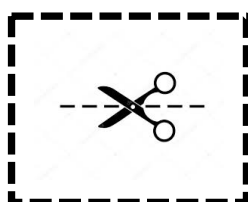
(name) \_\_\_\_\_



# My Zoomed In Observation

---

(name) \_\_\_\_\_



# My Zoomed In Observation