

# The GLOBE EI Niño Field Campaign: Setting a Precedent for Multi-Mission/Multi-Protocol Field Campaigns

The GLOBE EI Niño Field Campaign was created to engage students in determining where and how much EI Niño affects their local places and to put students in contact with their local environment.

## Phase I – El Niño March 1, 2016 – June 13, 2016

		Air Temperature (Includes	Air Temperature (Standard/Noons/	Surface Temperature	Soil Temperature (Standard/Noons/		Biometry -
Protocol	Precipitation	Automated)	Current/Max)	(Standard/Noons)	Dailies)	Moisture	and Groun
Schools/Sites	306	1,188	649	80	155	65	108
Observations	10,763	425,844	30,063	2477	25,138	917	128

Participants collect data from at least two of the following:

- Precipitation (Global Precipitation) Measurement or GPM Mission)
- Maximum/Minimum Air Temperature
- **Biometry Canopy and Ground Cover**
- **Surface Temperature**
- Soil Temperature
- Soil Moisture (Soil Moisture **Active Passive or SMAP Mission**)

Frequency:

• Take observations at least 21 days per meteorological season.

### Phase I of the campaign consisted of:

- 9 Webinars-consisting of teachers, students, and scientists
- Blogs about El Niño and student measurements
- Dedicated GLOBE campaign web site
- ENSO stories focusing on how El Niño affects local communities and global

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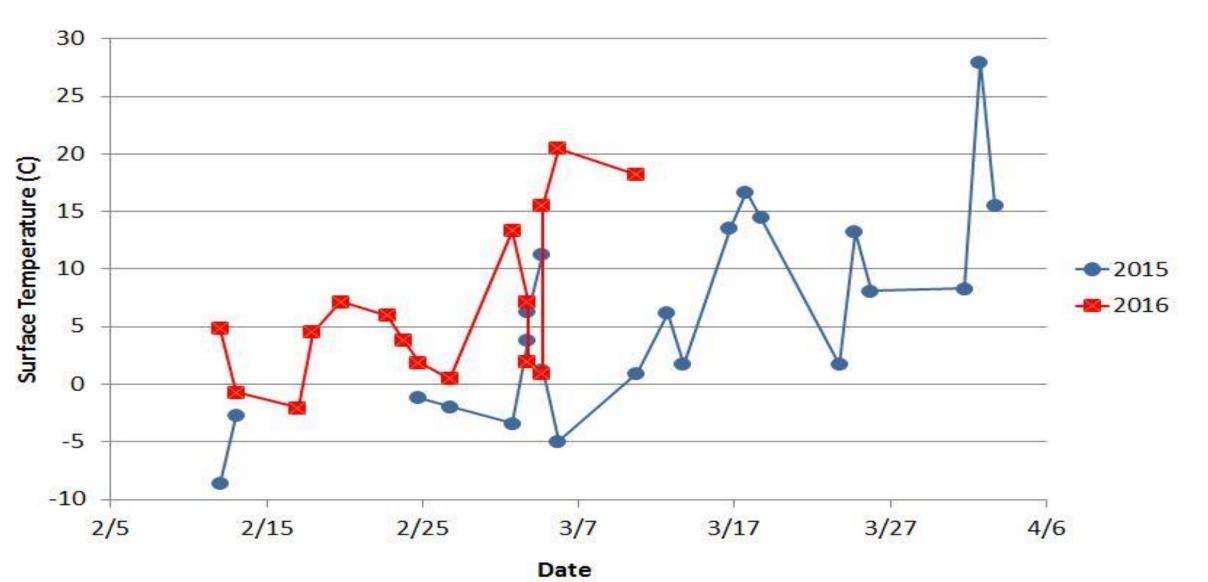
South

Pacific

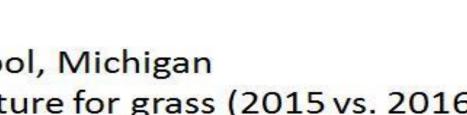
Ocean



Ida Middle School, Michigan Comparison of surface temperature for grass (2015 vs. 2016)







Students collected data during the El Niño event and were encouraged to analyze their data and compare it to data from non-El Niño years.

