

# Phenology & Carbon Cycle



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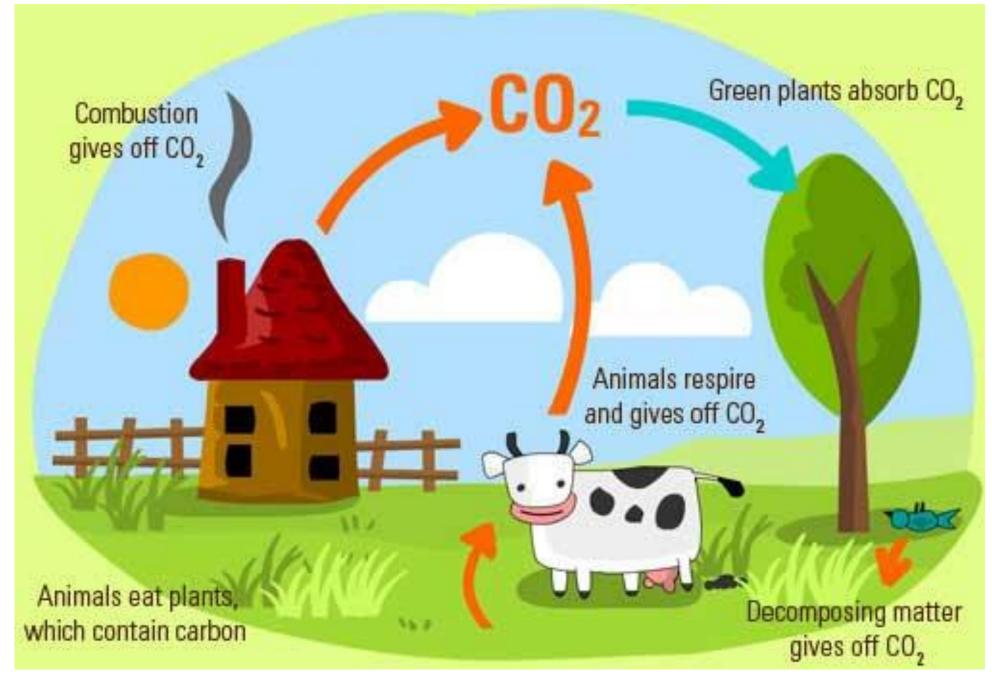


Image source: <a href="http://eschooltoday.com/our-ecosystems/the-carbon-cycle.html">http://eschooltoday.com/our-ecosystems/the-carbon-cycle.html</a>

## **Learning Activities**

Four learning activities on carbon cycle you can download:

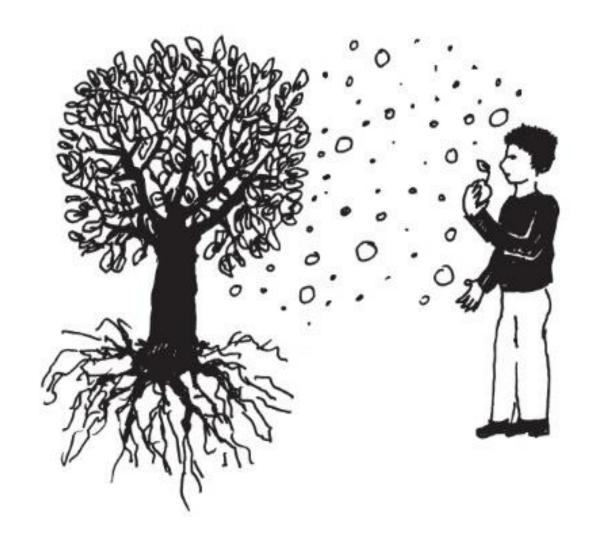
- 1. Tree Growth Game
- 2. Carbon Around Me
- 3. Carbon in My Tree
- 4. The Case of Missing Carbon

https://www.globe.gov/web/european-phenology-campaign/overview/download-materials



# Why do we talk about Carbon Cycle in connection to trees?





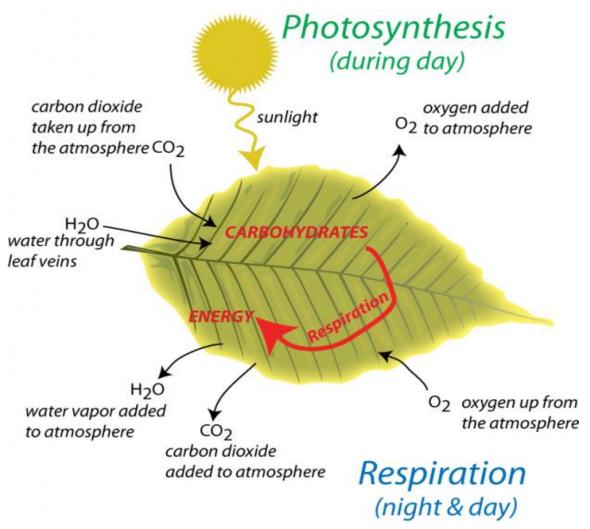
## The Magic of Plants

The most effective solar panel: Transforms the energy from sun to a chemical energy.

- Trees bind a large amount of carbon dioxide and water.
- Carbon is built into leaves and wood.

→ Activity 1:
Tree Growth Game





Source: course Earth in the Future, PennState, https://www.e-education.psu.edu/earth103/node/1020





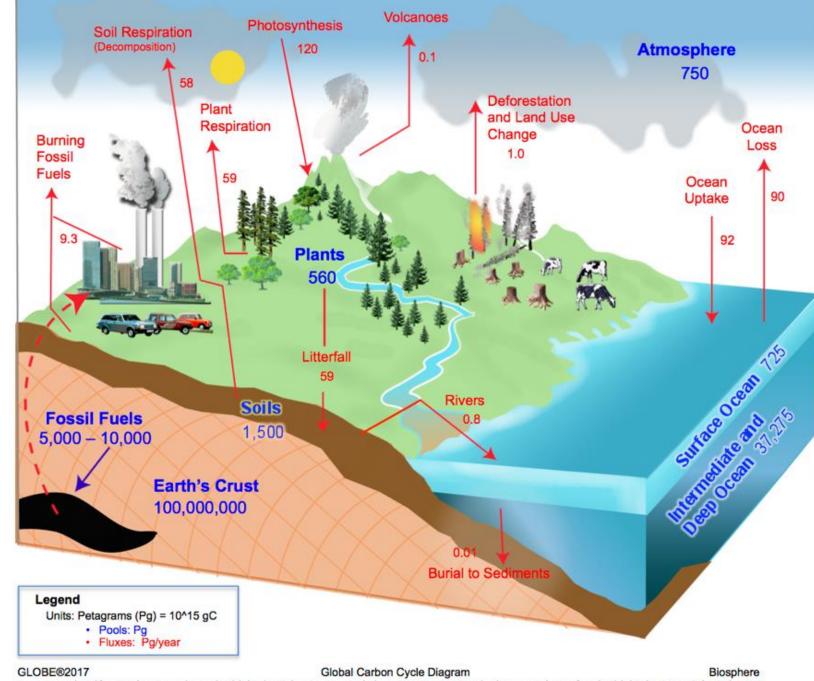
Where else can you find carbon?

## Carbon is everywhere!

- the flow of carbon between Earth's spheres
- fluxes / pools

Think about carbon sources, fluxes, pools in your area

→ activity 2: **Carbon Around Us** 



Data Sources: Adapted from Houghton, R.A. Balancing the Global Carbon Budget. Annu. Rev. Earth Planet. Sci. 007.35:313-347, updated emissions values are from the Global Carbon Project: Carbon Budget 2017. Diagram created by a collaboration between UNH, Charles University and the GLOBE Program.





## Carbon in a Life of a Tree

- The CO<sub>2</sub> balance (carbon intake vs. release) changes over tree life cycle.
  - Young tree a natural carbon storage because of the massive carbon intake
  - Adult mature tree the carbon stored in the wood increases very slowly
  - Aging tree the CO<sub>2</sub> balance comes close to zero
  - Dead tree carbon gradually released to the soil and into the air.



## Carbon in a Life of a Tree

NASA visualisation: <a href="https://svs.gsfc.nasa.gov/vis/a010000/a010000/a010006/index.html">https://svs.gsfc.nasa.gov/vis/a010000/a010000/a010006/index.html</a>.



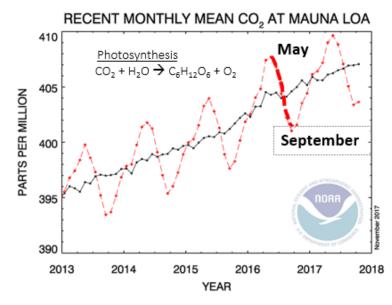


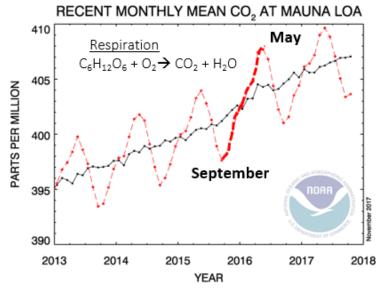
What time of the year a tree builds in the biggest amount of carbon into its biomass?

## Role of Trees in Global Carbon Cycle

- CO<sub>2</sub> level oscilation corresponds with the "green wave" in vegetation of the northern hemisphere
  - spring-summer: biosphere takes up more CO<sub>2</sub> than it releases
  - autumn-winter: biosphere releases more CO<sub>2</sub> to the atmosphere than it absorbs
- Forests keep amount of carbon in balance exchange carbon between air, plants, animals and soil
- Trees of the northern hemisphere influence carbon cycle of the whole planet

## → activity 4: The Case of Missing Carbon





#### European Phenology Campaign

Webinars

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Community

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Contacts

#### **Download Materials**

activities | field guides | e-training | protocols | GLOBE data tutorials | lesson plans

- 2023 Spring Campaign Flyer basic information about the campaign
- Why do the leaves change color? learn why and how the autumn change of trees happens.
- GLOBE 365 Poster there is a place to stick photos of your tree as well! If you want to
  receive a hard copy of the poster, contact your GLOBE country coordinator.
- Winter twigs a key to recognising buds



#### 2024 Spring Campaign Newsletters

Newsletter #1 How to Start Your Spring Tree Observations

#### **Spring**

Activity 1: My Tree + carbon activity: Tree Growth Game

Activity 2: Look at the Buds + Data Sheet + Carbon Around Me

Activity 3: First Leaves + carbon activity: Carbon in my tree

Activity 4: My Green Up Data + Data Upload Guide + carbon activity: The Case of Missing Carbon + Data Sheet



### Resources

- Phenology Campaign: <a href="www.globe.gov/web/european-phenology-campaign">www.globe.gov/web/european-phenology-campaign</a>
- E-trainings: <a href="https://www.globe.gov/get-trained/protocol-etraining/etraining-modules/16867717/3099387">www.globe.gov/get-trained/protocol-etraining/etraining-modules/16867717/3099387</a>
- Protocols: www.globe.gov/do-globe/globe-teachersguide/biosphere?p p id=globegovteacherguideportlet WAR globegovcmsportlet INSTANCE 4C cA& globegovteacherguideportlet WAR globegovcmsportlet INSTANCE 4CcA protocolCat=251 3263#13326840
- GLOBE Elementary: <a href="https://www.globe.gov/web/elementary-globe/overview/seasons">www.globe.gov/web/elementary-globe/overview/seasons</a>
- GrowApp: <u>www.growapp.today</u>
- NASA videos and animations (see the links on each slide) and NASA Earth Observatory: <a href="https://earthobservatory.nasa.gov/">https://earthobservatory.nasa.gov/</a>



## Thank you!

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www.globe.gov/web/european-phenology-campaign







## How Much Carbon do Plants Take from the Atmosphere?

1. Watch the video: <a href="https://earthobservatory.nasa.gov/global-maps/MOD17A2">https://earthobservatory.nasa.gov/global-maps/MOD17A2</a> M PSN

#### 2. What we see on the video

The greener the color, the bigger amount of CO2 is built in by plants in that time of the year.

net primary productivity = how much CO2 vegetation takes in during photosynthesis minus how much CO2 the plants release during respiration

The data come from <u>(MODIS)</u> on NASA's <u>Terra</u> satellite. Values range from near 0 grams of carbon per square meter per day to 6.5 grams per square meter per day (dark green).

A negative value means that more carbon was released to the atmosphere than the plants took in (due to decomposition or respiration )

3. Compare to what you see on this video: <a href="https://www.youtube.com/watch?v=x1SgmFa0r04">https://www.youtube.com/watch?v=x1SgmFa0r04</a>