

MISSION EARTH JULY SUMMER WORKSHOP & TRAINING

MONDAY - JULY 16, 2018 Getting to Know Each Other & Introductory Activities

Time	Topics	Resources
8:30 – 9:45 Peter Don Evangeline	<ul style="list-style-type: none"> ● Introduction to Workshop: Overview of GLOBE ● Agenda ● Purpose/History/Goals/Projects ● Connection to 3D NGSS -- Science Practices ● Resources: Wavelength, S’Cool, GLOBE ● GLOBE at Work in Providence <ul style="list-style-type: none"> ○ Evangeline slide show 	
9:45-10:30 Don & Team	Ice-Breaker Activity: Earth as a System Exploring an Earth System: Cloud Observation Protocol Practice Cloud PowerPoint <ul style="list-style-type: none"> ○ Veteran teacher co-facilitate <ul style="list-style-type: none"> ■ Cloud Identification ■ Outdoor activity 	Cloud Charts Cloud Observation Field Guides
10:30-10:45	BREAK	
10:45-11:30 Peter Team	<ul style="list-style-type: none"> ● GLOBE Data Entry: <ul style="list-style-type: none"> ○ Entering cloud data into GLOBE website ● ES teachers Breakout : Integrating Clouds in the Classroom <ul style="list-style-type: none"> ○ Examples from classroom: Veteran Teachers ○ Veteran teachers’ examples and GLOBE slideshow ● MS / HS teachers breakout: Linking GLOBE to Your Classroom <ul style="list-style-type: none"> ○ How do you think a program like GLOBE can help your teaching? ○ What do you hope to get from this workshop? 	GLOBE Website on laptops
11:30-12:30 Team	Cross-cutting Protocols <ul style="list-style-type: none"> ● Calibration of Instruments ● Air Temperature protocol (ES,MS/MS) ● Soil Temperature (ES, MS/HS) ● Surface Temperature (ES, MS/HS) 	Thermometers for air, soil, and IRTs
12:30-1:00	LUNCH Share local schools’ weather station data	
1:00-2:30 Don & Peter	Project Based Learning: Introduction <ul style="list-style-type: none"> ● Research questions ● Science and Engineering Practices ● Science symposia <ul style="list-style-type: none"> ○ virtual ○ Providence ○ regional ○ international Share Providence teachers’ project ideas from June workshop	
2:30-4:00 Bruce & Caleb	Where and when do the protocols fit in your classroom? <ul style="list-style-type: none"> ● Experienced Teachers share curriculum maps with grade 2, 3, 5 new elementary teachers ● Breakout for MS/HS teachers 	

MISSION EARTH JULY SUMMER WORKSHOP & TRAINING

TUESDAY - JULY 17, 2018 Earth As A System: Weather

Time	Topics	Resources
8:30 – 9:00 Evangeline	Journaling: What did you learn yesterday that you can use with your students? SurveyMonkey: Science Teacher Efficacy Belief Instrument	
9:00-10:30 Bruce	Overview of GLOBE Earth as a System: Atmosphere/ Weather How can GLOBE help in predicting the weather Bruce Anderson	
10:30-11:30 Peter Presentations by Rick Tramonti & Ray Pandozzi	Earth as a System: Weather <ul style="list-style-type: none"> ● Introduction to Davis Weather Station <ul style="list-style-type: none"> ○ Data collection and visualization ● Doing Science: Potential Activities Using Science Practices <ul style="list-style-type: none"> ○ Engaging students in recording and understanding weather data ○ WeatherLink: Comparing weather data from other locations 	Davis weather station
11:30-12:00 Don, Peter, Evangeline Bruce, Peter, Caleb	Next Steps in the Classroom <ul style="list-style-type: none"> ● Clouds in a Jar ● Elementary Teachers: <ul style="list-style-type: none"> ○ Anemometer ○ Wind Vane ○ Thermometer ● MS/HS Teachers: Breakout and explore online Contrail Activity 	Mason jars, ice, hot water, paper cups, straws
12:00-1:00	Lunch break; Cloud Observation; Share local school's weather station data	
1:00-2:30 Magaly	GLOBE & Earth as a System: : Introduction to My NASA Data <ul style="list-style-type: none"> ● Magaly Koch <ul style="list-style-type: none"> ○ Grade appropriate exercises using My NASA Data 	My NASA data activity
2:30-4:00 Team	Curriculum Mapping Q1/Q2 by Grade <ul style="list-style-type: none"> ● Linking ELA, Math, Science, & Technology ● Linking GLOBE to Providence Standards ● Developing Classroom Activities 	

MISSION EARTH JULY SUMMER WORKSHOP & TRAINING

WEDNESDAY- JULY 18, 2018 Earth As A System: Biosphere

Time	Topics	Resources
8:30-10:30 Don (Spaziano), Peter (Nathan Bishop), Kathleen (Carnevale)	Introduction to Biosphere: MEET AT WEBSTER SCHOOL GARDEN After Webster School: Breakout to other schools Fogarty & Carnevale teachers: Go to Carnevale Spaziano teachers: Go to Spaziano, then reconvene at Carnevale MS/HS teachers: Go to Nathan Bishop MS School Visits: Field measurements of: <ul style="list-style-type: none"> ● Surface Temperature ● Soil Temperature ● Air Temperature ● Phenology & Discuss Green-up & Green-down 	Thermometers
11:00-11:30 Peter & Team	GLOBE Data Entry <ul style="list-style-type: none"> ● Set up your school site ● Enter data collected in the morning 	Google Earth
11:30-12:00 Kathleen	Biosphere: Phenology <ul style="list-style-type: none"> ● Bottle Biology Demonstration: Your own garden in the classroom 	Bottle biology materials
12:00-1:00	Lunch Break Cloud Observation; Share local school's weather station data Journal Prompts: What did I learn today? What can I do with my students? How can I integrate GLOBE into my classroom?	
1:00-2:30 Kathleen Kathleen Magaly Team	Teacher Break-out: Using Phenology in Your Classroom <ul style="list-style-type: none"> ● USA Phenological Networks - Budburst (ES) and Nature's Notebook (MS/HS) ● ES: Demo Bingo games and variations ● MS/ HS: Demo - Maps Debrief and Report back: <ul style="list-style-type: none"> ● How can you use these Biosphere protocols in your teaching? 	Bingo games; maps
2:30-4:00 Team	Curriculum Mapping Q2/Q3 by Grade <ul style="list-style-type: none"> ● Linking ELA, Math, Science, & Technology ● Linking GLOBE to Providence Standards ● Developing Classroom Activities 	

Reminder: Please bring a water sample to work with tomorrow.

MISSION EARTH JULY SUMMER WORKSHOP & TRAINING

THURSDAY- JULY 19, 2018 Earth As A System: Living in Cities

Time	Topics	Resources
8:30-9:00 Evangeline	Journal: What did I learn? What can I do with my students? How can I implement GLOBE protocols into my practice? Survey: Interview Questions	
9:00-10:00 Team	GLOBE & Earth as a System <ul style="list-style-type: none"> Linking ELA, Math, Science, and Technology: Cross-grade report out 	
10:00-11:00 Bruce & Kathleen	GLOBE-based Project: Urban Heat Island Land, water, and air protocol - <ul style="list-style-type: none"> Surface temp Air temp Soil temp water temp 	Globe Activity Air/water thermometer Soil thermometer IR thermometer Water Containers Heat lamps
11:00-12:00 Team	Debrief by grade level: <ul style="list-style-type: none"> How would you implement what you have seen so far in your classroom? Report Out (chart paper) 	
12:00-12:30	Lunch Break Cloud Observation; Share local school's weather station data	
12:30-2:00 Kathleen	Hydrology <ul style="list-style-type: none"> Modeling a Watershed Activity Hydrology: Practice Protocols 	Globe Activity Pans Sand Cups Food dye Containers pH tabs/paper Dissolved Oxygen kit Water Quality meters
2:00-3:00 Team	Drafting Project Based Learning for your Classroom Charting 1 or 2 Possibilities Report Back on PBL for your Classroom	
3:00-4:00 Team	Curriculum Mapping Q3/Q4 by Grade <ul style="list-style-type: none"> Linking ELA, Math, Science, & Technology Linking GLOBE to Providence Standards Developing Classroom Activities 	

Reminder: Prepare your favorite science lesson for tomorrow!

MISSION EARTH JULY SUMMER WORKSHOP & TRAINING

FRIDAY- JULY 20, 2018

Time	Topics	Resources
8:30-9:30 Evangeline	Journal: What did I learn from yesterday? What resources and materials do I need for implementation? SurveyMonkey: Post Workshop	
9:30-12:00	Present Favorite Science Lesson to Add Globe/ NASA Assets to <ul style="list-style-type: none"> Choose GLOBE/NASA assets that you can add to enhance your favorite science lesson and explain how you might incorporate this Identify 3 possible projects and discuss the materials/resources you may need for this 	
12:00-1:00	Analyzing Weather Data: Clouds, Barometer, Temperature, Precipitation What patterns do we see in this week's weather?	
1:00-2:00	Lunch Provided Round table: Bringing GLOBE into your teaching? <ul style="list-style-type: none"> What do you need? What resources are available to you in Providence? Building a Communication Network! 	
2:00-3:00	GLOBE & Earth as a System: <ul style="list-style-type: none"> What Research Question/s have you decided on? Which Instruments will you need? Gathering Resources and Materials <ul style="list-style-type: none"> Ordering Materials Resources from GLOBE (teachers have a Google sheet they can use to specify/request GLOBE-related resources they need us to supply) 	
3:00-4:00	GLOBE Certificates!	