

Wednesday June 26

8:30 - 9:30	Welcome and Introductions <ul style="list-style-type: none">○ Congratulations○ Icebreaker: humble brag Agenda and Goals <ul style="list-style-type: none">○ Feedback on past year activities○ Compatibility of GLOBE activities with Landmark lesson objectives○ Determine role of uploading data to GLOBE○ Interviews and gathering student work
9:30 - 12:00	Providence SRS Slide Show Sharing What Each Classroom Did with GLOBE investigations and GLOBE Science Symposia projects <ul style="list-style-type: none">● Did you present at one of the Student Research Symposia? (Michael, Dena, Soraya, Dan, Ray, Rick Share)<ul style="list-style-type: none">○ Poster Building Process○ Presentation Process○ Overall experience Group Work(with chart paper and markers by school) <ul style="list-style-type: none">● What helped you prepare for a “SRS”?● What has your experience been working on GLOBE projects?<ul style="list-style-type: none">○ What science topics did you teach with GLOBE/NASA materials?● What projects did your students undertake?<ul style="list-style-type: none">■ How did you engage your students in projects?■ What topics did your students explore?■ What GLOBE resources and protocols did your students use? Sharing Out <ul style="list-style-type: none">● What ideas do you get from listening to other schools?● Summarize advice for BU GLOBE team
12:00 - 12:30	LUNCH (working)
12:30 - 3:00	PPSD Landmarks -- Group Discussion <ul style="list-style-type: none">○ What are Landmarks to you?○ NGSS and the Landmarks○ Landmarks and project-based learning -- connecting to GLOBE GLOBE and Providence Curriculum (Quarters 1-4): <ul style="list-style-type: none">● Working from last year's curriculum maps working by grade<ul style="list-style-type: none">○ Which GLOBE/NASA activities fit your grade's quarterly science standards?<ul style="list-style-type: none">■ GLOBE Project-Based Learning: backwards mapping for Landmark standards in science, mathematics, and language arts
3:00 - 3:30	Reporting Back and Collaborative Planning of Thursday's Agenda Written reflection on day's work

Thursday June 27

8:30-9:30	<ul style="list-style-type: none">• Share Student Work from past year• Value of Weather Stations?• What Does Entering GLOBE Data Mean?<ul style="list-style-type: none">◦ Example: Urban Heat Island Campaign◦ https://www.globe.gov/web/surface-temperature-field-campaign• Exploiting the NASA brand name• Project based learning: Quarter length? Year length?
9:30-11:30	GLOBE, Providence Curriculum (Quarters 1-4): Formulating Landmark Lesson Plans <ul style="list-style-type: none">• Forward thinking for your choice of preferred project• GLOBE Project-Based Learning: backwards mapping for Landmark standards in science, mathematics, and language arts• Landmark Template
11:30 - 12:00	Plan July Agenda
12:00-12:30	LUNCH. Share progress/ thoughts. (working)
12:30-2:00	Presentation by Rachel Connolly from WGBH on available media and resources
2:00-2:50	Where does PBS Learning Media and WGBH materials fit in your GLOBE and science curriculum
2:50-3:20	Wrap-up and survey