What is GLOBE?
The Global Learning and Observations to Benefit the Environment (GLOBE) Program is an international science and education program that provides students, teachers and scientists from around the world with the opportunity to participate in data collection and the scientific process, and contribute meaningfully to our understanding of the Earth system and global environment. GLOBE students collect observations in four investigation areas: Atmosphere, Biosphere, Hydrosphere, and Soil (Pedosphere).

What is the GISN?
The GLOBE International STEM Network (GISN) is an international network of STEM (science, technology, engineering and mathematics) professionals who contribute meaningfully to GLOBE students around the world involved in scientific field investigations and research projects. GISN members are currently pursuing or have a master’s or PhD in a STEM field or have at least five years experience working in a STEM field. Early Career STEM Professionals are upper-level undergraduates or master’s students pursuing a degree in a STEM field or a recent graduate working in a STEM field, but have less than five years experience. Find out who they are by visiting www.globe.gov

Become a Member of the GISN
Assume responsibility for a GLOBE protocol, involve GLOBE students and teachers in their research, assume responsibility for a GLOBE research campaign, become a GLOBE partner
Sponsor a GLOBE student science fair, affiliate with a GLOBE partner, become a GLOBE trainer
Partner with a GLOBE teacher or school, use GLOBE data in their research
Visit a GLOBE school, write blogs, judge in-person or virtual GLOBE science fairs

Sponsored by: NASA Supported by: NSF, NOAA, USDOI Implemented by: UCAR

2017
Become a Member of the GISN

How can STEM professionals participate in the GISN?
Each relationship between a GISN member and a GLOBE school is uniquely determined between the STEM professional and the teachers. GISN scientists are encouraged to think creatively about how to engage with students. Current GISN participants:

- Mentor students by providing feedback on their GLOBE research projects and activities;
- Advise students by sharing with them their own paths to STEM careers;
- Volunteer to judge science fairs (including GLOBE virtual science symposium);
- Write blogs for the GLOBE website;
- Propose and develop GLOBE field campaigns;
- Incorporate GLOBE outreach into the broader-impacts portion of their funding proposals;
- Use GLOBE data in their research.