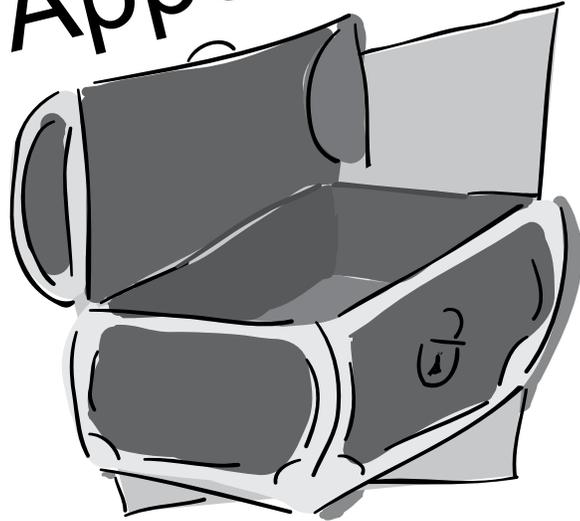


# Appendix



[\*Site Definition Sheet\*](#)

[\*Clouds Data Sheet\*](#)

[\*Integrated 1-Day Data Sheet\*](#)

[\*Aerosols Data Sheet\*](#)

[\*Water Vapor Data Sheet\*](#)

[\*Digital Multi-Day Min/Max Data Sheet\*](#)

[\*Surface Temperature Data Sheet\*](#)

[\*Ozone Data Sheet\*](#)

[\*Observing Cloud Type\*](#)

[\*Glossary\*](#)

# Site Definition Sheet

**\* Required Field**

School Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

Choose a unique name based on location,  
e.g. "Grassy area - Front of School"

Names of students completing Site Definition Sheet: \_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Check one:  New Site  Metadata Update

**\*Coordinates:** Latitude: \_\_\_\_\_ °  N or  S Longitude: \_\_\_\_\_ °  E or  W  
Elevation: \_\_\_\_\_ meters

**\*Source of Location Data** (check one):  GPS  Other \_\_\_\_\_

Comments: \_\_\_\_\_

**Site Type** (select all that apply based on intended measurements, then complete the necessary fields below):  Atmosphere  Surface Temperature  Hydrosphere  
 Biosphere Land Cover  Biosphere Greening  Biosphere Phenological Gardens  
 Biosphere Lilacs  Soil (Pedosphere) Characteristics  
 Soil (Pedosphere) Moisture and Temperature  Soil (Pedosphere) Frost Tube

**Cover type** (Select one):  Short grass (< 0.5m)  Tall grass (> 0.5m)  Barren land  
 Sand  Closed Forest (Trees interlocking)  Woodland (Trees not interlocking)  
 Shrubs  Dwarf Shrubs  Flowering Plants  Wetland  Cultivated Agricultural  
 Cultivated Recreational  Open Water  Bare Rock  Urban Residential  
 Urban Commercial  Asphalt  Concrete  Other  Land Cover site

**If you selected Closed Forest or Woodland, indicate the ground cover** (Select one):  
 Leaf Litter  Moss  Peat

## Atmosphere

**List any obstacles** (Check one):  No obstacles  Obstacles (describe below)  
(Obstacles are trees, buildings, etc. that appear above 14° elevation when viewed from the site)

Description: \_\_\_\_\_

Buildings within 10 meters of instrument shelter (Check one):

No buildings  Buildings (describe below)

Description: \_\_\_\_\_

### Other Site Data:

Steepest Slope: \_\_\_\_\_ Compass Angle (facing up slope): \_\_\_\_\_

Rain Gauge Height  cm      Ozone Clip Height  cm      Thermometer Height  cm

**\*Thermometer Type** (Check one):

- Other, Soil or Air
- Liquid-filled, Current Temperature Only
- Digital Single-Day Min/Max
- Digital Multi-Day Min/Max
- Reset Digital Multi-Day Min/Max Thermometer

**Note:** reset is required before data collection and entry, when batteries are changed or every 6 months

Site Definition Data Sheet - Page 2

**\* Required Field**

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_ Date: \_\_\_\_\_

Date: Year\_\_\_\_ Month\_\_\_\_ Day\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

Was this reset due to a battery change?  Yes  No

Earth Networks Station (Automated Station ID \_\_\_\_\_)

Davis Instrument (Davis Thermometer Type \_\_\_\_\_)

Data Logger (HOBO)

Rainwise

WeatherHawk

No Thermometer

**Surface Cover Description** under instrument shelter (Check one):  Pavement

Bare ground  Short grass (< 10 cm)  Long grass (> 10 cm)  Sand

Roof (describe below)  Other (describe below)

Description: \_\_\_\_\_

Overall comments on the site (metadata): \_\_\_\_\_

## Surface Temperature

**Homogeneous site size** (Select one):  90m x 90m  30m x 30m

Smaller than 30 x 30m (specify size: \_\_\_ m x \_\_\_ m)

Type of IRT Instrument:  Raytech ST20  Other (specify instrument manufacturer and model) \_\_\_\_\_

Overall comments on the site (metadata): \_\_\_\_\_

## Hydrosphere

**\*Name of Body of Water:** \_\_\_\_\_ (the name commonly used on maps; if the body of water does not have a common name, provide a description of the water body it comes from or flows into or both.)

**\*Water Body Type** (Select one):  Unknown  Saltwater  Freshwater  Brackish

**Water Body Source** (Select one):

Pond (Area of standing water \_\_\_ km<sup>2</sup>; Average Depth of Standing Water \_\_\_ m)

Lake (Area of standing water \_\_\_ km<sup>2</sup>; Average Depth of Standing Water \_\_\_ m)

Reservoir (Area of standing water \_\_\_ km<sup>2</sup>; Average Depth of Standing Water \_\_\_ m)

Bay (Area of standing water \_\_\_ km<sup>2</sup>; Average Depth of Standing Water \_\_\_ m)

Ditch (Area of standing water \_\_\_ km<sup>2</sup>; Average Depth of Standing Water \_\_\_ m)

Ocean

Estuary (Area of standing water \_\_\_ km<sup>2</sup>; Average Depth of Standing Water \_\_\_ m)

Stream (Width of Moving water \_\_\_ m)

River (Width of Moving water \_\_\_ m)

Marsh/Swamp

Agriculture

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_ Date: \_\_\_\_\_

Puddles, animal and vehicle tracks

Other (Width of Moving water \_\_\_ m; Area of standing water \_\_\_ km<sup>2</sup>;  
Average Depth of Standing Water \_\_\_ m)

**Water Sample Location:**  Outlet  Bank  Bridge  Boat  Inlet  Pier

**Can you see the bottom?**  Yes  No

**Channel/Bank Material:**  Soil  Rock  Concrete  Vegetated Bank

**Bedrock:**  Granite  Limestone  Volcanics  Mixed Sediments  Unknown

**Freshwater Habitats Present:**  Rocky Substrate  Vegetated Banks  Mud Substrate

Sand Substrate  Submersed Vegetation  Logs

**Saltwater Habitats Present:**  Rocky Shore  Sandy Shore  Mud Flats/Estuary

Overall comments on the site (metadata): \_\_\_\_\_

## Biosphere

### Land Cover

**MUC Description:** Level 1: \_\_\_\_\_ Level 2: \_\_\_\_\_

Level 3: \_\_\_\_\_ Level 4: \_\_\_\_\_

**\*MUC Code:** \_\_\_\_\_ **Note:** Use the MUC Guide to determine the greatest level possible within the MUC system

Overall comments on the site (metadata): \_\_\_\_\_

## Greening

Are there multiple dominant species?  Yes  No

### Primary Plant

Is this plant in the understory?  Yes  No

**Vegetation Type** (Select one):  Grass Genus: \_\_\_\_\_

Tree Genus: \_\_\_\_\_ Species: \_\_\_\_\_

Shrub Genus: \_\_\_\_\_ Species: \_\_\_\_\_

Label: \_\_\_\_\_

### Secondary Plant

Is this plant in the understory?  Yes  No

**Vegetation Type** (Select one):  Grass Genus: \_\_\_\_\_

Tree Genus: \_\_\_\_\_ Species: \_\_\_\_\_

Shrub Genus: \_\_\_\_\_ Species: \_\_\_\_\_

Label: \_\_\_\_\_

### Tertiary Plant

Is this plant in the understory?  Yes  No

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_ Date: \_\_\_\_\_

**Vegetation Type** (Select one):  Grass Genus: \_\_\_\_\_  
 Tree Genus: \_\_\_\_\_ Species: \_\_\_\_\_  
 Shrub Genus: \_\_\_\_\_ Species: \_\_\_\_\_

Label: \_\_\_\_\_

If additional plants will be monitored record the information on another sheet or in your Science Log.

Overall comments on the site (metadata): \_\_\_\_\_

### Phenological Gardens

**Soil Texture** (Select one):  Unknown  Sandy Clay  Sandy Clay Loam  
 Sandy Loam  Silty Clay  Silty Clay Loam  Silt Loam  Loamy Sand  Sand  
 Silt  Clay  Clay Loam  Loam  Organic

**Soil pH:** \_\_\_\_\_; **pH Method:**  pH Mapper  pH Meter

Shrub Name	Date Planted
Witch Hazel 'Jelena'	
Witch Hazel 'Genuine'	
Lilac	
Mock-Orange	

Shrub Name	Date Planted
Forsythia	
Heather 'Allegro'	
Heather 'Long White'	
Snowdrops	

### Cloned and Common Lilac

Lilac Shrub Name	Cloned or Common	Date Planted/Died	Height (cm)

### Soil (Pedosphere)

#### Soil Characteristics

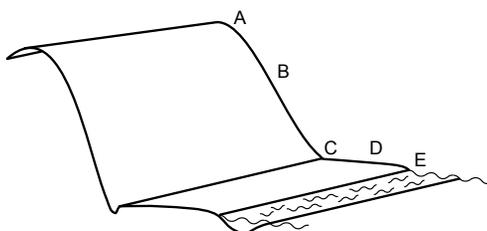
**Slope angle** (North, Northeast, etc.): \_\_\_\_\_

**Method** (select one):  Soil Pit  Auger Hole  Near Surface  Excavation  
 Road Cut  Erosion Cut

**Land Use** (Select one):  Urban  Agricultural  Recreation  Wilderness  
 Other \_\_\_\_\_

**Landscape Position** (Select one):

- A. Summit
- B. Slope
- C. Depression
- D. Large Flat Area
- E. Stream Bank





School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent Material** (Select one):  Bedrock  Organic Material  Construction Material  
 Marine Deposits  Lake Deposits  Stream Deposits (Alluvium)  Wind Deposits (Loess)  Glacial Deposits (Glacial Till)  Volcanic Deposits  Loose Materials on Slope (Colluvium)  Don't Know  Other \_\_\_\_\_

**Distance from Major Features:** \_\_\_\_\_

### Soil Moisture and Temperature

**Surface State** (Select one):  Natural  Plowed  Graded  Backfill  Compacted  
 Other \_\_\_\_\_

**Canopy Cover** (Select one):  Open  Some Trees (within 30m)  Canopy Overhead

Overall comments on the site (metadata): \_\_\_\_\_

### Frost Tube:

*We recommend you also complete the atmosphere and surface temperature sections.*

**Date installed:** \_\_\_\_\_

Height above ground (cm): \_\_\_\_\_ Depth below ground (cm): \_\_\_\_\_ Total length (cm): \_\_\_\_\_

**Water body within 100m of site:**  No  Yes (complete below)

**Water body type** (Select one):  Unknown  Saltwater  Freshwater  Brackish

Direction to closest point of water:  N  NE  E  SE  S  SW  W  NW

**Landscape Position** (Choose one, see above in **Soil Characteristics**)

Overall comments on the site (metadata): \_\_\_\_\_

### Site Photos

(record the appropriate photo number for easy identification during data entry)

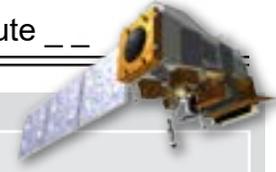
North	South	East	West
Photo number _____	Photo number _____	Photo number _____	Photo number _____

Overall comments on the site (metadata): \_\_\_\_\_

School/Observer Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Date (ex. 2017 01 13): Year: \_\_\_\_ Month: \_\_ Day: \_\_

Time (ex. 24 Hour Clock: 14 26): Local: Hour \_\_ Minute \_\_ Universal: Hour \_\_ Minute \_\_



### 1. What is in Your Sky?

Total Cloud/Contrail Cover:

- Sky is Obscured
- None (Go to box 2)
- Few (<10%)
- Isolated (10-25%)
- Scattered (25-50%)
- Broken (50-90%)
- Overcast (90-100%)

- Fog
- Heavy Rain
- Heavy Snow
- Blowing Snow
- Sand
- Spray
- Smoke
- Dust
- Haze
- Volcanic Ash

Go to box 6

\*If you can observe sky color or visibility, complete box 2

### 2. Sky Color and Visibility

- Color (Look Up):  Cannot Observe  Deep Blue  Blue  Light Blue  Pale Blue  Milky
- Visibility (Look Across):  Cannot Observe  Unusually Clear  Clear  Somewhat Hazy  Very Hazy  Extremely Hazy

### 3. High Level Clouds

- No High Level Clouds Observed (Go to box 4)

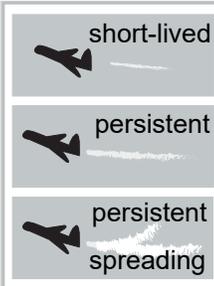
Cloud Type:

- Contrails (number of): \_\_\_\_\_
- Cirrus
- Cirrocumulus
- Cirrostratus

#

#

#



Cloud Cover :

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 4. Mid Level Clouds

- No Mid Level Clouds Observed (Go to box 5)

Cloud Type:

- Altostratus
- Altocumulus

Cloud Cover :

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 5. Low Level Clouds

- No Low Level Clouds Observed (Go to box 6)

Cloud Type:

- Fog
- Nimbostratus
- Cumulonimbus
- Stratus
- Cumulus
- Stratocumulus

Cloud Cover :

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 6. Surface Conditions

Mandatory:

	Yes	No		Yes	No
Snow/Ice	<input type="radio"/>	<input type="radio"/>	Dry Ground	<input type="radio"/>	<input type="radio"/>
Standing Water	<input type="radio"/>	<input type="radio"/>	Leaves on Trees	<input type="radio"/>	<input type="radio"/>
Muddy	<input type="radio"/>	<input type="radio"/>	Raining/Snowing	<input type="radio"/>	<input type="radio"/>

Optional:

You may submit any or all

Temperature: \_\_\_\_°C  
 Barometric Pressure: \_\_\_\_mb  
 Relative Humidity: \_\_\_\_%



Comments:

# Atmosphere Investigation

## Integrated 1-Day Data Sheet

\* Required Field

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Observer names: \_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

### **Air Temperature**

Current Temperature (°C): \_\_\_\_\_

Maximum Temperature (°C): \_\_\_\_\_ (record only when collected at Local Solar Noon)

Minimum Temperature (°C): \_\_\_\_\_ (record only when collected at Local Solar Noon)

Comments: \_\_\_\_\_

### **Barometric Pressure**

(Check one):  Sea Level Pressure  Station Pressure

Pressure (mb): \_\_\_\_\_

Comments: \_\_\_\_\_

### **Relative Humidity**

(Select instrument used):

<input type="checkbox"/> Sling Psychrometer	<input type="checkbox"/> Digital Hygrometer
Dry bulb temperature (°C): _____	Ambient air temperature (°C): _____
Wet bulb temperature (°C): _____	Relative Humidity (%): _____

Comments: \_\_\_\_\_

### **Precipitation** (record only when collected at Local Solar Noon)

Days of accumulation: \_\_\_\_\_

**Rainfall** select one:  Measurable  Trace  Missing

(if measurable is selected, complete the following fields)

Accumulation (mm): \_\_\_\_\_

Rain pH Measured With (select one):  pH Paper  pH Meter

pH of Rain: \_\_\_\_\_ (pH measurements only allowed when liquid amount is 3.5 mm or more)

Comments: \_\_\_\_\_

\* Required Field

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_

**New Snowfall**

Sample 1	Sample 2	Sample 3
Select one: <input type="checkbox"/> Measurable <input type="checkbox"/> Trace <input type="checkbox"/> Missing	Select one: <input type="checkbox"/> Measurable <input type="checkbox"/> Trace <input type="checkbox"/> Missing	Select one: <input type="checkbox"/> Measurable <input type="checkbox"/> Trace <input type="checkbox"/> Missing
If measurable, record amount (mm): _____	If measurable, record amount (mm): _____	If measurable, record amount (mm): _____

Rain Equivalent of New Snow

Select one:  Measurable  Trace  Missing

If measurable, record amount (mm): \_\_\_\_\_

Snowfall pH Measured with (select one):  pH Paper  pH Meter

pH of New Snowfall: \_\_\_\_\_ (pH measurements only allowed when liquid amount is 3.5 mm or more)

Comments: \_\_\_\_\_

**Snowpack**

Sample 1	Sample 2	Sample 3
Select one: <input type="checkbox"/> Measurable <input type="checkbox"/> Trace <input type="checkbox"/> Missing	Select one: <input type="checkbox"/> Measurable <input type="checkbox"/> Trace <input type="checkbox"/> Missing	Select one: <input type="checkbox"/> Measurable <input type="checkbox"/> Trace <input type="checkbox"/> Missing
If measurable, record amount (mm): _____	If measurable, record amount (mm): _____	If measurable, record amount (mm): _____

Rain Equivalent of Snowpack

Select one:  Measurable  Trace  Missing

If measurable, record amount (mm): \_\_\_\_\_

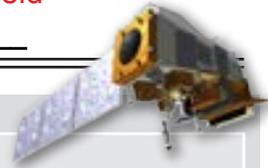
Snowpack pH Measured with (select one):  pH Paper  pH Meter

Snowpack pH: \_\_\_\_\_ (pH measurements only allowed when liquid amount is 3.5 mm or more)

Comments: \_\_\_\_\_

**Sky Conditions (next page):**

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_



### 1. What is in Your Sky?

Total Cloud/Contrail Cover:

- Sky is Obscured
- None (Go to box 2)
- Few (<10%)
- Isolated (10-25%)
- Scattered (25-50%)
- Broken (50-90%)
- Overcast (90-100%)

- Fog
- Heavy Rain
- Heavy Snow
- Blowing Snow
- Sand
- Spray
- Smoke
- Dust
- Haze
- Volcanic Ash

Go to box 6

\*If you can observe sky color or visibility, complete box 2

### 2. Sky Color and Visibility

- Color (Look Up):  Cannot Observe  Deep Blue  Blue  Light Blue  Pale Blue  Milky
- Visibility (Look Across):  Cannot Observe  Unusually Clear  Clear  Somewhat Hazy  Very Hazy  Extremely Hazy

### 3. High Level Clouds

- No High Level Clouds Observed (Go to box 4)

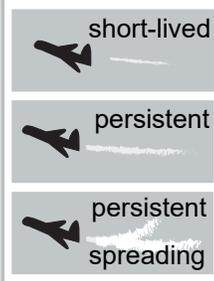
Cloud Type:

- Contrails (number of): \_\_\_\_\_
- Cirrus
- Cirrocumulus
- Cirrostratus

#

#

#



Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 4. Mid Level Clouds

- No Mid Level Clouds Observed (Go to box 5)

Cloud Type:

- Altostratus
- Altocumulus

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 5. Low Level Clouds

- No Low Level Clouds Observed (Go to box 6)

Cloud Type:

- Fog
- Nimbostratus
- Cumulonimbus
- Stratus
- Cumulus
- Stratocumulus

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 6. Surface Conditions

Mandatory:

	Yes	No		Yes	No
Snow/Ice	<input type="radio"/>	<input type="radio"/>	Dry Ground	<input type="radio"/>	<input type="radio"/>
Standing Water	<input type="radio"/>	<input type="radio"/>	Leaves on Trees	<input type="radio"/>	<input type="radio"/>
Muddy	<input type="radio"/>	<input type="radio"/>	Raining/Snowing	<input type="radio"/>	<input type="radio"/>

Optional:

You may submit any or all

Temperature: \_\_\_\_ °C  
 Barometric Pressure: \_\_\_\_ mb  
 Relative Humidity: \_\_\_\_ %



Comments: \_\_\_\_\_

# Atmosphere Investigation

## Aerosols Data Sheet

\* Required Field

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Observer names: \_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

**\*Sun Photometer Instrument Type (Check One):**

Measures Voltage Only or  Displays AOT (Model) \_\_\_\_\_

Serial Number: \_\_\_\_\_  Serial Number: \_\_\_\_\_

**\*If known, Satellite overflights on date of measurements:**

Satellite/instrument name: \_\_\_\_\_ Time of overflight (UT): \_\_\_\_\_ Max elevation angle (deg): \_\_\_\_\_

**If Your Photometer Only Measures Voltages:**

**Case Temperatures**

Before taking measurements (multiply voltage reading by 100) (°C) \_\_\_\_\_

After taking measurements (multiply voltage by 100) (°C) \_\_\_\_\_

<sup>1</sup> At least 3 sets of measurements are required.

<sup>2</sup> Always report voltages with 3 digits to the right of the decimal point (e.g., 1.733 rather than 1.77).

Measurement Number <sup>1</sup>	Universal Time (hour:minute:second)	Maximum Voltage in Sunlight <sup>2</sup> (volts)	Dark Voltage <sup>2</sup> (volts)
1 (green)			
1 (red)			
2 (green)			
2 (red)			
3 (green)			
3 (red)			
4 (green)			
4 (red)			
5 (green)			
5 (red)			

\* Required Field

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_

**If Your Photometer Displays AOT:**

<sup>1</sup> At least 3 sets of multiple wavelengths are required.

<sup>2</sup> At least two different channel wavelengths must have been used among the 3 to 5 measurements.

<b>Trial 1</b> <sup>1</sup>	*UT (hour:minute:second) : _____	<b>Channel Wavelength</b> <sup>2</sup> (nanometers)	<b>AOT reading</b>
	1		
	2		
	3		

<b>Trial 2</b> <sup>1</sup>	*UT (hour:minute:second) : _____	<b>Channel Wavelength</b> <sup>2</sup> (nanometers)	<b>AOT reading</b>
	1		
	2		
	3		

<b>Trial 3</b> <sup>1</sup>	*UT (hour:minute:second) : _____	<b>Channel Wavelength</b> <sup>2</sup> (nanometers)	<b>AOT reading</b>
	1		
	2		
	3		

<b>Trial 4</b> <sup>1</sup>	*UT (hour:minute:second) : _____	<b>Channel Wavelength</b> <sup>2</sup> (nanometers)	<b>AOT reading</b>
	1		
	2		
	3		

<b>Trial 5</b> <sup>1</sup>	*UT (hour:minute:second) : _____	<b>Channel Wavelength</b> <sup>2</sup> (nanometers)	<b>AOT reading</b>
	1		
	2		
	3		

Comments: \_\_\_\_\_  
\_\_\_\_\_

# Atmosphere Investigation

## Water Vapor Data Sheet

\* Required Field

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Observer names: \_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

\*Sun Photometer Instrument Type (Check One):

Measures Voltage Only (Serial Number): \_\_\_\_\_

\*If known, Satellite overflights on date of measurements:

Satellite/instrument name: \_\_\_\_\_ Time of overflight (UT): \_\_\_\_\_ Max elevation angle (deg): \_\_\_\_\_

### Case Temperatures

Before taking measurements (multiply voltage reading by 100) (°C) \_\_\_\_\_

After taking measurements (multiply voltage by 100) (°C) \_\_\_\_\_

<sup>1</sup> At least 3 sets of measurements (including IR1 and IR2) are required.

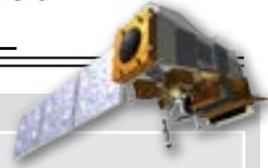
<sup>2</sup> Always report voltages with 3 digits to the right of the decimal point (e.g., 1.733 rather than 1.77).

Measurement Number <sup>1</sup>	Universal Time (hour:minute:second)	Maximum Voltage in Sunlight <sup>2</sup> (volts)	Dark Voltage <sup>2</sup> (volts)
1 (IR1)			
1 (IR2)			
2 (IR1)			
2 (IR2)			
3 (IR1)			
3 (IR2)			
4 (IR1)			
4 (IR2)			
5 (IR1)			
5 (IR2)			

Comments: \_\_\_\_\_

\*Sky Conditions (next page):

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_



### 1. What is in Your Sky?

Total Cloud/Contrail Cover:

- Sky is Obscured
- None (Go to box 2)     Scattered (25-50%)  
 Few (<10%)         Broken (50-90%)  
 Isolated (10-25%)    Overcast (90-100%)

- Fog                       Sand  
 Heavy Rain             Spray                     Haze  
 Heavy Snow            Smoke                    Volcanic Ash  
 Blowing Snow        Dust

Go to box 6

\*If you can observe sky color or visibility, complete box 2

### 2. Sky Color and Visibility

- Color (Look Up):     Cannot Observe     Deep Blue     Blue     Light Blue     Pale Blue     Milky  
 Visibility (Look Across):  Cannot Observe     Unusually Clear     Clear     Somewhat Hazy     Very Hazy     Extremely Hazy

### 3. High Level Clouds

- No High Level Clouds Observed (Go to box 4)

Cloud Type:

- Contrails (number of): \_\_\_\_\_
- Cirrus  
 Cirrocumulus  
 Cirrostratus

#		short-lived
#		persistent
#		persistent spreading

Cloud Cover :

- Few (<10%)  
 Isolated (10%-25%)  
 Scattered (25%-50%)  
 Broken (50%-90%)  
 Overcast (>90%)

Visual Opacity:

- Opaque  
 Translucent  
 Transparent

### 4. Mid Level Clouds

- No Mid Level Clouds Observed (Go to box 5)

Cloud Type:

- Altostratus     Altocumulus

Cloud Cover :

- Few (<10%)  
 Isolated (10%-25%)  
 Scattered (25%-50%)  
 Broken (50%-90%)  
 Overcast (>90%)

Visual Opacity:

- Opaque  
 Translucent  
 Transparent

### 5. Low Level Clouds

- No Low Level Clouds Observed (Go to box 6)

Cloud Type:

- Fog                       Stratus  
 Nimbostratus         Cumulus  
 Cumulonimbus       Stratocumulus

Cloud Cover :

- Few (<10%)  
 Isolated (10%-25%)  
 Scattered (25%-50%)  
 Broken (50%-90%)  
 Overcast (>90%)

Visual Opacity:

- Opaque  
 Translucent  
 Transparent

### 6. Surface Conditions

Mandatory:

- |                |                       |                       |                 |                       |                       |
|----------------|-----------------------|-----------------------|-----------------|-----------------------|-----------------------|
|                | Yes                   | No                    |                 | Yes                   | No                    |
| Snow/Ice       | <input type="radio"/> | <input type="radio"/> | Dry Ground      | <input type="radio"/> | <input type="radio"/> |
| Standing Water | <input type="radio"/> | <input type="radio"/> | Leaves on Trees | <input type="radio"/> | <input type="radio"/> |
| Muddy          | <input type="radio"/> | <input type="radio"/> | Raining/Snowing | <input type="radio"/> | <input type="radio"/> |

Optional:

You may submit any or all

- Temperature: \_\_\_\_ °C  
 Barometric Pressure: \_\_\_\_ mb  
 Relative Humidity: \_\_\_\_ %



Atmosphere Investigation: Water Vapor Data Sheet - Page 3

\* Required Field

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_

Comments: \_\_\_\_\_

**Air Temperature**

Current Temperature (°C): \_\_\_\_\_

Comments: \_\_\_\_\_

**Relative Humidity**

(Select instrument used):

<input type="checkbox"/> Sling Psychrometer	<input type="checkbox"/> Digital Hygrometer
Dry bulb temperature (°C): _____	Ambient air temperature (°C): _____
Wet bulb temperature (°C): _____	Relative Humidity (%): _____

Comments: \_\_\_\_\_

**\*Barometric Pressure**

(Check one):  Sea Level Pressure     Station Pressure

Pressure (mb): \_\_\_\_\_

Comments: \_\_\_\_\_

# Digital Multi-Day Minimum/ Maximum Thermometer Data Sheet

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Observer names: \_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

Your *Time of Reset* in Universal Time (hour:min): \_\_\_\_\_

**Note:** If Min/Max Air and Soil Temperatures are being collected after your *Time of Reset* (e.g., if your *Time of Reset* is 12:00 and you are reading the thermometer at 12:15) then the date of D1 will be the same as the date you read your thermometer.

If Min/Max Air and Soil Temperatures are being collected before your *Time of Reset* (e.g., if your *Time of Reset* is 12:00 and you are reading the thermometer at 11:50) then the date of D1 will be the same as the date prior to when you read your thermometer.

## Multi-Day Min/Max Air Temperature

Label on Thermometer Display	Corresponding Date	Minimum Temperature (°C)	Maximum Temperature (°C)
D1			
D2			
D3			
D4			
D5			
D6			

## Multi-Day Min/Max Soil Temperature

Label on Thermometer Display	Corresponding Date	Minimum Temperature (°C)	Maximum Temperature (°C)
D1			
D2			
D3			
D4			
D5			
D6			

*Atmosphere Investigation: Digital Multi-Day Min/Max Thermometer Data Sheet - Page 2*

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_

**Current Air Temperature**

\_\_\_\_\_ (°C)

**Current Soil Temperature**

\_\_\_\_\_ (°C)

Comments: \_\_\_\_\_

\_\_\_\_\_

# Atmosphere Investigation

## Surface Temperature Data Sheet

\* Required Field

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Observer names: \_\_\_\_\_

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

### \*Surface Temperature

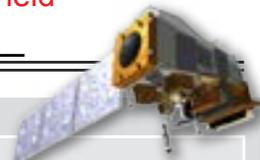
Site's Overall Surface Condition (Select One):  Wet  Dry  Snow

Sample	Temperature Measurement (°C)	Snow Depth (mm) (*if snow selected above)
1		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
2		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
3		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
4		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
5		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
6		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
7		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
8		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm
9		<input type="checkbox"/> zero <input type="checkbox"/> Trace (<10 mm) <input type="checkbox"/> Measureable (>10mm) _____ mm

Comments: \_\_\_\_\_

\*Sky Conditions (next page):

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_



### 1. What is in Your Sky?

Total Cloud/Contrail Cover:

- Sky is Obscured
- None (Go to box 2)     Scattered (25-50%)
- Few (<10%)         Broken (50-90%)
- Isolated (10-25%)    Overcast (90-100%)

- Fog                       Sand
- Heavy Rain            Spray                 Haze
- Heavy Snow           Smoke                Volcanic Ash
- Blowing Snow       Dust

Go to box 6

\*If you can observe sky color or visibility, complete box 2

### 2. Sky Color and Visibility

- Color (Look Up):     Cannot Observe     Deep Blue     Blue     Light Blue     Pale Blue     Milky
- Visibility (Look Across):  Cannot Observe     Unusually Clear     Clear     Somewhat Hazy     Very Hazy     Extremely Hazy

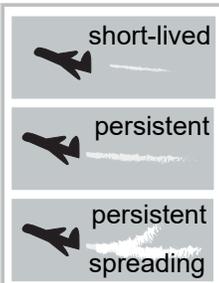
### 3. High Level Clouds

- No High Level Clouds Observed (Go to box 4)

Cloud Type:

- Contrails (number of): \_\_\_\_\_
- Cirrus
- Cirrocumulus
- Cirrostratus

#



Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 4. Mid Level Clouds

- No Mid Level Clouds Observed (Go to box 5)

Cloud Type:

- Altostratus     Altocumulus

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 5. Low Level Clouds

- No Low Level Clouds Observed (Go to box 6)

Cloud Type:

- Fog                       Stratus
- Nimbostratus         Cumulus
- Cumulonimbus       Stratocumulus

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 6. Surface Conditions

Mandatory:

	Yes		No	
Snow/Ice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standing Water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muddy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dry Ground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaves on Trees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raining/Snowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional:

You may submit any or all

Temperature: \_\_\_\_°C

Barometric Pressure: \_\_\_\_mb

Relative Humidity: \_\_\_\_%



Comments:

# Atmosphere Investigation

## Surface Ozone Data Sheet

\* Required Field

School Name: \_\_\_\_\_ Study Site: \_\_\_\_\_

Observer names: \_\_\_\_\_

Ozone Strip Exposed at:

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

Ozone Strip Measured at:

Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Universal Time (hour:min): \_\_\_\_\_

\***Surface Ozone** \_\_\_\_\_ (ppb)

Comments: \_\_\_\_\_

\***Data (When Ozone Strip was Exposed)**

\***Air Temperature (°C):** \_\_\_\_\_

### Relative Humidity

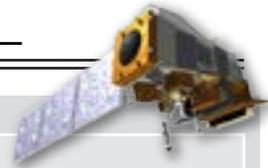
(Select instrument used):

<input type="checkbox"/> Sling Psychrometer	<input type="checkbox"/> Digital Hygrometer
Dry bulb temperature (°C): _____	Ambient air temperature (°C): _____
Wet bulb temperature (°C): _____	Relative Humidity (%): _____

Comments: \_\_\_\_\_

\***Sky Conditions (next page):**

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_



### 1. What is in Your Sky?

Total Cloud/Contrail Cover:

- Sky is Obscured
- None (Go to box 2)
- Few (<10%)
- Isolated (10-25%)
- Scattered (25-50%)
- Broken (50-90%)
- Overcast (90-100%)

- Fog
- Heavy Rain
- Heavy Snow
- Blowing Snow
- Sand
- Spray
- Smoke
- Dust
- Haze
- Volcanic Ash

Go to box 6

\*If you can observe sky color or visibility, complete box 2

### 2. Sky Color and Visibility

- Color (Look Up):  Cannot Observe  Deep Blue  Blue  Light Blue  Pale Blue  Milky
- Visibility (Look Across):  Cannot Observe  Unusually Clear  Clear  Somewhat Hazy  Very Hazy  Extremely Hazy

### 3. High Level Clouds

- No High Level Clouds Observed (Go to box 4)

Cloud Type:

- Contrails (number of): \_\_\_\_\_
- Cirrus
- Cirrocumulus
- Cirrostratus

#		short-lived
#		persistent
#		persistent spreading

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 4. Mid Level Clouds

- No Mid Level Clouds Observed (Go to box 5)

Cloud Type:

- Altostratus
- Altocumulus

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 5. Low Level Clouds

- No Low Level Clouds Observed (Go to box 6)

Cloud Type:

- Fog
- Nimbostratus
- Cumulonimbus
- Stratus
- Cumulus
- Stratocumulus

Cloud Cover:

- Few (<10%)
- Isolated (10%-25%)
- Scattered (25%-50%)
- Broken (50%-90%)
- Overcast (>90%)

Visual Opacity:

- Opaque
- Translucent
- Transparent

### 6. Surface Conditions

Mandatory:

	Yes	No		Yes	No
Snow/Ice	<input type="radio"/>	<input type="radio"/>	Dry Ground	<input type="radio"/>	<input type="radio"/>
Standing Water	<input type="radio"/>	<input type="radio"/>	Leaves on Trees	<input type="radio"/>	<input type="radio"/>
Muddy	<input type="radio"/>	<input type="radio"/>	Raining/Snowing	<input type="radio"/>	<input type="radio"/>

Optional:

You may submit any or all

- Temperature: \_\_\_\_°C
- Barometric Pressure: \_\_\_\_mb
- Relative Humidity: \_\_\_\_%



Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

**\*Wind**

\*Instrument (Check one):  GLOBE Instrument  Automated Instrument  
0 to 10%     10 to 25%     25 to 50%     >50%

\*Direction (Check One):

North      Northeast

Northwest      East

West      Southeast

Southwest      South



Comments: \_\_\_\_\_  
\_\_\_\_\_

**\*Data (When Ozone Strip was Measured)**

\*Air Temperature (°C): \_\_\_\_\_

**Relative Humidity**

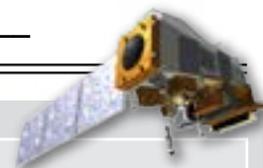
(Select instrument used):

<input type="checkbox"/> Sling Psychrometer	<input type="checkbox"/> Digital Hygrometer
Dry bulb temperature (°C): _____	Ambient air temperature (°C): _____
Wet bulb temperature (°C): _____	Relative Humidity (%): _____

Comments: \_\_\_\_\_  
\_\_\_\_\_

**\*Sky Conditions (next page):**

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_



### 1. What is in Your Sky?

Total Cloud/Contrail Cover:

- Sky is Obscured
- None (Go to box 2)     Scattered (25-50%)  
 Few (<10%)         Broken (50-90%)  
 Isolated (10-25%)    Overcast (90-100%)

- Fog                       Sand  
 Heavy Rain            Spray                    Haze  
 Heavy Snow           Smoke                    Volcanic Ash  
 Blowing Snow       Dust

Go to box 6

\*If you can observe sky color or visibility, complete box 2

### 2. Sky Color and Visibility

- Color (Look Up):     Cannot Observe     Deep Blue     Blue     Light Blue     Pale Blue     Milky  
 Visibility (Look Across):  Cannot Observe     Unusually Clear     Clear     Somewhat Hazy     Very Hazy     Extremely Hazy

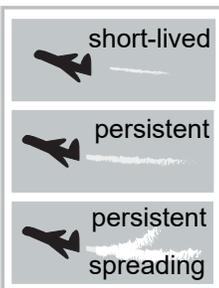
### 3. High Level Clouds

- No High Level Clouds Observed (Go to box 4)

Cloud Type:

- Contrails (number of): \_\_\_\_\_
- Cirrus  
 Cirrocumulus  
 Cirrostratus

#



Cloud Cover :

- Few (<10%)  
 Isolated (10%-25%)  
 Scattered (25%-50%)  
 Broken (50%-90%)  
 Overcast (>90%)

Visual Opacity:

- Opaque  
 Translucent  
 Transparent

### 4. Mid Level Clouds

- No Mid Level Clouds Observed (Go to box 5)

Cloud Type:

- Altostratus     Altocumulus

Cloud Cover :

- Few (<10%)  
 Isolated (10%-25%)  
 Scattered (25%-50%)  
 Broken (50%-90%)  
 Overcast (>90%)

Visual Opacity:

- Opaque  
 Translucent  
 Transparent

### 5. Low Level Clouds

- No Low Level Clouds Observed (Go to box 6)

Cloud Type:

- Fog                       Stratus  
 Nimbostratus         Cumulus  
 Cumulonimbus       Stratocumulus

Cloud Cover :

- Few (<10%)  
 Isolated (10%-25%)  
 Scattered (25%-50%)  
 Broken (50%-90%)  
 Overcast (>90%)

Visual Opacity:

- Opaque  
 Translucent  
 Transparent

### 6. Surface Conditions

Mandatory:

- |                |                       |                       |                 |                       |                       |
|----------------|-----------------------|-----------------------|-----------------|-----------------------|-----------------------|
|                | Yes                   | No                    |                 | Yes                   | No                    |
| Snow/Ice       | <input type="radio"/> | <input type="radio"/> | Dry Ground      | <input type="radio"/> | <input type="radio"/> |
| Standing Water | <input type="radio"/> | <input type="radio"/> | Leaves on Trees | <input type="radio"/> | <input type="radio"/> |
| Muddy          | <input type="radio"/> | <input type="radio"/> | Raining/Snowing | <input type="radio"/> | <input type="radio"/> |

Optional:

You may submit any or all

- Temperature: \_\_\_\_°C  
 Barometric Pressure: \_\_\_\_mb  
 Relative Humidity: \_\_\_\_%



**\* Required Field**

Study Site: \_\_\_\_\_ Date: \_\_\_\_\_ Time (UT): \_\_\_\_\_

Comments: \_\_\_\_\_

**\*Wind**

\*Instrument (Check one):  GLOBE Instrument  Automated Instrument  
0 to 10%     10 to 25%     25 to 50%     >50%

\*Direction (Check One):

North

Northwest        Northeast

West        East

Southwest        South       Southeast



Comments: \_\_\_\_\_

# Observing Cloud Type

There are five descriptive terms for the various types of clouds:

CIRRO or high clouds

ALTO or middle clouds

CUMULUS or white puffy clouds

STRATUS or layered clouds

NIMBUS or clouds from which precipitation is falling

The following ten types of clouds, named using the above terms, are to be used when reporting the cloud type for your area:



## High Clouds

### *Cirrus*

These clouds look like white delicate feathers. They are generally white wispy forms. They contain ice crystals.



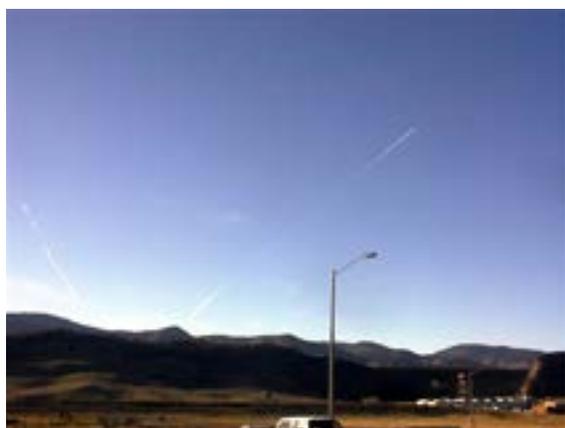
### *Cirrocumulus*

These clouds are thin white layers with a texture giving them the look of patches of cotton or ripples without shadows. They contain primarily ice crystals and perhaps some very cold water droplets.



### ***Cirrostratus***

These clouds are a thin, almost transparent, whitish layer made up of ice crystals. They may totally or partly cover the sky and can create a halo appearance around the sun.



## **Contrails**

### ***Short-lived Contrail***

Note the short line of cloud above the lightpole. The airplane is barely visible in this photo but is at the front of the contrail



### ***Persistent Contrails***

These are very distinct contrails, and show a range from persistent non-spreading on the right to persistent spreading on the left. The most likely explanation for this photo is that all three airplanes followed about the same path, but that the winds high in the atmosphere are blowing from right to left, moving the older contrails to the left. The spreading of the leftmost contrail indicates there is a fair amount of water vapor in the upper atmosphere.



### ***Persistent, Spreading Contrails***

This photo shows persistent, spreading contrails in an area of high air traffic. As above, it is likely that the planes are mostly following a similar path, but the contrails are being spread out by the wind. Note that all the contrails in this photo appear as wide or wider than those above, indicating that the presence of abundant water vapor in the atmosphere is allowing the contrails to spread. Also note the cloud near the middle of the photo, which looks like a regular cirrus cloud, but whose position makes it likely that this cloud actually originated from a contrail.



### **Middle Clouds**

#### ***Altostratus***

These clouds form a bluish or grayish veil that totally or partially covers the sky. The light of the sun can be seen through them but there is no halo effect.



#### ***Altocumulus***

These clouds look like waves of the sea with white and gray coloring and shadows. They contain mostly water droplets and perhaps some ice crystals.



## Low Clouds

### ***Stratus***

These clouds are gray and lie very close to the surface of the Earth. They usually look like a sheet layer but sometimes are found in patches. They rarely produce precipitation.



### ***Stratocumulus***

These clouds are a gray or whitish color. The bases of these clouds tend to be more round than flat. They can be formed from old stratus clouds or from cumulus clouds that are spreading out. Their tops also tend to be mostly flat.



### ***Nimbostratus***

This is a very dark and gray-colored cloud layer that blots out the light of the sun. It is massive and has a continuous fall of precipitation.



### ***Cumulus***

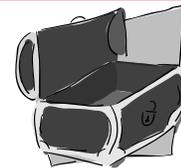
These clouds have a flat base and a dense, mound-shaped top that resembles a large cauliflower. Where the sun hits these clouds they are a brilliant white. The base tends to be a darker gray. They generally do not produce precipitation.



### ***Cumulonimbus***

These are large, heavy, and dense clouds. They have a generally flat, dark surface with very tall and large tops like the shape of a massive mountain or anvil. These clouds are often associated with lightning, thunder and sometimes hail. They may also produce tornados.

# Glossary



## Absolute Zero

The theoretical temperature at which matter has the least energy; the limit of how cold matter can get. If substances could be cooled to absolute zero they would not emit any electromagnetic radiation.

## Absorption

Radiation retained by an object and converted to other forms of energy

## Acid Rain

Rain having a pH lower than 5.6, the pH of water in equilibrium with the current concentration of carbon dioxide in the air

## Aerosols

Liquid or solid particles suspended in the atmosphere. Their sizes generally have linear dimensions in the range of 100-1000 nanometers (nm).

## Air Mass

A large volume of air (often covering thousands of square kilometers) with temperature and humidity characteristics that vary little horizontally

## Albedo

The percentage of incoming radiation (usually visible light) reflected back to space from a planet or object, its surface, or its cloud layers

## Altimeter

A barometer, normalized to standard pressure, temperature and density, used to measure altitude by measuring atmospheric pressure. Altitude is determined by assuming all changes in pressure are due to a change in height relative to sea level. Altimeters are adapted to work over wide ranges of height above sea level and used in GLOBE to measure barometric pressure at elevations above 500 meters.

## Ambient Air

Air that is moving freely and not part of a specific perturbation to the surrounding atmosphere (e.g., not part

of an exhaust plume, not smoke from a fire, not a dust cloud blown off a field)

## Atmospheric Greenhouse Effect

Warming of a planet by the atmospheric absorption and re-emission of infrared radiation emitted from the surface of the planet by various gases in the atmosphere (i.e., *greenhouse gases*)

## Barometer

An instrument used to measure atmospheric pressure

## Biological Diversity (biodiversity)

The variety of life in all its forms, levels and combinations that coexist in an ecosystem. At different scales this includes ecosystem diversity, species diversity, and genetic diversity. The degree of biodiversity is often used as an indicator of the health of the environment.

## Blowing Dust

Dust (soil particles smaller than sand) suspended in the air that reduces visibility, or obscures part or all of the sky

## Blowing Sand

Sand suspended in the air that reduces visibility, or obscures part or all of the sky

## Blowing Snow

Snow from the ground that the wind blows into the air that reduces visibility, or obscures part or all of the sky

## Carbon Monoxide

Chemical compound of one oxygen atom and one carbon atom primarily produced as product of incomplete combustion (chemical symbol: CO)

## Ceiling

The height of the base of the cloud layer that covers more than 50% of the sky

## Ceilometer

An instrument used to determine the height of the cloud base, which helps to indicate cloud type

Welcome

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Appendix

### **Celsius Scale**

A temperature scale invented in 1742 by Swedish astronomer Anders Celsius. This scale defines the melting point of water ice as 0° C, and the boiling point of water as 100° C. Because of the 100-degree interval between these two points, this scale is sometimes called the “*centigrade scale*”.

### **Chemical Test Strip**

A piece of paper treated with special chemicals that show a color change when exposed to ozone

### **Cirriform**

A cloud type formed of ice crystals at high altitudes (greater than 6 km above sea level)

### **Climate**

Weather at a locality averaged over some time period, plus extremes in weather behavior during a time period

### **Cloud Cover**

The percent of the sky covered by clouds

### **Compounds**

Chemicals made of atoms from two or more elements

### **Concentration**

The number of molecules of a specific gas in a unit volume relative to the sum of all the molecules in that volume, often reported as parts per million (ppm) or parts per billion (ppb)

### **Condensation**

The change of phase of a substance from a vapor to a liquid. The process of condensation releases energy; this energy is known as latent heat

### **Conduction**

The transfer of heat through collisions of the individual constituents of a substance (e.g., molecules, atoms) without the systematic movement of groups of these constituents. For example, if one end of a metal rod is heated, the heat will be conducted the length of the rod so that the other end will also increase in temperature.

Conduction can occur in solids, liquids, or gases (but is generally most efficient in solids).

### **Convection**

The transfer of heat by mass flow, that is, large scale motion within a liquid or a gas of groups of constituents (e.g. molecules, atoms) that are relatively warmer or cooler than their surroundings. In the atmosphere convection mostly refers to vertical motions brought about by warm air rising and cooler air sinking.

### **Cumuliform**

A cloud type that is heaped, puffy, banded, or otherwise is characterized by rounded features particularly on the top and sides

### **Density (D)**

The ratio of the mass (M) of a substance to its volume (V) ( $D = M/V$ )

### **Deposition**

The process by which water vapor turns directly into ice on a surface without passing through the liquid phase

### **Dew Point Temperature**

The temperature at which the water vapor begins to condense in air cooled at constant pressure. Dew Point Temperature is a measure of the amount of water vapor in air.

### **Diffuse Insolation**

Solar radiation that reaches Earth’s surface by being scattered or reflected by components of Earth’s atmosphere (such as gases, clouds and aerosols)

### **Direct Insolation**

Solar radiation that reaches Earth’s surface by passing directly through the atmosphere without interacting with the components of Earth’s atmosphere

### **Diurnal Cycle**

Refers to the 24 hours of the day, and sometimes the changes that occur over that 24-hour time period

### **Drizzle**

Slow falling liquid precipitation made up of droplets with diameters between

0.2 and 0.5 mm. Drizzle reduces visibility more than light rain because of the large numbers of very small drops

### **Dry Bulb Temperature**

The temperature on one of two thermometers on a sling psychrometer; this temperature corresponds to the bulb which does not contain the water saturated wick

### **Ecosystem**

A community of different species interacting with one another and with the chemical and physical factors making up their surroundings

### **El Niño**

El Niño refers to a prolonged significant warming of surface waters in the central and eastern tropical Pacific Ocean and generally to the phenomena that accompany this warming.

### **Electromagnetic (EM) Radiation**

Energy waves produced by oscillating or accelerating electric charges. EM waves have both electric and magnetic components. Unlike conduction and convection, EM waves do not need media like solids, liquids, or gases in order to transfer energy. Electromagnetic radiation can be arranged in a spectrum from very energetic short wavelengths (gamma rays, x-rays), to less energetic, very long wavelengths (microwaves and radio waves). Visible light is a small part of the electromagnetic spectrum that human eyes can see.

### **Elevation Angle**

The angular distance between the horizon and an object in the sky, such as the sun. The *zenith angle* is  $90^\circ$  minus the elevation angle.

### **Evaporation**

The phase change of a substance from a liquid to a gas

### **Evapotranspiration**

The transfer and transformation of liquid water from soil to air by the

combined processes of evaporation and transpiration by vegetation

### **Fahrenheit Scale**

A temperature scale invented by the 18th century German physicist Daniel Gabriel Fahrenheit. This scale defines the melting point of water ice as  $32^\circ$  F and the boiling point of water as  $212^\circ$  F. The United States is the only major country in the world still commonly using the Fahrenheit scale.

### **Fog**

A cloud in contact with Earth's surface

### **Force (F)**

A push or pull

### **Freezing**

The process of water changing phase from liquid to solid (ice)

### **Freezing Rain and Freezing Drizzle**

Supercooled water drops that freeze when they come in contact with cold surfaces

### **Front**

The narrow transition region between two distinct air masses. A front is a region of changing wind direction, changing surface air pressure, and often results in the development of clouds and precipitation.

### **Frost**

The deposition of ice from water vapor in the atmosphere directly onto surfaces such as grass or windows

### **Geostationary**

An object in orbit around Earth that stays above a certain location on the planet; the object is generally located directly above the Equator at a fixed longitude.

### **Greenhouse Gas**

Any gas that causes heat to be retained in the atmosphere and thereby causes the average temperature of the atmosphere to increase. Greenhouse gases are strong absorbers of infrared radiation. Examples of significant greenhouse gases are water vapor, carbon dioxide, nitrous oxide, methane, and chlorofluorocarbons.

### **Gravity**

The force of attraction among all matter (e.g., gravity pulls each of us toward Earth's center)

### **Greenwich Mean Time (GMT)**

The same reference time as Universal Time (UT); the time at 0 degrees longitude (the prime meridian) that passes through Greenwich, England

### **Hail (also known as Hailstones)**

Precipitation in the form of irregular balls of ice ranging in size from about 2 mm to 13 cm in diameter. The largest hailstones can only form in the most violent thunderstorms that have extremely strong updrafts (upward moving air).

### **Halo**

The optical phenomenon caused when sunlight or moonlight is refracted through ice crystals, splitting the visible beam into its distinct colors. This occurs only with cirrostratus or thick cirrus clouds.

### **Haze**

The reduction of visibility by aerosols in the atmosphere. Haze may cause the sky to appear milky white to yellowish, reddish, or brown, depending on whether the aerosol is wet or dry and depending on the size and nature of the particles which scatter the light.

### **Heat**

The total energy of motion of all of the atoms and molecules that make up a substance

### **Heavy Rain**

Rain falling at such a great rate (greater than 7.5 mm/hr) that it reduces visibility and obscures the view of the sky

### **Heavy Snow**

Falling snow that reduces visibility to less than 400 meters and obscures the view of the sky

### **Hydrocarbons**

Compounds composed primarily of carbon and hydrogen atoms. Gaseous

hydrocarbons occur in the atmosphere, (e.g., the compounds in natural gas, chemical species given off naturally by plants, and compounds that result from by-products of the combustion process).

### **Hydrologic Cycle**

The continuous flow of water through the Earth system. The hydrologic cycle is composed of reservoirs of water (such as ice caps, oceans, atmospheric humidity, and aquifers) and fluxes or flows of water (such as evaporation, precipitation, river flow, and iceberg calving).

### **Hygrometer**

An instrument used to measure the relative humidity of air

### **Ice Pellets**

Same as sleet

### **Infrared radiation**

Light (electromagnetic radiation) with wavelengths ranging from just longer than visible light (0.7 micrometers) to just shorter than microwaves or radio waves (1000 micrometers). The amount of light thermally emitted by Earth's surface and lower atmosphere peaks at wavelengths near 10 micrometers, and light in this portion of the infrared wavelength range is often referred to as thermal infrared.

### **In situ**

In place. Most of the atmospheric measurements in GLOBE, such as temperature and ozone, are taken *in situ*; however, many of these quantities can also be measured *remotely* through the use of special satellites.

### **Insolation**

Incoming solar radiation

### **Interplanetary Medium**

The space between the planets that contains electromagnetic radiation, electric and magnetic fields, ionized gas, neutral atoms, and microscopic dust particles. The characteristics of interplanetary space are primarily influenced by the sun and not by individual planets.

### **Inverse Relationship**

When two variables are related to each other in an opposite way; for example, as one increases, the other decreases (e.g.  $x = 1/y$ )

### **Isobars**

Lines on a map connecting points of equal pressure

### **Isotherms**

Lines on a map connecting points of equal temperature

### **Kelvin Scale**

A temperature scale named for British physicist William Thomson Kelvin who proposed it in 1848. One Kelvin degree is equivalent to one Celsius degree. However, zero on the Kelvin scale is defined to be the temperature at which molecular energy is a minimum, also called “absolute zero”. The convention when writing temperatures in the Kelvin scale is to just use the letter K, omitting the degree symbol. Zero on the Kelvin scale corresponds to approximately  $-273^{\circ}\text{C}$ .

### **La Niña**

A period of anomalous cooling of sea-surface temperatures in the central and eastern tropical Pacific Ocean

### **Latent heat**

The heat used or released when water changes phase between solid, liquid, and gas

### **Melting**

The process of a substance changing phase from solid to liquid

### **Mesosphere**

The third layer of the atmosphere above Earth’s surface, generally found between altitudes of 50 km and 80 85 km and characterized by temperature decreasing with altitude

### **Millibar**

A unit of barometric pressure equivalent to one one-thousandth of a bar and equivalent to a hectopascal

### **Mixing Ratio**

A scientific term often used synonymously with concentration. One example is the mass of water vapor in a sample of air divided by the total mass of air in the sample

### **Nitrogen Oxides**

The family of compounds comprised of one or more nitrogen atoms and one or more oxygen atoms. Nitric oxide (NO) and Nitrogen dioxide (NO<sub>2</sub>) are both primarily products of combustion whereas nitrous oxide (N<sub>2</sub>O) is a primarily product of microbial activity in soils.

### **Optical thickness (also optical depth)**

A measure of how much particles (aerosols) and gas molecules (air) impede the transmission of light through a gas at a specific wavelength. At an optical depth of one, the incoming light is attenuated to  $1/e$  in intensity.

### **Ozone**

A highly reactive gas composed of 3 oxygen atoms that exists in varying amounts in the troposphere and stratosphere. Ozone is found naturally in the atmosphere as a result of breaking apart oxygen molecules (O<sub>2</sub>) into two oxygen atoms that combine with molecules of oxygen to form ozone (O<sub>3</sub>).

### **Ozone Layer**

The layer of the atmosphere in the stratosphere and lower mesosphere that absorbs most incoming ultraviolet radiation

### **Ozone Optical Scanner**

An instrument used in GLOBE’s ozone protocol that measures the color change on the chemical test strips and interprets this change as an ozone concentration in units of ppb

### **Pascal**

The unit of pressure equivalent to 1 Newton/meter-squared. 100 pascals equals one hectopascal which is a standard pressure unit used in GLOBE

### pH Scale

The system used to specify the range of acidity or alkalinity of substances. On this scale, a substance with a pH of 7 is neutral. Substances with pH less than 7 are acidic; substances with pH greater than 7 are alkaline (or basic).

### Phase Change

The change in a substance from one phase to another. Substances (elements and compounds) generally exist in one of three phases solid, liquid, and gas; For example, water vapor (gas) condensing into water (liquid). Substances undergoing phase changes take up or give off heat without changing temperature. (See Latent Heat)

### Photolysis

The break-up of an atmospheric compound by light. For example, when ozone ( $O_3$ ) is formed in the atmosphere, it can be split into atomic oxygen (O) and molecular oxygen ( $O_2$ ) by ultraviolet sunlight.

### Polar-Orbiting Satellite

An artificial satellite (spacecraft that orbits Earth) passing near or over the poles. This term usually refers to satellites in near-polar orbits that are designed so that their orbital plane maintains a constant angle (on average) with the line between the sun and Earth. These are called sun-synchronous satellites.

### Pollutant

A trace gas or aerosol that contaminates the air

### ppb

Parts per billion, a unit of measure of atmospheric trace gas concentration or mixing ratio; sometimes denoted ppbv (parts per billion by volume), which is how trace gas mixing ratios are normally defined.

### Precipitable Water Vapor

The depth of a planet-wide layer of liquid water that would be formed if all the water vapor in a column

of atmosphere were condensed onto Earth's surface. On average, the atmosphere contains about 2 centimeters of precipitable water vapor.

### Precipitation

Water in solid or liquid form that falls to Earth's surface from the atmosphere

### Precursor

A chemical necessary to reactions that form other compounds (e.g., nitric oxide is a precursor of ozone in the near-surface atmosphere)

### Pressure

Force per unit area; for the atmosphere, it may be thought of as the weight of the column of air above a given area.

### Radiation

See "*Electromagnetic Radiation*".

### Rayleigh scattering

Scattering of sunlight by molecules in the atmosphere, named after the 19<sup>th</sup> century British physicist John William Strutt, the third Baron Rayleigh.

### Reactive Chemicals

Chemicals that will undergo chemical reactions in the atmosphere

### Reflection

The process by which radiation incident upon an object is directed at some fixed angle away from that object

### Relative Air Mass

The ratio of the amount of atmosphere between an observer and the sun relative to the amount of atmosphere directly overhead. Relative air mass is directly related to solar elevation angle.

### Relative Humidity

A measure of the amount of water vapor in a sample of air compared to the amount contained in an air sample at the same pressure and temperature saturated with water vapor

### Satellite

An object in orbit around a larger celestial body

### **Scattering**

The process by which radiation interacting with a substance is deflected in all directions

### **Sea Level Pressure**

Atmospheric pressure adjusted to the value that would be measured if the measurement location were at sea level

### **Sea Spray**

Aerosols blown off the surface of a salt water body under windy conditions, which may produce obstructions to visibility

### **Seasonal Cycle**

A periodic change in a variable that occurs in tandem with Earth's seasons

### **Sensible Heat**

The heat associated with a change in temperature of a substance as distinct from the heat associated with a phase change

### **Shower**

A type of precipitation event that is typically of short duration, or occurs with frequent changes of intensity

### **Sleet**

Precipitation that at some point is in liquid form, but freezes before reaching the ground

### **Sling Psychrometer**

A device consisting of two thermometers, one of which has a dry bulb and the other of which has a bulb that is kept wet. The difference between the wet and dry bulb temperatures is used to calculate relative humidity.

### **Smog**

Air that contains a sufficient combination of aerosols from water and combustion to be visible. Aerosols in smog may be produced indirectly by reactions among the gases present in combustion exhaust. Smog originated as a term combining the words smoke and fog and may reduce visibility in a similar way.

### **Smoke**

Air containing sufficient aerosols produced by combustion to be visible, which may reduce visibility or obstruct views of the sky

### **Solar Noon**

The time at which the sun is at its highest point in the sky (zenith) during a day

### **Specific Heat**

The amount of heat required to raise the temperature of 1 gram of a substance by 1° C

### **Squall**

An intense or violent shower accompanied by strong, gusty winds

### **Station Pressure**

The true atmospheric pressure, uncorrected to standard conditions at sea level. Weather reports generally give barometric pressure corrected to sea level, not station pressure.

### **Stratiform**

A cloud comprised of a single or multiple horizontal layers; there is very little discernible structure to clouds of this type.

### **Stratosphere**

The second layer of the atmosphere above Earth's surface, generally characterized by temperature increasing with altitude. The stratosphere begins at altitudes ranging from about 8 km in the polar regions to 1618 km in the tropics and extends to altitudes of about 50 km where there is a local maximum in atmospheric temperature. The stratosphere contains most of the ozone found in the atmosphere.

### **Sublimation**

The transition of a substance directly from the solid phase to the gas phase

### **Sun Photometer**

An instrument that measures the intensity of sunlight transmitted through the atmosphere within a narrow wavelength range

### **Supercooled Water**

Water with a temperature that is below its freezing point but still in liquid form

### **Temperature**

A measure of the average energy of motion of all the atoms and molecules that make up a substance

### **Temperature Inversion**

An increase in temperature with height in the troposphere, usually associated with a very stable air mass. Normally, temperature in the troposphere increases with height. When and where temperature increases with height, vertical mixing of the atmosphere is greatly decreased. This leads to the trapping of aerosols and trace gases from the surface being contained in the air near the surface. It also causes the atmosphere to be stratified in horizontal layers in the stratosphere, hence the name of this atmospheric layer.

### **Thermosphere**

The fourth layer of the atmosphere above Earth's surface. In the thermosphere, temperature increases greatly, ion concentrations become significant, and the dynamics of the atmosphere is virtually independent of the forces and phenomena associated with Earth's surface and lower atmosphere. Most of the ionosphere is contained within the thermosphere and above the thermosphere is interplanetary space.

### **Thunderstorm**

A cumulonimbus cloud or family of cumulonimbus clouds that produce lightning, and therefore, thunder. Thunderstorms are not always accompanied by precipitation reaching the ground.

### **Trace Gas**

Gases present in the atmosphere in very small quantities, always less than one-tenth of one percent

### **Transpiration**

The process by which water vapor escapes into the atmosphere through open stomata on plant leaf surfaces

### **Tropical Cyclone**

A low pressure system found in tropical latitudes which may develop into a tropical storm, hurricane, and other similarly intense storm

### **Troposphere**

The lowest layer of the atmosphere where almost all weather occurs. The troposphere contains about 80% of the atmosphere's mass and is characterized by temperatures that normally decrease with altitude. The boundary of the troposphere and the stratosphere depends on latitude and season. It ranges from as low as 8 km over the poles to as high as 16-18 km in the tropics.

### **Ultraviolet**

A part of the electromagnetic spectrum that is more energetic, and of shorter wavelengths than visible light; usually defined as radiation with wavelengths of 0.1 - 0.38 micrometers.

### **Universal Time (UT)**

The time at 0 degrees longitude (the prime meridian); UT is the currently preferred term for this reference time, which is the same as GMT.

### **Visibility**

The distance over which an observer can see and clearly identify an object

### **Visible Radiation**

Light with wavelengths between about 0.38 and 0.7 micrometers that may be seen by humans. The sun emits its peak amount of energy in the visible portion of the electromagnetic spectrum.

### **Volcanic Ash**

Small particles of minerals, rock and glass fragments ejected from volcanic eruptions. As aerosols they may reduce visibility or obscure a view of the sky. These particles often produce spectacular light scattering effects including colorful sunsets.

### **Water Cycle**

See Hydrologic Cycle.

### **Water Vapor**

The colorless, odorless, invisible, gaseous form of water in the atmosphere

### **Wavelength (of light)**

A property of light that is inversely proportional to its frequency and describes the distance from one wave peak to the following wave peak.

Visible light lies in the wavelength range from about 0.38 micrometers (violet) to 0.7 micrometers (red).

The peak sensitivity of the human eye is to light at a wavelength of about 0.5 micrometers (green), near the response wavelength of the green channel of the GLOBE sun photometer.

### **Weather**

The state of the atmosphere at a particular place and time.

Weather includes variables such as temperature, barometric pressure, wind, cloudiness, precipitation, and relative humidity.

### **Wet Bulb Depression**

The difference between the dry bulb and wet bulb temperature readings on a sling psychrometer

### **Wet Bulb Temperature**

The temperature taken on a sling psychrometer from the thermometer with its bulb covered in a wet wick, after slinging or whirling the psychrometer for the prescribed amount of time

### **Wet Deposition**

The depositing of gases or aerosols from the atmosphere on to Earth's surface through their incorporation in precipitation (rain drops, snowflakes, etc.). Sometimes the terms 'rain out' or 'wash out' are used in place of wet deposition.

### **Zenith Angle**

The angular distance between an object in the sky, such as the sun, and an object directly overhead. Zenith angle is  $90^\circ$  minus the *elevation angle*.

Welcome

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Appendix