



Clouds Protocol Featuring Satellite Comparison

Read the module content and take the test that follows to earn the GLOBE Atmosphere: Clouds certificate.



Clouds and Satellite Comparison

“We seek to remind people that clouds are expressions of the atmosphere’s moods, and can be read like those of a person’s countenance.”
- Manifesto of the Cloud Appreciation Society

<https://cloudappreciationsociety.org/manifesto/>





Overview

This module...

- Provides a step by step introduction to the protocol method
- Reviews the selection of a GLOBE Atmosphere site
- Explains how to make a cloud observation and report it to GLOBE
- Introduces satellite comparison data



A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.

Learning Objectives

After completing this module, you will be able to:

- Explain what clouds are and how they form
- Explain why clouds are an important element of the Earth system
- Explain why cloud observations are important for understanding our changing Earth System
- Identify a clouds study site and take observations of the sky
- Upload data to the GLOBE database
- Compare corresponding satellite data to ground cloud reports
- Visualize data using GLOBE's Visualization System
- Develop ideas for questions and investigations you can address using cloud observations and incorporate satellite data when applicable

Estimated time to complete module: 2 hours



The Atmosphere

The Earth's atmosphere is an extremely thin sheet of air extending from the surface of the Earth to the edge of space. The Earth is a sphere with a roughly 13,000 km diameter; the thickness of the atmosphere is about 100 km.

In this picture, taken from a spacecraft orbiting at 300 km above the surface, we can see the atmosphere as the thin blue band between the surface and the blackness of space. **If the Earth were the size of a basketball, the thickness of the atmosphere could be modeled by a thin sheet of plastic wrapped around the ball!**



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Where Do Clouds Come From?

Water in the atmosphere exists in three main phases (solid, liquid, and gas). It changes phase depending on temperature and pressure. Like most other gases that make up the atmosphere, water vapor is invisible to the human eye.

Unlike most other gases in our atmosphere, under the right conditions water vapor can change from a gas into solid particles or liquid drops.



Though we cannot see it, there is still water (vapor) present in a clear blue sky.



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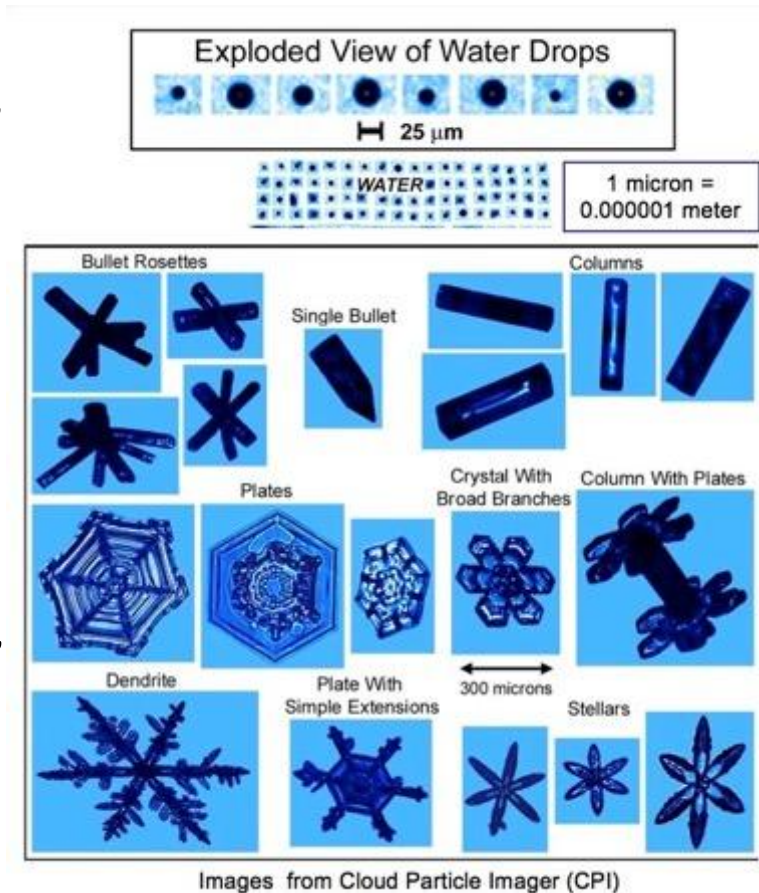
G. Quiz yourself!

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How do Clouds Form?

If temperatures are above freezing, water vapor will condense onto small particles (dust, smoke, salt, etc.) in our atmosphere, as water droplets. The small particles are known as cloud condensation nuclei (CCN). Without them clouds would not form above -40°C .

If temperatures are below freezing, as they are at high altitudes, tiny ice crystals will mostly form instead.





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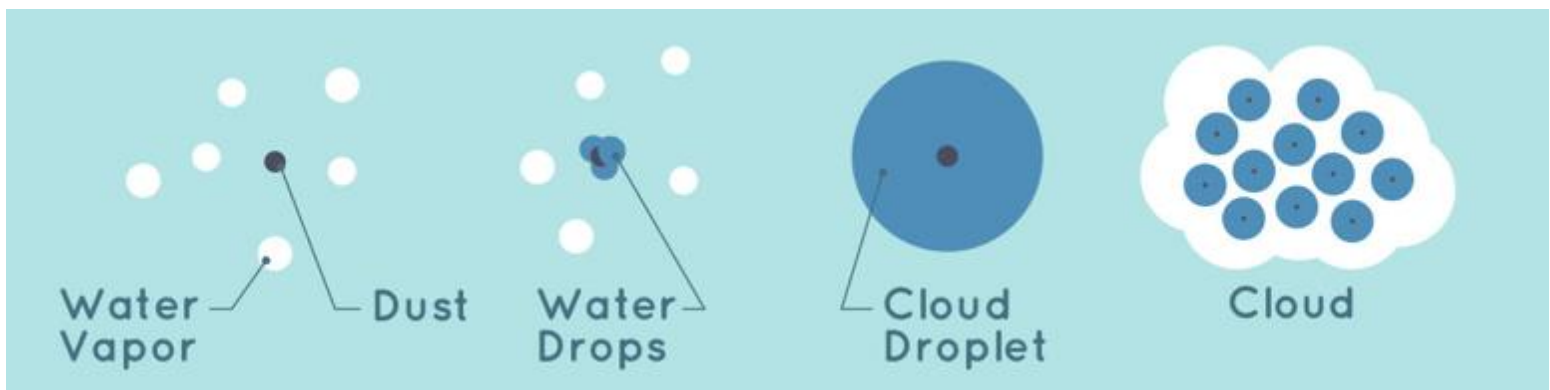
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Key Factors for Cloud Formation

Clouds form from **water** in the sky. Water vapor is always in the sky in some amount but is invisible. Clouds form when an area of air becomes cooler until the water vapor there condenses to liquid form. At that point, the air is said to be "saturated" with water vapor. The air where the cloud forms must be cool enough for the water vapor to condense. The water will **condense** around things like dust, ice or sea salt - all known as **condensation nuclei**. The temperature, wind and other conditions where a cloud forms determine what type of cloud it will be.





What are Clouds?



When a large number of water drops or ice crystals are present, and they scatter enough light for us to see them, they form visible clouds.

At any given time, over half of Earth's surface is covered by clouds.

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Why Collect Cloud Data?



One of the most interesting features of Earth, as seen from space, is the ever-changing distribution of clouds. They are as natural as anything we encounter in our daily lives. As they float above us, we hardly give their presence a second thought. And yet, clouds have an enormous influence on Earth's energy balance, climate, and weather.

Even small changes in the abundance, location, or cloud type can impact Earth's climate and weather. This is why collecting data on clouds is important.

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Clouds and Weather



Dry air aloft



Moist air aloft, wind
perpendicular to contrail

Clouds can help us predict weather. Clouds can also tell us something about air temperature, water, and wind up in the sky. During the day a cloudy sky will make the temperature cooler. At night a clear sky will make temperatures cooler. Clouds also bring us rain.

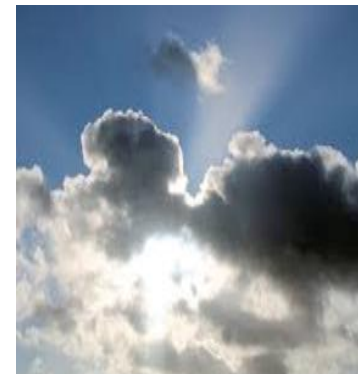
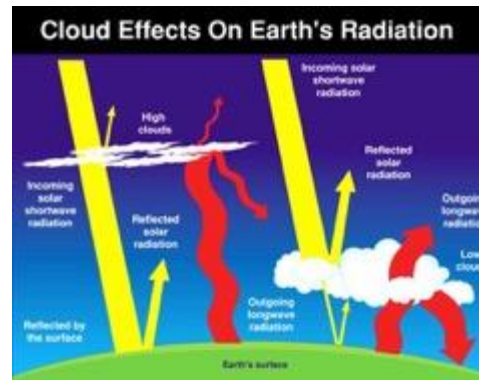
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Clouds and Earth's Energy Budget

Clouds also affect how much sunlight is reaching the ground and how much heat is escaping back to space. Understanding the clouds helps us better understand climate.

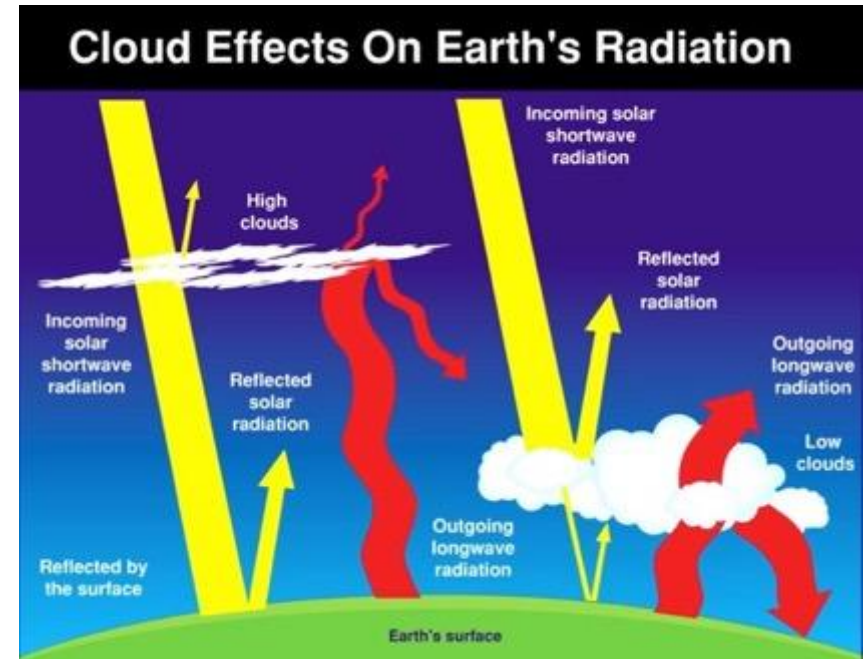
Clouds are the key regulator of the planet's average temperature. Some clouds contribute to cooling because they reflect some of the Sun's energy – called solar energy or shortwave radiation – back to space. Other clouds contribute to warming because they trap some of the energy emitted by Earth's surface and lower atmosphere – called thermal energy or longwave radiation.





Clouds and Earth's Energy Budget (2)

The color of the arrows represent the type of radiation. Yellow represents radiation from The Sun (solar shortwave). Red represents heat (outgoing longwave) radiation leaving the Earth. The thickness of the arrows represent amount.

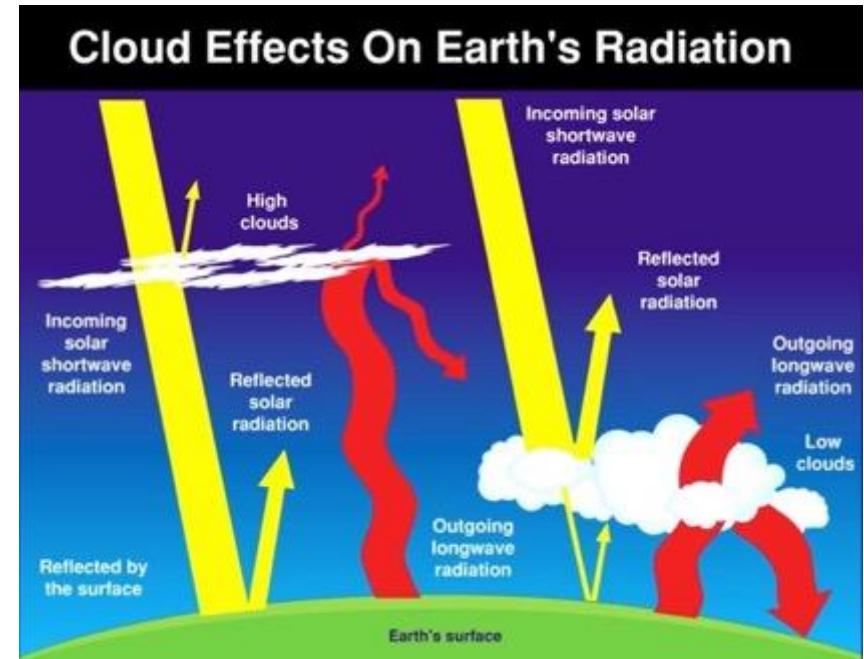


For example, for low clouds (right side of the diagram), the yellow arrow is thicker on the top of the cloud than at the bottom. A larger fraction of the sunlight gets reflected and a small amount makes it to the ground. We see this as shadows casted by low clouds.



Clouds and Earth's Energy Budget (3)

Different types of clouds have varying impacts on Earth's energy budget. For example, low, thick clouds (e.g., stratocumulus clouds) are opaque and do not let as much solar energy reach the Earth's surface, which tends to have a net cooling effect on the Earth. High, thin clouds (e.g., cirrus clouds) are transparent and allow shortwave radiation through to the surface of Earth to produce a net warming effect.



The thickness, altitude, and cover of clouds can affect how bright or dark days will appear.



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Importance of Contrail Data



Contrails, or condensation trails, are the linear clouds formed when a jet aircraft passes through a portion of the atmosphere having the right **moisture (humidity) and temperature** conditions. The relationship between contrails and clouds is a current investigation area for scientists.



Your Measurements Contribute to Science

Your observations are valuable contributions to the scientific community and may be used by educators, students, researchers, and the general public to increase environmental awareness and STEM literacy, as well as advance Earth system science.





Your Measurements Can Help Scientists

- 1) Understand how cloud climatology may be changing
 - Human observers can identify qualitative aspects (e.g. cloud type clues) that automated sensors cannot.
- 2) Provide ground-based data on contrails
 - Human observers can see small features (e.g. short-lived contrails) that are not visible from satellites.



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Your Measurements Can Help Scientists

3) Verify and improve automated remote sensing.



From the bottom: Blue sky provides great contrast

4) Improve interpretation of satellite observations of Earth's energy balance.



From the top: Varied surface confounds detection

Hint: Observations timed to coincide with satellite imagery provide useful comparisons, for scientists, and for you!

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Equipment and Documents Needed

Instrument	You are the instrument (eyes)
References	GLOBE cloud chart and contrail ID chart (English/French/Spanish) (Russian/Chinese/Arabic)
When	Good: Any time Better: Within one hour of local solar noon Best: Corresponding to satellite observation (within +/- 15 minutes of orbiting satellites)
Where	A good observation site (See the Documenting Your Atmosphere Study Site Field Guide)



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Equipment and Documents Needed – 2

Align your ground report to corresponding satellite data by accessing satellite overpass times on the [NASA Cloud Satellite Portal](#) or the free [NASA GLOBE Observer App](#).

Scheduling Your Cloud Observation

Geostationary (GEO) data is gathered and processed much more frequently than CERES data, therefore observations at almost any time of day have a good chance of being matched to GEO satellite data. Since GEO data comes from different satellites, match times will vary from one ground location to another. Once you receive matches, look for patterns in observation time to determine when best to observe.

To match to CERES data specifically...

The CERES instrument rides on three satellites: Terra, Aqua, and NPP. The Terra overpass is in the morning, generally between 10 am and noon. The Aqua and NPP overpasses are in the afternoon, generally between 1 and 3 pm.

The CloudSat and CALIPSO satellites also overpass in the afternoon and provide supplementary images to our CERES data. They see only a small sliver of the Earth on each orbit, so there are some sections of the Earth in which images are not produced. Please provide the information below to generate the overpass times for a particular satellite in your location.

Satellite Overpass Information

Email To Send Overpass Schedule To:

Satellite: Country:

Time Zone:

Daylight Saving Time: ☐ Not Observing ☐ Currently Observing

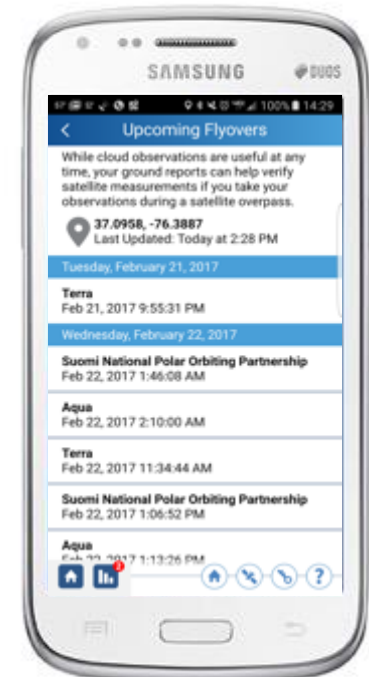
USA/Canada		European Union	
DST Begins	DST Ends	Summertime Begins	Summertime Ends
2017 Mar 12	Nov 5	Mar 26	Oct 29
2018 Mar 11	Nov 4	Mar 25	Oct 28

Instructions to determine your latitude and longitude.

Latitude: (-90.00 to 90.00) Longitude: (-180.00 to 180.00)

Note: Geostationary (GEO) satellites are focused over one section of the Earth's surface, scanning a designated area, and GEO data is processed more frequently than CERES. That is why observations at almost any time of day have a good chance of being matched. For those reasons, GEO satellites are not included on overpass schedules.

The GLOBE Cloud protocol includes satellite comparison support. Access satellite overpass times for your observation site by entering your credentials. An overpass schedule will be available on the website and emailed to your inbox.



From the home screen of the GLOBE Clouds app, select the orange button titled “Check Satellite Flyovers”.



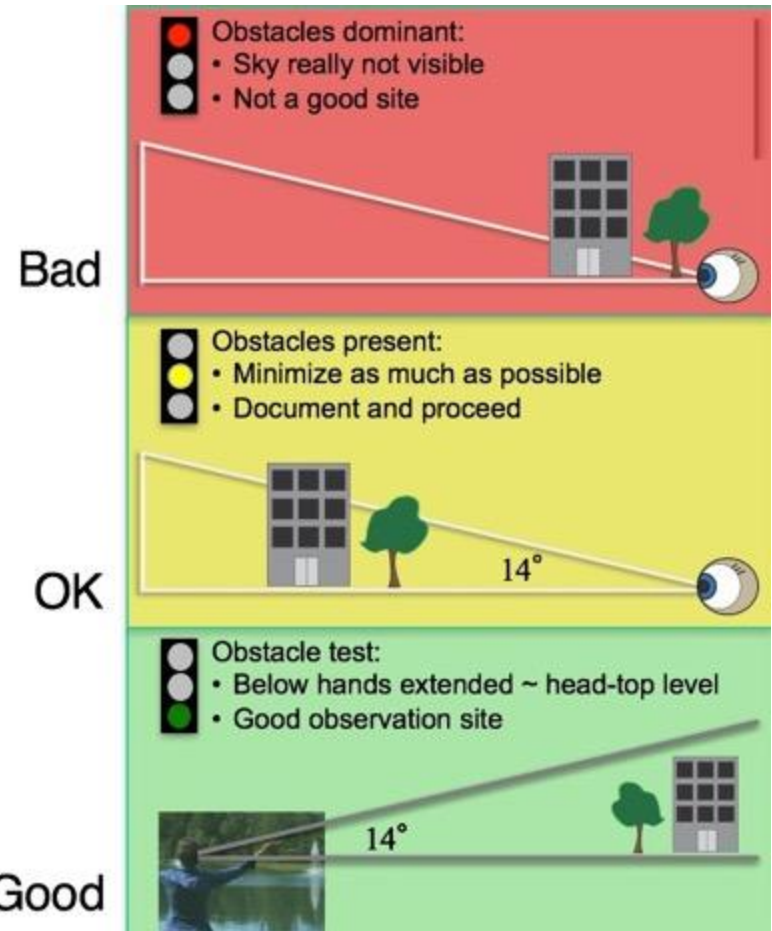
Site Selection

What Makes a Good Site?

Observe from location that provides the most unobstructed view of the sky.

Best to observe from a consistent location each time.

Reminder: Define a new site within your GLOBE profile (online or on the mobile apps) if you are in a different location.





How to Observe: Introduction

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- Look at the sky in every direction above 14° .
- This is a good observation to do with a small group (each can take a quarter of the sky) although individuals can do it also.
- Cloud identification is an art; you will get better with practice.
- The most important step is the first and easiest: observing “What is in Your Sky”
 - No Observable Clouds
 - Observable Clouds
 - Or the view of your sky and clouds is obscured



NEVER look at directly at the Sun!



This photo shows observers estimating 14 degrees above the horizon by placing their hands in a “V” at about head height. The area between their hands, above them, is their observation area. ***Any clouds below this angle, found in the horizon, should not be reported.***



How to Observe: The Data Sheet

Walk through the GLOBE Cloud Data Sheet:

1. Record date, time, and location.
2. Observe total sky conditions, if applicable.
3. On high, mid, and low levels define cloud type, cloud cover, and cloud visual opacity.
4. Conclude your report with surface condition observations.

Atmosphere Investigation: Cloud Protocol Data Sheet

Observer Name: _____ Study Site: _____
Date (ex. 2016 01 13): Year: ____ Month: ____ Day: ____
Time (ex. 24 Hour Clock: 14 26): Local: Hour ____ Minute ____ Universal: Hour ____ Minute ____

1. What is in Your Sky?
Total Cloud/Contrail Cover:
☐ Sky is Obscured
☐ None (Go to box 2) ☐ Scattered (25-50%) ☐ Fog ☐ Sand ☐ Heavy Rain ☐ Spray ☐ Haze
☐ Few (<10%) ☐ Broken (50-90%) ☐ Heavy Snow ☐ Smoke ☐ Volcanic Ash
☐ Isolated (10-25%) ☐ Overcast (90-100%) ☐ Blowing Snow ☐ Dust
*If you can observe sky color or visibility, complete box 2

2. Sky Color and Visibility
Sky Color: ☐ Cannot Observe ☐ Deep Blue ☐ Blue ☐ Light Blue ☐ Pale Blue ☐ Milky
Sky Visibility: ☐ Cannot Observe ☐ Unusually Clear ☐ Clear ☐ Somewhat Hazy ☐ Very Hazy ☐ Extremely Hazy

3. High Level Clouds
☐ No High Level Clouds Observed (Go to box 4)
Cloud Type: ☐ Contrails (number of): ☐ short-lived ☐ persistent ☐ persistent spreading
☐ Cirrus ☐ Cirrocumulus ☐ Cirrostratus
Cloud Cover: ☐ Few (<10%) ☐ Isolated (10%-25%) ☐ Scattered (25%-50%) ☐ Broken (50%-90%) ☐ Overcast (>90%)
Visual Opacity: ☐ Opaque ☐ Translucent ☐ Transparent

4. Mid Level Clouds
☐ No Mid Level Clouds Observed (Go to box 5)
Cloud Type: ☐ Altostratus ☐ Altimcumulus
Cloud Cover: ☐ Few (<10%) ☐ Isolated (10%-25%) ☐ Scattered (25%-50%) ☐ Broken (50%-90%) ☐ Overcast (>90%)
Visual Opacity: ☐ Opaque ☐ Translucent ☐ Transparent

5. Low Level Clouds
☐ No Low Level Clouds Observed (Go to box 6)
Cloud Type: ☐ Fog ☐ Stratus ☐ Nimbostratus ☐ Cumulus ☐ Cumulonimbus ☐ Stratocumulus
Cloud Cover: ☐ Few (<10%) ☐ Isolated (10%-25%) ☐ Scattered (25%-50%) ☐ Broken (50%-90%) ☐ Overcast (>90%)
Visual Opacity: ☐ Opaque ☐ Translucent ☐ Transparent

6. Surface Conditions
Mandatory: Yes No Yes No
Snow/ice ☐ ☐ Dry Ground ☐ ☐
Standing Water ☐ ☐ Leaves on Trees ☐ ☐
Muddy ☐ ☐ Raining/Snowing ☐ ☐
Optional: You may submit any or all
Temperature: ____°C
Barometric Pressure: ____mb
Relative Humidity: ____%

Comments: _____



How to Observe: Obscuration

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Blowing Snow



Heavy Snow



Heavy Rain



Fog



Spray



Volcanic Ash



Smoke



Dust



Sand



Haze

- Identify an obscuration if you can not see the sky.
- If more than 1/4th of the sky is obscured by one of these options, record and report the reason on the data sheet.

Note: If your sky is blocked by buildings or trees, do not record it as an obscuration, please look for a more open observation site. 23



How to Observe: Sky Color

Sky color is an indication of the amount of aerosols in the atmosphere. Aerosols tend to scatter all wavelengths of light, making the sky look more white. Deep blue suggests very few aerosols. A milky sky suggests there are lots of aerosols.

Goal: to observe the bluest part of the sky.

Note: Sky color can only be observed from a clear section of sky, with no clouds in view.

Tips:

- Turn your back to the Sun.
- Look at the sky halfway between the horizon and straight up (45°).
- Pick the shade that most closely matches your sky.
- You want to match the color of the sky, not the clouds, so if it's too cloudy you may not be able to observe sky color.

< Overall Sky Conditions

What color is the deepest shade of blue in the sky?

Deep Blue

☐

Blue

☐

Light Blue

☐

Pale Blue

☐

Milky

☐



How to Observe: Sky Visibility

Sky visibility is an indication of the amount of the aerosols close to the surface of the ground. The more aerosols there are, the hazier it will appear.


- Look at a landmark in the distance.
- Try to use the same landmark every time.


Tip:


It can be helpful to take a picture of your sky day-to-day to notice the difference between visibility observations. In addition, the clearest sky for your area will be seen just after a front or a storm moves through your area.

< Overall Sky Conditions


What is the sky visibility across the horizon?

 Unusually Clear ☐

 Clear ☐

 Somewhat Hazy ☐

 Very Hazy ☐

 Extremely Hazy ☐

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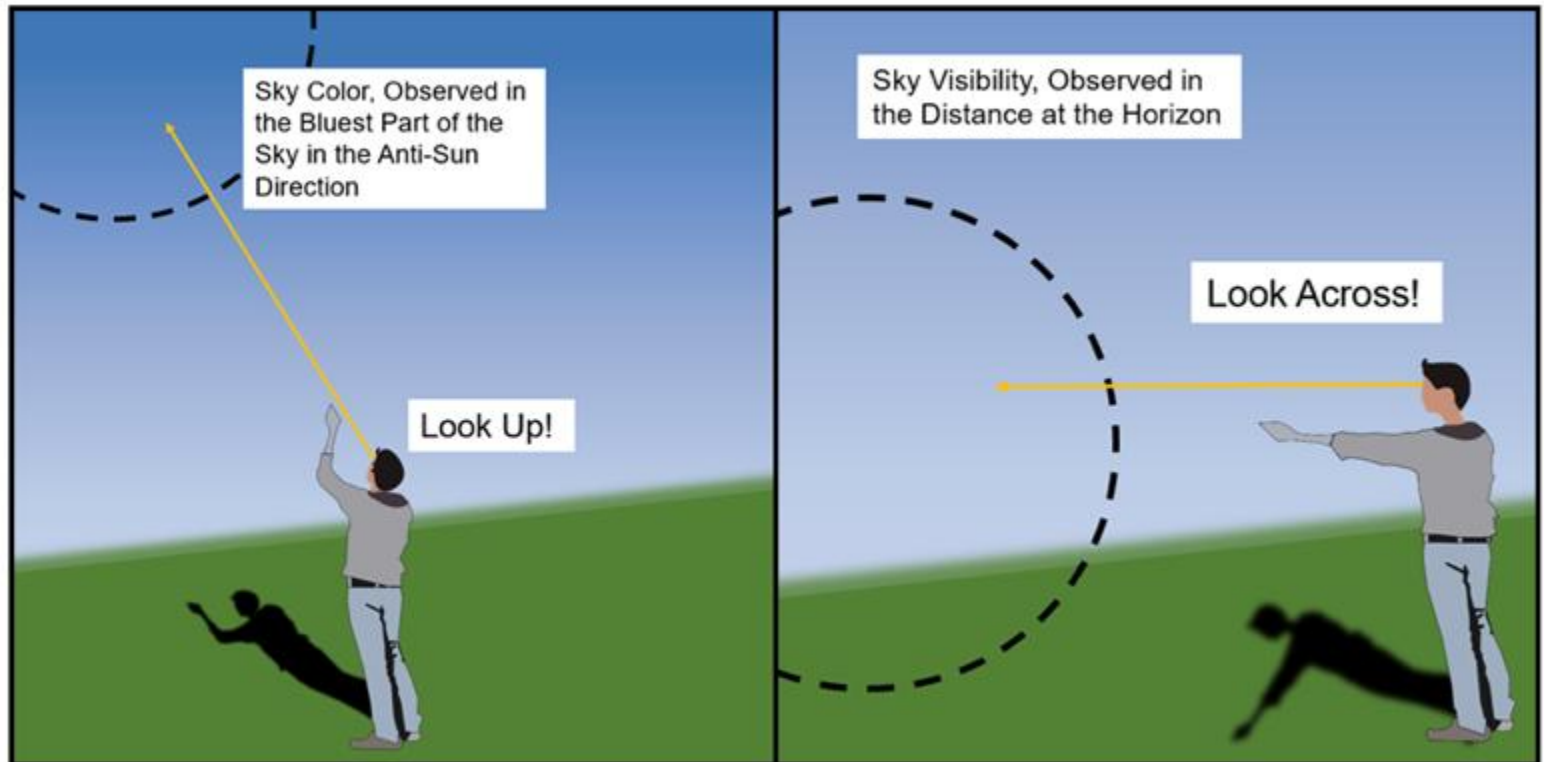
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How to Observe: Sky Conditions



Tip:

Here's a good reminder for the difference between observing sky color and sky visibility, and where to look as you observe each.

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How to Observe: Cloud Details at Each Height

At each level (high, mid, and low) observers will identify the following:

- Cloud Type(s)
- Cloud Cover
- Cloud Visual Opacity

Contrails are reported in the high cloud section.

Factors such as where the cloud is with respect to the Sun, it's altitude and thickness, and total cloud cover impacts can make some days seem darker.

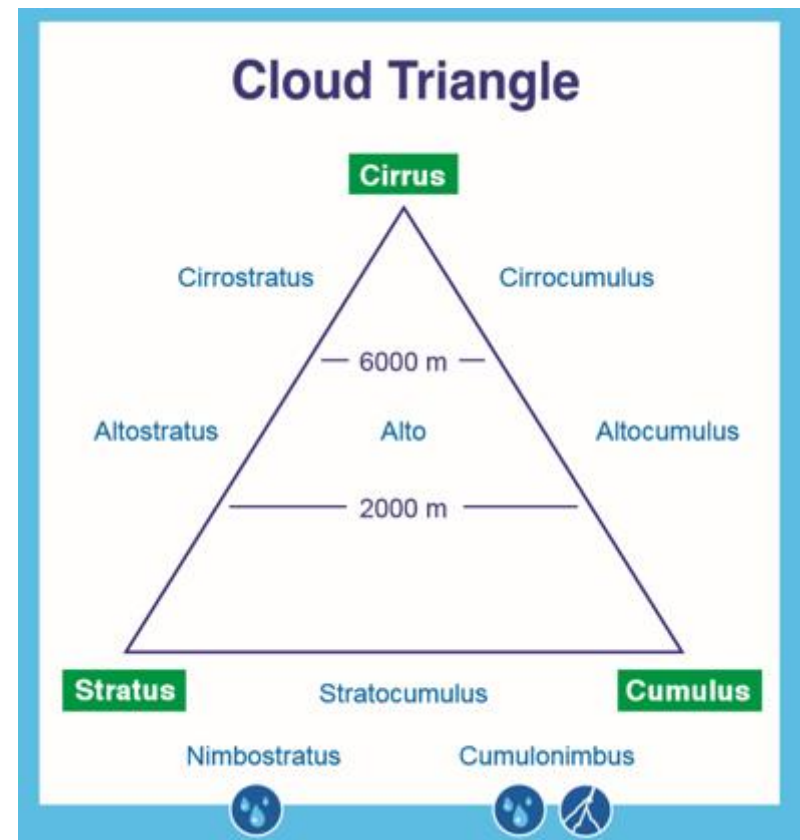


How to Observe: Cloud Type

Clouds can be defined according to:

- Their shape
- The cloud base altitude
- Whether they are producing precipitation

The Cloud Triangle is a useful memory device.





How to Observe: Cloud Type by Shape

3 main cloud shapes are:



Cumulus (Puffy): Made of water, cumulus clouds can be associated with fair weather. They are usually not very tall and they are separated from each other with lots of blue sky in between.



Stratus (Layered): Made of water. These clouds can be found from Earth's surface to 2,000 m high. When you see the Sun's disk through them, the edges look sharp.



Cirrus (Wispy): Made of ice crystals and are considered "high clouds", forming above 6,000m. They generally indicate fair to pleasant weather. The reason for the long tail is primarily due to high speed winds at high altitudes.

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How to Observe: Cloud Cover

You will estimate the total cloud cover of the whole sky and at each level (high, mid, and low levels).

It may be helpful to divide the sky in 4 quadrants (North, South, East, and West) and estimate cloud cover in each, then take the average to get the whole sky value.

Tip:

Observe the sky overhead, excluding the horizon. This can be done by:

- observing above 14° ,
- or holding your arms out in a “V”, hands even with the height of the top of your head, and observing between your hands,
- or holding your fist out at arm’s length, even with the horizon; putting your second fist on top of the other; observing the sky from above the top of your second fist.



No Clouds
(0%)



Few
(0-10%)



Isolated
(10-25%)



Scattered
(25-50%)



Broken
(50-90%)



Overcast
(>90%)



How to Observe: Visual Opacity

Tip:

If your shadow is well defined, a lot of sunlight is getting through the cloud above you, so the cloud's visual opacity would be transparent. As your shadow becomes more fuzzy, the cloud would be considered more opaque.

Transparent: Thin clouds through which light passes easily, and through which you can even see blue sky. Note the milky bluish-whitish appearance.

Translucent: Medium-thickness clouds that let some sunlight through. There may be some milky bluish-white near the edges, and a very little bit of gray; but these clouds are mostly a bright white.

Opaque: Thick clouds which do not allow light to pass directly, although light can diffuse through them. Clouds look gray. When these clouds are in from of the Sun, it is impossible to tell where the Sun is.



Transparent



Translucent



Opaque

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How to Observe: High Level Clouds



 **NEVER look directly at the Sun!**

High Clouds are those whose base are at 6,000m or above. Types include cirrus, cirrocumulus, and cirrostratus. The clouds can be either ice or water droplets, but are more often ice crystals. Water clouds tend to have definite edges, while ice clouds are more wispy. Contrails (airplane trails of moisture) are high clouds as well.



Cirrostratus
with Halo



Cirrostratus



Cirrus



Cirrocumulus



How to Observe: Contrails

Count the number of each type; remember to report 0 if no clouds are present



Short-Lived:

Contrails that form short line segments that fade out as the distance from the airplane that created them increases.



Persistent Non-Spreading:

Remain long after the airplane has left the area. They form long, generally straight lines of constant width across the sky. These contrails are no wider than your index finger, held at arm's length.



Persistent Spreading:

Remain long after the airplane has left the area. They form long streaks that have widened with time since the plane passed. These contrails are wider than your index finger held at arm's length.

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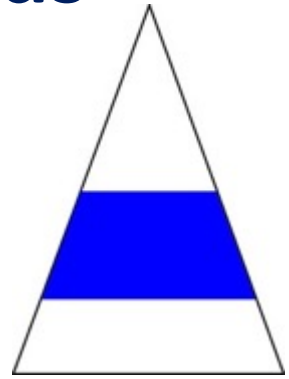
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How to Observe: Mid-Level Clouds



Altostratus



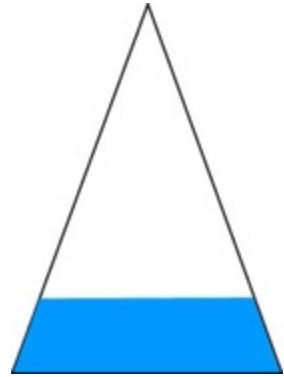
Altocumulus

These are generally clouds whose base is between 2,000 and 6,000m altitude. Cloud types are altostratus or altocumulus, and are generally but not always water clouds, depending on the atmosphere's temperature and other conditions at the cloud altitude.

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How to Observe: Low Level Clouds



Stratus



Stratocumulus



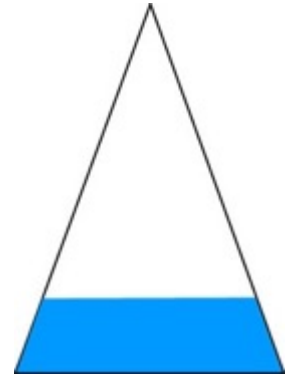
Cumulus

These are generally clouds made of water droplets whose base is below 2,000m altitude. Low cloud types include stratocumulus, cumulus, stratus, cumulonimbus, and nimbostratus. Fog can also be put in this class because it is a ground-level stratus cloud. The tops of cumulonimbus clouds can be high enough to form ice crystals.

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How to Observe: Low Level Precipitating Clouds



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- C. How your measurements can help!
- D. How to collect your data.**
- E. How to report data to GLOBE.
- F. Understand the data.
- G. Quiz yourself!
- H. Further resources.

From afar



Nimbostratus

From below



Cumulonimbus



Clouds that precipitate have names with nimbo prefix/suffix. Precipitation can be in any form such as rain, snow, hail, etc. Cumulonimbus clouds are known as thunderstorm clouds and are sometimes called anvil clouds because of their shape. Nimbostratus clouds often bring steady, ongoing precipitation.



- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.
- G. Quiz yourself!
- H. Further resources.

How to Observe: Determining Level of Cumulus Clouds

Tip:

For Cumulus (puffy) clouds, use fist/thumb/pinky finger strategy to estimate cloud height.



High clouds (cirrocumulus) appear comparable in size to pinky finger held at arm's length.



Mid-level clouds (altocumulus) appear comparable in size to thumb held at arm's length.



Low clouds (cumulus) appear comparable in size to fist held at arm's length. ***You can image fun shapes looking at these.*** ³⁷



How to Observe: Determining Level Stratus Clouds

Tip:

For stratus (layered) clouds, look for clues near the Sun.

 **NEVER look directly at the Sun!**



Cirrostratus is the only cloud type which can produce a halo around the sun or moon. The halo will have all the rainbow colors in it.



Altostratus will produce a thinly veiled Sun or moon, and will often be darker in appearance, a medium gray color. The Sun looks dimly lit behind these clouds.



Stratus will usually be very gray and often very low to the ground. They tend to cover a lot of the sky.

- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.
- G. Quiz yourself!
- H. Further resources.



How to Observe: Cloud Type Practice and Support

Try the interactive tool found in the e-Training section under “Supporting Material”: [Cloud Type Practice](#).





How to Observe: Surface Conditions and Measurements


Surface Conditions (Required): Define the surface conditions of your observation site.


Tips:


- A pond would be an example of standing water.
- Leaves on trees refers to the majority of the deciduous trees around your observation site.


Surface Conditions


Select Yes or No for each of the following surface conditions: *



Snow / Ice


Standing Water


Muddy


Dry Ground


Leaves on Trees


Raining / Snowing

- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.
- G. Quiz yourself!
- H. Further resources.



Entering Clouds Data in the GLOBE Observer Data Entry System

Two Options for Uploading Data:

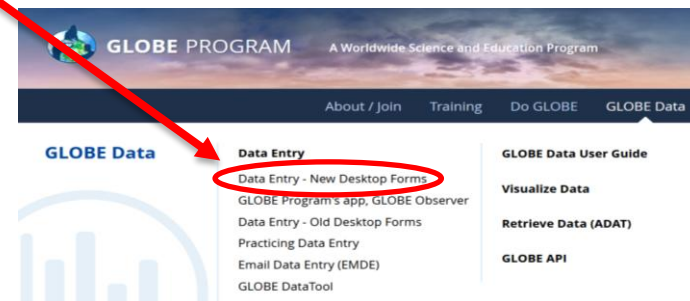
These methods all allow users to submit environmental data – collected at defined sites, according to protocol, and using approved instrumentation – for entry into the official GLOBE science database.

1. Download the GLOBE Observer mobile app from the [App Store](#).
2. Data Entry: Visit globe.gov, click on the “GLOBE Data” tab, then underneath “Data Entry” click on “Data Entry – New Desktop Forms”.



Note 1: You will need a GLOBE teacher, trainer, or scientist account to submit GLOBE data.

Note 2: It may take some time after you enter your data for it to appear in the GLOBE data visualization system.

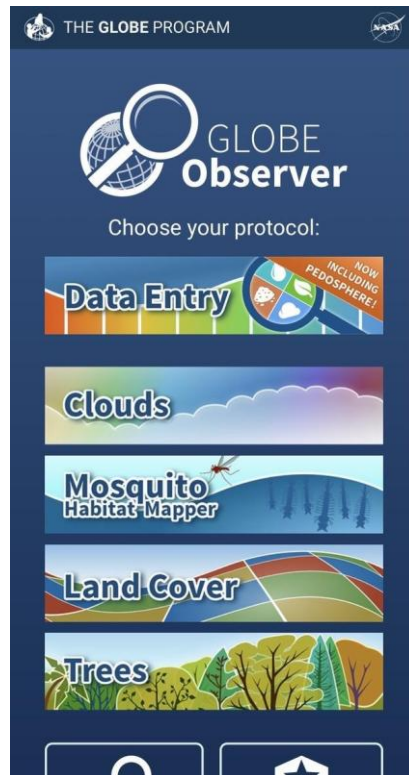




Entering Clouds Data – Step 1&2

The steps below will walk you through entering your Atmosphere Study Site Information in the GLOBE Observer App, which you can access using your GLOBE or GLOBE Observer login.

1. Click “Data Entry”



2. Click "Create/Edit My Sites"





Entering Clouds Data – Step 3

3. Click on the arrow next to "Atmosphere" and select "Clouds"

Select Protocols

▼ Atmosphere 1

☐

Aerosols

☐

Air Temperature

☐

Barometric Pressure

☒

Clouds

☐

Precipitation

☐

Relative Humidity

☐

Surface Temperature

☐

Water Vapor

☐

Wind

★ Required for one or more selected protocols



A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.



Entering Clouds Data – Step 4&5

A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.

4. At the bottom of the screen, click “Continue”. When prompted, enter site location details (latitude, longitude, and elevation). Choose an existing site or identify a new site by clicking “+ New Site Location”

Site Location

Select your site from this list of sites shown on the map:

Select from all available sites. Narrow the list by typing into the search field.

Search Site Names

Show ten more

+ New Site Location

5. Check to see if the “Date and Time” are correct, if it is not, click “Get Current Time” to update it. Then click “Clouds” to move on

Date and Time

Enter the local date and time of the observation:

Local Date:
2025-11-12

Local Time (24hr):
03:03:00

Get Current Time

Observation Date:
2025-11-12 UTC

Observation Time:
08:03 UTC

Solar Noon:
16:39 UTC

Clouds




Entering Clouds Data – Step 6


6. Click the “*Cloud Coverage*” level that best describes your current observation

< Cloud Coverage

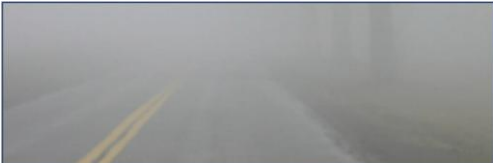
What does your sky look like?



Clouds or Contrails >



Clear Sky
(No Clouds or Contrails) >



Obscured
(smoke, dust, haze, fog, etc. limits view of sky) >

A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.



Entering Clouds Data – Step 7

7a. Click on the “Overall Sky Conditions” options that best describe your current “Cloud Coverage”. There will be multiple sections to scroll through and select choices in. Below are the options that appear if you selected “**Clouds or Contrails**” before

< Overall Sky Conditions

What percentage of the whole sky is covered by clouds? *

Few < 10 ☐

Isolated 10 - 25 ☐

Scattered 25 - 50 ☐

Broken 50 - 90 ☐

Overcast 90 - 100 ☐

What color is the deepest shade of blue in the sky?

Deep Blue ☐

Blue ☐

Light Blue ☐

Pale Blue ☐

Milky ☐

What is the sky visibility across the horizon?

Unusually Clear ☐

Clear ☐

Somewhat Hazy ☐

Very Hazy ☐

Extremely Hazy ☐



A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.



Entering Clouds Data – Step 7

7a.i “**Clouds or Contrails**” continued: After selecting “Overall Sky Conditions” you will see a screen asking you identify the cloud types. If you already know how to identify clouds, you may proceed to “*Manual Cloud Identification*”, otherwise, click on “*Guided Cloud Identification Wizard*” for a briefing on cloud identification



Choose Mode

If you are comfortable identifying clouds by type at different heights, choose Manual Cloud Identification.

Manual Cloud Identification



Guided Cloud Identification
Wizard

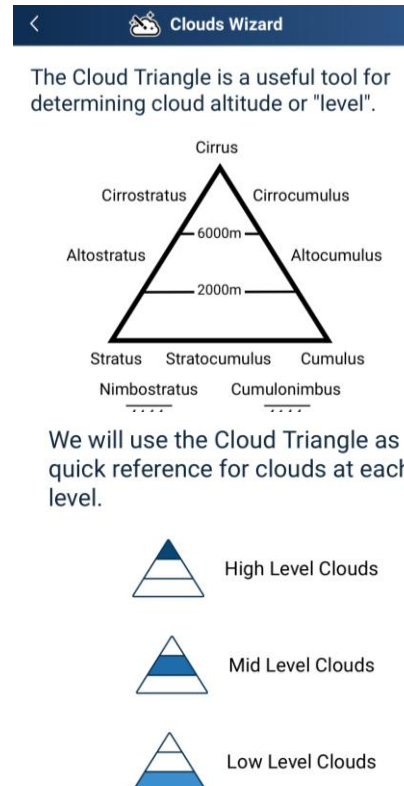
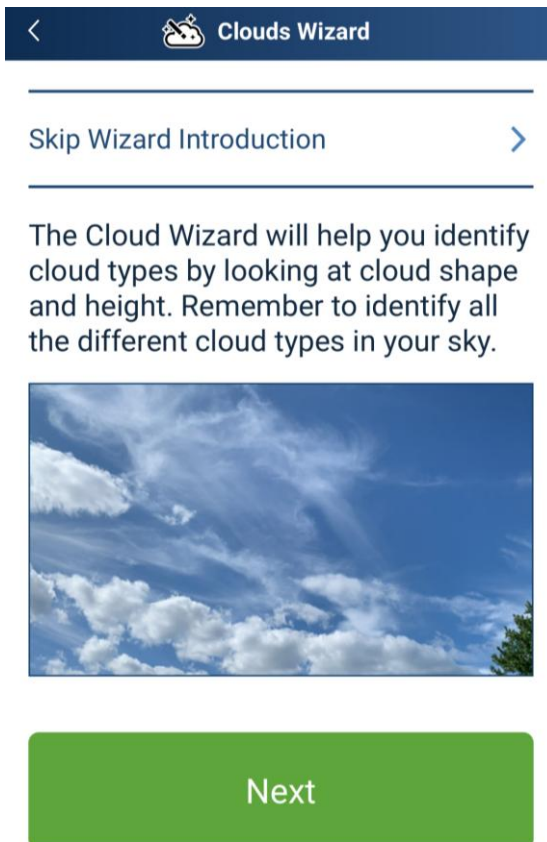




Entering Clouds Data – Step 7

- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.
- G. Quiz yourself!
- H. Further resources.

7a.i “**Clouds or Contrails**” continued: The *Guided Cloud Identification Wizard* will remind you identify all the different cloud types before showing you the “*Cloud Triangle*” that you will reference to determine cloud height. It also shows the types of clouds likely to appear at certain altitudes.





Entering Clouds Data – Step 7

7a.i “**Clouds or Contrails**” continued: The *Guided Cloud Identification Wizard* will list the way to identify clouds based on how they look. You can select multiple cloud shapes. Afterwards, you will be given the option to identify cloud coverage and opacity for each of the different levels of the *Cloud Triangle* by pressing “Observe”. This is not necessary to move forward with submitting the observation



When using the wizard, we'll ask you to identify clouds based on how they look:

"Puffy"

Low



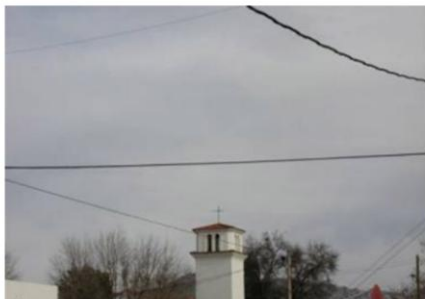
Medium



High



"Layered"



"Wispy"

"Wispy"



Checks will indicate which clouds you've identified.

It's possible to select more than one cloud shape. You might see puffy, layered and wispy clouds all at the same time!



Wispy



After identifying cloud types, you will be given the option to identify percent cloud coverage and opacity for each of the different cloud levels (low, medium and high). Press the 'Observe' button to do so. This is optional.



Observe

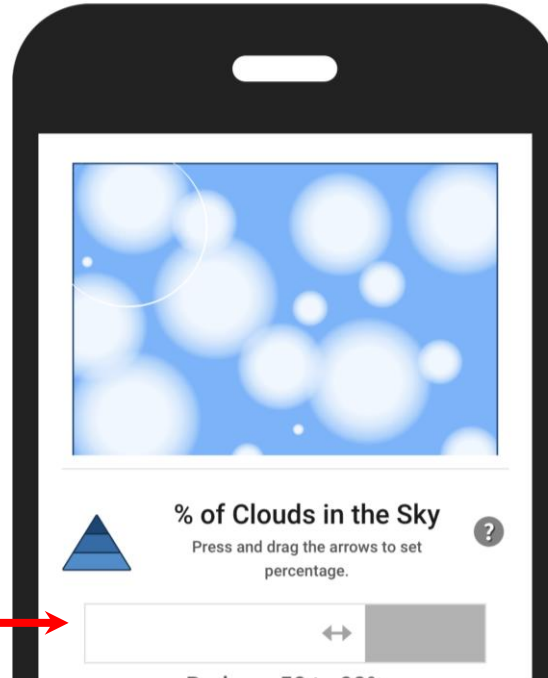
Overall Cloud Cover:*
Not Set





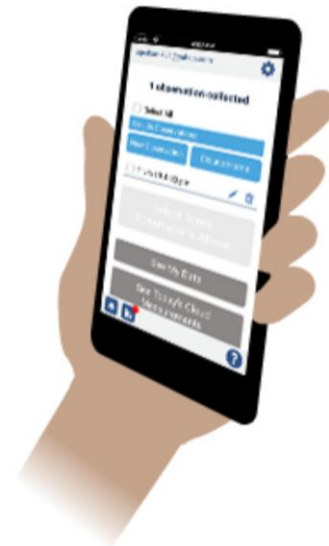
Entering Clouds Data – Step 7

7a.i “**Clouds or Contrails**” continued: To identify cloud coverage and opacity percentage, you must press and move the arrows to change the percentages. The images will give you a visual sense of what the percentage ranges represent. When you’re done, send your data to GLOBE!



Next

When you’re done send your data to GLOBE!



Let's Get Started!


- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.
- G. Quiz yourself!
- H. Further resources.




Entering Clouds Data – Step 7


7a.ii “**Clouds or Contrails**” continued: After completing the *Guided Cloud Identification Wizard*, you will have to select the number and type of contrails you observe.


< Types of Contrails

 **Contrails**
High Level
[Learn About This Cloud](#) <

Choose the number of contrail types seen:


Short Lived
- 0 +


Persistent Non Spreading
- 0 +


Persistent Spreading
- 0 +



[Skip Contrails](#) >

[No Contrails Visible](#) >



Entering Clouds Data – Step 7

7a.ii “**Clouds or Contrails**” continued: Please select either “No” or “Yes” depending on if the cloud’s appearance matches the one being described for rain clouds.



 Rain 

< Is there thunder, lightning and/or heavy rain? >

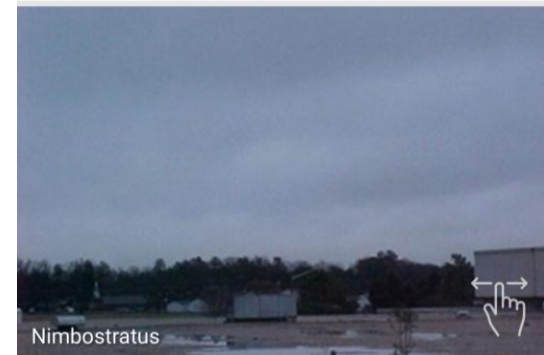


No 0 Clouds Identified Yes

Done

 Rain 

< Is it only drizzly with small raindrops? >




No 0 Clouds Identified Yes

Done

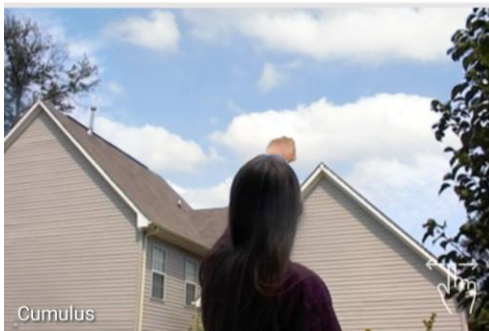


Entering Clouds Data – Step 7


7a.ii “**Clouds or Contrails**” continued: Please select either “No” or “Yes” depending on if the cloud’s appearance matches the one being described for puffy clouds.

 Puffy

< Holding your hand out to the sky, are there puffy clouds about fist size? >




No 0 Clouds Identified Done Yes

 Puffy

< Holding your hand out to the sky, are there puffy clouds about thumb size? >



No 0 Clouds Identified Done Yes

 Puffy

< Holding your hand out to the sky, are there puffy clouds about pinky size? >



No 0 Clouds Identified Done Yes



Entering Clouds Data – Step 7

7a.ii “**Clouds or Contrails**” continued: Please select either “No” or “Yes” depending on if the cloud’s appearance matches the one being described for layered clouds.



< Do you see uniform clouds that often cover the entire sky with no Sun? >



Stratocumulus

No

0 Clouds Identified

Done

Yes



< Is the Sun dim in a gray sky? >



Altostratus

No

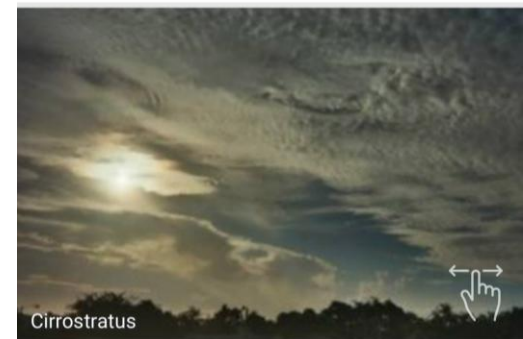
0 Clouds Identified

Done

Yes



< Is the sky light with a halo around the Sun? >



Cirrostratus

No

0 Clouds Identified

Done

Yes



Entering Clouds Data – Step 7

A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.

7a.ii “**Clouds or Contrails**” continued: Please select either “No” or “Yes” depending on if the cloud’s appearance matches the one being described for wispy clouds. After this, you will have completed the cloud identification and will be taken to a review of your identified clouds.

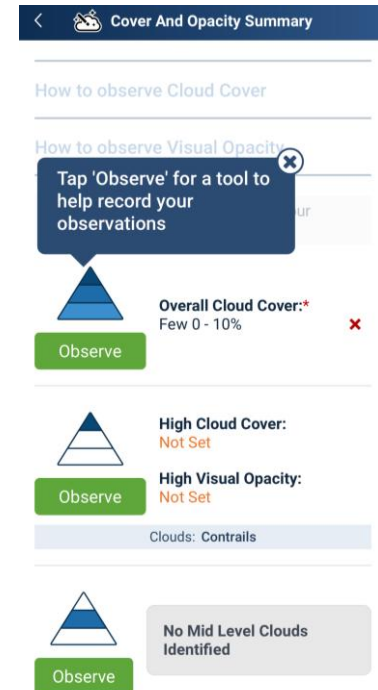
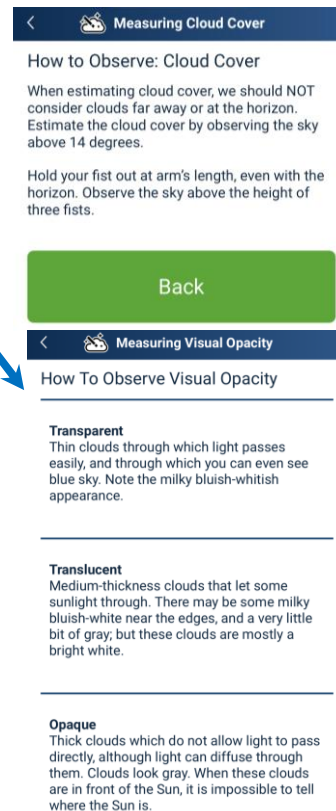
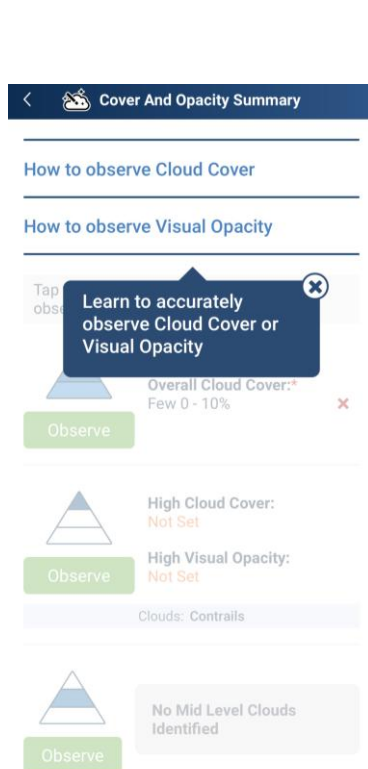
The interface shows a progress bar at the top with three empty slots and a fourth slot containing a triangle icon and the word "Wispy". Below the progress bar is a question: "Are there white wispy (Cirrus) clouds that look like white delicate feathers?". A photograph of a blue sky with white wispy clouds is displayed. The word "Cirrus" is written in the bottom left corner of the photo. A hand icon with arrows indicates a touchable area. At the bottom, there are three buttons: a grey "No" button, a white "Done" button with "0 Clouds Identified" above it, and a green "Yes" button.

The interface is identical to the previous screenshot, but with a modal dialog box overlaid in the center. The dialog box has a title "Wizard Completed!" and the text "Would you like to return to the wizard, or are you done identifying clouds?". Below the text are two buttons: a blue "Return" button and a blue "Done" button. The "No" button at the bottom is still visible but partially obscured by the dialog box.



Entering Clouds Data – Step 7

7a.ii “**Clouds or Contrails**” continued: After completing the visual identification, you will be asked to observe *Cloud Cover* and *Visual Opacity*. After learning how to observe both, you will be instructed to make observations for the clouds that you identified previously.





Entering Clouds Data – Step 7

7b. Click on the “*Overall Sky Conditions*” options that best describe your current “*Cloud Coverage*”. There will be multiple sections to scroll through and select choices in. Below are the options that appear if you selected “***Clear Sky***” before

What color is the deepest shade of blue in the sky?



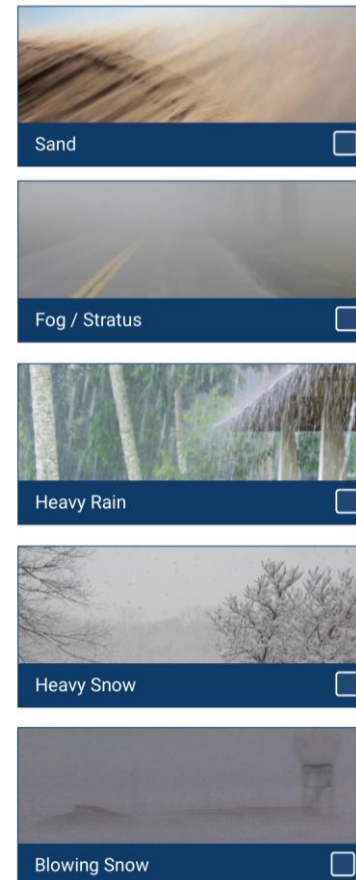
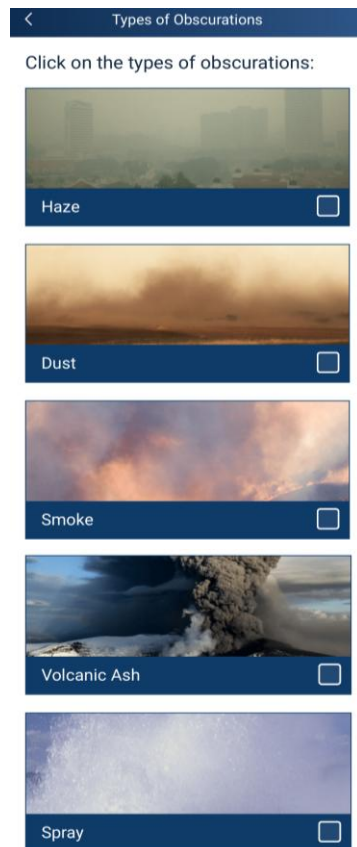
What is the sky visibility across the horizon?





Entering Clouds Data – Step 7

7c. Click on the “*Overall Sky Conditions*” options that best describe your current “*Cloud Coverage*”. There will one section with multiple sections. Below are the options that appear if you selected “**Obscured**” before







Entering Clouds Data – Step 8


8. After completing your observations of clouds, select “Yes” or “No” on the various available surface conditions that appear during your observation. At the bottom, click the “Next” button to move on

< Surface Conditions


Select Yes or No for each of the following surface conditions: *



Snow / Ice



Standing Water


Muddy

< Surface Conditions


Dry Ground


Leaves on Trees


Raining / Snowing



Entering Clouds Data – Step 9

9. If your photometer measures AOT directly, click “Yes” and select your photometer model (Either Shade, Calitoo, or Other). If it doesn’t, click “No” and enter your photometer serial number. After, click “*Check Photometer*” at the bottom

< Aerosols

Does your photometer measure AOT directly?

☒ Yes

☐ No

Photometer Serial Number:

Photometer Model: *

Check Photometer

Shade

Calitoo

Other

< Aerosols

Does your photometer measure AOT directly?

☐ Yes

☒ No

Photometer Serial Number: *

Photometer Model: *

Check Photometer



Entering Clouds Data – Step 10&11

A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.

10. If you have information on a satellite overflight occurring during your observation date, click “Yes” and enter satellite/instrument name, the overflight time, and the maximum elevation angle. Otherwise, click “No” and proceed to enter the wavelength and AOT readings for your trials/samples. At the bottom, click the “*Barometric Pressure*” button when finished

11. Enter Barometric Pressure type and measurement details. Then click “*Review*” to view your observation summary, and then click “*Finish*” to submit the observation

<

Aerosols

Do you know when there was a satellite overflight on date of measurement? *

☐

Yes

☐

No

Green Channel -Sample#1

Local Time (24hr): *

03:12:01

🕒

Wavelength (nm): *

AOT Reading: *

<

Barometric Pressure

Select Type and Enter Measurement

☐

Sea Level

☐

Station Pressure

Pressure (mb): *

Comments:

Review

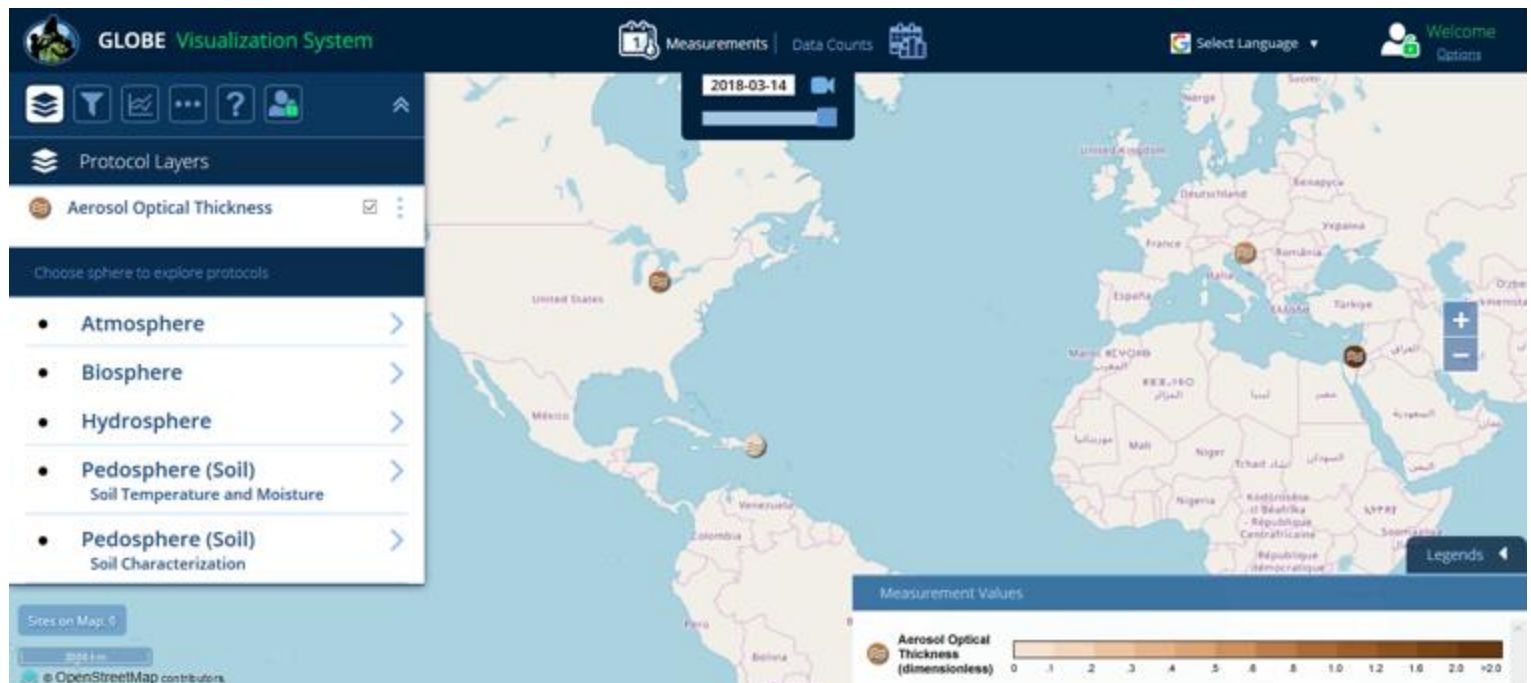
Skip & Review



Visualize and Retrieve Data

GLOBE provides the ability to view and interact with data measured across the world. Select our [visualization tool](#) to map, graph, filter and export data that have been measured across GLOBE protocols since 1995.

These step-by-step tutorials on using the visualization system will assist you in finding and analyzing data: [PDF version](#) [PowerPoint version](#)



<http://vis.globe.gov/GLOBE/>



Visualize and Retrieve Data – 2

Select the date for which you need data, add the protocol layers, and you can see where data is available.

GLOBE Visualization System

Measurements | Data Counts

2025-11-14

Protocol Layers

Choose a Sphere below to see protocols. From there, open each protocol to see the available data layers that can be added to the map.

Check to select Protocols **SUBMIT**

- ▶ Air Temperature Dailies
- ▶ Air Temperature Monthlies
- ▶ Air Temperature Noons
- ▶ Air Temperature
- ▶ Aerosols
- ▶ Barometric Pressure Noons
- ▶ Barometric Pressures
- ▶ Clouds Noons
- ▼ Clouds
 - ☒ Cloud Cover
 - ☐ All Cloud Types
 - ☐ Cloud Photos
 - ☐ Sky Color
 - ☐ Sky Visibility
 - ☐ Nimbostratus



- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.**
- G. Quiz yourself!
- H. Further resources.

Explore Data: Sample Student Research Questions - GLOBE Visualization

- Do cloud patterns/parameters change during the year?
 - Explore “All Cloud Types” or “Cloud Cover” layers.
- Are contrails often seen in the local area? Why or why not?
 - Explore various “Contrail coverage” layers.
- Do the types of clouds and contrails you observe relate?
 - Explore various “Cloud Types” and “Contrail coverage”.

For further support visit the [GLOBE Clouds Student Project Support](#) webpage.



A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.

Explore Data: Example Student Research Questions - Further Measurements

- Does the amount of the cloud cover affect the local temperature?
 - Add air temperature protocols.
- How reliable are local weather forecasts based on the cloud type observations alone? Can they be improved by using other GLOBE Measurements?
 - Add air temperature, barometric pressure, precipitation, relative humidity, surface temperature, water vapor, or wind protocol(s).

For further support visit the [GLOBE Clouds Student Project Support](#) webpage.



- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.**
- G. Quiz yourself!
- H. Further resources.

Explore Data: Example Student Research Questions - Further Measurements (2)

- Do cloud conditions and phenomena that block our view of the sky influence the types of vegetation and soil in our areas? If so, how?
 - Add biometry, land cover or soil protocols.

For further support visit the [GLOBE Clouds Student Project Support](#) webpage.



- A. What are clouds?
- B. Why collect cloud data?
- C. How your measurements can help!
- D. How to collect your data.
- E. How to report data to GLOBE.
- F. Understand the data.**
- G. Quiz yourself!
- H. Further resources.

Explore Data: Example Student Research Questions – Outside Observations

- How do the clouds you see relate to nearby mountains, lakes, large rivers, bays, or the ocean?
 - Add maps or satellite imagery.
- How do our cloud observations compare with satellite images of clouds?
 - Explore NASA or NOAA resources.
 - If there's a satellite measurement made at the same time over your location, you'll receive satellite imagery that you can use to explore this question.

For further support visit the [GLOBE Clouds Student Project Support](#) webpage.



Understand Data: Satellite Comparison Table

A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

H. Further resources.

GLOBE Cloud Observations Paired with NASA Satellite Data				
Total Satellite Comparisons: 1,254				
Useful Resources: How to Read My NASA GLOBE Clouds Satellite Comparison Table , How to Compare My Cloud Observations with Satellite Data , Cloud Cover , Cloud Type , Cloud Opacity , Satellite				
Observation	GLOBE	METEOSAT-10 Satellite	Terra Satellite	NOAA-20 Satellite
Universal Date/Time	2023-08-16 11:22:00	2023-08-16 11:10	2023-08-16 11:28	2023-08-16 11:14
Latitude	51.45	51.13 to 51.77	51.01 to 51.81	51.04 to 51.84
Longitude	-0.98	-1.3 to -0.66	-1.38 to -0.58	-1.3 to -0.5
Total Cloud Cover	Scattered (25-50%)	Scattered 27.67%	Scattered 44.35%	Broken 60.24%
High Clouds	Short Lived Contrails: 1 Non Spreading Contrails: 3	No Clouds	Cover: Few (1.78%) Altitude: 10.25 (km) Phase: Ice 226.95 (K) Opacity: Transparent	Cover: Few (4.20%) Altitude: 8.27 (km) Phase: Ice 241.06 (K) Opacity: Transparent
Mid Clouds		Cover: Few (1.64%) Altitude: 2.08 (km) Phase: Water 284.68 (K) Opacity: Transparent	No Clouds	Cover: Isolated 15.38% Altitude: 2.48 (km) Phase: Water 277.9 (K) Opacity: Translucent
Low Clouds	 Cover: Scattered (25-50%) Opacity: Opaque	Cover: Scattered 26.23% Altitude: 0.91 (km) Phase: Water 291.24 (K) Opacity: Transparent	Cover: Scattered 42.65% Altitude: 0.98 (km) Phase: Ice/Water Mix 286.09 (K) Opacity: Transparent	Cover: Scattered 36.65% Altitude: 1.43 (km) Phase: Water 283.08 (K) Opacity: Translucent
GLOBE Cloud Photos and Corresponding NASA Satellite Images.	GLOBE Photos North East South West Up Down 	METEOSAT-10 Geo Tutorial	MODIS Terra Worldview Tutorial	VIIRS NOAA-20 Worldview Tutorial
Click image to view ->				
Note: Photos submitted through GLOBE need approval before being displayed, this may take a few days.				
Sky Conditions, Surface Conditions and Observer Comments	Sky Conditions: Sky Visibility: Clear Sky Color: Blue Surface Conditions: Snow/Ice: No Standing Water: No Muddy: No Dry Ground: No Leaves on Trees: Yes Raining or Snowing: No	Are there any comments you would like to add? Be sure to add the name of the satellite for our record. <div></div> <div>Submit Comment</div>		

Observers will receive a satellite comparison email when their observation aligns to corresponding satellite data. Detailed description on [how to read the satellite comparison table](#) are found on the GLOBE Clouds website.



A. What are clouds?

B. Why collect cloud data?

C. How your measurements can help!

D. How to collect your data.

E. How to report data to GLOBE.

F. Understand the data.

G. Quiz yourself!

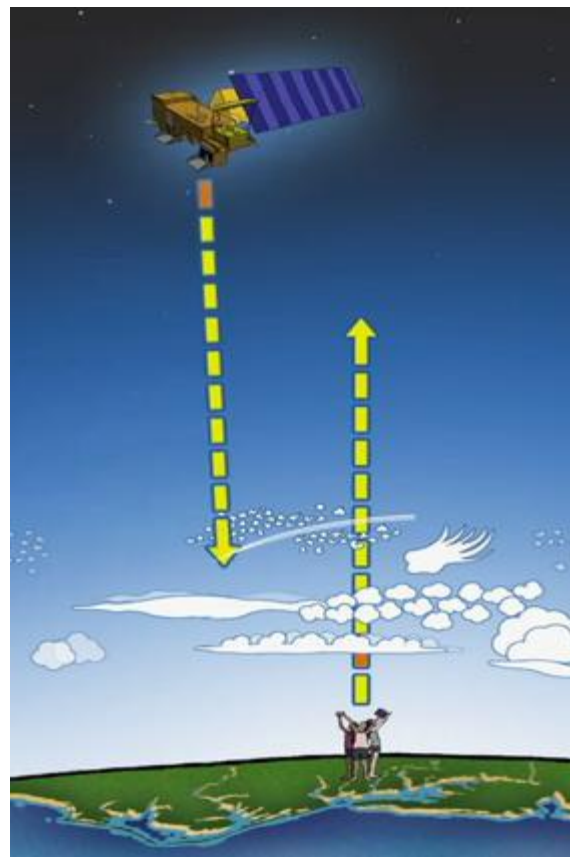
H. Further resources.

Understand Data: How to Use Your Satellite Comparison

- When first participating in the GLOBE Cloud Protocol, reviewing the satellite comparison can be a good opportunity to reflect on your observation and consider any difficulties that you had when observing a tricky cloudscape.
- Satellite comparisons can show you the difference between ground perspective and satellite views.
- Satellite data received in the satellite comparison table can guide student research investigations and prompt further questions.

Tip:

Corresponding satellite data is not only accessible in your email, but you can also access your comparison link within the [GLOBE Data Visualization System](#).

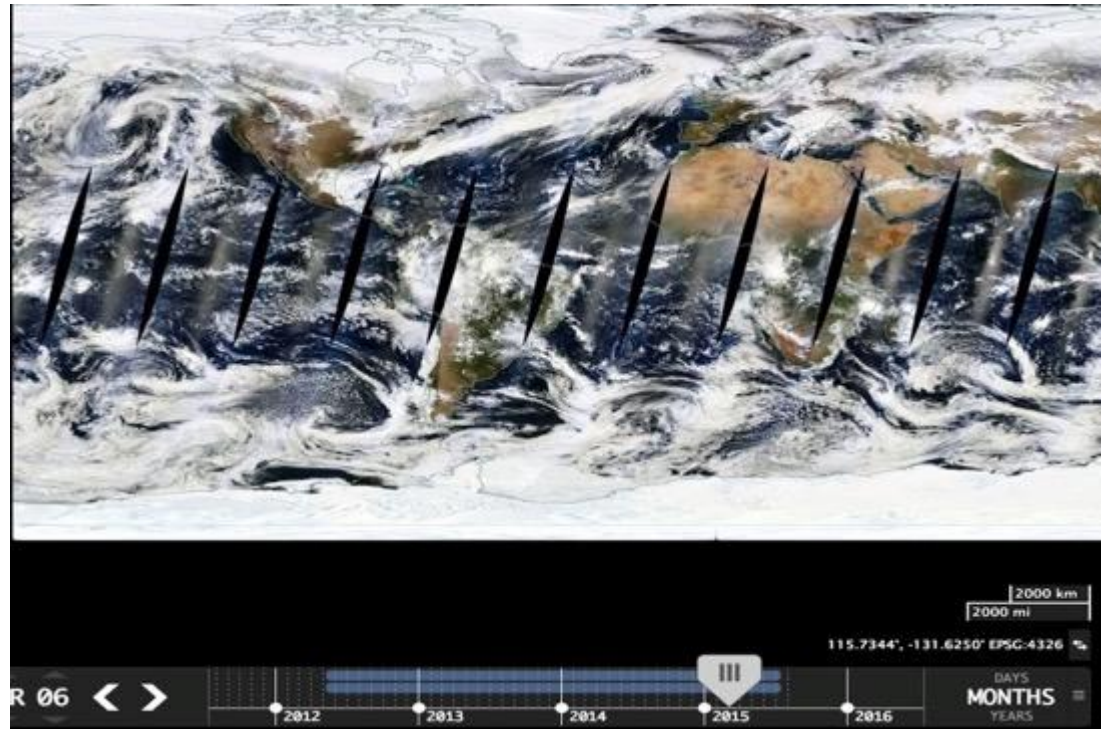




- A. What are clouds?
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Understand Data: Context from Satellite

From above, satellite imagery provides information about clouds and characteristics on mid and high levels that may be obscured from the ground. With satellite imagery, you can see where your local weather fits into global patterns and phenomena.

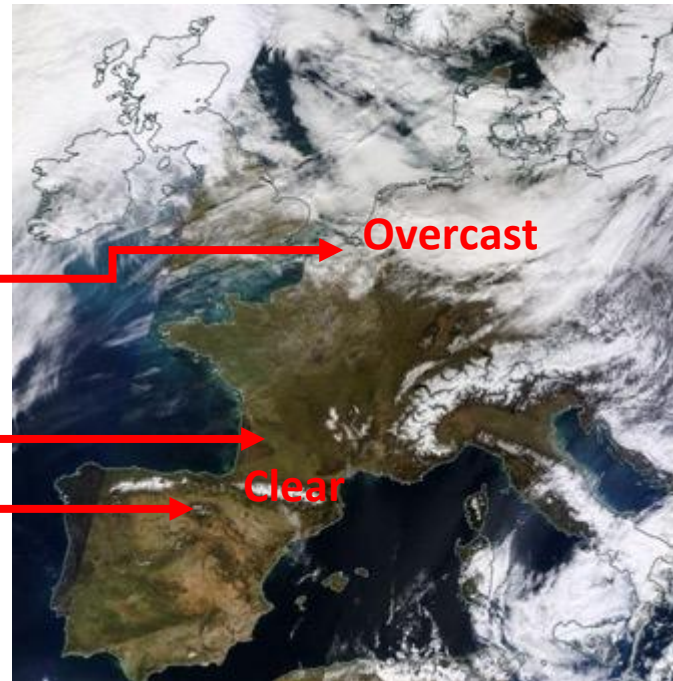
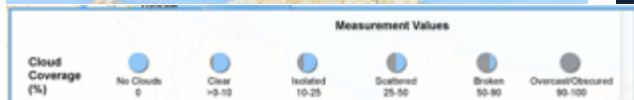


The NASA Worldview site provides contextual information on cloud cover from the MODIS instrument on the Terra and Aqua satellites. [Satellite imagery for March, 6th 2015](#).



Understand Data: Compare to Satellite Data

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Satellite imagery takes some practice to interpret!

Tips:

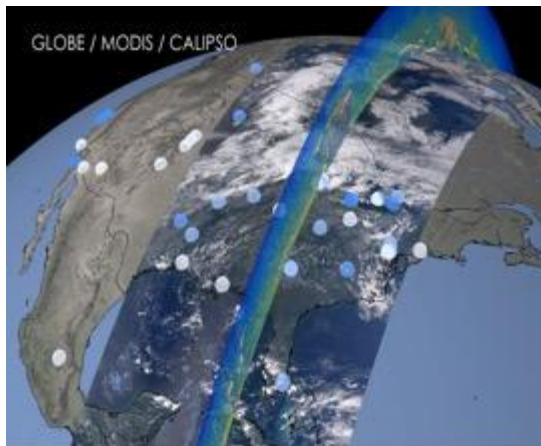
- Define colors.
- Identify north.
- Identify land cover.
- Consider prior knowledge and geography.

March 6th, 2015



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Understand Data: YOUR Observations are important!

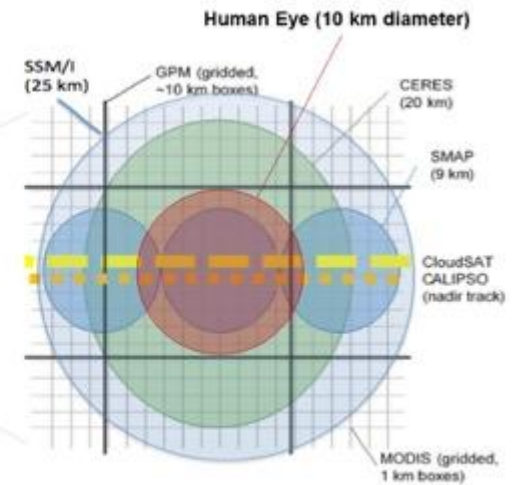


Orbiting satellites observe the Earth at similar locations and times.



Image: NASA LaRC, Noel Baker

Your ground-based observation can help make sense of what the satellites observe.



GLOBE Cloud observations aligned to satellite data are important because:

- You expand the reach of scientists who are limited in time, number, and money.
- You are contributing to a database that has been growing for over 2 decades. A long-term data set is crucial for scientists to see patterns and change over time.
- You add another layer of perspective helping scientists to better understand the effects of clouds on our Earth.



Quiz Questions

Challenge yourself to answer these questions and check whether you have achieved the learning objectives of this module.

1. What are the key factors in how clouds form?
2. What are the 3 characteristics that define cloud type?
3. What factors determine if and what type of contrail will form?
4. What are some reasons that studying clouds are important?
5. If the sky is empty of clouds, should you still submit a cloud observation report?
6. What feature of clouds makes some days darker?
7. If it is raining, what two cloud types might it be? What is the difference?
8. What is the type of cloud you are most likely viewing if you can imagine lots of fun shapes?
9. What can you use to help determine cloud height?
10. Should you observe and report clouds all the way to the horizon?
11. How much of the sky needs to be obscured to report that state?
12. What's an example of a question you could explore or investigate based on cloud observations?

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GLOBE Learning Activities

[Cloud Watch \(pdf\)](#): Monitor clouds and weather to understand the connections.

[Estimating Cloud Cover - A Simulation \(pdf\)](#): Try this fun activity to train your eye.



Or try a new, [online version - Cloud Cover Practice](#).

[Observing, Describing, and Identifying Clouds \(pdf\)](#): Begin to learn cloud types and names.

Try the [complementary interactive - Cloud Type Practice](#).

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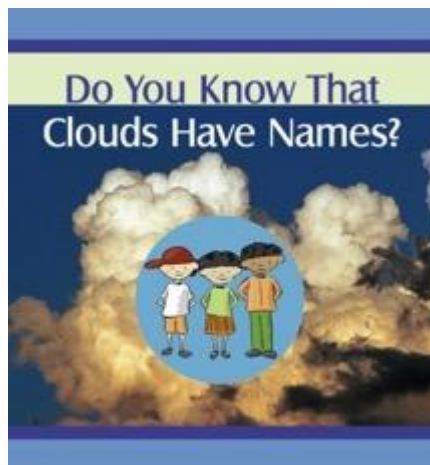


Elementary GLOBE Resources

The Cloud Protocol is easy for kids and adults of all ages! If you are working with younger students, the elementary GLOBE resources may be especially helpful.

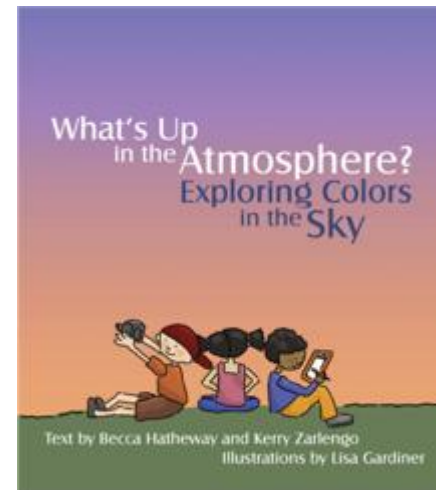
Try the GLOBE [Clouds Storybook](#) and related [learning activities](#):

- Cloud Fun
- Cloudscape
- To Spread or Not to Spread



Try the GLOBE [Aerosols Storybook](#) and related [learning activities](#):

- Sky Observers
- Why (not) So Blue?
- See the Light
- Up in the Air



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NASA Resources

- NASA Earth Observatory [feature article on clouds](#)
- NASA Fact Sheet: [The Importance of Understanding Clouds](#)
- Imagery from Space: Explore [NASA Worldview](#) or [Visible Earth](#), great resources for interpreting satellite imagery.

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You have completed the Cloud Protocol training module, featuring satellite comparisons!

- If you are ready to take the [Assessment Test](#), sign on and take the quiz corresponding to the Clouds Protocol.
- You are ready to take Cloud Protocol observations and interpret satellite data! Welcome to the GLOBE Atmosphere community!
- Please provide us with feedback about this module. This is a community project and we welcome your comments, suggestions and edits. Comment here: [e-Training Feedback](#)
- Questions about this module? Contact GLOBE: help@globe.gov

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Credits

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Images:

NASA Langley Research Center

More Information:

[The GLOBE Program](#)

[NASA Satellite Comparison Website](#) on GLOBE.gov

[NASA Wavelength](#): NASA's Digital Library of Earth and Space Education Resources

[NASA Global Climate Change](#): Vital Signs of the Planet

Version 1/2/2026. If you edit and modify this slides set for use for educational purposes, please note "modified by (and your name and date)" on this page. Thank you.

Modified by GLOBE Implementation Office – Science, Education, Training and Public Engagement

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